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W. H. S. SAUVEL

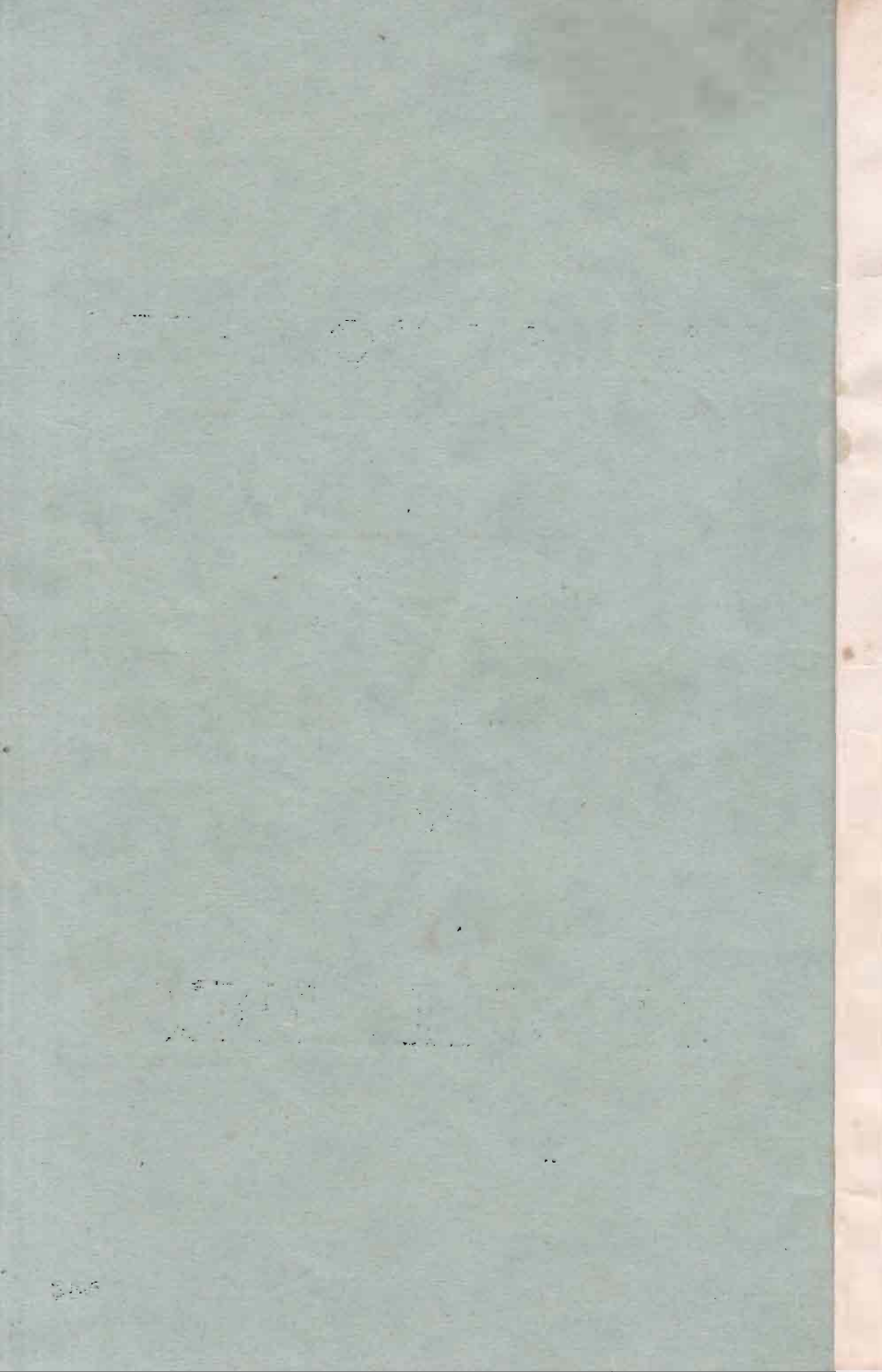
# HARTLEY COLLEGE



# MISCELLANY

POINT PEDRO

DEC. 1949.



*W. H. Lawrence*

**HARTLEY COLLEGE**

**MISCELLANY**



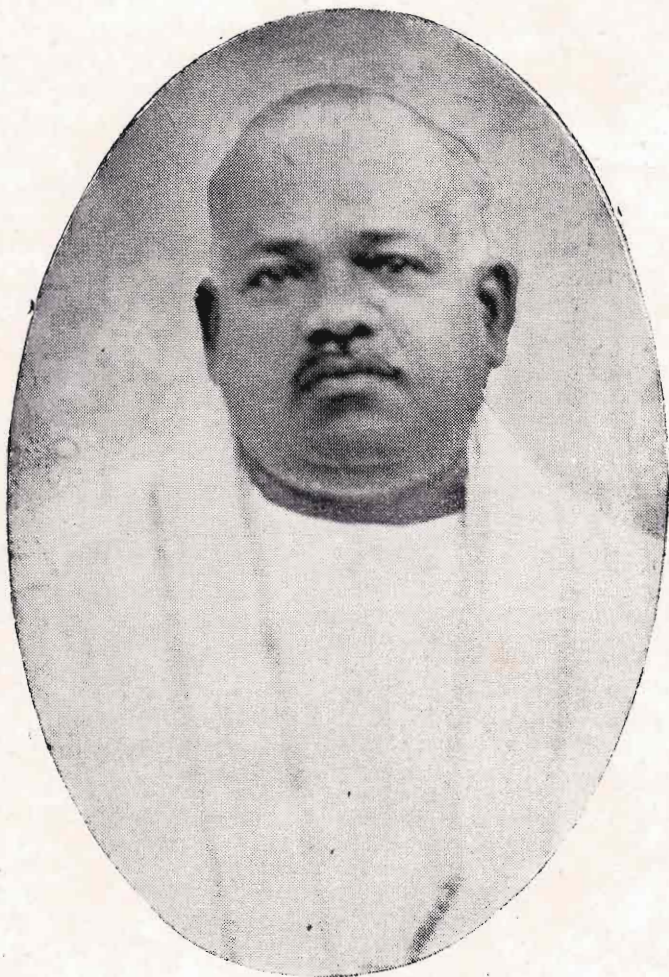
**DECEMBER 1949.**



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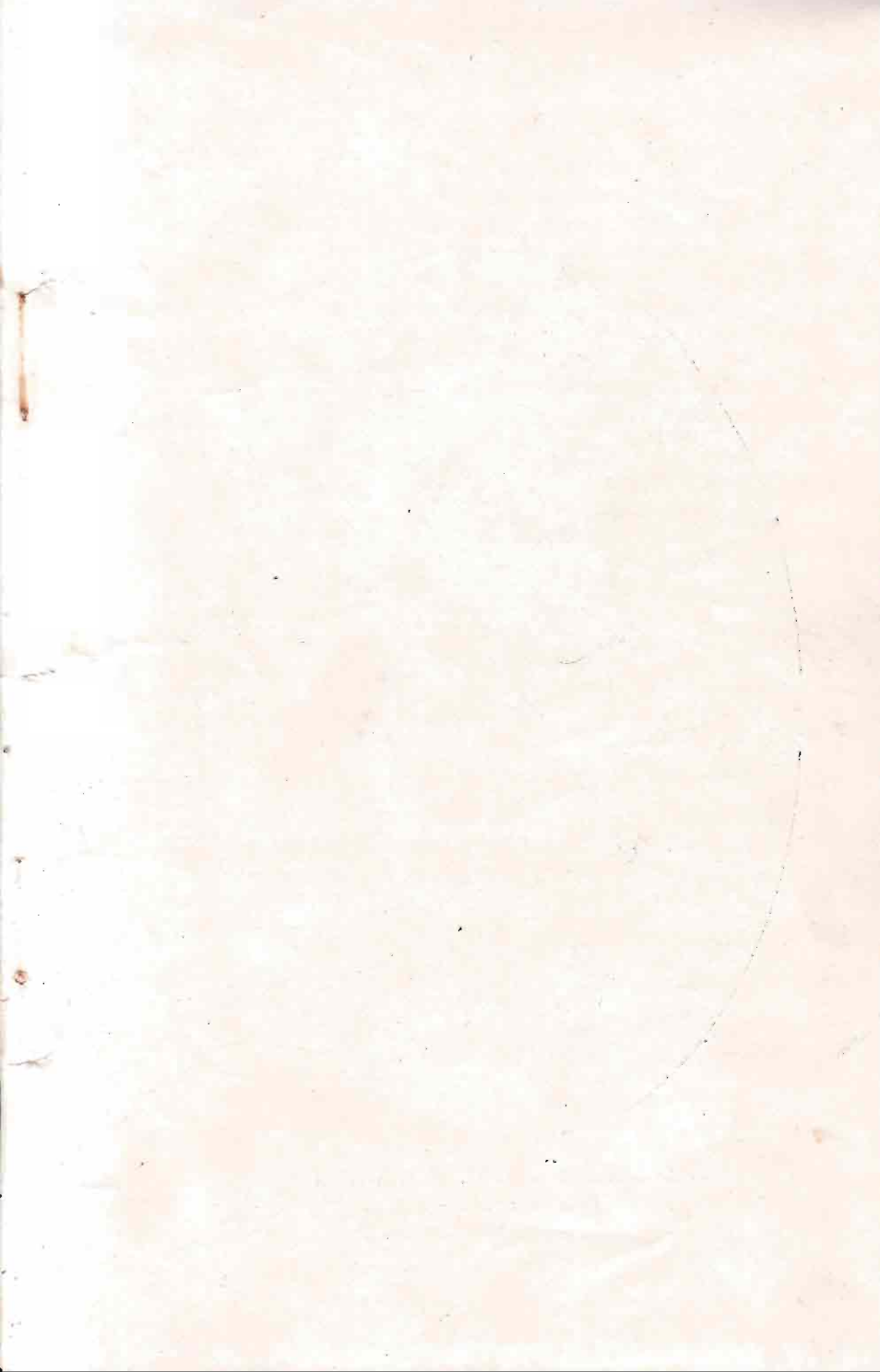
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THE LATE MR. R. W. M. WALTON

*Assistant: 1919—1943*

*Vice-Principal: 1944—1949.*





# HARTLEY COLLEGE MISCELLANY.

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No. 14.

POINT PEDRO

Dec. 1949

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## EDITORIAL NOTES

The editors have great pleasure in presenting the 1949 number of the Miscellany. Last year, by changing the month of publication of the Miscellany from December to January, we were able to include in it a complete review of the activities of the College during the year. This issue is an even fuller record.

**The Late  
Mr. R. W. M.  
Walton** It is with deep regret that we record the death of Mr. R. W. M. Walton. He was a man possessed of sound common sense and one who always stood up for what was right.

There is no doubt that his personality has left its stamp on the Hartleyites who passed through his hands. Elsewhere in this issue we publish appreciations of the work of the late Mr. Walton, written by S. C. Manicavasagar, a pupil of his in the H. S. C. class, Mr. T. Murugesapillai, D. R. O., Kalmunai—an old pupil, Mr. S. P. Nadarajah, another old pupil and colleague, and the Hon. Mr. G. G. Ponnampalam, K. C., M. P., Minister for Industries and Fisheries. We thank them for their contribution.

**Our  
Contributors** We thank Miss V. Sangarapillai, M. A., an old Hartleyite, for her article on the "National Situation". She has made a critical survey of the progress Lanka has made since February 1948, and focusses our attention on the immediate problems that our administrators must solve. When the daughters of Lanka interest themselves in the

country's Government both Central and Local, side by side with the sons of Lanka, then truly is new and independent Lanka born.

Mr. P. Saverimuttu, who has returned from England after a two years course in the London Institute of Education, is also a teacher with experience. We thank him for his article on "The New Discipline" and commend it to our readers. We thank also "S. V. G." for his poem. We hope that he will continue to make annual contributions to our Miscellany.

We have included in this section some efforts **Students' Section** at composition in Sinhalese by our Tamil pupils. These are an indication of the zest with which Sinhalese is being taught and studied at Hartley.

Once again we are indebted to Messrs K. Vairamuttu, the Hon. Secretary of the O. B. A. **Alumni Section** (Colombo) and R. S. Kandiah for news of Old Boys. We take this opportunity to congratulate the latter on his being elected General Secretary of the All-Ceylon Union of Headmen.

**Acknowledgements** We thank all those schools that sent us their magazines.

THE EDITORS

## PRINCIPAL'S NOTES - 1949

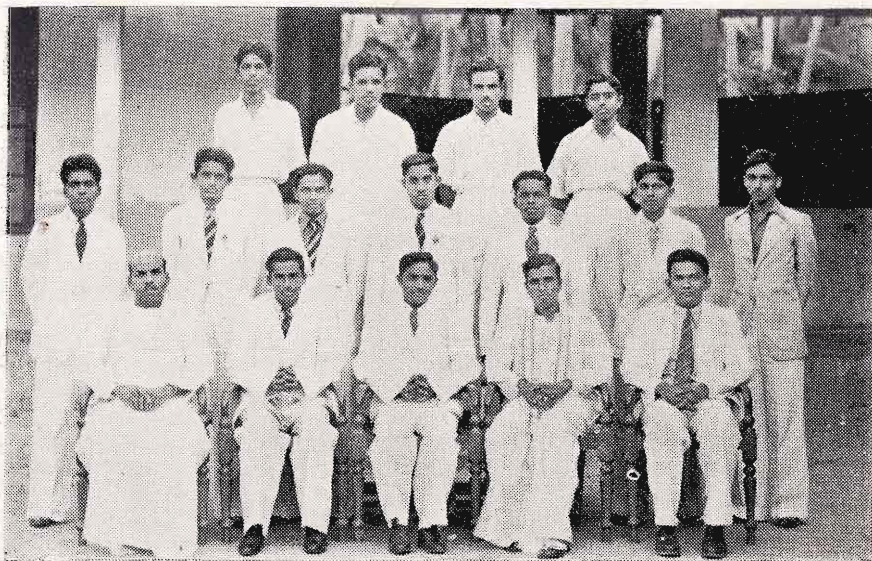
**The Miscellany :** The new arrangement of the Editors by which the Miscellany becomes a full record of the year's doings, and the lines on which the 1948 issue was got up, have met with general approval, and I was happy to receive letters of appreciation from Old Boys and friends. Congratulations to the Editors, Messrs. R. M. Gunaratnam and S. P. Nadarajah. The place of Mr. Nadarajah, who left us in September to join the Labour Department, has been taken by Mr. P. Ahamparam.

**Roll No. and Attendance :** The number on roll during the year averaged 650, with about 170 in the Primary School. The number of pupils seeking admission is increasing, and large numbers have to be turned away. In January, 135 pupils sought admission to the Fourth Standard alone, where there were only 60 vacancies. Refusing admission to eager boys is no pleasant task; at the same time, any building extensions to admit larger numbers must be undertaken with caution, in view of the White Paper Proposals, — even if it were educationally sound to have larger numbers. The attendance, which relatively to the increasing number on roll showed a tendency to fall with the introduction of the Free Scheme, has, I am glad to say, improved. The anniversaries of the deaths of grand-parents and grand-uncles and aunts, weddings of cousins of the second and third remove, house-warming ceremonies of uncles and neighbours, and temple festivals all the year round, keep fewer and fewer boys from school. Parents have begun to realize more and more that irregular attendance means loss of progress of their children as well as the likelihood of discontinuance from school. As a result, our average eligible attendance has qualified us for the full quota of teachers we require.

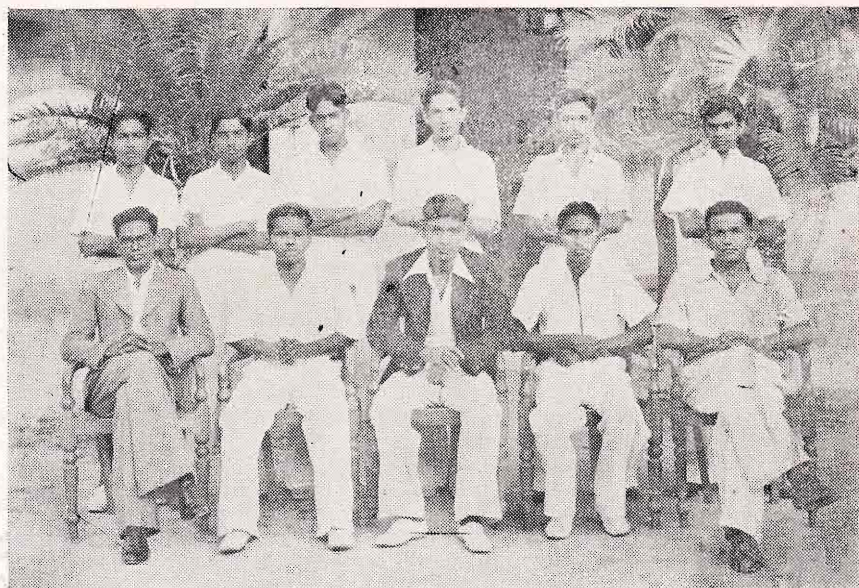
**Staff :** The death on the 15th of March of Mr. R. W. M. Walton, Vice-Principal since 1944, is a great loss to the College. He joined in 1919, fresh from the G. T. C., preferring service to the alma mater, to attractive offers in Colombo. Thanks to the energy and the enthusiasm he

brought to bear on his work, the Literary Association began to hum with activity, and the Library grew apace. He was History Master of the Upper School, and had a sound knowledge of English History, particularly of English political and constitutional history. I call to mind an occasion when Mr. Walton had returned after a week-end trip to Colombo, and the Secretary of the Historical Association reminded him that he had to speak that afternoon on "The Procedure at opening of Parliament." The opening of the Ceylon Parliament being at hand, the matter was of topical interest. Without reference to any books, and without any preparation, he described that afternoon in detail the whole procedure followed by the Mother of Parliaments, with all its pageantry and ceremonial. He had also a sound grasp of the principles of law, and of that knowledge he gave freely both to the College administration in the interpretation of the Education Ordinance and Code Regulations, and to the public in the discharge of his civic duties. His friends too, knowing the thoroughness of his grasp, often availed of his advice. He was a good man, a stout fighter for justice, and as a colleague absolutely loyal.

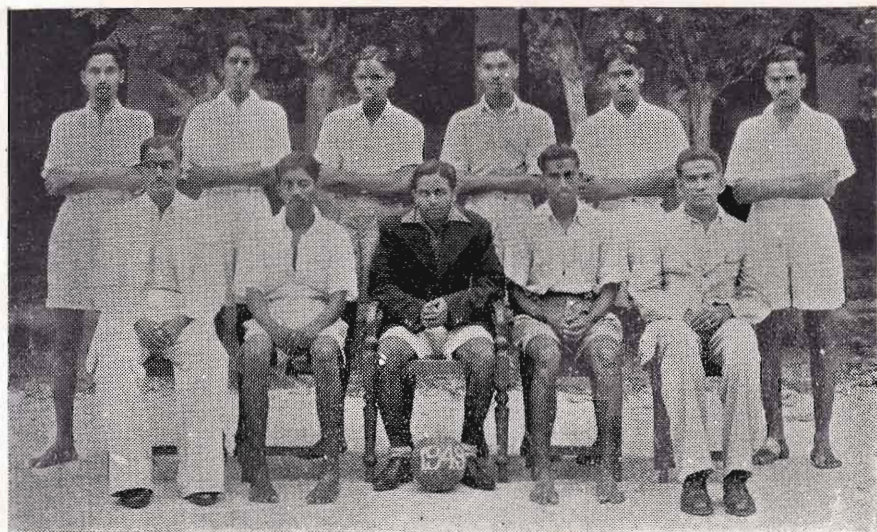
This year too, we lost two teachers to Special Posts. Mr. C. Rajadurai, B. Sc., left us in April for the Govt. Central School at Akuramboda. An Old Boy of the College and an ex-captain of Soccer at the 'Varsity, he threw himself into the work of the College. He was particularly helpful in creating greater interest in the game of football by his infectious talk no less than by his own participation. Mr. V. Natarajah, B. Sc., B. T., joined us in May 1947, with many years of experience behind him. His work was marked by earnestness and conscientiousness, and his pupils soon knew that the only way of winning his liking was to work hard. He left us in July for a Grade I Special Post at Karainagar Hindu College. Mr. S. P. Nadarajah, B. A., also joined us in May 1947, and did English and History in the Middle and Upper School. We are grateful to him for making the study of Ceylon History interesting and for putting on a sound footing the Historical Asso-



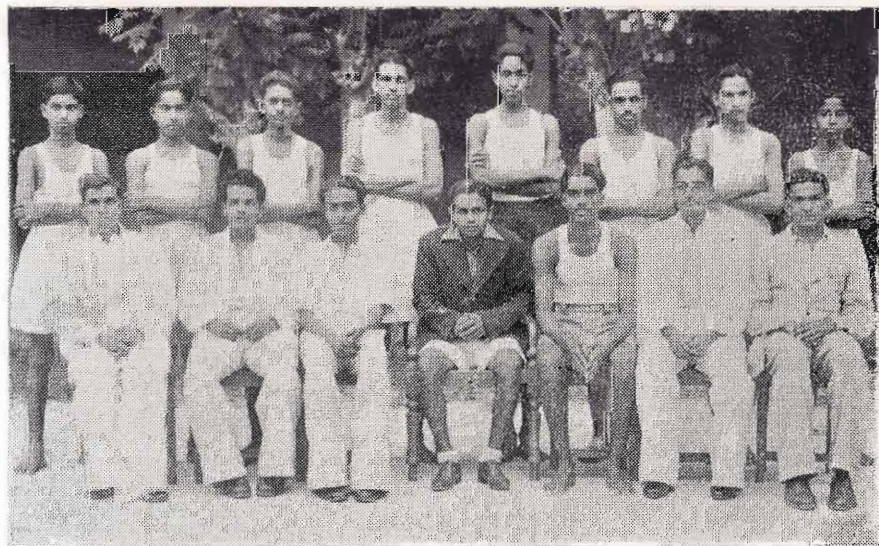
PREFECTS—1949



CRICKET TEAM—1949



VOLLEY BALL TEAM—1949



ATHLETIC TEAM—1949

ciation. Last year, he took the members of the Association on an excursion and helped to make real the History they had learnt. He left us in September on being appointed Inspector in the Labour Department.

Miss N. Ambalawarner joined in January 1945 and taught a variety of subjects in the Middle School. Whatever the subject, she taught it with unvaried conscientiousness. No mean disciplinarian despite her diminutive figure, she exacted work from her pupils, who learnt to like and respect her. She left in April to get married.

Miss T. Elanganayagam joined in May 1945 and worked with great acceptance in the Primary School. Her accomplishments both vocal and culinary were in evidence at College functions, and she left us in September for a course, appropriately enough, in Home Science, at Allahabad University.

We thank all these teachers for their services and wish them good luck. We thank also Miss T. Ponniah, Messrs. S. S. Duraisingam, V. KandaSwamy, and S. Arulanandam for supplying during the year for short term periods.

In their place we welcomed Miss Themba Arulambalam, Messrs. A. K. Arumugam, A. Rasasingam, M. K. Chinniah, E. R. A. Paul and C. Vykunthanathan. Miss Themba Arulambalam's accomplishments in music and Art are being utilized in the Primary and Middle School Classes. Mr. Arumugam did Physics, Chemistry and Botany for his degree course at the University, and is therefore a useful addition to our Staff. Mr. Rasasingam is a Mathematics graduate (Section B), and I trust that under his teaching Hartleyites will emulate the achievements of their predecessors in Mathematics. Messrs. Chinniah and Paul are Arts graduates of the Madras University, and are teaching English and History. Mr. Vykunthanathan is in charge of P. T. and games. We trust that these teachers enjoy their work and that their stay with us will be long and pleasant.

**Examination Results :** At the H. S. C. & V. E. Examination (1948), two of our students, one in Arts and one in Science, secured admission to the University. At the Dec. 1948 G. S. S. C. Examination, 31 candidates passed the examination, and 14 were "referred." At the July 1949 G. S. S. C. Examination, 9 passed the examination, and 12 were "referred." Of the 14, who were referred in Dec. 1948, 6 completed the examination, and four were re-referred; the others elected to sit for the whole examination over again and passed. At the J. S. C. Examination conducted by the Northern Province Teachers' Association, 35 passed, four in the First Division. Two of our candidates did notably: S. Satcunanathan stood first in the whole Peninsula, and won the Cash Prize of Rs. 30/- awarded by the Association; Honourable Mention was made of M. Atputhanathan, who stood third. At the Fifth Standard Examination, 21 passed in the A Grade, and 23 in the B.

**Games and Athletics :** A full account of the Games and Athletics activities is given by the Prefect of Games. If Hartleyites are to excel in games and athletics, greater interest on the part of pupils and parents, and sustained practice are necessary. In cricket, for example, when the inter-collegiate match season is over, and the athletic season starts, few players, if any, have opportunity for cricket practice till the next year's season comes round. This accounts largely for the low standard of our cricket. On the suggestion of their teachers, about a dozen boys from Form II have bought bats and balls of their own and begun practising by themselves during the holidays. This is a good start, and I hope other parents too, who can afford, will on occasions like the New Year or the passing of examinations, present their sons with bats, in addition to, or perhaps preferably instead of, giving them money to treat their friends. Not only will this keep the boys wholesomely occupied but will also bring good returns later.

**College Societies :** The various College Societies functioned regularly. The Literary and Debating Societies meet every week, and the H. S. C. Union wound up the



year with an extended excursion covering several provinces. The S. C. M. and the Historical Association worked through their programmes. The Biology Association went on an excursion to the Peradeniya Botanical Gardens and also 'did' the places of historical interest on the way. The Dramatic Society carried out its programme of staging a Shakespeare play. "Julius Cæsar" was staged first for the pupils of Hartley College and the Methodist High School; and encouraged by the success, was presented to the public on the 13th of October. It was a fair performance, and with practice and experience our boys should do well. Our best wishes go to the energetic President, Mr. S. T. Samuel, and his enthusiastic Committee. The Co-operative Supply and Thrift Society, in spite of two changes of President, has worked the Tuck Shop with profit, and under the new President, Mr. A. Rasasingam, is taking the first step in the establishment of a book-stall: next year it will supply the College students with exercise books with the name and the crest of the College printed on the covers. I thank the Prefects Guild for help generally. The Prefects now wear badges, and I was happy to pin them on, for I believe that the wearing of badges will help the Prefects to live up to their position and the other pupils to remember their obligations by the Prefects. Our thanks to Miss A. J. Arulambalam of our Staff for the design, and to an Old Boy in Malaya, Mr. T. S. Maniam, for getting the badges made well and cheap.

**The Old Boys' Association:** The Colombo Branch had its eleventh annual celebrations on the 26th of November at the Central Y. M. C. A., Colombo. The function was well-attended, the number of Old Boys attending increasing every year. The Secretary had as usual made the necessary arrangements, and an unexpected shower of rain notwithstanding, everything worked off smoothly.

**The Building Scheme:** Hartley will be a hundred years old in 1953. The Extensions are to be completed by the centenary year, and we planned to launch the Collection Campaign during the Easter vacation. The death of Mr. Walton upset the plans, but I was able to

make a start when I was in Colombo for the O. B. A. celebrations. My appeal for every Old Boy to give at least one month's salary or income to the Building Fund met with encouraging response, most of the younger ones subscribing more than a month's salary. It was gratifying to find this further indication of the loyalty of the Old Boys to their alma mater. I must make mention of the help and encouragement given me by Mr. K. Vairamuttu, the Secretary of the Colombo Branch of the O. B. A., who went about with me to meet the Old Boys. He was enthusiastic, and when on the last day of the rounds, I expected him to feel exhausted, he surprised me by saying that he felt fifteen years younger after seeing the *esprit de corps* that animated the Hartleyites.

I trust the parents and the people of Vadamaradchy will be equally generous. Hartley was built up by the help of Methodists in England, but now they have less developed countries than Ceylon to help. Further, English people themselves are living a life of austerity, and it will be unfair to expect them to help us when our Government's declared policy is "Free Education from the Kindergarten to the University." It is also up to us as citizens of a free country to do our duty by fellow man. With every Old Boy, parent and resident of Vadamaradchy doing his best, a new structure meeting the requirements of comfort, health and beauty, and providing all the amenities of a modern secondary school, will replace Hartley's present buildings. A young Hartleyite has described for the Miscellany his vision of the College fifty years hence. Hartley will develop along those lines, the immediate objective being the Science Block. Will all concerned please help to realize our plans? He gives twice who gives quickly.

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## THE LATE MR. R. W. M. WALTON

### I

To the students who have come out of Hartley College, during the last two decades, the late Mr. R. W. M. Walton would have seemed an essential and an altogether indispensable part of this great institution. In his own way he has made his sacrifices and striven for the prosperity of the institution.

I am not one of those fortunate many who have associated with him for a long period, nor do I know many important details of his early life at Hartley. As I bitterly realised later, I came to know him only at the twilight of his life, so to say, because within a period of one and a half years of my knowing him he passed away. But this contact, though short was profound and has left an indelible impression on me.

He first gave me the impression of a man who wanted desperately to go somewhere, nobody knew where. There was, normally, a far-away look in his face if it was not visibly agitated or elated. A medium-sized stockily-built man he was with a Bevin-like face, a Molotov moustache that masked determined lips and a crown largely bald. His energy was terrific and infectious. He used to thunder forth at me, for sometime the solitary student in his class, as if he was addressing a public meeting, much to the amusement as well as distress of the neighbouring classes. Normally he was aware of all this, but when he once plunged into the subject every other consideration vanished and he would roar forth in the grand Gladstonian style. This concentration of all his energies was characteristic of the man.

As a History teacher he was a class by himself. History with him was never the mysterious action and reaction of inexplicable forces. Long years of teaching History had made him quite familiar with the chief personages who influenced the course of history. He would tuck up his shirt sleeves, stretch his stocky arms on the desk, reel off the tales of Ferdinand and Isabella of Bismarck and

Napoleon, speak with gusto of Palmerston's "Civis Romanus Sum," and pour withering scorn on the obstinate James II. No book, no notes, no stop, no pause. And there before us was a vast moving pageant of matrimonial alliances made and severed, wars won and lost and Pitt ringing his denunciations to a crowded house. When Mr. Walton taught History we not only learnt History but witnessed the actual events.

Mr. Walton was a very exacting person to argue with. He enjoyed discussions and went to great pains to be thoroughly informed about any point he wished to talk about. Where he was not particularly well informed, he relied on his sound common sense to direct him. Whenever we argued, he would close his eyes, rest his head on his arms and listen patiently till we had finished, and then sometimes his one question or remark would be so devastating as to throw us completely out of gear. His eyes twinkling with delight, his face beaming and his body rocking with silent mirth he would then watch us groping for some fresh point of view. But whenever we deliberately advanced stupid theories he would say in a tone of finality, "All right! Enough! Now take out your tutorials," or some such order.

The Co-operative Tuck shop at Hartley College owes its success to Mr. Walton. He has been responsible for the growth of Co-operative consciousness among the students. He had dreams of making the College Co-operative Society supply all the stationery, books and even mid-day meals to students.

His abilities were recognised not only by the College authorities, but by the public as well. His advices on many civic matters were sought and received. He never lost his head over these acknowledgement of his abilities. What impressed me most was his innate modesty and humility.

Plans were afoot to construct new buildings and to expand the College. Fate's cruel hands picked him away

when his need to the College was most. It is up to us present students and past students to keep the Waltonian traditions of hard work and lofty ideals. This only can be the student-world's homage to a great teacher.

S. C. MANICCAVASAGAR,  
H. S. C. Arts.

## II

The name Walton is a very well-known one in all parts of Jaffna. Only a few, kinsmen all, own that name. They have earned for it a renown which many other names do not enjoy in the North. "Shakespeare Walton" or "Big Walton" is still with us, but "History Walton" or "Small Walton" is no more. His departure was shockingly sudden.

The late R. W. M. Walton came to be affectionately called "Small Walton" not because of any special type of inferiority. In age and physical girth he was junior to the bigger Walton; but in many other respects R. W. M. Walton was a giant. For cleanliness of character, uprightness of conduct, steadfastness in principle and devotion to duty he had few peers in the entire country. In every duty he undertook, he brought to bear his characteristic honesty, aggressive sincerity and brutal frankness which proved rather irksome to those who could not keep pace with him in the path of rectitude.

He had a robust commonsense which made him fit easily into the difficult, responsible and honourable profession of teaching. Although he did not reach academic heights, he functioned with great success and acceptance as Professor of History, and later also became Vice Principal, at Hartley College.

R. W. M. Walton was pre-eminent among public men in Point Pedro. The crying need of the country to-day is want of more men of his character, independence and vision. He did not enter parliamentary politics, but he did play a very important part in Local Government

affairs in the area. For a time he was Chairman of the Puloly Village Committee and his administration was acclaimed by Government and people as a model for the entire country. His speech of welcome when the Soulbury Commissioners visited Point Pedro, was classic. For brevity and substance it is very difficult to recall another such oration.

But R. W. M. Walton was first and last a teacher and he will be best remembered as such. He left his impress on every student who passed through his hands. Indeed he was a maker and moulder of men. His speciality was History for the higher classes at Hartley. He was also Moderator for the Senior Section of the Literary Association. These two functions went well together. By his method of teaching Walton roused in the student an interest for studying History, and helped the student to apply his knowledge to topical world events. Thus he made the student to widen his vision, increase his knowledge and become fully equipped for citizenship in a democratic state. His History lectures were interesting, instructive and unforgettable. In the course of his oratory, when he had entered into the spirit of the subject, his stentorian voice would go reverberating through the entire College buildings.

The passage of fifteen years, since last attending his classes, has not dimmed my memory. His lectures still remain vivid in my mind. They will not fade, because the lecturer entered into the spirit of his subject, and at the same time made the lectured also to do likewise. This is the tribute to the memory of Ratnam William Moses Walton, the man and teacher.

D. R. O's Bungalow,  
Kalmunai.

T. MURUGESAPILLAI

### III

As one who had known the late Mr. R. W. M. Walton fairly intimately for over 15 years I wish to pay my very humble tribute to his memory. It has been my lot as a public man to move fairly closely with the good cross

section of the people of this country and I could not help realising fairly early and easily that we had in Mr. Walton a man not merely of a highest integrity but with a very highly developed civic sense of public duty. Although he moved in a limited circle, his capacity for appreciating several of the larger political issues of his day was truly striking and came up to more than the average national standards. A leading Advocate from Colombo of his time once remarked that in Mr. Walton the people of Point Pedro had a man superior to 90% of his contemporaries in the State Council. May he be long remembered and revered.

G. G. PONNAMPALAM, K. C., M. P.

#### IV

The death of Mr. R. W. M. Walton on the 15th of March 1949 brings to a premature end a busy and useful life spent in devoted service to Hartley College and to the social uplift of Vadammarachy.

His old pupils will always remember him as a great and inspired teacher of History. Gifted as he was with a wonderful memory, it was really a pleasure to listen to his "non-stop" talk on Bismarck and Cavour, and that 'man of destiny' as he was wont to call Napoleons; and one could not but admire and wonder at the volume of detailed information which flowed from this "Fountain of History". Mr. Walton related historical incidents and referred to personalities in such a familiar way that we often felt that he had been personally present when statesmen drew up peace-treaties, when diplomats broke their promises and when suppressed people rose in revolt against their oppressors. He used such picturesque and graphic language that even students who learnt under him a decade or two ago can never forget certain periods of British History and can even now clearly recall the seriousness with which he condemned Henry VIII's record number of marriages, his masterly description of the Long Parliament, his picturesque account of the landing of William III, the affectionate tone in which he referred to the Elder Pitt, or the glowing tributes he paid to Gladstone and Disraeli.

Mr. Walton loved his pupils and his pupils loved him. His efficiency and sense of fair play endeared him to them. So attached was he to them that some of them often took too much liberty with him. He was so honest himself that he would not doubt the honesty of his pupils. This certainly inspired them to live up to his expectations. Mr. Walton had one weakness—his loyalty to those who were good in History and whose faults he overlooked. In him Hartley has certainly lost a great History Teacher.

Mr. Walton's achievements in the realm of village politics were so well known in Vadamarachy that most of his pupils had unconsciously developed an admiration and affection for him even before they came under his direct influence in the History class. At a time when local administration was suffering from a lack of a sense of civic responsibility, it was Mr. Walton who by his example set up new standards of conduct and achievement. The people of Vadamarachy will always remember him as a Village Committee Chairman whose administration was marked by fairness and scrupulous care in the handling of public funds. Their regard for him was shown by the large numbers in which they turned up for his funeral.

Of a large-hearted, jovial and companionable nature, Mr. Walton was greatly loved, and is sorely missed by all who knew him.

“S. P. N.”

## V

Just as the clouds floating amain  
Shed their natural gift, the rain,  
So to our Hartley he timely came  
To give and share his learned fame.  
But ah! the woeful Ides did come  
To take another Caesar home  
How soon the flashing light went out  
And we were left to grope about.  
He's gone to rest when work is done  
The race is run, the crown is won:  
Remains his life and all its story  
For us to know and tell his glory.

A PUPIL



## VISIT OF PROF. C. J. ELIEZER & MRS. ELIEZER

After School closed on the 15th of September 1949, there was great excitement and much ado among the pupils. There was much running about on cycles and fetching of things, decorating of the Hall, and drilling of Scouts. Wherefore this activity? Prof. C. J. Eliezer, Ph. D. (Cantab), D. Sc. (London), Hartley's most distinguished Scholar, and Mrs. Eliezer were expected on a visit the following day. The 16th dawned, and the Hall presented a gay appearance with streamers, greenery, and flowers natural and artificial. The Inner Quadrangle too was ready for the function.

At 2 p. m. Dr. and Mrs. Eliezer arrived and were received by the Principal. The Scouts presented a guard of honour at the entrance, and Dr. Eliezer complimented them on their smartness. The visitors were then taken round the College by the Principal, and introduced to the various teachers.

The meeting followed at 3 p. m. in the Hall. The Principal welcomed Dr. and Mrs. Eliezer to Hartley College, and pointing out how inadequate were words to express the glow of pride all Hartleyites felt at Dr. Eliezer's achievements, made mention of the various academic honours won by him, all First Classes and First Prizes. Dr. Eliezer's achievements made him one of the greatest Mathematicians of the day, but successes and honours had not made Jeyaratnam Eliezer a different man: he remained human and approachable; a true sign of greatness. His presence there would undoubtedly act as an inspiration to all present Hartleyites to do their best to maintain the reputation Dr. Eliezer had made for Hartley. Referring to Mrs. Eliezer, the Principal said that the problem of the choice of a partner for life was often a difficult one, but the same success seemed to have attended Dr. Eliezer in the tackling of this problem as had attended him in the solution of his mathematical ones. The answer was just right, and he had no doubt that Mrs. Eliezer would enable him

to push the frontiers of mathematical knowledge back and back.

Mr. S. A. Rasaratnam, Headmaster of the Primary School, the most senior member of the Staff, then spoke of Dr. Eliezer's days at School, and humorously referred to a dispute he had with a lawyer friend as to whether the credit for Dr. Eliezer's achievements should go to Thenmaradchy, the place of birth of his parents, or to Vadamarachy, the place where he was bred and educated. He was very happy to see his old pupil doing well, and he wished Dr. and Mrs. Eliezer the best that life had in store.

Dr. Eliezer replying, thanked the speakers for their kind words and everybody for the warm welcome he had received. His wife and he were happy to be at the School where he had been educated. He urged the boys to take part in as many extra-curricular activities as possible. Such participation would enable them to get on with others. Also it was necessary to train the hand and the eye—so that not only the mind, but also the body may be educated. Learning to play a musical instrument was one way. He emphasised the need to be educated for leisure, and the right use of leisure. Once again he thanked them for the welcome he and his wife had been given.

The Head Prefect, V. Thangarajah, then proposed a vote of thanks to Dr. and Mrs. Eliezer, and called for three hearty cheers, which were lustily given.

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The Social and Public Meeting were held in the College Quadrangle. A large number of friends and members of the public were present. While refereshments were being served, Dr. and Mrs. Eliezer went round renewing or making acquaintance with those present.

About 6 p. m. the Public Meeting began. Rev. D. T. Niles presided, and the speakers were Mr. T. Ramalingam, Advocate, M. P. for Point Pedro, and Mr. N. Nadarajah, Proctor, Chairman, Town Council, Point Pedro and one-time class-mate of Dr. Eliezer.

Mr. Nadarajah speaking first said that he was happy, to find that his quondam classmate had risen so high in the academic world. He recalled the happy days he had at College. Himself a person of no large proportions he used to take advantage of Eliezer's diminutive figure, but he did not have it his own way always. Though he sometimes felt surprised that so small a figure could have done so much, still a little more thought made him remember that Eliezer had a quickness of apprehension and sureness of grasp, which no doubt made up the real Eliezer. He was happy to participate at the function, and wished the Eliezers all luck.

Mr. Ramalingam speaking next, after congratulating Dr. Eliezer on his great achievement which shed lustre not only on the College, but also on the community, went on to speak of the contribution the University Teachers had to make to further the culture of the community and the development of their language. He was happy that he was asked to speak on the occasion, especially as it was a function at his own School.

Rev. D. T. Niles after making mention of the various academic honours Dr. Eliezer had gained, said that Ph. D. Cambridge and D. Sc. (London) stood for the highest academic titles open to one of Dr. Eliezer's age. If he had been a little older, the Royal Society would have made him a Fellow of the Society, the highest honour open to any Mathematician or Scientist. He (the speaker) had met Dr. Eliezer both in Cambridge as well as in Ceylon, and what struck him most was the quality of humility that was always a sign of the true seeker after knowledge. He was sure Eliezer had a great future before him. He wished God's Blessings on them.

Dr. Eliezer, replying, said that he was happy to see his one time class-mate, Mr. N. Nadarajah, the first citizen of Point Pedro. Referring to the speech of Mr. Ramalingam, Dr. Eliezer said that he took note of what Mr. Ramalingam said about the work of the University Tea-

chers. He for his part was ready to do his share. He then thanked all those who had gathered to meet him, and the College for the honour done to him and his wife.

The function terminated with a vote of thanks proposed by the Principal to Dr. and Mrs. Eliezer, and to all who had responded to the invitation.

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**Dr. C. J. Elizer's Successes**

1. 1926—1933 at Hartley College.
  2. 1932 Cambridge Junior Examination: Honours.
  3. 1933 " Senior " "
  4. 1936 University Entrance Scholarship.
  5. 1937 London B. Sc. General: First Class Honours.
  6. 1938 " B. Sc. (Special) " " "
  7. 1939 " Advanced Subjects: with distinctions and University Scholarship to England.  
Cambridge Preliminary Examination: First Class.
  8. 1940 " Mathematic Tripos Part II: Wrangler
  9. 1941 " " " Part III: Honours with Distinction.  
Scholar, Christ College, Cambridge.  
London M. Sc.
  10. 1942 Isaac Newton Studentship.
  11. 1943 Smith's Prizeman.  
Ph. D. Cambridge.
  12. 1943—1946 Lecturer at Ceylon University.
  13. 1946 Senior student of the 1851 Exhibition.  
Scholarship to England.  
Fellow of Christ's College, Cambridge.
  14. 1947 Wins Charles L. Mayers' Award by the United States National Academy of Sciences.
  15. 1949 Professor of Mathematics, University of Ceylon.  
D. Sc.
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## THE NATIONAL SITUATION

by

Miss V. Sangarapillai M. A.

The memories, of the people of Lanka, of February the 4th 1948 are still fresh in their minds, but the hopes that were born afresh in their hearts, on that morn, have been slowly but surely frustrated. When the bells rang joyously and visitors from different parts of the globe came with their messages of good-will and sincerity, there was happiness everywhere because people felt that an era of slavery had ended and an epoch of Freedom had dawned. In their mind's eye, there opened before them green lawns and pastures, fields ripe with crops, neat rows of houses, plenty of food, and above everything else, a feeling of safety and security.

One year has quickly glided by and we are still struggling to be on our feet. Is this because the country's nationals have failed to shoulder their responsibility? That, I think is partly true. When the white man ruled, everything seemed to go well. But now, the people feel that since it is their own government, they need make no effort whatsoever. Instead of utilising every ounce of energy for the country's welfare, there is a hankering after bigger and bigger jobs. But the government is also responsible for the plight in which we find this country today.

The government, no doubt, had and continues to have good intentions. They are guided by the Principle of Maximum Social Advantage. Plans have been drawn and work is being done to improve agriculture, establish industries and to abolish unemployment. But we find that the government has not calculated the amount of expense involved in all these schemes. Time and again, warning had been given that unless proper attention was paid to these schemes, they would be failures and the money spent would be wasted. But the government, in its anxiety to please the people has plunged headlong and is now confronted with the problem of finding the necessary finance. The agricultural and industrial enterprises initiated by the government should all prove beneficial but have the plans been properly thought out?

It is true that we require foreign capital and foreign personnel if we are to industrialise the country. But, is it absolutely necessary to start so many enterprises all at once, especially when our resources are limited? If they had been a little more steady,

much unnecessary waste could have been averted. The country cannot afford such a drain on its scanty resources and the best policy is to go slow with the ideas and not rush headlong into a whirlpool of difficulties.

Ours is a country of paradoxes — poverty in the midst of plenty. We are close upon the second year of our independence and this is the time to take stock of the improvements that have already been effected. On one side we have the Gal-Oya Scheme and the Cement factory and on the other, we see sights of squalor and acute poverty. This poverty is the result of mass unemployment. Though the Department of Social Services has done very valuable service in this field, yet, they have not been able to go to the root cause of it. Unemployment and discontentment stares one everywhere one goes. Every year large sums of money are being paid to qualified hands from abroad while our own people live a hand to mouth existence.

The question of unemployment brings us to the much discussed and hotly disputed problem of education. There are certain fields of activity which are best managed by the State, but, education is a field where State institutions and private Schools can work smoothly side by side. But, at present, there is a tug-of-war between the State and private Schools. The latter have done immense and invaluable service to the country, when the State was half asleep, and they still play an important part in moulding the character and shaping the future citizens of independent Lanka. That being so, their services cannot and should not be dispensed with. The Free Education Scheme is the biggest farce we have seen in recent times. The Hero has sunk into oblivion, but the Pearl is being tossed about and criticised from all quarters. At a time when every other country in the world was busy harnessing all its resources and devising schemes whereby it could establish economic equilibrium, ours gave to its people the gift of Free Education. And today, education is in a bad mess. It would have been better if the people had been divided into groups on the basis of income and the well-off asked to pay fees. The poor and the deserving can be helped by a liberal grant of state scholarships.

The large number of retirements from Public Service, in recent times, is an indication that all is not well in our land. As it is, we lack technical men and now, the few who have gained experience in that line have chosen to quit Government Service. There was a time when every parent wished his son to enter

Government Service because of the security and the chances of promotion that such a Service promised. But, with the gaining of freedom, things have changed and changed for the worse.

The picture of the national situation will be incomplete if mention is not made about the federalists and their ambition to establish a federal form of government. They are fighting for a 'Pakistan' on a miniature scale. There is a movement without a proper leader. The future of the Tamils is being jeopardised by their thoughtless statements and actions. Numerically and economically, though not intellectually, we are so weak that a 'Tamilistan' will not even be born. We do not have to go a long way to find out what the consequences of such a partition will be. The cry for 'fifty-fifty' has now been drowned by a cry for a separate state. But, our federalists will do very well to take their lessons from Pakistan. It is not proper for a minority to hinder the progress of the majority, and, at present, the so called guardians of the Tamil community are out to foster enmity and hatred in the minds of the Tamils against the Sinhalese. Under existing circumstances, there is no room for a civil war, no time for one race to fight another. We need all our resources of men, material and money to fight hunger, misery and unhappiness. For the past two years, the Dominions of India and Pakistan have been unable to work out their grandiose schemes because of the difficulties in dealing with the refugees. If our country is to be partitioned, there is no doubt that worse and dire consequences will follow and all our dreams of making Lanka a 'land flowing with milk and honey' will remain only dreams.

This is a time when the citizens of the land—Sinhalese or Tamil, Muslim or Burgher, must stand together and work hard to retain our newly won Independence. Differences of race, caste, religion and language there are, but these should not be allowed to stand in the way of our attaining peace, plenty and prosperity. Let us bear in mind the following lines of Lenin — "Man's dearest possession, is Life and since it is given to him to live but once, he must so live as not to be seared with the shame of a cowardly and trivial past, so live as not to be tortured for years without purpose, so live that dying he can say, 'All my life and my strength were given to the first cause in the world—the liberation of mankind.'"

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## THE NEW DISCIPLINE

by

P. Saverimuttu, M. A., Dip-in-Ed.

“New times demand new measures and new men ;  
The world advances, and in time outgrows  
The laws that in our fathers’ day were best ;  
And doubtless, after us some purer scheme  
Will be shaped by wiser men than we  
Made wiser by the steady growth of truth ”—Lowell.

As late as the middle of the nineteenth century many children were sent to schools in England and elsewhere to be primarily taught obedience and carry out orders given by their elders. This training was termed “discipline”, and it was thought that the children were being “disciplined”. The good disciplinarian was one who could keep a class of fifty or more pupils of varying ability, aptitude, age, size, and height absolutely quiet. The children were to be “seen and not heard”. They were often sent by parents to school not for education but that they might not disturb their parents at home or prove a public nuisance in the city.

The teachers then employed were of all sorts and ages ; teaching, more often than not was taken up by persons who could perform no other work. An outstanding English historian states, “These masters and mistresses were the refuse of every other profession, the lazy, the economic misfit, the decrepit and the unemployed, as well as others who combined the office of teacher with such occupations as cobbling, tinkering, engraving, and in the case of women washing and shopkeeping. Such private schools existed and indeed flourished in great numbers down to the introduction of a State system of elementary education in 1870 in England.” This prose version of the teachers’ qualifications is confirmed by the following poetic description :

“In every village marked with little spire  
Embowered in trees, and hardly known to fame  
There dwells, in lowly shed and mean attire,  
A matron old, whom we schoolmistress name,  
Who boasts unruly brats with birch to tame.”—Shenstone.

These teachers could boast of little knowledge and didn’t have even the foggiest notion of what education was. Their time was taken up in what may be called class management (or is it



mismanagement?). Their skill, if any, energy and time were utilised in devising and administering different forms of punishment. The young offenders were considered to be bad by nature, and hence the best teacher was the one who inflicted the severest forms of punishment. This, they believed, would foster the spiritual and physical welfare of the children. Sir John Adams of "Paedocentricism" fame calls this first stage of discipline the age of "Phlebotism". Corporal punishment and cramming were the net result of this stage of Discipline.

The next stage in the evolution of Discipline may be termed an age of Impressionism. These teachers, in the latter half of the nineteenth century, knew better, and by their dominant personality maintained a desirable form of discipline in their classes and schools. Such outstanding English Public School Headmasters as Thomas Arnold of Rugby, Edward Thring of Uppingham, and F. W. Sanderson of Oundle belong to this era. They created an atmosphere of freedom and order in their schools more by suggestion than by castigation. The children in these schools felt that they were being treated like gentlemen and that they should behave like gentlemen. But this form of discipline was tending to fit the children of varying ability and aptitude to the moulds of which the head teachers were made. Hence the free growth of the pupils was being helped or hindered according to the character, ability and outlook of these teachers.

The third stage in the evolution of Discipline is the present century of Free Discipline or New Discipline. This is a period of emancipation for children. With the rapid advance of psychology and a detailed study of child nature, education has acquired a new meaning. The aim of education, nowadays, is held to be (1) "to provide the environment which is best suited to individual and social development, (2) to stimulate and guide healthy growth in this environment, (3) to enable the children to acquire the habits, skill, knowledge, interests and attitudes of mind which they will need for living a full and useful life, (4) to set standards of behaviour, effort and attainment by which they can measure their own conduct."

This period is typical for its shift of emphasis in the maintenance of discipline from the teachers to the pupils themselves. Unlike the teachers of the 19th. century, teachers to-day believe that children are anxious to learn as learning is essential to satisfy their psychological need of security. Hence the teacher is a sort of elder brother to his pupils and plays the triple role of guide, philosopher and friend.

In the new teaching the individual child is not lost in the totality of class teaching and discipline is no longer a system of chastisement but a plan of training in the school for real life. Hence the new teaching is called "Education for Democracy", "Education for a Free Society" etc. and thereby the importance of freedom is well stressed.

Discipline is not incompatible with Freedom and in fact the best efforts of an individual will be forthcoming only in an atmosphere of Freedom. No child, however, can develop his potentialities of himself. To believe that he can, is one of the cardinal errors in the upbringing of children and is one of the defects of the so called Progressive Schools off Mr. A. S. Neill and others in England. The child needs someone to guide him into realms which he could not enter of himself. His curiosities and his sympathies have to be directed and widened. He has to have rules laid down for him in order that he may gradually build up worthy standards and learn to discipline himself. In a sense, therefore, education can never be free, for a teacher there must always be. Freedom comes when the child willingly submits and becomes at one with his teacher, imbibing unconsciously and deliberately his standards and outlook and interests.

Further, the children are not being prepared for a world in which they will be allowed to live out their lives without restrictions. They will not only experience in their future the general restraint that comes from living in a society, but in almost every case they will have to take account of the authority of some person or persons placed over them in a position of definite superiority.

The New Discipline recognises all these implications and provides opportunities for children to use the school as a training ground for living. Education is therefore thought of in terms of activity and experience rather than of facts to be stored and knowledge to be acquired. There must be freedom for pupils to work as individuals, or as a class or in groups. There must be freedom for pupils to move about in the class-room while engaged in some sort of activity to increase their knowledge and to enrich their experience. There must be freedom for pupils to study both within the walls of the schools and without. Excursions, Picnics, visits to Art Galleries and Exhibitions etc. are all a part and parcel of modern teaching. The methods in vogue too proclaim the freedom granted to children in the school. The Dalton Plan, the Play Way, the Project

Method, the Wardha Scheme and the Winnetka Scheme among others, give plenty of freedom to pupils to progress at their own rate.

The New Discipline ensures an atmosphere of freedom to pupils though the class itself becomes a hive of activity. Before concluding, one must point out that this New Discipline is not identical with the discipline granted in the so called Progressive Schools of the type of Summerhill in England. Freedom and orderliness should not be confused with license and chaos.

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ODE WRITTEN ON CEYLON'S INDEPENDENCE DAY.

I

The Jewish cause, or Arab complaint,  
Who sinner is, or who is saint,  
What nations their spites show,  
Is vain for us to know.

II

Last spring our infant freedom bloomed ;  
How soon its charm to fade was doomed,  
When Russia raised her hand  
To say "This is no land".

III

What harm our isle has thought or done  
Intent on being free? "To none  
A foe, and friend to all",  
She wants her own—her soul.

IV

The sea her cradle where she lies,  
The wind in softer breezes sighs,  
Her native streams so sing  
That hills echoing, ring.

V

Conquerors came to steal her love ;  
A captive she, for whom they strove  
To give all pledges true,  
And assurances new.

VI

What Fortune gives, kind Nature bestows,  
What God intends, His mercy allows.  
Ceylon, nor prides, nor vaunts,  
Her vantage never flaunts.

VII

The plague of War was out about,  
Despair, lean want were here. and doubt,  
But not enslaved, our lot  
Far better lands ne'er got.

VIII

With naval arm the Japs approached  
(Illegal hunters nightly poached)  
While angel-guarded lay  
Our isle, on high—sea way.

IV

When with the world we'd worked for all,  
And slayers all had met their fall,  
We but for a place sued,  
A nation to be viewed.

X

What ruthless hand our right denied !  
What reasons wrong with violence vied  
To put us out from where  
We can our grievance air !

“ S. V. G. ”

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## Students' Section

### CRIME IN CEYLON

A regular reader of the newspapers will be struck by the numerous crimes committed in Ceylon. Not only are they numerous but savage as well. Such headlines as "Triple murder in Southern Province" or "Clubbed to death and head chopped off" or "Found in the jungle: body cut to pieces" are very common. A small nation like Ceylon cannot afford to lose so many precious lives in this manner. Ceylon is now in the infant stage of its independence and this type of disorder in the country owing to savage crimes, is a great obstacle to its forward march. This evil of crime must stop if Ceylon is to be a great nation. A reduction of these crimes can be brought about by two methods, one being deterrent and the other preventive.

For the detection of crime modern methods should be applied. Scotland Yard in England is famous for its detection and trapping of criminals. Ceylon is spending money in developing many schemes and it will be good if the Ceylon Government could send some highly qualified officers in the Police Force for training in these modern methods. These officers when they return after training will be able to advise the other officers in the police force in these methods of the detection of crime. It is true that our Inspector-General of Police visited Scotland Yard and studied some of these methods. But one man will not be enough and the best thing is to send groups of officers and get them trained in these modern methods. Then the detection of crime will be easy and once the culprits are found they must be severely punished by the Courts. Such a deterrent method will help to bring about a reduction in the crime wave.

The evil of alcohol is one of the factors which cause the increase of crime in Ceylon. This can be stopped by the Government. Why can't the government enforce the total prohibition of alcoholic drinks? With the prevention of the use of alcoholic drinks, there will be also a prevention of the number of crimes committed. The Indian Government has enforced the total prohibition of the use of alcoholic drinks. In so doing it has overlooked the revenue derived from the sale of alcohol. The Indian Government enforced total prohibition to arrest the evils of drink, mainly crime. The Ceylon Government does not want to enforce total prohibition probably because it does not want to lose the

revenue derived from it. But if the Government is wise and if it wants to reduce the crime wave in Ceylon, it must overlook the revenue derived from an evil source—the sale of alcohols. Then only can Ceylon be free from this evil of ghastly crimes and go on strengthening her position and be a real nation enjoying the fruits of independence.

Another factor which causes the increase of crime in Ceylon is the increase of the number of the unemployed. Unemployment causes poverty and poverty is the prolific cause of crime. The idle minds of the unemployed get together and plan evil. The unemployed have no means to fill their stomachs and clothe themselves. They have to find some means to get their two necessities—food and clothing. In order to get this they go and murder or rob the rich. If the Government could reduce the number of unemployed, surely there will be a reduction in crime also.

The Ceylon Government must open up more lands for cultivation and give loans and encourage cultivation. Then more people will be absorbed in the work and thus the unemployed will be few. They will not have the desire for another man's property or to commit savage crimes. This will enable the Government to bring about a reduction in crime.

More dangerous than the ordinary illiterate unemployed are the educated unemployed. The educated unemployed are able to plan out carefully and commit very serious crimes. They are able to use their educational advantage to a great extent in planning out such crimes. The recent C. T. C. robbery is an example of this type of crimes. The only way to stop, or at least reduce the number of, such crimes is to give vocational training in schools side by side with the teaching of academic subjects. This vocational training should consist of a course in handicrafts such as pottery, soap-making, weaving etc., so that those who are not able to do well in the academic subjects may take to such vocational training. This will enable those who do not have anything to do after their school career to carry on some independent occupation in case they do not get any white collar jobs. This type of vocational training is given in schools in some parts of India. Ceylon also should provide such vocational training, side by side with the other subjects taught in schools. The Minister for Labour and Social Services has made a suggestion on these lines and it would be good if the Ceylon Government adopts it. Thus the educated unemployed will find some work after their school career

and this will result in a reduction of the number of crime committed by the educated unemployed.

The citizens of the country old as well as young must also take a share in the amelioration and uplift of the country. We must not expect the government to do the whole task. As citizens we also must do our duty. The elders by setting an example should influence the young students mainly, who should help in creating a public opinion against the increase of crime. We must help the government in bringing a reduction or a stop in the increase of crime. We must co-operate with the Police in giving information leading to the detection of criminals. We must not, as we usually do keep quiet after having seen a murder take place. Try to be the first witness in the case and surely if you do not do this, you have not done your duty to your country. We students should follow the example of the Dutch boy Peter who saved the lives of so many people of Holland.

It is only when this evil of crime is wiped off from the "pearl of the Indian Ocean" that it will shine in its true colour.

V. VAMADEVA,  
H. S. C. Prep. (Arts)

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### THE NIGHTINGALE OF INDIA

In the early hours of March 2nd 1949, India lost another of her leaders, with the passing away of Sarojini Naidu. She was unique among her contemporaries not only for her gay personality but also for her unusual talents. Her entry into any room or gathering was as though several candles had been suddenly lit. She could have devoted her days to Literature, and lived a life of ease, but instead she threw herself into the struggle for Indian Independence. She was loved by many both rich and poor, and she was a striking figure in India.

Sarojini Naidu, the "Nightingale of India", was born in 1879 at Hyderabad. She belonged to a Brahmin family from Bengal. She passed her Matriculation Examination when she was thirteen and graduated from Girton College, Cambridge. After her return, she broke the rule of caste by marrying Dr. M. G. Naidu. As a young girl she had shown a great love of English poetry. She published three volumes of poems in English. They were the

“Golden Threshold”, “The Bird of Time” and “The Broken Wing”. By her great talents she was naturally drawn into the political struggle, and her poetic fervour was poured into her speeches.

In 1925 she was made president of the Indian National Congress, and she executed her work with great ability. She soon became a well known ambassadress of Indian culture abroad, and was several times a member of various delegations sent to South Africa. It was in 1930 that she had her first taste of prison. After this she was in the forefront of all struggles and went to prison again and again with other distinguished Indian leaders. During these imprisonments she appointed herself as the guardian of Gandhiji's health. After the struggle was over, she very reluctantly accepted the governorship of the United Provinces. She was chosen to be the president of the first Inter-Asian conference. She worked for quarter of a century on the Congress working committee.

India has been losing her great ones one by one. The death of Sarojini Naidu is a great blow in this hour of India's need. The Indian leaders will miss her ready wit, her shrewd common-sense, and above all her graciousness. She was showered with many honours not because she was a woman, but in recognition of all that she had done.

The last months of her life were burdened with sickness. We must console ourselves with the thought that death was kind to her.

J. J. RAJANAYAGAM,  
S. S. C. (A)

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### THE PERFECT FRIEND

We all have friends, but we do not know how many of them are true and how many are false. One fact is true, that there are more false friends than true ones.

Friendship does not arise all of a sudden. It takes years to grow and become firm. For a true and firm friendship to exist, one person should be able to understand the other as he would, if they had been and brought up together. It is a well known fact that friendships that have been struck up in a very short space of time die away very soon.



The perfect friend should have many good qualities. The most important of them is affection. The affection that he bears towards his friend should be pure and brotherly. He should be ready to share the joys and sorrows of his friend. This quality endears him to his friend.

Loyalty to one's friend is also important. Whatever happens one must be always by one's friend's side, ready to help him and face the dangers that threaten him.

A person should be completely trustworthy, to be worthy of another's friendship. Otherwise he would be abusing the term "friendship". He should be able to win the trust of his friend, and that too honourably.

Kindness also is one of the good qualities that should be in a friend. He must be sympathetic whenever necessary and not provoke his friend when he is in a bad temper.

All these and many other good qualities should be in a friend. If one has all these qualities, then he can be called the perfect friend.

On the other hand, we find persons who call themselves friends of one but who are in truth his worst enemies. They are only his friends so long as his wealth, fame and social standing, last. They seek the friendship of one merely for personal gain, and the person, whose friendship they seek, often trusts them, only to find his mistake later on when he is badly in need of help. Such friends are exact counterparts of Judas, and they would not hesitate to betray their friends for personal gain or personal glory. Such persons are called fair-weather friends. They change with one's fortune. When one is fortunate they are with him, rejoice with him, and profess to be his best friends, but when one fails in life these persons desert him and leave him in the lurch.

When we are young we are unable to choose our friends because we are unable to distinguish between true and false friends. As we grow older we can perceive who are false and who are true. When once we find one who is true to us we should hold his affection above all else and "grapple him to our hearts with hoops of steel."

S. SATKUNANATHAN,  
Senior Prep (A)

## HARTLEY COLLEGE FIFTY YEARS HENCE

The present Hartley College is the result of about ninety seven years of devotion and hard work on the part of its various Heads and Assistants. Now she is striving to maintain and improve on her past glories. Hartley College is the best college in Vadamaradchi, and one that has produced some of the greatest men of Ceylon. Therefore she has to improve herself in different directions such as buildings, equipments and amenities in order to give her pupils the best possible education. The present efforts made by the Principal and Staff give me an idea of what Hartley College will be fifty years hence.

Fifty years hence, the buildings will be quite different. There will arise on the site of the present staff room, a storeyed building which will extend far back into the compound. This will comprise better equipped laboratories for Physics, Chemistry, Botany and Zoology, each with its lecture room by its side. In the place of the present hall there will be a completely new building having two halls; the upper one permanently equipped for various entertainments, and the lower one for assemblies and examinations. The two blocks will be joined by a wing structure of class rooms. In the middle will be the administration block, which will be comparatively small. The library, the staff room, the office and other rooms concerned with the administration of the college will form the block. All these will form a complete E-shaped two storeyed pile. Behind this structure there may crop up supplementary buildings to accommodate the Co-operative Tuck Shop and Book Stall, the Gymnasium etc.

Oh! what a fine time the future generations of Hartleyites will have in the evenings. They will not be confined to one playing field. Two more playing fields as large as the present one will give them better opportunities. The new grounds provided will enable our young cricketers to get enough practice throughout the year, and not during one term only. There will be special places for the very young ones provided with see-saws, mat slides, and swings. Besides there will be larger variety of games than at present and it will be an inducement to every student to partake in the game for which he has the greatest liking. This will help to produce men sound in body as in mind. . .

I am proud to say that the standard of education at Hartley at present is not inferior to that given in any other part of the island. In about fifty years the standard of education will be

even higher. An educated person is one who has not only gathered knowledge but has also been trained in the democratic, co-operative way of life and learnt to appreciate the fine arts. In fifty years Hartley would have progressed along these lines.

What a grand and famous college Hartley will become! How proud the students will be! These are things that one lucky to survive will see fifty years hence. Therefore it is the duty of every parent, every old boy and well wisher to help Hartley our alma mater.

M. ATPUTHANATHAN,  
S. S. C. Prep (A)

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## WHO IS WHO IN THE SENIOR PREP. CLASS PARLIAMENT

The credit for forming the class parliament goes to our Form-master, Mr. A. M. Spencer. This parliament was formed with the idea of studying, practically, the parliamentary procedures. All in all the idea has been a success. I will now proceed to give short descriptions of the prominent personages in the above parliament.

*His Excellency The Governor - General:* No description is necessary.

*The Honourable the Speaker :* Very fond of playing games. Plays football well. Leads the second eleven on to victories and defeats. Has extraordinary broad feet and an even broader smile. Too jocular to be serious.

*The Honourable the Deputy-Speaker :* Constantly weighed down by his pockets which are never devoid of coins. Though short manages to reach down from the seat to pedal his bicycle. During the Biological excursion, he had an uncanny way of losing himself in cracks and crannies and then appearing when least expected.

*The Honourable the Prime Minister :* Obsessed with an overwhelming sense of duty. Considered to be the most pious boy of the class. Would sacrifice anything to gain his point.

- The Honourable the Minister of Home Affairs* : Nick-named 'Dictionary of the class'. Shuns games. Looks rather thin and weak, and is very much offended when told so.
- The Honourable the Minister of Education* : A book worm who has just won a fight with typhoid germs.
- The Honourable the Minister of Finance:* Speaks like a broken down gramophone.
- The Honourable the Minister of Health:* Often asked if he himself is quite healthy. Declares that, given the necessary money, he would transform every member of the class into robust young men by giving them 'vella-kennai' (castor oil)
- The Leader of the Opposition* : Nick-named "yanai" because of his elephantine proportions. Often a problem to tailors. A marvel at changing the cheerful looks of teachers into harassed ones. Confesses to every one (in secret of course) that he has an uncle with a daughter and a fat dowry. (Our sympathies with the would be bride). The stage was well sounded before he was allowed to appear on it as Julius Caesar.
- The Member for Atchuvely* : Also known as Changanai. Jolly fellow. Sings well. Makes the whole class including the teacher roar with laughter. Declares that life is only a joke. Is quite fond of bombastic language though words fail him when he is badly in need of them.
- The member for Puloly* : Better known as Calpurnia. It is said of him that he has all the qualities that should be in a noble lady — the graceful walk, the melodius voice, the charming smile etc.
- The member for Thumpalai* : Karthi to his friends. Speaks volubly and is very much offended when anyone interrupts. When unable to express his ideas, gesticulates so violently as to endanger the safety of the heads in the neighbourhood.

## MY FIRST RAILWAY JOURNEY

It was the eighteenth day of December 1948, and a very eventful day in my life, for we were to go on a journey by train to Colombo, for the Christmas holidays. The party consisted of my two sisters, my father and myself. Our faces beamed with joy when we thought of the journey that we were to make that evening.

So great was my anxiety that in the morning itself I had packed my things. The mere thought of the journey made me quite happy. At about 3-30 p. m. my father arrived from office, and that was the warning for us to get dressed. I dressed in my best clothes. After a few minutes the car arrived and we got into it. We reached the station at about 4-30 p. m.

My father went to the booking office to find out whether a second class berth was available; there happened to be vacant berths and we booked two for ourselves. As the others had travelled on previous occasions they were quite calm and cool about the journey while I was very excited and proud about it. My claim for a corner seat was very considerably granted by my sisters, and the whole time I was standing, enjoying the scenes outside.

At about 5-30 the train steamed out of the station. It was getting dark when we reached Elephant Pass and the jungles grew darker and darker. When the train reached Vavuniya we had our dinner. After some time we closed the shutters and went to sleep. Though the others slept I did not have a wink of sleep. The rumbling noise of the train moving on the rails, and the whistle at each station kept me awake. More than anything, I enjoyed listening to the hawkers' cry as the train halted at each station. One passed crying "Thembli Thembli", and another calling out "Vadai Vadai", while a third man came with "Kadalai Kadalai". At every station these hawkers seemed to be having a brisk trade.

When we reached the Fort station it was morning and we could see many people on the platform. Some had come to receive their friends and relations while some others were waiting for the train that would take them to their offices. We got down from the train and a porter carried our luggage to the car, that our uncle had brought. We got into it and reached home safely.

I have subsequently had occasions to travel by train, but. I have never found these journeys so interesting or so enjoyable as this my first railway journey.

K. THIRUNADARAJAH,  
J. S. C. (A)

## WHY I GO TO CHURCH

I go to Church to worship God. Some say that worshipping God can be done at home. Yes, it is true. God is present everywhere. But there are various reasons why it is better to worship God in a Church.

All Christians belong to one family though they may belong to different races. Jesus said, "Whoever does the will of my Father in heaven, that is my brother and sister and mother." The Christians are one family trying to live according to the teachings of Our Lord and Saviour Jesus Christ. It is therefore good for Christians to go and worship God as members of one family. And so when I go to Church and worship I feel that I take part in a family worship.

There is another reason why I go to Church to worship. I can get more closer to God and know more about him by listening to the sermons. Some may say that by reading books we can know more about God. When the preacher explains a phrase or clause in the Bible we understand it better than when we read it in a book.

By going to Church I can take part in the Holy Communion which is meant for every person who accepts Jesus as his Lord and Saviour. To receive the Holy Communion we must go to Church. It may be said that the Pastor can give the Holy Communion at home. What did Jesus do? He did not call his disciples one by one and give the Holy Communion. He called them all together and gave it.

Therefore we must all worship God in the Church. This does not mean that we need not worship in our homes. We should worship him in our homes too. We should all learn the good habit of going to Church and worshipping God.

D. P. NILES,  
Form II (A)

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## THE JAFFNA DHOBY

The Hindus in Jaffna are divided into social classes. The dhoby is one of those classes. He serves other castes by washing clothes for them. The other castes cannot live without him.

The dhoby visits certain houses on certain days in the week to collect dirty clothes. He fills a very big vessel called 'sal' with

water. He puts these dirty clothes into it, and boils them in order to remove the dirt. He beats the clothes on a big stone at a washing pool. They are then dried in the sun. Finally, he folds the clothes very neatly and irons them properly.

The dhoby depends on the other castes for his living. He gets up early in the morning, goes to the pool far away carrying a very heavy load of clothes on his back. In some places dhobies use donkeys to carry their loads of clothes. He works very hard in the sun the whole day and returns home in the evening very tired. He is paid very poorly for his hard work, but he is given his share called 'padi' on festival days and at weddings and funerals.

No weddings or funerals will take place in Jaffna without the dhoby. He will be the first person to be informed of the dates of weddings, and even the sad news of deaths among the persons he serves. So the dhoby is indeed very helpful to us.

C. MYLVAGANAM,

Form II (B)

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## வாழ்க்கை

கவிந்த இருள்படரும் மாலைப்பொழுது. பட்சியினங்கள் யாவும் தம் கூடுகளை நோக்கிப் பறந்துகொண்டிருந்தன. சலியாத உழைப்பால் தம் சகோதரரைக் காப்பாற்ற வயல்வெளியில் வேலைசெய்துவிட்டு விட்டு நோக்கிக்கொண்டிருந்தான் ஏழை விவசாயி. வீட்டில் தம் கன்றுகளைக் காணும் ஆவலுடன் அவன் பின்சென்றன அவன் ஆவினங்கள். எங்கும் ஒரே நிசப்தம். சற்றுத் தொலைவிலிருந்து இந்த அமைதியைக் கிழித்துக்கொண்டு வந்தது ஒரு ஆந்தையின் பயங்கர கீச்சல்.

பாதி இடிந்த மண்குடிசை. அக்கம்பக்கத்திலும் அதுபோன்ற குடிசைகள். மணித நடமாட்டம் அதிகமாகத் தென்படவில்லை. குடிசைக்குள் புத்தபகவானின் படமொன்று மாட்டப்பட்டிருந்தது. ஓர் கயிற்றுக்கட்டில். அதிலே அசந்து படுத்திருந்தான் ஐந்துவயது நிரம்பாத ஓர் ஆண் பாலகன். அருகே அழுத கண்களுடன் ஆறாக நீர் பெருக அமர்ந்திருந்தான் அவனை யின்ற தாய் வஸந்தி. குழந்தைக்கு ஐந்து நாளாகக் கடும்சரம் அடித்துக்கொண்டிருந்தது. பாவம் டாக்டரிடம் காட்டுவதற்கு என்ன செய்வாள் ஏழை வஸந்தி.

குழந்தையின் தந்தை பராக்கிரமன் களவுக்குற்றம் சாட்டப்பட்டு மூன்று வருஷ சிறைத்தண்டனை அனுபவித்துக்கொண்டிருந்தான். என்றும் நேர்மையைக் கைப்பிடித்துவந்த பராக்கிரமன் சில சுயநலக் காரரின் நயவஞ்சனையால் சிறைசெல்ல நேர்ந்தது. கணவன் சிறை சென்றதும் குடும்பத்தின் பணநிலைமை குன்றிக்கொண்டே வந்தது. இதால் பட்டண வாழ்க்கையைவிட்டு நாட்டுப்புறத்துக்கு வந்து சீவியத்துக்குத் தானே உழைக்கலானாள் வஸந்தி. பராக்கிரமன் சிறை சென்ற கணமே தன் உயிரைவிட்டிருப்பாள் வஸந்தி. ஆனால் அவள் அருமை மகன் மகிந்தபாலனுக்காகவே அவள் உயிர் வாழ்ந்தாள். கணவனின் பிரிவால் உண்டான துக்கத்தை மகனின் மழலை மொழிகளால் ஒருவாறு மறந்திருந்தாள். தன் கணவன் சிறையிலிருந்து மீண்டிருக்கும் நாடையும் தாம் மூவரும் சந்தித்து மகிழும் நாடையும் ஆவலுடன் எதிர்பார்த்தாள். ஆனால் விதி.....

அன்று நல்ல மழை. வழக்கம்போல் குழந்தையை தூங்கவைத்து விட்டு வியாபாரம் செய்வதற்காகக் கடைக்குச் சென்றுவிட்டாள் வஸந்தி. தூக்கத்திலிருந்து விழித்த குழந்தை மழைக்குள் சென்று தன் ஆசைநீர் விளையாடினாள். கடையிலிருந்து வந்த வஸந்தி ஓடிவந்து அவனைத் தூக்கி ஓர் அடியும் அடித்துவிட்டு ஈரம் உலர்த்தினாள். எதிர்பார்த்ததுபோல் குழந்தைக்கு அன்றிரவு சரம் கண்டது. ஆரும் கதியற்ற வஸந்தி செய்வதென்னதென்று தெரியாமல் புலம்ப ஆரம்பித்து விட்டாள். இந்த நிலைமையில்தான் ஆரம்பத்தில் நாம் அவளைச் சந்தித்தோம்.



கையிலிருந்த சிறு பணத்தை எடுத்துக்கொண்டு குழந்தையையும் தூக்கிக்கொண்டு நாட்டு வைத்தியரிடம் ஓடினார். அவரும் அவர் பணத்தைப் பறித்துக்கொண்டு ஏதோ மருந்தைக் கொடுத்தனுப்பினார். வீடுவந்த வஸந்தி தனக்குத் தெரிந்த தெய்வங்கள் எல்லாவற்றையும் வேண்டிக்கொண்டாள். தெய்வத்தின் கருணையோ அல்லது மருந்தின் மகிமையோ இரண்டுநாட்களில் சரம் தணிய ஆரம்பித்துவிட்டது. அடுத்த நாள் குழந்தைக்குப் பூரண சுகம் வந்துவிடுமென்று ஆனந்த மடைந்தாள் வஸந்தி. ஆனால் விதி.....

ஏழைகளைக் கலங்கவைப்பதில் ஏனோ அந்த ஆண்டவனுக்கு இவ்வளவு ஆனந்தம். தணிந்த சரம் மிகவும் விரைவாக ஏறிவிட்டது. குழந்தையும் பிதற்றத் தொடங்கிவிட்டான். வஸந்தி அழுத குரலிற்கு அயலாரொல்லோரும் வந்து கூடிவிட்டார்கள். வைத்தியரிடம் ஆள் அனுப்பப்பட்டது. ஆனால் வைத்தியர் வந்துசேரமுன்னம் குழந்தை மகிந்தபாலனின் அவி “அப்பா அம்மா” என்ற இரு வார்த்தைகளுடன் உடலைவிட்டு நீங்கிவிட்டது. வஸந்தி உயிரற்ற பிணம்போல் வீழ்ந்துவிட்டாள். அவள் நிலைமையைப் பார்க்கச் சகியாத மற்றவர்கள் அவளைத் தேற்றினர். ஆனால் தேற்ற முயன்றவர்களும் அந்தச் சோகசித்திரத்தைக் கண்டு புலம்பினர். படத்திலிருந்த புத்தருக்கு மட்டும் உயிரிருக்குமானால் அவரும் கண்ணீர் விட்டிருப்பார்.

இனி என்ன. வழக்கம்போல் குழந்தையைத் தகனம்செய்தார்கள். வஸந்தி கட்டின மனக்கோட்டைகளும் அவள் வாழ்வும் அதே குழியில் புதைக்கப்பட்டன. பயங்கரமான நாட்கள் ஒன்றன்பின் ஒன்றாகச் சென்று ஒரு வருஷம் பூர்த்தியாகிற்று. அடுத்த நாள் பாக்கிரமன் விடுதலையாகும் தினம். இதை நினைத்த வஸந்திக்கு ஏக்கம் இன்னும் அதிகமாயிற்று. தன் செல்வக் குழந்தையைக் காண வாஞ்சையுடன் வரும் கணவனிடம் எப்படி விழிப்பேன் என்று தவித்தாள். அவள் உள்ளம் குமுறியது. வாழ்க்கையில் தான்பட்ட இன்னல்கள், தான் கண்டசுகம் இவைகளை எண்ணி அழுதாள். ஏழையாகப் பிறந்து ஏழையாகவே வாழ்ந்து இன்று அவள் கண்ட சுகமென்ன. இதை யெண்ணின வஸந்திக்கு வாழ்க்கையில் வெறுப்பேற்பட்டது. தான் வாழ்ந்தென்ன, விட்டென்ன? என்று மனத்தைத் திடப்படுத்திக்கொண்டு நேராக ஆற்றங்கரைக்குச் சென்றாள். “இந்தக் கோலத்துடன் என்னை உலகில் வைப்பதைவிட உன்னடியில் சேர்த்துக்கொள்” என்று சொல்லிக்கொண்டு ஆற்றிக்குள் குதித்துவிட்டாள். அடுத்தநாள் வஸந்தியின் உயிரற்ற உடலை இரு செம்படவர்கள் கரைசேர்த்தார்கள். சிறையிலிருந்து ஆவலுடன் வீடுவந்த பராக்கிரமனுக்கு இந்தச் செய்தி காத்திருந்தது. “பட்ட காலிலே பிடி கெட்ட குடியே கெடும்” என்பதுபோல் அகிவிட்டது அவன்கெதி. குழந்தைபோல் புரண்டபு தான். பின் வஸந்தியின் உடலுக்கு முறைப்படி கிரிகைகள் செய்து

விட்டு வீடுவந்து புத்தபகவானின் படத்திற்குமுன் மண்டியிட்டுத் தன் குறைகளை முறைசெய்தான். அதே சமயம் அந்தப்படம் அவனைப் பார்த்துப் பின்வருமாறு பேசுவதுபோலிருந்தது: “அன்பனே மனையும் வாழ்வும் மக்களும் வாழ்வில் குழுழிகள். நித்தியமான இன்பம் இவ்வுலகிலில்லை. இந்த உண்மையை அறியாத பலர் வாழ்வைச் சதமென்றெண்ணி இன்புறுகிறார்கள். மாணத்தைக் கண்டு ஏங்குகிறார்கள். பாஹாடீம் தாயார் ஒரு பக்கத்திலிருந்து மறுபக்கத்திற்குக் குழந்தையை மாற்றும்போது அது வீறிட்டு அழுகிறது. மீண்டும் தனக்குப் பாஹாடீவதற்கே அவள் அவ்வாறு செய்கிறாள் என்பதைக் குழந்தை உணருவதில்லை. குழந்தையின் ஆற்றாமையைப் போன்றதுதான் மனிதன் மாணத்தைக் கண்டஞ்சுவதும். ஆதலால் உன் மனைவி மகன் இறந்ததிற்கு நீ வருந்தல் தவறானது. நித்திய உண்மையையும் நித்திய ஆனந்தத்தையும் காண்பதற்காகவே அன்று நான் என் அருமை மனைவி யசோதரையையும் மைந்தனையும் துறந்தேன். நீயும் ஏன் என் வழியைப் பின்பற்றக்கூடாது.”

ஆம் உண்மையே. இன்றுதான் உண்மையை உணர்ந்தான் பராக்கிரமன். மண்ணின் வாழ்க்கையை மகிழ்வெனக்கொண்ட அவன் எண்ணம் அன்றுடன் மறைந்தது. உலக வாழ்வின் மாயையை முடியிருந்த திரை விலகியது. உடனே அப்புத்தரின் படத்தை எடுத்துக் கொண்டு தன் கால்கள் போனவழி நடந்தான். விதியின் கட்டை வெல்லத் துறவு ஒன்றே திறவுகோலென்று எண்ணினான்.

திருநெல்வேலிக்குச் சென்றால் அங்கே ஒரு பௌத்தம் ஆச்சிரமம் இருப்பதாக நீங்கள் அறிவீர்கள். புத்தரின் கொள்கைகளையும் அஞ்ஞானத்தை நீக்கும் ஞானமொழிகளையும் போதிக்கும் ஒரு குருவும் அங்கிருப்பதாக அறிவீர்கள். ஆனால் எங்களுக்குமட்டும் அந்தக்குரு பராக்கிரமன் என்று தெரியாதா?

க. கணேசன்  
H. S. C. Prep (Arts)

## பெண் அடிமையா ?

உலகம் அணுசக்தி யுக்கத்தையும் கண்டுவிட்டது. அநேக நாடுகள் காலத்திற்கேற்ற மாறுதல்களுக்கு உற்சாகமாய் வரவேற்பளித்துக் கொண்டிருக்கின்றன. நாட்டின் நன்மையை மக்கள் நாடுகின்றனர். ஆனால் நமது நாடு பழைய பெருமையை மீண்டும் மீண்டும் பேசுவதில்லையே பெருமையடைந்து கொண்டிருக்கின்றது. பழைய கொள்கைகளைத் திரும்பவும் புரட்டிப் பார்ப்பதில் திருப்தியடைந்துகொண்டிருக்கின்றது. இதனால் நாம் பூரணமாகப் பெருமையடையவோ அல்லது நன்மையடையவோ முடியாது.

“பெண்கள் அடிமையாம்.” இதைக்கேட்டு அதிசயப்பட நாம் அமெரிக்கருமல்ல, ஆங்கிலேயருமல்ல. பெண்களை எவ்விதம் ஒரு காலத்தில் அமெரிக்கர்கள் நீகிரோக்களை அடிமைப்படுத்திச் சந்தைப் பொருட்களாக்கினார்களோ, அதைப்போலப் பெண்களும் அடிமைகளென்று நான் இங்கு கூறவில்லை. ஆனால் அவர்களுக்கு ஆண்களுக்குள்ள அதேஉரிமைகள் மறுக்கப்பட்டிருப்பதைப்பற்றியே கூறுகின்றேன். நமது நாடு, நமது சமூகம், நமது பழைய உளத்த கொள்கைகளெல்லாம் பெண்களின் உரிமைகளை மறுக்கின்றன. பெண்களின் சீர்திருத்தத்தைப்பற்றிப் பல வருஷங்களாக முரசறைவதைப்பார்த்தால், உண்மையிலேயே இன்று பெண்கள் வெகு தூரம் முன்னேறிவிட்டார்களோ என்றுதான் தோன்றும். ஆனால் அக்கம் பக்கத்தை உற்று நோக்கினால் அவர்கள் அவ்வளவாக அசைந்துவிடவில்லை என்பது பூரணமாக விளங்கும். விதிவிலக்காக ஏதோ சில பெண்கள் நிறையப்படித்திருக்கின்றார்கள், செயலாற்றல் மிகுந்தவர்களாக இருக்கின்றார்கள். அவர்களைப்பற்றி இங்கே பேச்சில்லை. மொத்தத்தில் பெண்களின் சமூகம் இன்னமும் இருளிலேயேதான் கிடந்து தவிக்கின்றது. கண்ணைத்திறந்து வெளிச்சத்தைப் பார்ப்பதற்கு அவர்களுக்குத் துணிவோ, உற்சாகமோ அல்லது உரிமையோ கிடையாது.

எம் நாட்டில் பெண்களின் உரிமைகள் அடைக்கப்பட்டிருப்பதைப்பற்றி விபரித்தால் நாமெல்லாரும் வெட்கித் தலைகுனியவேண்டும். பெண் ஆணின் அடிமை, மனைவி கணவனின் அடிமை. வாழ்க்கையில் பெண்ணுக்குச் சம உரிமைகிடையாது. அவள் செய்வன ஒவ்வொன்றும் ஆணின் அங்கீகாரத்தைப் பெற்றேயிருத்தல் வேண்டும். மனைவி தன் வாழ்நாள் முழுவதையும் தன் கணவனுக்குத் தொண்டு செய்வதிலே செலவிடவேண்டும். கணவன் அவளைக் கொடுமையாக நடத்தினாலும் அவள் அதை ஏற்றுக்கொள்ளவே வேண்டும். மேலும் பெண்ணின் மேலே கற்பு என்னும் சமையை அனுவசியமாகச் சமத்தி விடுகிறார்கள். அவள் இந்த அணியை அணிவதற்கு அடக்கமாகவும் அடிமையாகவும் வாழவேண்டும். இல்லையேல், சமூகமே கோபித்தெழுந்து அவள் முன்பத்திரகாளிபோல பிரசன்னமாகிவிடும். இல்லறம் என்னும் வண்டியில் மனைவியை எருதாகக் கற்பு என்னும் நாணிநாற் கட்டி, கணவன் உல்லாசமாக சமூகத்தின் கொள்கைகளைப் பிரம்பாக உபயோகித்து அவ்வண்டியை ஓட்டுகின்றான். மனைவி கஷ்டமடைகின்றாள். இவள் கஷ்டத்தை யார்தான் அலட்சியம் செய்வார்கள்.

பெண்களின் இந்நிலைக்கு ஆண்களேதான் பூரண பொறுப்பாளிகளென்று நாம் ஒரே மூச்சில் கூறிவிடமுடியாது. அநேக பெண்களும் தங்களைத்தாமே அடிமைப்படுத்துவதில் முனைந்திருப்பதைக் கூறினால் அதைக்கேட்டு நாம் ஆச்சரியப்படுவதற்கில்லை. கையில் பிரம்புடன் எவனோ ஒரு முாடன் தங்களமீது ஆதிக்கம் செலுத்தி எதிரே நிற்பதாக எண்ணி அந்தப் பயத்தினால் பெண்கள் நடுங்கிச் சாகிறார்கள். “அந்

தப்பேச்சு வேண்டாமெடி; நாலுபேர் என்ன சொல்லுவார்களோ? அதைவிட நாம் இப்படியே செத்துப்போவது நல்லது” என்ற பேச்சு நிலவும் இடத்திலே யாராவது முன்வந்து அவர்களுக்கு விடுதலை அளித்தாலும் அதைத் தாங்கும் வல்லமை அவர்களுக்கெங்கிருந்து வரும்? வழக்கத்துக்கு மாறான ஒரு கட்சியைக் கண்டால் அவர்கள் மனம் கலங்குகிறது. அவர்கள் பிற்போக்காக இருப்பது அவர்களுக்கே தெரிந்திருந்தும் உலகத்தாரிடமுள்ள பீதியினால் எதைச் செய்வதற்கும் அவர்களுக்குத் தன் நம்பிக்கையில்லை. தங்கள் வாழ்க்கையைப்பற்றிச் சிந்தித்து நாளைஉலகில் தாங்கள் சாமர்த்தியசாலிகளாக வாழ்வதைவிட்டு, இன்று தங்கள் பலவீனத்துடன் “நாம் நம் அரசருக்கு ராணியாக இருக்கிறோம்” என்று தங்களைத் தாங்களே திருப்திப்படுத்துகிறார்கள். தாம் ஒன்றும் செய்யாவிட்டாலும், பிற பெண்களின் சீர்திருத்தப் பேச்சைப்பற்றி வம்பளக்கும் பெண்மணிகள் ஏராளமாக இருக்கிறார்கள். இவர்கள் நல்லவனைக் கெட்டுப்போனவள் என்பார்கள். துரும்பைத் தூணுக்குவார்கள். இவ்விதமாகப் பெண்கள் நம் சமூகத்தில் குறுகிய மனப்பான்மையோடு வாழ்வதற்கு அவர்களே முக்கியமான காரணம் என்று சொல்ல முடியாது. பல நூற்றாண்டுகளாக நம் சமூகம் பெண்களைத் திரை மறைவிலே மறைத்துவைத்துக் கொண்டிருக்கின்றது. அதனால் பெண்களினால் சிந்தனை உலகிலும், உலக அனுபவத்திலும் தலை காட்ட முடியவில்லை. சமூகம் செய்துவந்த குற்றத்தின் பொருட்டாகப் பெண்களை ஆண்களுடன் சரிசம உரிமை பெற்று வாழ்வதற்கு அறிவில் குறைந்தவர்கள் உலக ஞானமில்லாதவர்கள் என்று சொல்லப்படுவதை எந்த மனச்சாட்சியுள்ள ஆண் மகனாலும் ஒப்புக்கொள்ளப்பட முடியாததாகும். இன்று பெண்கள் தங்களின் பொருளாதாரம், மணவாழ்க்கை, தனிப்பட்ட விடுதலை, குடும்ப வாழ்க்கை, மறுமணம், விவாகாத்து முதலிய சிக்கல்களினால் தங்கள் வாழ்க்கை நிலையற்றுத் தவிக்கிறது என்று உணரவேண்டும். இதைப்பற்றி ஆண்கள்மட்டும் சிந்தித்துத் தங்களுக்குக் காலப்போக்கில் விடுதலை தருவார்கள், என்றெண்ணும் நினைவை நீக்கவேண்டும். தேவையில்லாத கூச்சத்தையும் அச்சத்தையும் ஒதுக்கி வைத்துத் தங்கள் உரிமைகளைப்பெறத் தாமே இறுதிவரையும் போராட வேண்டும்.

மேல் நாட்டவர்களைப் பாருங்கள். விசேஷமாக அமெரிக்காவையும் ஐரோப்பாவையும் நோக்குங்கள். அங்கே “ஆணும் பெண்ணும் சரிநிகர்” என்பதற்கேற்ப ஆண்களுக்குள்ள சூதந்திரமெல்லாம் பெண்களுக்குண்டு. இதனால் அந்நாடுகள் மிகவும் முன்னேறிக்கொண்டிருப்பதையும் காண்கிறோம். நம் நாடு முன்னேறவேண்டுமானால் முதலில் பெண்களுக்கு விடுதலையளிக்கவேண்டும். அடிமைகளென ஆண்களினால் அடக்கியொடுக்கப்படுதல் அடியோடு அகலவேண்டும். மகான் காந்தி, பாரதியார் முதலிய பெரியார்களின் வேண்டுகோள்களையும் நம் சமூகம் சிறிதாவது சிந்தித்துப்பார்க்கவேண்டும். சமூகத்தின் ஜீவநாடிகள் பெண்கள்

ளென்பதை நாம் அறியவேண்டும். பெண்ணினம் தழைத்தால் சமூகம் தழைக்குமென்பதை நாம் சிந்திக்கவேண்டும். பெண்ணினம் உயர்ந்தால் வாழ்க்கையிலே இன்பம் உலவுமென்பதை நாம் உணரவேண்டும்.

V. K. NADARAJAH,  
H. S. C. Prep. (Arts)

### என் சுயசரிதை

யாழ்ப்பாணத்தில் பரம்பரை, பரம்பசையாக வறுமையுடைய ஓர் ஏழையின் குடும்பத்தில் நான் பிறந்தேன். வறுமையின் கொடுமையை எனது குடும்பத்தில்தான் காணலாம். நான் ஐந்து வயதினையுடைய வயயிருக்கும்போது எனது தாய் தந்தையர் ஒருவர் பின் ஒருவராக மண்ணுலகைவிட்டு விண்ணுலகை யடைந்தனர். எமக்கு உற்றார் உறவினர் ஒருவரும் கிடையாது. எனது தம்பியையும் ஆகரிப்பார் என்ற மில்லை. யரோ ஒரு செல்வன் எனது தம்பியை எடுத்துச் சென்றான். தம்பி வளரும் இடமும் நான் அறியேன். எனது பத்து வயதுவரையும் வீடு வீடாகச் சென்று பிச்சையெடுத்து உண்டேன். பல நாட்களில் பட்டினியும் கிடந்தேன்.

படைத்தவன் படியளிப்பான் என்பார்களே, பெரியோர்களே! அது கூட என்னிடத்தில் பொய்யாகிவிட்டது. வயிரூர உண்ண உணவில்லை, கீழியல் நிறைந்த சுந்தைத் துணி. அதிலும் இந்த ஒரே துணிதான். இதனையே கோயில்களுக்கும் சிறந்த தினக் கொண்டாட்டங்களுக்கும் மகிமையோடும் பெருமையோடும் உடுத்திக்கொள்வேன். எனது பணப் பொக்கிஷம் ஒரு சிறு பாற்பேணியாகத்தானிருந்தது. படுத்துறங்குவோ நல்ல வீடில்லை. கடைவீதிகளிலும் மாநிழலிலும்தான் நித்திரை செய்வேன். பனியென்றும் மழையென்றும் ஒதுங்க இடமில்லை. நடுங்க நடுங்கத் தேகத்தை ஒதுக்கிக்கொண்டு நித்திரை செய்வேன். என்னொத்த பிள்ளைகள் பாடசாலை சென்று படிக்கிறார்கள், நல்ல உடைகளை அணிகிறார்கள். இவைகளைத்தான் விட்டாலும் மற்றும் பிள்ளைகளைப்போல அன்பாக “அம்மா! அப்பா!” என்று கூப்பிடக்கூடப் பலனற்றவையிருந்தேன்.

எனது பத்து வயது முடிந்ததும் ஏதாவது பணிசெய்து சீவிக்க வேண்டுமென்று எண்ணினேன். வீடுவீடாகச் சென்று என்னை ஒரு வேலைக்காரனாக ஏற்றுக்கொள்ளும்படி இரந்து நின்றேன். இவ்விதமாகச் சில வாரங்கள் கழிந்தன. ஒருநாள் நான் மாடமாளிகையில் வசக்கும் ஒரு தனவந்தன் வீட்டிற்குச் சென்றேன். அவர் என்னைக் கண்டதும் எனக்கு இரக்கம் காட்டினார். எனக்கோ அளவில்லா ஆனந்தம் உண்டாயிற்று. அன்போடு அழைத்து அன்னமிட்டார். வயிரூ

உண்டேன். களிப்பெய்தினேன். அப்பொழுதுதான் கடவுள் உண்டென நினைத்தேன். மேலும் என்னைத் தன்னுடன் தங்கும்படி சொன்னார். அங்கே நான் அவரின் மகனுடன் கூடி விளையாடியும் எனது கடமைகளை ஒழுங்காகச் செய்தும் இன்பமாக வாழ்ந்தேன். எனது எஜமான் என்னிடத்தில் மிக்க அன்புடையவராயிருந்தார். இவ்வண்ணம் ஆறு மாதங்கள் சந்தோஷமாகக் கழிந்தன. ஆண்டவனை அடிக்கடி தொழுதுகொள்வேன். பின்னர் சிலநாட்களாக எஜமான் என்னிடத்தில் ஏதோ ஒவ்வொரு குறைகூறி என்னைத் தண்டிப்பார். நான் அவற்றையெல்லாம் பொறுத்துக்கொள்வேன். தந்தை தாய் இருந்தால் எனக்கு இந்தத் தாழ்வெல்லாம் வருமோ என்று எண்ணியெண்ணி அழுவேன். ஒருநாள் நான் தேரீர்வைக்கப் பிந்திவிட்டதால் என்னைத் தண்டித்து வெளியேயும் தூத்திவிட்டார். அந்நேரத்தில் என்னைப் பலர் கேலி செய்தார்கள். இதற்கு என்ன செய்வது என்பதே தெரியவில்லை. உடம்பு படபடவென்று நடுங்கியது. கவலையின் மிகுதியாலும் பசிக் களைப்பினாலும் ஒரு மாநிழலில் படுத்தேன். நித்திரை வரவில்லை. பலவாறு யோசித்தேன். சுற்றில் தற்கொலை செய்வதே நல்லது என்ற முடிவுக்கு வந்தேன். அருகாமையில் ஆறு பெருக்குடன் ஒடிக்கொண்டிருப்பதைக் கண்டேன். அருகில் சென்றேன். குதித்தேன். பின்னர் என்ன நடந்ததோ நானறியேன்.

மாநிழலில் மணலில் படுத்திருந்தேன். ஒரு சிறுவன் என் அருகாமையில் நின்று எனக்குவேண்டிய சிகிச்சைகளை யெல்லாம் செய்து கொண்டிருந்தான். மீண்டும் என் நிலையை உணர்ந்த நான் “இந்தப் பாவி யாகிய எனக்கு இறப்பில்லையா, நான் செய்த பாவம் இவ்வளவு கொடியதா” என்றெல்லாம் மனம் வருந்தினேன். அச்சிறுவன் என்னைத் தனது வீட்டிற்கு அழைத்துச் சென்றான்.

எனது வரலாற்றைத் தந்தையாருக்கு எடுத்துச் சொன்னான். நான் திகைத்தேன். என்மேல் இரக்கங்கொண்டு என்னை யாரென்றும் எவ்விடம் வசிப்பவரென்றும் கேட்டார். உடனே நான் “யாழ்ப்பாணத்து நல்லூரில் வசித்த கந்தசாமி மகன் கமலநாதன், எனக்கு ஒரு தம்பியிருந்தான், அவன் ஒரு செல்வரால் சுவீகார புத்திரனாகக் கொள்ளப்பட்டவன். அவன் பெயர் யோகநாதன்” என்றேன். இதனை ஆச்சரியத்துடன் கேட்ட அவர் தன் மகனைக் காட்டி “இவர்தான் உன் தம்பி” என்றார். தம்பி என்னிடம் ஓடிவந்தான். “அண்ணா!” என்றான். தழுவினேன். ஆனந்தக் கண்ணீர் விட்டேன். முத்தமிட்டேன். இறைவனை நாம் இருபேரும் சேர்ந்து பிரார்த்தித்தோம். இன்று அச்செல்வனின் மக்கள் போல் நாம் வளருகின்றோம்... எம்மை இறைவன் பிரித்தும் ஒன்றுகூட்டிவைத்தார்.

க. மகேசன்,  
J. S. C. (A.)

## கமமுயற்சி

கம முயற்சி என்ற வார்த்தையே அநேகருக்கு வெறுப்பைக் கொடுக்கிறது. இதனால் கமக்காரர் இகழ்ப்படுகிறார்கள். இத்தகைய வெறுப்பும் இகழ்ச்சியும் சிலகாலங்களுக்கு முன்பே அநேகருடைய உள்ளத்திற் புகுந்தது. இதன் காரணம் உத்தியோக விடாயும், தப்பித எண்ணங்கொண்டு கற்பதுமேயாகும். கமமுயற்சியின் தேவையையும் மகிமையையும் தெரியாது நம்மவர்கள் தவிக்கின்றனர். கமமுயற்சியை ஊக்கப்படுத்துவதற்குப் பாடசாலைகளிற் கற்பிக்கும் முறைகளை மாற்றுவது அவசியம்.

ஒருவர் தனது மகனைப் படிப்பிக்கிறார். மகன் சிலகாலமாய்க் கற்றுத் தரும் ஒரு சோதனையிலும் சித்தியடையவில்லை. ஆதலால் மகன் “கம முயற்சி செய்யப்போகிறேன்” என்கிறான். இவன் கமமுயற்சி செய்ய எண்ணிய இடம் மலேரியா உள்ள இடம். தகப்பன் மலேரியா உள்ள இடத்தில் “கமம் செய்யப் போகாதே” என்று தடுக்கிறார். ஆதைக் கேட்டு மகனும் கமஞ்செய்யப்போகாது பிறகும் படித்து வருகிறான். சிலகாலத்தின் பின் S. S. C. சோதனையில் அவன் சித்திபெறுகிறான். அதன்பின் அவன் மலேரியா உள்ள இடத்திற்கு உத்தியோகமாய்ப் போகிறான். இந்தச் சமயத்தில் தகப்பன் அவனைத் தடுக்கிறாரா? பார்த்தீர்களா? அவர் உத்தியோகத்துக்குக் கொடுக்கிற மதிப்பும் கம முயற்சிக்குக் கொடுக்கிற இகழ்ச்சியும். நாங்கள் எல்லோருமறிந்த விஷயம். ஒரு பிதா தனது மகளுக்கு ஓர் கணவனைத்தேட எண்ணுகிறார். அவர் என்னத்தை நாடுகிறார்? மகளுக்கு வரும் கணவன் ஆராயிருந்தாலுஞ்சரி பொருள் உள்ளவனும், உத்தியோகத்தனுமாயிருக்க வேண்டும். இவையல்லாது கமமுயற்சி செய்யவனைத் தள்ளிவிடுகிறார். ஆகையால் வாலிபர்கள் கமமுயற்சியைத் தவிர்த்து வேறு துறைகளில் ஈடுபட எண்ணுகின்றனர்.

சில காலங்களுக்குமுன் அரசினர் ஆங்கிலங்கற்ற அநேகருக்கு உத்தியோகம்கொடுத்து வந்தார்கள். இதனால் அநேகருக்கு உத்தியோகவிடாய் உண்டிபட்டது. அக்காலம் தொடக்கம் நம்மவர்கள் உத்தியோகம் பார்க்கும் நோக்கங்கொண்டே கல்வி கற்று வருகிறார்கள். இதுவே பெருந் தவறான எண்ணமாகும். உத்தியோகம் பெறுகிறவன் ஒருவனுக்குக் கட்டுப்பாட்டும் கீழ்ப்படிந்தும் நடக்கிறான். ஆனால் கமக்காரன் சயாதீனமான சீவியத்தைச் செய்கிறான். சயாதீனமாய்ச் சீவிக்காது ஒருவனுக்குக் கட்டுப்பாட்டிச் சீவிப்பதற்கே நம்மவர்கள் விரும்புகிறார்கள். இத்தகைய விருப்பம் எவ்வளவு மடமைத்தனம்.

தற்போது நெல்லு, அரிசி முதலிய உணவுப்பொருட்கள் பிற தேசங்களிலிருந்து இறக்குமதி செய்யப்படுகின்றன. பிறதேசங்களிலிருந்து இத்தகைய உணவுப்பொருட்கள் வரவிடில் எங்களின் நிலைமை

எவ்வாறாகும். அத்தோடு கமக்காரன் தனக்குமாத்திரம் போதுமான உணவுப் பொருட்களை விளைவித்துக்கொண்டால் உத்தியோகம் பார்ப்பவர்கள் உணவுக்கு என்ன செய்வது. இத்தகைய இடைஞ்சல் ஏற்படும்போது கமக்காரனின் தேவைதெரியும். ஆகையால் உணவுப் பொருள் சம்பாதிக்கும் கமக்காரன் மற்றவர்களிலும் பார்க்கத் தனது தேசத்திற்குக் கூடிய தொண்டுபுரிபவரை விருக்கிறான். இவ்வண்மைகளை நம்மவர்கள் அறிந்தால் கம முயற்சியின் மகிமையை விளங்குவார்கள்.

தற்போது பாடசாலைகளில் கற்பிக்கும் கல்வியானது உத்தியோக விடாயை மாணவர்களுக்குக் கூட்டிவிடுகிறது. அவ்வித விடாயை இல்லாமற் செய்வதற்குக் கல்விகற்பிக்கும் சில முறைகளை மாற்றவேண்டும். சில உத்தியோகங்களுக்குச் சில பாடங்கள் அவசியம் தேவைப்படுவதுபோலக் கம முயற்சிக்கும் சில பாடங்கள் தேவை. கமமுயற்சி செய்வது கல்வியறிவில்லாதவர்களல்ல. கமமுயற்சி செய்வதற்கும் கல்வி அவசியமாகும். கமத்தொழிலுக்குப் பிரதானமான விஞ்ஞான சாஸ்திரம், பூமிசாஸ்திரம், தாவரவர்க்கங்களைப்பற்றிய அறிவு முதலியனவேண்டும். இவைகளெல்லாம் பாடசாலைகளிற் கட்டாயமாகக் கற்பிக்கப்படல்வேண்டும். அத்தோடு ஒவ்வொரு பிள்ளையும் கமஞ்செய்யப் பழகவேண்டும். பாடசாலைகளில் தேகப்பயிற்சி நடக்கிறது, இதற்குச் செலவிடும் நேரத்தைக் கமமுயற்சி பழகுவதற் செலவிடுவது உத்தமம். கமமுயற்சியிலே நேரத்தைச் செலவிடுவதால் இரு பயன்களுண்டு. ஒன்று தேகத்துக்கு அப்பியாசம், மற்றது கமமுயற்சிப்பது “இளமையிற்கல்” என்ற வாக்கியத்தின்படி எத்தொழிலையும் இளமையிலேயே கற்றுக்கொள்ளவேண்டும். பாடசாலையில்தான் எங்கள் இளம்பிராயம் அதிகமாய்க் கழிகிறது. ஆகவே பாடசாலைகளிலேதான் நாங்கள் பெரும் பயனைப் பெறுவோம். இவ்விதமாய்த்தான் இப்போதிருக்கும் வாலிபருக்கும், இனி வரப்போகின்ற சந்ததியாருக்கும் கமமுயற்சிக்கேற்ற அறிவு ஊட்டப்படவேண்டும்.

செல்லையா பத்மநாதன்

J. S. C. (A)

### சிரிப்பின் அர்த்தம்

சிரிப்பு அபாயமானதா? அல்லது உபாயமானதா? என்னைக் கேட்டால் சிரிப்பு அநேகமாக அபாயமானதென்றே கூறுவேன்.

சிரிப்பு அபாயமென்று சொல்கிறேனேதவிர உங்களைச் சிரிக்க வேண்டாமென்று சொல்லவில்லை. நன்றாய்ச் சிரியுங்கள். உங்களுக்கு லீவுவேண்டியிருந்து மேலதிகாரியைப் பார்க்கவேண்டியிருந்தால் சிரித்துக்கொண்டே பாருங்கள். உடனே லீவு கிடைத்துவிடும்.



சிரிப்பு அபாயமானதா? என்று நீங்கள் சந்தேகப்படக்கூடும். சிரிப்பு என்கிற வார்த்தைக்கு எத்தனை அடைமொழிகள் உண்டு என்பதை ஆராய்ந்து பாருங்கள். கேலிச் சிரிப்பு, கபடச் சிரிப்பு, குறும்புச் சிரிப்பு, கோபச் சிரிப்பு. அப்பப்பா! எவ்வளவு விதமான சிரிப்பு. சிரிப்புக்கு அடுத்ததாகிய கோபத்திற்கு இவ்வளவு அடைமொழிகள் உண்டா?

ஒருவர் சிரிப்பது குறும்புச் சிரிப்பா. கபடச் சிரிப்பா, அல்லது கோபச் சிரிப்பா என்று எப்படிக்கண்டுபிடிப்பது.

விழிகள் பெரிதாகி, கண்கள் சிவந்து, புருவங்கள் உயர்ந்து, பற்கள் நெறுநெறுத்து, வாய்விட்டு பலமாகச் சிரித்தால் அதைக் கோபச் சிரிப்பென்றும், கண்ணைச் சிமிட்டிக்கொண்டு ஒரு தினுசாகச் சிரித்தால், அதைக் கேலிச் சிரிப்பென்றும் சொல்லலாம்.

சிறு குழந்தைகளும் பெண்களும் தாங்கள் செய்த விஷமங்கள் அல்லது குறும்புகள் வெளிவந்துவிட்டால் அதைச் சமாளிப்பதற்கு ஒருவிதமாகச் சிரிப்பார்கள். இதைக் குறும்புச் சிரிப்பு என்பார்கள். சிலர் தங்கள் சோகத்தை மற்றவர்கள் அறியாமல் மறைப்பதற்குச் சிரிப்பையே கவசமாக உபயோகிக்கிறார்கள். இதைக் குறும்புச் சிரிப்பு என்று கூறுவார்கள்.

பாடசாலைகளில் ஆசிரியர்கள் மாணவர்களுக்கு உயிரில்லாக் ஹான்யத்துணுக்குகளை இடையிடையே கூறுவார்கள். மாணவர்களும் ஆசிரியரின் பிரம்பு தங்களை ருசிபார்த்து விடுமோ என்று பயந்து வலுவில் சிரிப்பார்கள்.

இவ்வளவு நேரமும் சிரிப்பின் விதங்களைக் கூறினேன். இப்பொழுது சிரிப்பின் பலாபலனைக் கூறுகிறேன்.

சிரிப்பு எவ்வளவுக் கெவ்வளவு நன்மையுடையதோ அவ்வளவுக் கவ்வளவு தீமையும் உடையது. சிரிப்பை யாரும் அடக்க முடியாது என்பது யாவருக்கும் தெரியும்.

கிருஷ்ணரை துரியோதனன் நிலவறையில் வீழ்த்தியபொழுது அவர் சிரித்த சிரிப்பில் முவுலகோர் யாவரும் நடுங்கினார்களென்று கவிகள் மூலமாய் அறிகிறோம். பலபேர் கூடியிருக்கும் கூட்டத்தில் இருவர் தமக்குள் உரையாடிச் சிரித்தால் அது வினையாய் முடியும். சில சமயங்களில் உபாத்தியாயர்கள் கூறியவற்றை மாணவர்கள் தப்பிப்பிராயம் செய்து சிரித்தால் அதுவும் வினையாய் முடியும்.

அமெரிக்காவில் சிரிப்பு வாரம் என்று ஒன்று உண்டாக்கியிருக்கிறார்கள். அந்த வாரத்தில் யாவரும் சிரித்தபடியே இருத்தல்வேண்டுமாம். அந்தச் சிரிப்பு வாரம் இலங்கையில் உண்டாகாமல் இருக்கவேண்டுமென்பதுதான் என் பிரார்த்தனை.

P. M. சோமசுந்தரம்  
S. S. C. (A.)

## அப்பா சயிக்கிள் வாங்கித்தந்தார்

“சயிக்கிள் ஓட்டப் பழகவேண்டும்” என்று நான் நித்தமும் எண்ணினேன். ஆனால் நீயோ சிறுவன், ஆகையால் இப்போது வேண்டாம் என்று அம்மா தடுத்தவிட்டார். அப்பா ஒரு புது சயிக்கிள் வைத்திருக்கிறார். என்றாலும் அதனால் எனக்குப் பயனில்லை. ஏனென்றால் தான் இல்லாத சமயம் நான் எடுத்துப் பழகிப் பாழாக்கி விடுவேனென்று சயிக்கிளை அப்பா பூட்டிவைப்பார். பக்கத்துச் சயிக்கிள் கடையில் பழகச் சயிக்கிள் நிற்கிறதென்றாலும் அதுவும் எனக்குக் கொடுக்கக் கூடா தென்று அப்பாவின் கட்டளையாம்.

மணியும் கோபுவும் எனது உற்ற நண்பர்கள். அவர்கள் ஒருமாதிரி சயிக்கிள் ஓடுவார்கள். ஆனால் அவர்களுக்குச் சயிக்கிள் கிடைப்பதில்லை. ஆகவே அவர்களுக்கும் நான் பழகுவது நல்ல விருப்பமாயிருந்தது. ஏனென்றால் நாங்களும் ஓடலாம் என்றுதான். இடையிடையே அவர்கள் உங்கள் சயிக்கிளில் சுகமாகவும் கெதியாகவும் பழகலாம் என்று எனக்குச் சொல்லுவார்கள். என் மனமும் எப்போது சயிக்கிள் பழகுவது என்று துடித்தது. உடனே “எங்கள் சயிக்கிள் எடுக்கமுடியாதே; அப்பா பூட்டி வைத்திருக்கிறார்” என்றேன். மணி என்னைப் பார்த்து “நான் உங்கள் சயிக்கிள் பூட்டைப் பார்த்தால் அதற்குரிய திறப்பு எப்படியானது என்று எனக்கு விளங்கும்” என்றான். பின் மூவரும் வீட்டுக்குப் போய்ச் சயிக்கிளுக்குப் பக்கத்தில் நின்று விளையாடினோம். அப்பா இடையிடையே எங்களைப் பார்த்தார். விளையாடினாலும் மணிகளும்மத்தில் கண்ணையிருந்து பூட்டினுடைய குறிப்பை எடுத்துக்கொண்டான். பின் வெளியில்வந்து “அப்படியான பூட்டின் திறப்பு சயிக்கிள் பூட்டுப்பட்டால்தான் பிரிந்துவரும்” என்றான் மணி. கோபு மணியைப்பார்த்து “எங்களுக்கு எப்படித் திறப்புக் கிடைக்கும்” என்றான். எங்கேயாவது அந்த மாதிரிப் பூட்டுடைய சயிக்கிள் நின்றால் சயிக்கிளைப் பூட்டிவிட்டுத் திறப்பைக் கொண்டுவந்துவிடுகிறேன் பார் என்றான் மணி. சயிக்கிள் பழகவேண்டும் என்ற ஆசையில் அப்படிக்களவாய்த் திறப்பு எடுப்பது பாவம் என்பதையும் சயிக்கிள்காரன் தேடுவான் என்பதையும் மறந்தோம்.

ஒருநாள் இரவு சராப்பாடு முடிந்து படுக்கைக்குப்போனேன். எனக்கு நித்திரையே வரவில்லை. புரண்டு புரண்டு படுத்தேன். என் மனம் சயிக்கிள் பழகுவதையே எண்ணினது. திடீரென மணியும் கோபுவும் என் பக்கத்தில் நின்றார்கள். “மணி கோபு ஏன் வந்தீர்கள்” என்றேன். “நாங்கள் இப்போது சயிக்கிள் கடைக்குப் போவோம். அங்கே விதம் விதமான சயிக்கிள்கள் வரும். நாங்கள் படம்போட்ட பூட்டுடைய சயிக்கிள் வந்தால் மெல்லச் சயிக்கிளைப் பூட்டிவிட்டுத் திறப்பைக் கொண்டுவந்துவிடலாம்” என்றான் மணி. அதற்கென்னவென்று மூவரும் சயிக்கிள் கடைக்குப் போனோம். வெகுநேரம் காத்திருந்தோம். எங்களுக்கு வேண்டிய பூட்டுடைய சயிக்கிள்கள் வரவில்லை. மணி அங்கும் இங்கும் பார்த்தான். பின்னர் எங்களுக்கு வேண்டிய பூட்டுடைய சயிக்கிள் ஒன்று வந்தது. அதில் வந்த ஆள் சயிக்கிளை வெளியில் விட்டுத்தான் கடைக்குள் போனார். மணி அந்தச் சயிக்கிளுக்குக் கிட்டப் போனான். இரண்டு நிமிஷம் போயிருக்கும், மணி சயிக்கிளை விட்டு எங்கள் பக்கத்தில் வந்தான். உடனே எங்களுக்குச் சங்கதி விளங்கி விட்டது. பின்பு கோபு எங்களைப்பார்த்துப் போவோம் என்றான். திடீரென வெளிக்கிடாமல் அங்குமிங்குமாய் நின்று விளையாடி விடுவந்து சேர்த்தோம். நல்ல சமயம் அப்பாவும் அம்மாவும் வீட்டிலில்லை. “கடவுள்தான் எங்கள் ஆசை நிறைவேற உதவி செய்கிறார்” என்றான் கோபு.

மணி உடனே பூட்டைத் திறந்து சயிக்கிளை வெளிக்கெடுத்தான். பக்கத்துப் பெரிய வெட்டைக்குப் போனோம். முதலில் மணி ஒரு பத்து வட்டம் சயிக்கிளிற் சுற்றினான். கோபுவும் பத்துமுறை சுற்றினான். பின்பு, “கோபு கொண்டுவா இனிச் செல்வத்துக்குப் பழக்க வேண்டுமென்று கூப்பிட்டான்” மணி. கோபு சயிக்கிளை விட்டு இறங்கினான். பின்னரும் ஒரு முறை ஓடுவதாகச் சொல்லிப் பலமுறை ஓடினான் மணி. எனக்கு ஆத்திரம் பிறந்தது. “மணி, மணி நான் பழக வேண்டாமா? என்ன” என்றேன். “அதோ உன் அப்பா வாரூரா சொல்வம்” என்றான் கோபு. மணி சயிக்கிளைப் போட்டுவிட்டு ஓட்டம் பிடித்தான். கோபுவும் அவன் பின் ஓடினான். அப்பா பிரம்புடன் கிட்டவந்து “காலிப்பயல்கள் பழகுவதற்கா புது சயிக்கிள் வாங்கி வைத்தேன்?” என்று சொல்லித் தாறுமாறாக என்னை அடித்தார். அம்மா என்று குழறி அழுதேன். “செல்வம்! செல்வம்! ஏண்டா அழுக்கிறாய்” என்று அம்மா கேட்டார். “நான் சயிக்கிள் எடுக்கவில்லை யம்மா, மணிதான் எடுத்தான். அப்பா எனக்கு அடித்துப்போட்டார்” என்றேன். செல்வம் என்ன பிதற்றுகிறாயா என்று அம்மா என்னை எழுப்பினார், விழ்த்துப்பார்த்தேன். சயிக்கிளையும் அப்பாவையும் காணவில்லை. அம்மாதான் இருந்தார். “ஏதும் கனவு கண்டாயா” என்று அம்மா. ஆமென்று தலையைக் குனிந்தேன். அன்று பாடசாலையில்

கனவை நினைத்து வெட்கப்பட்டேன். பாடசாலையிலிருந்து வீட்டுக்கு வந்தேன். எனக்காக ஒரு பேபி சயி்க்கிள் காத்து நின்றது.

S. T. PARAMANATHAN  
Form I.

## தமிழரின் மூடநம்பிக்கை

இப் பூவுலகின்கண் வாழும் தமிழர்களிடையே அதிகமான மூட நம்பிக்கைகள் நிலவிவருகின்றன. இந் நம்பிக்கைகள் நமது முன்னோர்களால் முன்னாள் தொடங்கி கையாண்டு வரப்பட்டன. நாங்களும் இந் நம்பிக்கைகளைப் பின்பற்றுகிறோம். இவைகளை யெல்லாம் ஒருபுறம் ஒழிக்கவேண்டும். இந்த இருளாகிய மூடநம்பிக்கைகள் நம் மக்களிடையே இருக்குமாயின் நம் மக்கள் முன்னேறப் போவதில்லை.

இந் நம்பிக்கைகளில் சிலவற்றை எடுத்துக்காட்ட விரும்புகிறேன். ஒருநாள் நான் பள்ளிக்கூடத்திற்குச் சென்றேன். அன்று எங்கள் எல்லோருக்கும் பரீட்சை. காலை நான் வீட்டைவிட்டு அகன்றதும் எனது அன்னையாரின் சகோதரி ஓர் வெறுங் குடத்தோடு எனக்கு எதிரே வந்தாள். “அடே இது என்ன அபசகுனம்” என்று மனதிலே எண்ணிக்கொண்டு வந்தேன். ஆனால் அன்று நான் பரீட்சையில் மிகவும் நன்றாகச் செய்தேன். வெறுங்குடம் வந்ததும் பரீட்சையில் நன்றாய்ச் செய்திருக்கிறேன் என்ற எண்ணம் எனது மனதில் தோன்றியது. அன்று முதல் இன்றுவரை நான் இம் மூடநம்பிக்கைகளை உண்மை என்று கருதுவதில்லை. பூணையை யாராவது அடித்தால் ஆயிரம் பிராமணரைக் கொன்ற பாவம் என்று சொல்வர். இந்தியாவில் மனுச்சக்கரவர்த்தி முதலிய அரசர் காலத்து, ஒருத்தியின் கணவன் இறந்தால், அவனின் உடம்பை எரிக்கும் தீயில் அவளும் விழுந்து இறப்பாள். அப்படி ஏன் இறப்பாள்? அவர்களின் எண்ணம் பின்வருமாறு இருந்திருக்கக்கூடும். கணவனும் மனைவியும் ஒரேமுறையில் இறந்துபோனால், அவர்கள் மறுஉலகத்தை அடைந்தும் இன்பம் அனுபவிக்கலாம் என்ற எண்ணம்தான். ஆனால் இவ்வழக்கம் எகிப்திலும் நடைபெற்றுள்ளது. இப்பொழுது இவ்வழக்கம் மறைந்துபோயிற்று. தமிழ் மக்கள் ஆடு, கோழி முதலியவற்றைக்கொண்டு பலிகொடுக்கிறார்கள். இப்படிச் செய்வதைக் கடவுள் ஏற்கிறாரா? இல்லை. அல்லது அவர்களக்கு வெட்டப்பட்ட ஆடு கோழி முதலியவற்றை உண்கிறாரா? அதுவும் இல்லை. இப்படிச் செய்வதால் நாங்கள் அதிக தீவினைகளை அடைகிறோம். இவ்வழக்கத்தை ஒழிக்க பல உத்தமர்கள் முயற்சித்தனர். அவர்கள் ஓர் அளவில் இதைத் தடைசெய்துள்ளார். ஆனாலும் இவ்வழக்கம் சில இடங்களில் இன்னும் உண்டு. இவ்வேள்வி பார்ப்போரை அச்சுறுத்தும் தன்மை உடையது.

ஆகையால் தமிழ் மக்களே நீங்கள் இம் மூடத்தனமான நம்பிக்கைகளைப் பின்பற்றாதீர்கள்.

S. KATHIRAVELPILLAI,  
J. S. C. (A)

### තල් ගස

අපේ පළාතේ තල් ගස් බොහෝ තිබේ. තල් ගසේ වලු බරය. ඒ ගසෙන් ලැබෙන ආදායම් බොහෝය. තල් මලෙන් ලබා ගන්නා මීරා වලින් හොඳ හකුරු සාදාගත්ව පුළුවන. තල් ගසෙන් රා ගත්ව පුළුවන. එසේම තල් කුරුමිබා සහ ගෙඩි ලැබේ. පැසුණු ගෙඩි වලලා තල් අල ලබාගත හැක. මේවා නම්බා අවිච්ච ද වේලාගත්තාම පුළුක් කොඩියල් කියනු ලැබේ. අල පලා වේලා ගත්විට ඔබියල් කියනුලැබේ. ගෙඩිවලින් සාදන පින්තාටු බොහෝ රස කැමකි. තල් පින්තාටු වලින් පාති පින්තාටු සාදාගත්ව පුළුවන. මේ පාති පින්තාටු බොහෝම රසසි. පින්තාටු වික කාලයක් තබාගත්ව පුළුවන. තල් කොළවලින් පැදුරු පෙච්චි ආදිය විශන්තව පුළුවනි. තල් ලී ගෙවල් සෑදීමට ගත හැක. තල් ගසේ සියලුම කොටස් වලින් ප්‍රයෝජන ඇත.

C. BALAMBIHAL,  
Form II (A).

### මා දුටු සීතියක්

වේලාව හයයි. මම සෙල්ලම් කර ඇවිත් මුණ සෝදා වික වේලා වක් පාඩම් කරන්ට හිතුවා. ඒ වේලාවේ මට හරිම බඩගිනි. ඒ නිසා කෑම කන්ට ගියා. කාලා මම නමය වෙනකල් පාඩම් කලා. ඊට පසු බුදියගන්ට ගියා. එවිට මට තදින් කින්ද ගියා. මම නින්දේදී සීතියක් දැක්කා. මම පාසැලට ගොස් එහි ඉන්නකොට හරි වැස්ස. පාසැල ඇතුලට වතුර ආවා. ඒ නිසා අපේ ලොකු ගුරුතුමා අපට ගෙදර යන්න කීවා. මගේ යාළුවාට ගෙදර යන්න කාර් එක ආවා. එයා මටත් එයාගේ ගෙදරට එන්ට කීවා. මමත් ගියා. එහිදී මට තේ සහ කේක් දුන්නා. මම තේ බී එයා සමග කතාකරමින් හිටියා. ඒ වේලාවේ මගේ යාළුවාගේ මල්ලී දුවල ඇවිත් කුස්සියේ ගිනි පත්තුවේලා තියෙනවා කීවා. මම වතුර ගෙනන්ට ලීද ගාවට දිව්වා. වතුර ගන්නකොට ලීද ඇතුලට වැටුනා. ඒ හබිදය ආසී මගේ යාළුවා

ඇවිල්ල බැලුවා. හෙතෙමක් බයවෙලා ශ්‍රීදර වැටුණා. ඔහුගේ කකුල කැඩුණා. අපි දෙන්නම ශ්‍රීද ඇතුලේ. මගේ යාච්චාවේ පියා ඇවිල්ල අප ගොඩ ගත්තා. මට මොකක් වෙලා නෑ. ඉතින් මගේ යාච්චා කාර් එකෙන් ඉස්පිරිතාලට ගෙනියන වෙලාවේ මිනිසෙක් පිහියක් ඇරගෙන ඇවිත් මා සහ මගේ යාච්චා කැපුවා. මම මගේ අම්මාට අඩගැනුවා. මට ඇහැරුණා. අම්මා මා ශ්‍රීදට ඇවිත් “අඩගැවේ ඇයි කීවා”. මම සිතෙන් බයවුණා කියල නැවත බුදිය ගත්තා.

T. JEYANANTHAM,  
Form II (A).

### මහලු ගෙදර

අපි මහලු ගෙදර ගියා. එහි අමුත්තන් පිළිගන්න කෙනෙක් සිටියා. හෙතෙම ආචාර කර අප පිළිගත්තා. අපිත් ඔහුට ආචාර කළා. අපට වාඩිවෙන්න කීවා. අපි තිබුණ ආසනවල වාඩි උණා. අපට තේ පැන් සංග්‍රහයක් කළා. මනමාලයාගේ සහෝදරයෝ උන්නා. මනමාලයාගේ අම්මා සහ නාත්තා සියලු දෙනාට කනා කළා. ඊට පසු අපි මනමාලයා සමග මනමාලිගේ ගෙදරට ගියා. මනමාලයාගේ මස්සිනාද ගියා. පාර දෙපැත්ත සරසලා තිබුණා. මනමාලයා මනවරයට (මහලු පෝරුවට) ගියා. හරි ලක්ෂණ මනවරය. ජාතික සිරිත් පැවැත්තුවා. මනමාලිගේ නෑතා සහ මනමාලිය මනවරයට ආවා. ඊට පසු මනමාලයා රතු ඇඳුමක් දුන්නා. මනමාලියගේ සහ මනමාලයාගේ නෑයෝත් උන්නා. එහෙත් මේහෙත් ආ කාර් තිබුණා. වෙඩි ශබ්ද ඇහුණා. මනමාලයාගේ බෙල්ලේ ලක්ෂණ මාලයක් තිබුණා. මනමාලිගේ කොණ්චෙඩි වටේ මල් මාලයක් තිබුණා. ඇ බොහොම ලක්ෂණයි. ඊට පසු අපි කෑම කෑවා. කාලා ගෙදරවල් වලට ගියා. අපි කාර් එකෙන් යනකොට සිංදු කීවා.

S. KADIRGAMARUNTHARAM,  
Form II (B)

## SPORTS SECTION

### REPORT OF THE PREFECT OF GAMES

There has been an increase this year in the interest taken in sports. The first term was devoted to cricket, the second to athletic sports and the third to football. Volleyball, tennis, badminton and table tennis were played throughout the year.

The Principal was able to lease this year a small plot of land to be used as a playground for the younger boys.

This year our cricket team under the captaincy of S. Kathirgama-thamby played four inter-collegiate matches. We won one and lost the other three. Our thanks are due to Mr. P. Ahamparam for coaching the team.

The main interest during the second term centered round athletics. Mr. C. Vykunthanatham who joined the staff of the school took in hand the athletes. Taking into account the enthusiasm and keenness shown, there is every hope of better performance in the years to come.

The Annual Inter-house Athletic Sports Meet was held on the 2nd of July 1949, under the patronage of T. Ramalingam Esqr. M. P., an old boy of the school. The ground decorated with many coloured flags presented a gay appearance. With the kind co-operation of the staff, the old boys and the public, the events were worked off smoothly to time. Certificates were given to the winners and cups were presented to the champion athlete of each group. The champion athletes of each group are as follows :-

<i>Seniors—</i>	S. Wijayaratnam (Kanapathipillai House)
	D. Mahendran                   "                   "
	K. Selvamaniccam           "                   "
<i>Intermediates—</i>	S. Canagasooriam (Paulpillai House)
<i>Juniors—</i>	D. P. Niles (Paulpillai House)
<i>Infants—</i>	A. S. Thirugnanasampather (Sherrard House)

Kanapathipillai House carried off the Gunaratnam Memorial Challenge Cup and the ranking of the houses were as follows :-

- |                    |               |
|--------------------|---------------|
| 1. Kanapathipillai | 3. Paulpillai |
| 2. Abraham         | 4. Sherrard   |

A challenge cup for relay events was offered this year and to Abraham House fell the distinction of being the first winners of this cup. Kanapathipillai House came a close second.

A small athletic team under the captaincy of S. Wijayaratnam entered the Athletic Meet (Group 2) held at Jaffna College. Though

some of our athletes secured places at this meet, they did not enter the Ceylon Public Schools Meet as they failed to reach a standard that would justify such a step.

Inter-class football matches were organised. The Challenge Cup donated by Mr. F. C. A. Speldewinde was won by the H. S. C. Class. Second Form A and Standard V B become champions in the middle and primary classes respectively.

The inter-house football competition was run in three divisions and the results are as follows :-

*Senior*—Kanapathipillai, Paulpillai, Abraham, Sherrard.

*Intermediate*—Abraham, Sherrard, Kanapathipillai, Paulpillai.

*Junior*—Abraham, Kanapathipillai, Sherrard, Paulpillai.

This year the first team under the captaincy of S. Velupillai, the second team under C. Thavaravy and the third under J. Mariathas played matches. The first team played in all nine inter-collegiate matches, the second team seven matches and the third team three matches. The first team won four, drew one and lost four. The second team won three and lost four. The third team won one, drew one and lost one.

Our thanks are due to Messers C. Vykunthanathan, R. M. Gunaratnam, Thomas Verghese and A. Rajasingam for the pains they have taken in training up the three teams.

Inter-house as well as inter-class competition in volleyball were run and the results are as follows :-

*Inter-house*—Kanapathipillai, Paulpillai, Abraham, Sherrard.

*Inter-class*—S. S. C. Prep. B.

Our thanks are due to Mr. A. M. Spencer who was responsible for coaching the teams.

Inter-house competitions in badminton and table tennis were organised and the results are as follows :-

*Badminton*—Abraham, Paulpillai, Kanapathipillai, Sherrard.

*Table Tennis*—Paulpillai, Kanapathipillai, Abraham, Sherrard.

Mr. Antony George deserves our thanks as he was responsible for the smooth running of these competitions.

It was decided to award colours for 1948 and 1949.

*Cricket*—K. Sivapatham, S. Eswaradas, S. Kathirgamathamby,  
K. Sabapathipillai.



*Athletics*—G. K. Rajasuriar, S. Wijayaratnam, K. Selvamaniccam.

*Football*—B. J. Paramadas, N. Krishnapillai, C. Alagiah,  
S. Kathirgamathamby, S. Wijayaratnam.

The relative positions of the Houses for the year are as follows:-

1. Abraham
2. Kanapathipillai
3. Paulpillai
4. Sherrard.

S. A. RASARATNAM,  
Prefect of Games.

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### SUMMARY OF CRICKET MATCHES

Vs.

Jaffna College Lost by an innings and 102 runs. Jaffna College, 188 (Vijayasingham 49, Ramachandran 26, Kulasegaram 23, Sabapathipillai 4 for 25, Kathirgamathamby 4 for 38)

Hartley College 28. (Vijayasingam 3 for 5, Navaratnam 7 for 18) and 58 (Vijayasingam 3 for 16, Kulasegaram 3 for 10)

Vs.

Jaffna Hindu College. Lost by 136 runs. Jaffna Hindu 92 (Poopalrajah 35, Eswaradas 6 for 35 and Kathirgamathamby 4 for 33) and 179 for 5 decl'd. (Pathmanathan 69, Thambirajah 29, Poopalrajah 35 not out) Hartley 58 (Eswaradas 23, Mannawarayan 7 for 25) and 77 (Eswaradas 37, Karalasingham 6 for 28)

Vs.

Skanda Varodya College. Won by 86 runs. Hartly 127 (Poornalingam 31, Kathirgamathamby 24) and 70 for 2 decl'd. Eswaradas 30 not out) Skanda Varodya 71 (Murugiah 24, Poornalingam 3 for 10) and 40 (Kathirgamathamby 5 for 9 Poornalingam 5 for 17).

Vs.

St. John's College. Lost by an innings and 115 runs. St. John's 253 for 3 decl'd. (Nathaniel 104 and Deen 107)

Hartley 82 (Selvamaniccam 23, Wijayaratnam 4 for 29) and 56 (Wijayaratnam 7 for 14)

**SUMMARY OF VOLLEY BALL  
MATCHES - 1949**

Vs.

1. Sacred Heart College	Won 2-1	Home
2. Atchuvely A. M. School	Lost 1-2	Away
3. Chithambara College	Lost 0-3	Away
4. Uduppiddy A. M. School	Won 3-0	Away
5. Puloly Boys' English School	Won 3-0	Away
6. Vigneswara College	Lost 1-2	Home
7. Somaskantha Vidyalayam	Lost 1-2	Home

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# INTER-HOUSE ATHLETIC SPORTS MEET, 1949

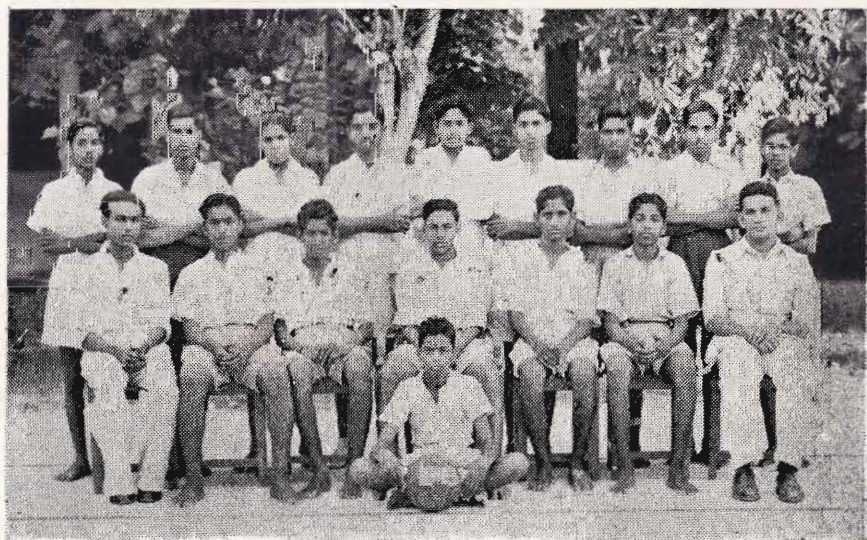
## SUMMARY OF RESULTS

Events	Senior Group	Intermediate Group	Junior Group	Infant Group
<b>High Jump</b>	1. S. Wijayaratnam K 2. M. Manicavasagar A 3. { S. J. Mariathas A R. Sithampara- pathan S	1. S. Kanagasooriam P 2. T. Puvanandram K 3. P. Muthulingam A	1. D. P. Niles P 2. S. Thiagalangam A 3. T. Kathiravelpillai S	
<b>Long Jump</b>	1. D. Mahendram K 2. S. Gunalingam K 3. C. Ratnavel K	1. A. Ganeshamoorthy A 2. A. Navaratnam S 3. P. Muthulingam A	1. S. Chinniah A 2. V. Eswaradevan A 3. T. Kathiravelpillai S	1. A. Thirugnanasam- panthar S 2. J. Rajasekaram A 3. A. Somaskandar A
<b>Pole Vault</b>	1. C. Ratnavel C 2. V. Sivanandam P 3. K. Kandiah P	1. G. K. Rajanayagam A 2. T. Thanabalasingam S		<b>Three-Legged Race</b> 1. K. Suntharalingam } P A. Sivapathasun- daram 2. K. Balachandran } A A. Shanmugam 3. V. Kasinathan } A A. Somaskandar
<b>Putting the Weight</b>	1. K. Selvamaniccam K 2. S. Veluppillai K 3. C. Ratnavel K			
<b>Discus Throw</b>	1. K. Selvamaniccam K 2. S. Veluppillai K 3. A. Kanagaratnam P			
<b>Hop Step &amp; Jump</b>	1. S. Wijayaratnam K 2. D. Mahendran K 3. M. Manicavasagar A			

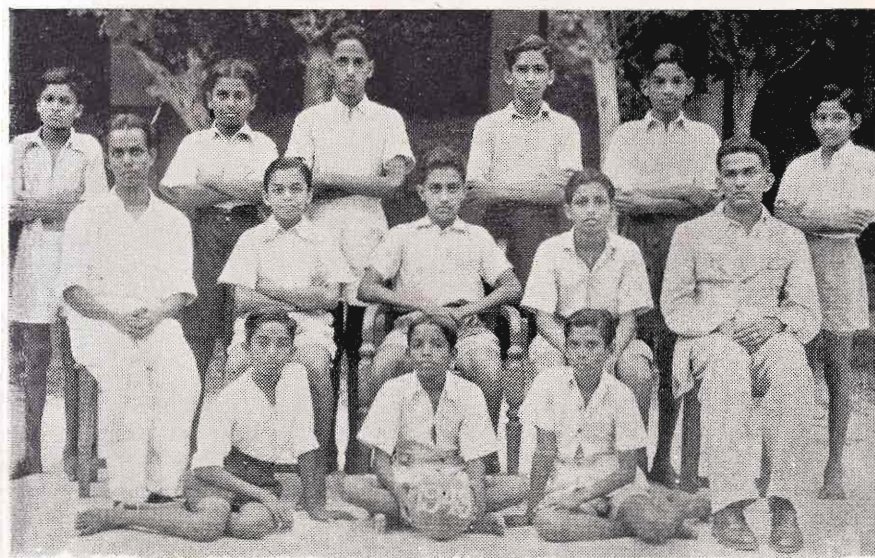
Events	Senior Group	Intermediate Group	Junior Group	Infant Group
<b>100 yds.</b>	1. K. Selvamaniccam K 2. S. Wijayaratham K 3. S. Gopalakrishnar K	1. A. Ganeshamoorthy A 2. K. S. Pooranalingam A 3. S. Kandasamy A	1. D. P. Niles P 2. S. Chinniah A 3. T. Kanapathipillai S	<b>50 yds.</b> 1. A. Thiruganana-panthar S 2. S. Sivagnanasundaram K 3. S. Sinnathamby A
<b>220 yds.</b>	1. D. Mahendram K 2. K. Selvamaniccam K 3. S. Gopalakrishnar K	1. A. Ganeshamoorthy A 2. S. Kanagasooriam P 3. T. Puvanendram K	1. D. P. Niles P 2. S. Chinniah A 3. T. Kathiravetpillai S	<b>75 yds.</b> 1. A. Thirugnanasam-panthar S 2. S. Nadarajah S 3. A. Sanmugam A
<b>440 yds.</b>	1. D. Mahendram K 2. S. J. Mariathas K 3. V. Vamadeva A	1. A. Ganeshamoorthy A 2. S. Kanagasooriam P 3. T. Puvanendram K		
<b>Half Mile</b>	1. S. J. Mariathas K 2. S. Gunalingam K 3. K. Kandiah P			
<b>Mile</b>	1. S. J. Mariathas K 2. T. Subramaniam S 3. S. Gunalingam K			
<b>110yds. Hurdles</b>	1. S. Wijayaratham K 2. V. Vamadeva A 3. R. Sithamparanathan S			
<b>100 yds. Hurdles</b>		1. S. Kanagasooriam P 2. C. Thavaray A 3. G. K. Rajanayagam A		



FOOTBALL—FIRST TEAM—1949



FOOTBALL—SECOND TEAM—1949



FOOTBALL—THIRD TEAM—1949

KANAPATHIPILLAI HOUSE



Events	Senior Group	Intermediate Group	Junior Group	Infant Group
<b>4x110 yds. Relay</b>	1. Kanapathipillai 2. Abraham 3. Paulpillai Time—55.7 Secs. *		1. Abraham 2. Paulpillai 3. Sherrard	
<b>4x220 yds. Relay</b>		1. Abraham 2. Kanapathypillai 3. Paulpillai		
<b>4x440 yds. Relay</b>	1. Kanapathipillai 2. Paulpillai 3. Abraham Time—4 min 33 sec. *			
<b>Tug O'War</b>	1. Sherrard			

**Slow Cycle Race**

1. B. J. Paramadas

**220 yds. Open**

1. A. Thuraisingam
2. S. Muruguppillai

**Officials Race**

1. Mr. A. R. Joseph & Miss L. Gnanaprasam
2. Mr. K. T. Balakrishnar & Mrs. N. Kandiah

\* Indicates New Ground Record.

## A PEN PICTURE OF OUR FIRST ELEVEN FOOTBALLERS

S. Velupillai :— Captain, plays centre half. Heading is his forté. His throws too travel very far; they are sometimes as good as free kicks. He is easily dribbled and lacks stamina. He complains that this is because he is growing old.

S. Wijyaratnam :— Vice Captain, plays left in. Better known as 'Styler'. He is very stylish indeed, walks with his chest forward and all that. Dribbles well and has good football sense; but for a player of his ability his finish could be better.

B. J. Paramadas :— Ex Captain, centre forward. It remains to his credit that all youngsters try to imitate his game. In spite of his having been in the team for four years, he is the keenest member of the team. Practices very assiduously, and has been vastly responsible for our success this season. He also coaches the third eleven and has taught them all his 'tricks'.

S. Kathirgamathamby :— Another very successful player this season. His name is synonymous with grit. Played very well in the half line. Too late in the season it was discovered that he was better as a right extreme. A clean player with plenty of stamina.

C. Ratnavel :— Right half. He anticipates well and has clean kicks. Weak with the left. Played consistently well this season.

G. K. Rajasuriar :— Played in the forward line in the earlier matches with moderate success. Later in the half line he was very good indeed. He has good speed and plenty of stamina. His kicks with the right are good but with the left are weak.

R. Sithamparanathan :— Goal keeper, Second year. Looks rather delicate. Except in the match against St. John's, he kept well throughout. He had to play against heavy odds, as the danger was from two quarters, the opponents' forwards as well as our own full backs.

K. Kandiah :— Left extreme. Though short looks tough. But for the fact that he runs slowly, he is indeed a good player. Is equally good with both feet. A very dependable player.

K. Selvamaniccam :— Full Back. Kicks well whenever he connects properly, but often he kicks with his toes and after every match requires a week's rest. If he can overcome his faults, which are not many he should be a good footballer.

C. Balasingam :— Right full, called 'Amman' as he is on the fat side. His place kicks are fairly good and he marks well but is slow at clearing. Weak with the left.



A. Shanmugananthan:— Has the colour and shape of a ripe mango and is very aptly called 'Mambalam'. After his successful debut in Julius Caesar he is also known as Casca. Plays right extreme. Has good judgement and ball control but is a little timid and slow. Should play well next year.

S. Gunalingam:— A player of great promise who was injured in a House match and was available only for two matches. Unintentionally rough. Can play in either extreme, full or half line.

K. Sabapathipillai:— Has more dash than technique. Can play right in or right extreme.

"LINESMAN"

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**SUMMARY OF FOOTBALL MATCHES—1949**

Vs	1st eleven	2nd eleven	3rd eleven	
1. Chithambara College	Won 3—0	—	—	Home
2. Jaffna Central College	Won 2—1	Lost 0—3	Lost 0—5	Away
3. Jaffna Hindu College	Drown 3—3	Lost 0—3	—	Away
4. St. Henry's College	Won 2—0	Won 1—0	—	Home
5. Skanda Varodya College	Won 4—1	Won 1—0	Won 5—0	Home
6. Karainagar Hindu College	Lost 0—1	—	—	Home
7. St. John's College	Lost 2—6	Won 3—2	Drown 0—0	Home
8. Jaffna College	Lost 0—3	Lost 0—3	—	Away
9. St. Patrick's College	Lost 1—6	Lost 0—1	—	Home

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## LITERARY ASSOCIATIONS

### **THE HARTLEY COLLEGE H. S. C. UNION**

I have great pleasure in submitting a brief record of the work done by our Union during the year 1949. The period under review gives just cause for satisfaction:

During this period we had several meetings most of which were English. The meetings were devoted mainly to speeches and debates covering a wide field, including social and political questions. It is important to note that members of the H. S. C. Union have developed a taste for politics and these frequent meetings offer them opportunities to clarify their ideas and make them realize their civic responsibilities. The Tamil meetings have been of a high standard.

We had two special meetings under the auspices of this Union, one of which was to pay homage to Mahatma Gandh', the great apostle of non-violence. Messrs. K. Pooranampillai, S. P. Nadarajah and A. Somasunderampillai of the College Staff spoke at length on the life and teachings of this great saint, and of his achievements during a period of political strife and turmoil. At the second meeting. Mr. T. Ramalingam M. P. for Point Pedro, delivered an interesting lecture on "The Constitutional Development of the Island." We are greatly indebted to these distinguished gentlemen for their contributions.

One other event that I would like to record is the tour of the Union to certain places of interest in Ceylon. This was undertaken during the Christmas vacation. The tour was a great success.

I also take this opportunity to thank our vice-patron and all members of the Union for their assistance and co-operation.

M. RAMAKRISHNAN,  
Secretary.

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### **HARTLEY COLLEGE LITERARY ASSOCIATION SENIOR SECTION**

It is my privilege to submit the report on the 'doings' of the above Association during the year 1949. We had, in all, twenty meetings: three business meetings, nine English meetings, five Tamil meetings, and one meeting for the reading of the journal 'News and Reviews.' Our English and Tamil meetings were devoted to debates and prepared speeches. A summary of these is given below.

In one of our English meetings we had the pleasure of listening to the late Mr. R. W. M. Walton on "How to conduct meetings." He

was an authority on matters constitutional. His untimely death is an irreparable loss to our Association and to our College. May I avail myself of this opportunity to express our heartfelt sympathies with the bereaved family.

As in the previous year we had oratorical contests in English and Tamil. The winners were :-

V. Krishnarajah	(S. S. C.—A)	First	Prize—English
G: K. Rajasuriar	(S. S. C.—A.)	Second	„ — „
M. Sebaratnam	(S. S. C.—B)	First	„ —Tamil
M. Rajasegaram	(S. S. C.—B)	Second	„ — „
C. Thavaravi	(S. S. C. Prep. A)	Hon. Mention	—English
S. Satkunanathan	„	„	„ — „
K. Kanapathipillai	(S. S. C.—A)	„	„ —Tamil

Our congratulations to the winners.

At the last meeting the editors read our 'News and Reviews.' In course of time we hope to print and distribute our journal to the members of the Association.

A new feature of the third term was that we gave up the usual way of election by raising of hands for election by secret ballot. This was a great success and we propose to employ this system hereafter. The Association very generously subscribed a sum of Rs. 25/- to the Flood Relief Fund. The annual social was held in December. I thank the ladies and gentlemen who graced the occasion.

In conclusion I thank our Patron and President for their ungrudging help, and the members for their loyalty and co-operation.

S. ANANDACOOMARASAMY,  
Hony. Secretary.

### SUMMARY OF MEETINGS

TOPIC	SPEAKERS	
Debate:	Proposition	Opposition
"The present Government tends to be a dictatorship."	1. K. Arulanandam 2. S. Kandásamy 3. S. Anandacumarasamy 4. R. Sithamparanathan	1. V. Krishnasamy 2. K. Poobalaratnam 3. R. A. Jogendra

#### Opposition won by 18 votes

"தமிழர் முன்னேற்றத்திற்கு தமிழ் காங்கிரஸ் வேண்டிய திட்டம்."	1. K. Kanapathipillai 2. K. Kumaranathan 3. C. Sivagnanaguru	1. S. Velupillai 2. V. Nadarajah 3. V. Kathirgamathamby
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**Proposition won**

“தமிழர் முன்னேற்றத் திற்கு சிங்களம் கற்பது அவசியம்”	1. K. Kumaranathan	1. M. Sebaratnam
	2. J. Sounthararajah	2. M. Rajasegaram
	3. V. Subramaniam	3. S. Vasuthevan

**Opposition won by a very large majority**

Prepared	S. Kandasamy	on “Asoka”
Speeches	A. Ratnasingam	” “Libraries”
	S. Gunalingam	” “Women and Public Service”
	V. Krishnarajah	” “Cunning”
	K. Sivasubramaniam	” “Atomic Energy”
	C. Sivapatham	” “Sarojini Naidu”
	S. Kandasamy	” “Our duty towards God”
	S. Sithamparanathan	” “Duty”
	S. A. Kulendia	” “Friendship”
	K. Kanapathipillai	” “Patriotism”
	V. Subramaniam	” “The ancient civilisation of Ceylon”
	K. Veerasingam	” “Thomas Edison”
	K. Nadarajah	” “Poisonous Snakes”
	M. Rajasegaram	” “The problems of Free Lanka”
	V. Senthithurai	” “The position of women in modern life”
	P. Vettivetpillai	” “மாணவர் கடன்”
	M. Sebaratnam	” “தற்கால தமிழன்”
	M. Kasivisvanathan	” “கம்பர்”
	S. Selvadurai	” “குசேலர்”
	T. Rajalingam	” “கல்விப் பொருளும் செல்வப் பொருளும்”
	S. Somasegaram	” “அருணகிரிநாதர்”
	S. Selvadurai	” “நாகரீகம்”

HARTLEY COLLEGE LITERARY ASSOCIATION  
INTERMEDIATE SECTION

It is with great pleasure that I submit the report for the year 1949 which has been a period of uniform success. Since the beginning of the year we have had twenty meetings devoted to prepared speeches, recitations, songs and debates. These items were conducted both in English and Tamil. A tabulated statement is given below.

Before I conclude, I wish to thank the office-bearers and the other members of the Association for their enthusiasm and whole hearted co-operation in every undertaking of the Association.

S. KATHIRAVELPILLAI,  
Hony. Secretary.

SUMMARY OF MEETINGS

TOPIC	SPEAKERS	
<b>Debate:</b>	<b>Proposition</b>	<b>Opposition</b>
"Independence is good for the people of Ceylon."	C. Pathmanathan	A. D. Niles
	S. Sivagnanasundaram	S. Pooranalingam
"Hinduism is better than Christianity."	V. Nagalingam	K. Wignarajah
	V. Kamaladevi	A. Inpamany
	K. Wignarajah	A. D. Niles
Prepared Speeches.	K. Kanapathipillai	
	K. Maheson	on "Honesty is the best policy"
	K. Thirunadarajah	„ "Mahatma Gandhi"
	K. Vijeyanandam	„ "Little knowledge is a dangerous thing"
	V. Nagalingam	„ "Communism in Malaya"
	S. Kathiravelpillai	„ "Civilisation"
	A. Tharmaratnam	„ "Children must support their parents"
	M. Krishnamoorthy	„ "Pets"
	S. Pooranalingam	„ "Agriculture in Ceylon"
	A. Inpamany	„ "Education for girls"
	K. Senathirajah	„ "The palmyrah palm"
	R. N. Charles	„ "Abraham Lincoln"
	K. Vijeyanandam	„ "Union is strength"

K. Balakrishnasamy	„ “Subhas Chandra Bose”
K. Wignarajah	„ “Games”
K. Thirunadarajah	„ “நகர வாழ்வு”
K. Balakrishnasamy	„ “பாரதியார்”
A. Tharmaratnam	„ “கல்வி”
A. Kumarasamy	„ “கடன் வேண்டுகூல்”
K. Maheson	„ “நல் நெறி”
P. Antonipillai	„ “மனதில் நிகழ்வதை தடுக்க முடியாது”

## DECLAMATION CONTEST—1949

### — Results —

FORM I (LOWER)	1. E. Ratnasabapathy 2. K. Anandarajah
	<i>Hon. Mention</i>
	S. Nagaratnam
FORM I.	1. K. Gunabalasingam 2. V. Mahadevan
	<i>Hon. Mention</i>
	C. Kathirgamar
FORM II.	J. A. Mariathas (Prose) D. P. Niles (Verse)
J. S. C.	K. Wignarajah (Prose) S. Thillaikanagasabai (Verse)

## HARTLEY COLLEGE HISTORICAL ASSOCIATION

The year under review has been on the whole a satisfactory one. We had in all ten meetings which were mainly devoted to speeches and debates. The subjects ranged from, the glories of our past kings to the administrative talents of our present politicians. At two of these meetings we had speakers from outside. Mr. S. R. Wijayatilleke, District Judge, gave us a talk on “Marriage and Divorce among the Kandyans”. Everybody enjoyed listening to his descriptions of the quaint Kandyan customs. We made the interesting discovery that marriage customs among the Jaffnese and the Kandyans had many things in common. The other talk was by Mr. N. Nadarajah, chairman of the Town Council on “The functions of the local bodies”. His talk was indeed instructive. It is our sincere hope that he would continue in office and see through his ideal programme for the improvement of our little town. We had an interesting debate with the

Biology Association on "The study of Biology is more useful to humanity than the study of History". Our arguments must certainly have convinced the Biologists, for on their excursion they did not miss the ruined cities.

The last term has been an unfortunate one for us as we lost the services of Mr. S. P. Nadarajah, our Vice-Patron. We have been so used to having him at the helm of affairs that his sudden departure has left us helpless. We are greatly indebted to him for his guidance. When we congratulated him last year on his engagement, little did we realise that this would lead to his leaving us so soon. We wish him all good luck in his new sphere of life.

My thanks are due to the members of the Association and particularly to the members of the Committee for their whole hearted support.

C. KATHIRGAMANATHAN,  
Hony. Secretary.

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#### HARTLEY COLLEGE BIOLOGY ASSOCIATION.

I have great pleasure in presenting the report of this Association for the year 1949. It is encouraging to find that the members take a keen interest in the activities of the Association.

We have been having regular meetings at which members read papers on various biological topics. At one of the meetings we had a debate with the Historical Association on "The study of Biology is more useful to humanity than the study of History". The Biologists so stoutly defended their subject and completely dissected the arguments put forward by the Historians that the latter were left agast. We had also the pleasure of listening to Mr M. Ramakrishnan M. Sc., of the staff of Jaffna Hindu College on "Teeth and food". Members would do well to bear in mind always what he said. I thank him once again on behalf of the Association.

During the second term, about fifty of us went on an excursion to the Peradeniya Botanical Gardens. On our way back we also visited Dambulla and Sigiriya. We had a thrilling time at Sigiriya. We are grateful to those members of the Staff who were kind enough to accompany us.

Before concluding let me thank the Patron and Vice-Patron for the interest they take in our Association,

S. GANESAN,  
Hony. Secretary.

## HARTLEY COLLEGE DRAMATIC SOCIETY

The Society is now two years old. Membership has been fairly consistent through out. The achievement this year was the presentation of Shakespeare's JULIUS CAESAR and it met with the general approval of both school children and the public. Little more could have been attempted as a play of that magnitude makes heavy calls on time and resources. The worthwhileness of presenting such a play has been proved since members have become play minded. There are indications that similar efforts in the future will be rendered easier by a more understanding and heartier co-operation of members and Staff. The success that was achieved was due to the circumstance that all persons who made the presentation their concern worked whole heartedly, the actors themselves in a special sense.

We express our thanks to the members of the public who encouraged us with their kind presence and to the judges. V. Vama-deva (Cassius) and S. Shanmuganatham (Casca) were adjudged best among the major and minor characters respectively. Honourable mention was made of S. Kandasamy (Brutus), M. E. Thiagarajah (Antony) and T. Kulendran. The prize winners were awarded their prizes at the general assembly at the close of term.

We desire to do more next year and to do better, and we invite all who wish us well to give us their whole hearted support in our next venture next July. We were fortunate to have Mr. S. D. Thampoe, the veteran Shakespearian actor, address us on "Altruism in Art" during the last term. It was quite an interesting talk and we thank him for it.

We also take this opportunity to express our appreciation of the assistance rendered by the late Mr. C. Tharmakulasingam in promoting the growth of this Society. He was a faithful friend and adviser. Our heartfelt condolences with the bereaved family.

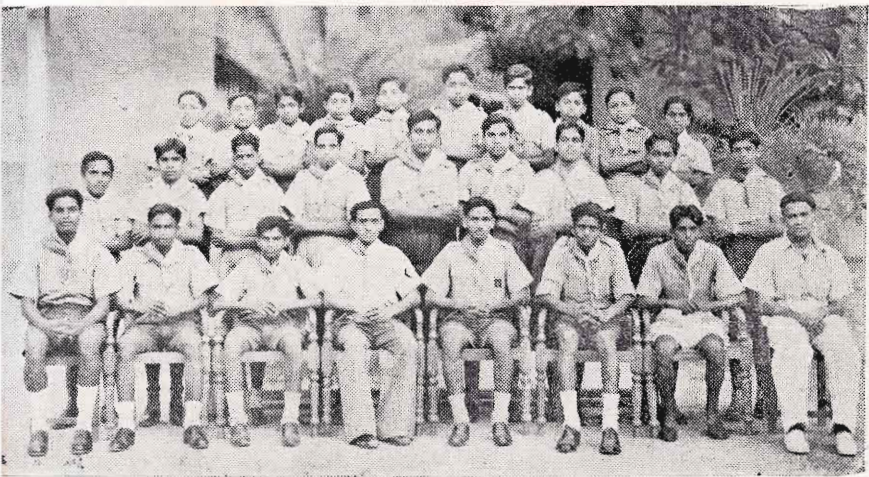
S. SITHAMPARANATHAN,  
Acting Hony. Secy.

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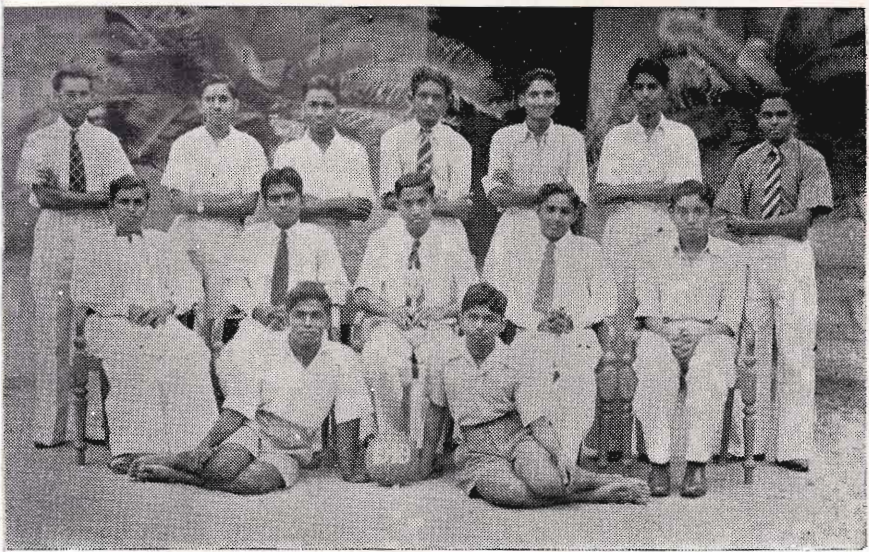


DRAMATIC SOCIETY—"JULIUS CAESAR"



5th JAFFNA (HARTLEY) SCOUT TROOP

H. S. C



THE CAST IN JULIUS CAESAR

<i>Julius Caesar</i>	K. Veerasingam
<i>Octavius Caesar</i>	J. J. Rajanayagam
<i>Mark Antony</i>	M. E. Thiagarajah
<i>Lepidus</i> }	K. Arulanandam
<i>Cicero</i> }	
<i>Publius</i>	M. Atputhanathan
<i>Popilius</i>	C. Chandrasekaram
<i>Brutus</i>	S. Kandasamy
<i>Cassius</i>	V. Vamadeva
<i>Casca</i>	A. Shanmuganathan
<i>Trebonius</i>	A. Navaratnam
<i>Legarius</i>	S. Satcunanathan
<i>Decius</i>	A. Sivaramalingam
<i>Kimber</i>	M. Ganesan
<i>Cinna</i>	K. Poopalaratnam
<i>Flavius</i>	C. Chandrasekaram
<i>Marullus</i>	R. A. Jogendra
<i>Artimidorus</i>	S. Anandacoomarasamy
<i>Soothsayer</i> }	K. C. Thavaravi
<i>Cinna the poet</i> }	
<i>Lucilius</i>	V. Krishnarajah
<i>Titinius</i>	K. Wignarajah
<i>Messala</i>	K. Sivasubramaniam
<i>Young Cato</i>	S. Sivasithamparanathan
<i>Volumnius</i>	S. Satcunanathan
<i>Varro</i>	S. Kanagasooriam
<i>Clitus</i> }	M. Atputhanathan
<i>Claudius</i> }	
<i>Strato</i>	S. Kathiravetpillai
<i>Lucius</i>	T. Jeyanathan
<i>Dardanius</i>	S. Anandacoomarasamy
<i>Pindarus</i>	V. Anandasangari
<i>Calpurnia</i>	S. Kumarasamy
<i>Portia</i>	T. Ramalingam
<i>Citizens</i>	T. Kulendran J. J. Rajanayagam M. Atputhanathan, V. Anandasangari

## PREFECTS' GUILD

The Prefect's Guild has had yet another year of usefulness both to the college authorities and to the students themselves.

The members have always without exception enjoyed doing the duties assigned to them. We have no doubt that the training they receive now will fit them for the shouldering of greater responsibilities in the years to come. The prefects meet by themselves once a fortnight, and along with the monitors once a month, to discuss problems and to exchange views. These meetings have always helped to work the Prefect system efficiently.

I shall conclude this report with a brief review of the doings of the past members of the guild. Mr. S. Suntheralingam, our last Head Prefect, is now at the University; he has already made his mark in athletics by winning first places in three events at the Freshmen's Meet. Messers K. Suntheralingam, S. Eswaradas, and K. Ganeshan are in the Government Service. Messers K. K. Nadarajah, S. Manicavasagar and P. J. Benedict are prosecuting their studies elsewhere. We thank them for their services and wish them good luck and success in the future.

C, ALAGIAH,  
Hony. Secretary.

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## THE HARTLEY COLLEGE CO-OPERATIVE SUPPLY AND THRIFT SOCIETY.

We are now four years old and I am glad to say that we have made steady progress. We have stated in our former reports that our ideal is to train our students in co-operative endeavour. Towards this ideal we are making vast strides, as is evident from the increase in the membership roll.

It is with deep regret that we record here the death of our President Mr. R. W. M. Walton. By his able guidance he nursed and fostered us during our infancy. His sound business acumen was always a source of inspiration to us. There is no doubt that this has left its indelible stamp on us.

The President's mantle then fell upon Mr. S. P. Nadarajah who proved no mean second to his predecessor. With two drops of vanilla he doubled our sale of tea during the short interval. We are glad to welcome our new President Mr. A. Rajasingam. He has a lot of new ideas and I am sure that under his guidance we will make further strides.

Our hopes of starting a bookstall have not quite materialised yet, but we hope to make a start next year with the sale of exercise books with the college crest. In 1951 we expect to run a regular bookstall.

I also wish to record my thanks to the members, the committee and the Patron for their help.

M. RAJASEGARAM,  
Hony. Secretary.

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## STUDENT CHRISTIAN MOVEMENT

Another year has passed. We have been able to hold our meetings fairly regularly. The meetings are now held after school on Tuesdays. They are mainly devoted to the study of the Bible, debates and prepared speeches. Miss G. M. Lee-Vanniasingam was kind enough to address us on one occasion.

A large number of us attended the Silver Jubilee Camp at Vadduk-koddai. We spent a very useful week-end, listening to the interesting lectures and discussions and picking up new acquaintances.

We could not do any Evangelistic work this year, but we hope to do quite a lot of it next year. During the third term our Junior President Mas. M. E. Thiagarajah left us and Mas. R. A. Jogendra was elected in his place.

G. K. RAJASURIAR,  
Hony. Secretary.

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## THE VTH JAFFNA SCOUT TROOP

Our troop was dormant after the departure of Mr. Tampoe Samuel, our former scout master. At the beginning of this year Mr. A. R. Joseph succeeded him, and we have come back to full activity. Our numbers have increased and the present strength is thirty five. These thirty five are divided into five patrols, namely, the Bulldog, the Kingfisher, the Peacock, the Cockerel and the Dove.

This year was quite a successful one for us, and we thoroughly enjoyed the various activities in which we participated. We held regular troop meetings. The Court of Honour also met often to draw up fresh programmes.

We participated in the Independence Day Celebrations on the fourth of February 1949. The patrol leaders and seconds assisted the police in guarding the "Scroll" throughout the night. We also took part in the Scout Day Celebrations held in Jaffna. We presented a Guard of Honour to Dr. C. J. Eliezer, on his visit to his alma mater, after his appointment as Professor of Mathematics at the Ceylon University.

It was not possible to have a scout camp this year but we hope to have one early next year. Another important event this year was the formation of a Troop Committee consisting of the members of the public. On the day the Troop Committee was formed, a rally was held at which there were competitions in Lightning Camp, fire lighting etc. The judges declared the Bulldog Patrol winners. The evening came to a close with a camp-fire, the highlight of which was a perahera procession.

One of our urgent needs is a club room. It is our hope that in the new building scheme this will not be forgotten. In conclusion, I thank the scout master for having done his best to maintain the tone and efficiency of the troop.

G. K. RAJASURIAR,  
Troop Leader.

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## THE CUB PACK

We are indeed glad to record our activities during the short period of our existence. The Cub Pack has been formed again and the present strength is thirty six. These have been divided into four packs, namely, the Eagle, the Dog, the Deer and the Wolf. Each Pack is under its own leader.

We meet regularly on Mondays after school. We carry out a fixed programme of work and we do it to our entire satisfaction. The programme includes games, sing song, and various other activities. The evenings have been made so interesting that we all long for the day.

We Cubs do our best to remember the Cub promise and to obey the Cub laws. We hope that when we grow up we shall join the college scout troop, and continue to do our good turns not only to our parents and the school, but also to all those in need. We have not had any outing so far, but we hope to have one soon.

In conclusion let me thank our Cub Mistress and the assistant Cub Mistress for their guidance and for the pains they have taken to make our cub meetings interesting and enjoyable.

S. K. Rajendram,  
Akela.

## HOUSE REPORTS

### ABRAHAM HOUSE

I have great pleasure in presenting the report of the activities of our House for the year 1949. Though we did not excel in any branch of sport, yet our performance all round having been uniformly good, we were awarded the D. V. Thamotheram Memorial Shield for the champion house of the year.

In athletics we came off second, largely due to the efforts of our Intermediate and Junior athletes. Our congratulations to S. Chinniah who did well in the Junior group. We are proud to have been the first winners of the Inter-House Relay Challenge Cup. In the athletic team to Jaffna, we were adequately represented.

In football and volley ball our performances were satisfactory. Our Senior football team had to be content with the third place but our Juniors once again came out champions. Our success was in no small measure due to the able leadership of C. Thavaravi, who also leads the College second eleven. I am proud to say that every one of our Junior footballers represents the College too either in the second eleven or in the third eleven. In volley ball too, we were placed third.

In the Badminton and Table Tennis championships that were held for the first time this year, we fared very well indeed. We became champions in badminton, very much to our surprise. Though our table tennis team was by far the strongest, we had the misfortune to lose to Paulpillai House.

I have pleasure in welcoming to our house the two new masters Messrs. A. Rajasingam and M. K. Chinniah. They are both "old boys" of our house and I feel sure that they will be pillars of strength to us. I wish them both a long and happy stay with us.

Our success this year is largely due to our House Masters and House Mistress, who inspired our members with courage and determination. A special word of thanks to our House Mistress for having helped us in preparing the refreshments for the sports meet. Our thanks are also due to the tent committee.

Finally our congratulations to Kanapathipillai House on their having won the athletic, football and volley ball championships.

V. VAMADEVA,  
Captain.

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### KANAPATHIPILLAI HOUSE

This year has been a successful one for us. In the Inter-House athletic meet, we swept the board. Our congratulations to S. Wijayarajnam, D. Mahendran and K. Selvamaniccam all of whom tied for the senior championship. S. A. Mariathas and S. Gunalingam also did well

in this group. Our success was entirely due to the strenuous practice that the athletes put in and to the co-operation of the members of the team.

Kanarathipillai House has contributed most to every team that represented the college this year. The captains of football, volley ball, and athletics hail from our house. And all those who won places at the group athletic meet were from our house.

Our Senior football and volley ball teams were invincible and we won all our matches comfortably. The only House to give any sort of resistance was Paulpillai and we wish them better luck next year. The football team was ably led by P. M. Edward while the volley ball team was captained by N. Paramanatham. In badminton and table tennis our performance was average.

Miss T. Elanganayagam, our House Mistress, left us in September to proceed to Allahabad to follow a course in Home Science. Her departure was so sudden that we could not as a house meet and bid her farewell. I take this opportunity to record our sincere appreciation of all her services to the House and wish her all success in the future.

Our success this year was mainly due to the able guidance and encouragement of our new House Master Mr. Thomas Verghese. We have pleasure in welcoming to our house Mr. A. K. Arumugam, With this new set of young and enthusiastic House Masters the Blues hope to achieve still greater success.

The house captain, S. Veluppillai left us early in December. We thank him for all that he has done for the House.

K. SELVAMANICAM,  
Vice-captain.

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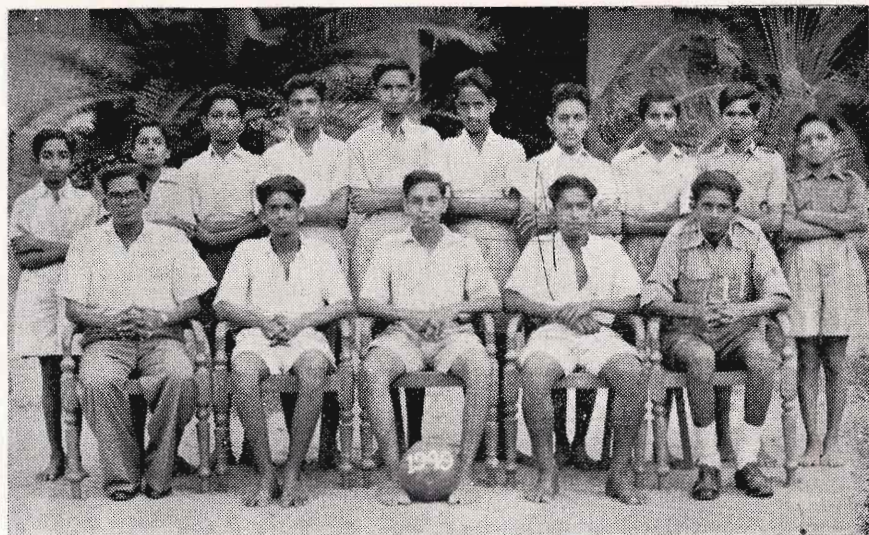
## PAULPILLAI HOUSE

I have great pleasure in presenting the report of our House for the year 1949. Our performance this year, in sports, was not up to last year's standard. This may be traced to the departure of some of our star performers.

Mr. V. Natarajah, our Senior House Master, left us in the middle of the year to take up work on a Special Post at Karainagar Hindu College. We thank him for his services and wish him all success. He has been succeeded by Mr. A. Somasundarampillai. Under this young and enthusiastic House Master we are assured of successful years ahead. We also welcome to our house Mr. A. M. Spencer and Miss T. Y. Arulambalam.

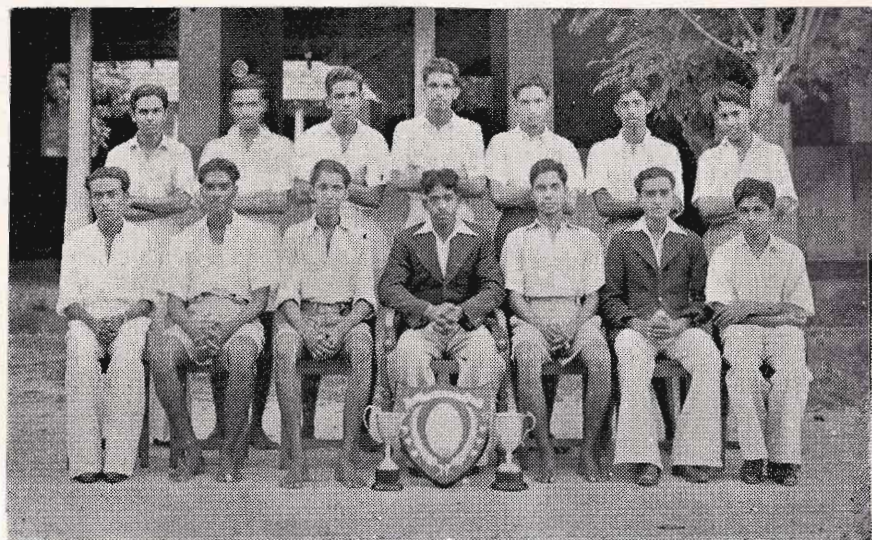


## ABRAHAM HOUSE



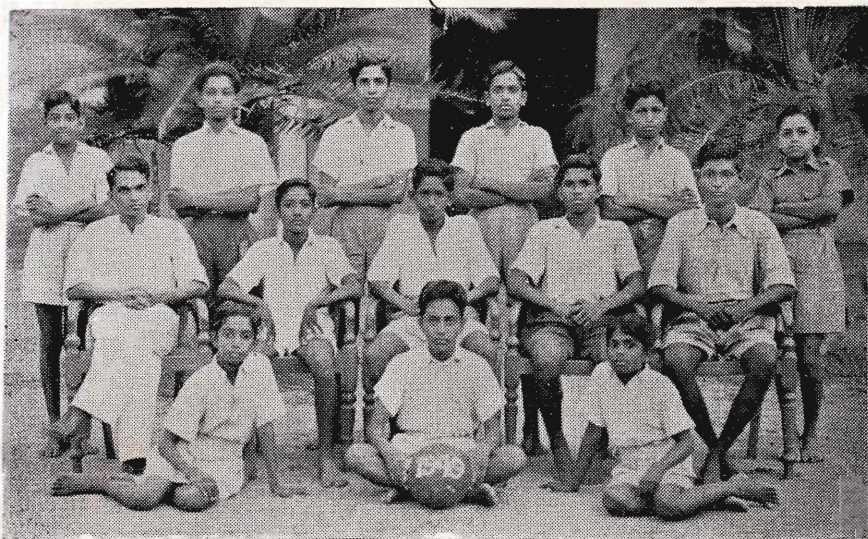
INTER-HOUSE FOOTBALL CHAMPIONS  
*(Juniors)*—1949

## KANAPATHIPILLAI HOUSE



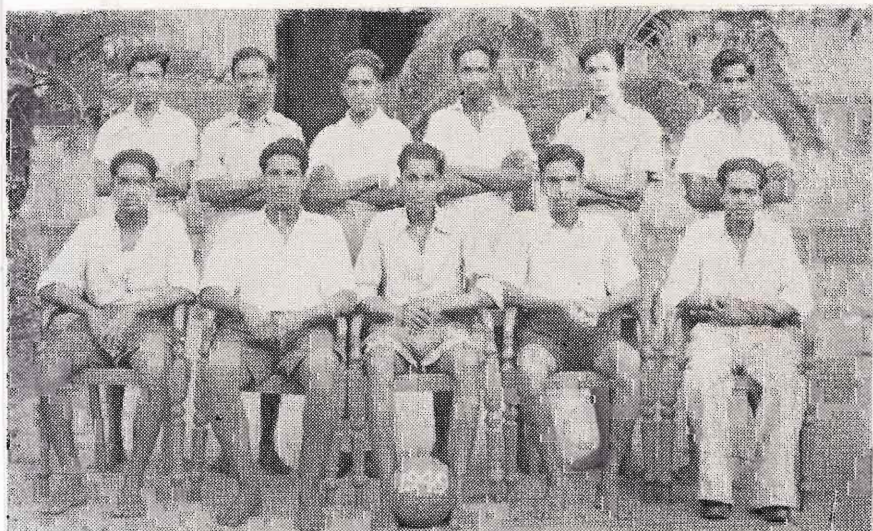
INTER-HOUSE SENIOR VOLLEY BALL AND FOOTBALL  
CHAMPIONS 1949

SECOND FORM A



INTER-CLASS FOOTBALL CHAMPIONS  
*(Juniors)*—1949

SENIOR PREP. B



INTER-CLASS VOLLEY BALL CHAMPIONS 1949

At the Inter-House athletic meet, we could not repeat last year's performance but had to be content with the third place. Our congratulations to S. Canagasooriam on his winning the Intermediate championship. Our thanks are due to M. Ramakrishnan the vice-captain, for his untiring efforts in training the athletes.

In Senior football, we had a very strong team, but we were unlucky to lose to Kanapathipillai House. B. J. Paramadas set up a new individual and house record by shooting ten goals in a match. Our Junior team did fairly well. In volley ball our team became runners-up.

Badminton and table tennis tournaments were held for the first time this year. I am happy to record that we won the table tennis championship and were runners-up in badminton.

We congratulate Kanapathipillai House on their winning the championship in athletics, football and volley ball and Abraham House on their carrying away the shield.

S. KATHIRGAMATHAMBY,  
Captain.

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### SHERRARD HOUSE

I have great pleasure in presenting the report for the year under review. This year has been a poor one for us. We have yet to win back our lost laurels. We need not lose heart at this turn of the wheel of fortune, as we have a number of promising Juniors.

Two of our House Masters left us in the course of the year. Messrs C. Rajadurai and S. P. Nadarajah have joined Government Service. We miss them very much, they were Sherrardites to the core. Though they are far away from us, I am certain that their interest in us will never die. I would also like to refer to S. Suntheralingam, one of our former captains, who is now at the University. He is one of the best athletes Hartley has ever had, and we of Sherrard House have always been proud of him. I hope that he will make his mark in 'Varsity athletics. We welcome to our midst Mr. M. C. John.

In athletics, our performance was poor. Though beaten to the last place we were not disgraced. Our congratulations to S. Thirugnana-sampanthar, the champion in the Infant group, and the Tug-o'-war team that beat the hot favourites — the Kanapathipillai heavy-weights.

In Senior football and volley ball, we did nothing much of note. The Junior football team had to be content with the second place after a thrilling match with Abraham House.

In conclusion, I thank our House Mistress and the House Masters and the members for their loyal support.

G. K. RAJASURIAR,  
Captain.

## HOSTEL

### THE COLLEGE HOSTEL

We are a small but happy family of thirty students, and nine resident masters, with Mr. A. George as the 'pater familias'. Whether we come from distant Malabar or nearby Pulcly, from the highlands of Kegalle or the lowlands of Uduvil, from the rich village of Manipay or the poor hamlet of Kudathanai, from the yam gardens of Urumparai or the rice fields of Madawadchi we share our sorrows and joys and live as brothers in this hostel of ours.

Daily we go through a well planned programme of work and recreation. Table Tennis continues to be the chief attraction. We have in the Hostel, at present two of the best table tennis players in the College. Most of the boarders are keen sportsmen and are members of the College teams.

Our thanks are due to the resident masters for their guidance and help both in our studies and in our personal problems. Special thanks are due to the Boarding Master for his care of our health and for arranging a very enjoyable excursion.

S. WIJAYARATNAM,  
Prefect.

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### HOSTEL UNION

As secretary of the union, it is my privilege to present the report of our union's activities for the year 1949. We have had a very active year.

Our weekly meetings are held on Saturday mornings and the items are generally extempore speeches, songs and debates in English and Tamil. The hot discussions that follow these debates are indicative of the interest that members take.

In addition to the food committee, a health committee has been formed. It is responsible for the general "cleanliness" of the hostel and hostellers.

We went on a picnic to Kilinochchi during the latter part of the second term. We enjoyed cooking our own lunch. We enjoyed the picnic immensely. We hope that this will be an annual feature.

We had our annual dinner a few days before we closed for the X'mas holidays. That evening we played a football match against the staff. Our opponents played unexpectedly well and were able to hold us to a draw.

Finally, I thank the President and the various office-bearers for their whole-hearted co-operation in making the activities a success.

G. K. RAJASURIAR,  
Secretary.

## TEACHERS' GUILD

A Teachers' forum in any school is the fire-place of modern society. There the builders of the nation meet—may be to differ. In its own small way the Teachers' Guild of Hartley College has striven to justify its existence. The Guild boasts of no spectacular achievement but it has gone through the year unobtrusively sharing each others burden in its daily routine.

We record with deep sorrow the passing away of Mr. R. W. M. Walton. He was the first President of our Guild and with his death we lost a guide, philosopher and friend. He was an honest citizen, in every sense of the word, and his death was indeed a great loss to the school, and an equally great loss to the community. We extend our sympathies to his widow and children.

A catalogue of events will not be expected of me, but reviewing the membership, I note with pleasure the increase in our membership. We welcome into our midst Miss T. Y. Arulambalam, Messers A. Rajasingam A. K. Arumugam, M. K. Chinniah, C. Vykunthanathan and E. R. A. Paul, and wish them a long and happy stay with us. Miss T. Ponniah and Messers S. S. Thuraisingam V. Kandasamy and S. Arulanantham were with us for short periods. We wish them all good luck in their new spheres of activity.

We take this opportunity to congratulate the following on their recent successes. Messers M. K. Chinniah and E. R. A. Paul have obtained the B. A. degree of the Madras University. Mr. S. V. Gunanayagam and Mr. S. Arulanantham have passed the Intermediate examination of the London University.

We had the pleasure of listening to a lecture on "Problems of Selection and Bifurcation" by Mr. P. Saverimuttu, M. A., Dip-in Ed. (Lond) A long discussion followed his lecture—a sure indication that his lecture was appreciated.

In the course of this year we have had a number of 'farewells.' Miss N. Ambalawarner was suddenly confronted with a choice between teaching and matrimony and she chose the latter. She became Mrs. Jeganathan in May 1949. We wish her and her husband many blissful years together. Mr. C. Rajadurai and Mr. V. Natarajah have obtained Special Posts in other schools. Miss T. Elanganayagam's leaving was very sudden indeed and we had barely time to sip her 'farewell' tea. She is now in distant Allahabad following a University course in Home Science. Mr. S. P. Nadarajah has joined Government Service as Labour Inspector. He was always a champion of the working classes and we believe he has got a job after his own heart. We wish these past members all good luck.

I extend my sincere thanks to the members of the Executive Committee for their ready help at all times.

H. E. ARULAMPALAM,  
Hony. Secretary.

## REPORT OF THE HARTLEY COLLEGE TENNIS CLUB

The Tennis Court continues to be a source of recreation for many of our teachers, perhaps the only source of recreation for some of us who are not good in other games. More than this it fosters a closer contact and a better understanding.

For the first time, this year the Club organised a tournament. There were only two events—Handicap Doubles and Handicap Singles. All the members and even some non members participated.

### RESULTS:

#### *Handicap Doubles :*

Winners : Miss W. T. Ariaratnam and Mr. P. Ahamparam  
Runners up: Mas. K. Poobalaratnam and Mas. S. Ganeson

#### *Handicap Singles :*

Winner: Mr. K. Pooranampillai  
Runner up: Mr. A. K. Arumugam

May I congratulate the winners and wish the other participants better luck next time

In the course of the year three of our 'stars' Miss N. Ambalawarner, Mr. C. Rajadurai and Mr. S. P. Nadarajah left us. Our best wishes go with them and we hope that they will continue to 'shine' on other Courts as well. Five new members, Messrs. A. M. Spencer, A. Rasasingam, A. K. Arumugam and C. Vykunthanathan. and Miss T. Y. Arulambalam joined us this year. They are rapidly picking up the game under the able coaching of Mr. P. Ahamparam. With a little more perseverance they ought to be able to give us older players a good fight.

Let me also take this opportunity to say "thank you" to the members of the Point Pedro Town Club for their invitations to us for their many socials, during the year.

A. SOMASUNDARAMPILLAI,  
Hony. Secretary.

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## SUCCESS AT EXAMINATIONS

Letters within brackets denote distinctions.

- |                                   |                         |
|-----------------------------------|-------------------------|
| e — English Language              | c — Civics              |
| a — Arithmetic                    | el — English Literature |
| t — Tamil                         | tl — Tamil Literature   |
| h — History                       | ch — Chemistry          |
| ems — Elem. Mathematics (Special) |                         |

### JUNIOR SCHOOL CERTIFICATE—DEC. 1948

#### FIRST DIVISION

- |                                  |                           |
|----------------------------------|---------------------------|
| 1. Atputhanathan M. (e, a, c)    | 3. Sivapatham C. (t, h)   |
| 2. Satkunanathan S. (e, a, t, h) | 4. Venayagampillai K. (a) |

#### PASS

- |                                     |                            |
|-------------------------------------|----------------------------|
| 5. Alaheson S.                      | 18. Poopalaratnam K.       |
| 6. Anandanadaraaja K.               | 19. Rajalingam P.          |
| 7. Chandrasegaram C. (a)            | 20. Ruthiraraja P. (a)     |
| 8. Edward P. M. (a)                 | 21. Sanjeevastrinathan S.  |
| 9. Gopalakrishnan S.                | 22. Shuumugathungam A.     |
| 10. Jeevakadacham S.                | 23. Sithamparanathan R.    |
| 11. Kathirgamathambay V. (a, t, el) | 24. Sivasenthinathan P.    |
| 12. Kulendran S.                    | 25. Sivasubramaniam K. (e) |
| 13. Kumaraswamy S.                  | 26. Somasegaram S. (a)     |
| 14. Kunalingam S.                   | 27. Tharmalingam S. (e, t) |
| 15. Mariathas S.                    | 28. Thavaravy C. (e)       |
| 16. Nadarajah V. (e, a)             | 29. Vasudevan S.           |
| 17. Paramacathan A.                 | 30. Veerasingam K.         |

(S. SATKUNANATHAN won the first place at the above exam. and was awarded a cash prize of Rs. 30/-, by the N. P. T. A. M. ATPUTHANATHAN was placed third.)

### SENIOR SCHOOL CERTIFICATE—DEC. 1948

1. Alagiah C.
2. Arulnayagam C. S.
3. Canasathas P.
4. Ganashan K. (t)
5. Kathirgamanathan C.
6. Konesapillai K.
7. Krishnasamy K. (el) Ex.
8. Manickavasagar Sivaramalingam
9. ManickavasagarSithamparapillai (t) Ref. in Eng. Lang. for Ex.  
Ref. in Tamil for Ex.
10. Nadarajah K. (el)
11. Naganathan R.
12. Pathmanayagam K.
13. Peethambaram S.

- |                               |                             |
|-------------------------------|-----------------------------|
| 14. Sabaratnam S.             |                             |
| 15. Sandrasegaram N.          |                             |
| 16. Shanmuganathan V. (ch)    | Ref. in Elem. Maths for Ex. |
| 17. Sivananthan V.            |                             |
| 18. Sivapalan K.              |                             |
| 19. Soorasangaram T.          |                             |
| 20. Suntheralingam K.         |                             |
| 21. Tbamotherampillai V. (ch) |                             |
| 22. Tharumalingam S.          |                             |
| 23. Thevarajah K.             |                             |
| 24. Thirunavakkarasu K. (t)   | Ref. in Eng. Lang. for Ex.  |
| 25. Vamadeva V.               |                             |
| 26. Velautham V.              |                             |
| 27. Viveganandam K. (ch)      |                             |
| 28. Wijeyasingam N.           |                             |
| 29. Paramanathan S.           |                             |
| 30. Selvarajah T.             |                             |
| 31. Nallathamby S. R. Miss)   |                             |

#### REFERRED LIST—DEC. 1949

- |                           |                    |
|---------------------------|--------------------|
| 1. Arumugam E.            | (English Language) |
| 2. Chelliah S.            | ”                  |
| 3. Kanagasooriam S.       | ”                  |
| 4. Kandasamy K.           | ”                  |
| 5. Krishnapillai N.       | ”                  |
| 6. Kumbeson R.            | ”                  |
| 7. Muttiah P. S.          | ”                  |
| 8. Nadarajah K.           | ”                  |
| 9. Nadarajah V.           | ”                  |
| 10. Seevananthanayagam K. | Tamil              |
| 11. Suntheralingam V.     | English Language   |
| 12. Thiagarajah M.        | Chemistry          |
| 13. Kandasamy V.          | English Language   |

#### SENIOR SCHOOL CERTIFICATE—JULY 1949

- |                                   |                             |
|-----------------------------------|-----------------------------|
| 1. Arulnayagam C. S. (ems, ch)    | Ref. in Eng. Lang. for Ex.) |
| 2. Kanagaratnam A.                |                             |
| 3. Kandasamy N.                   |                             |
| 4. Kandasamy V. (ems, ch)         | Ref. in Eng. Lang. for Ex.  |
| 5. Manickavasagar S. (em, ch, tl) |                             |
| 6. Peethambaram S.                |                             |
| 7. Ramakrishnan M. (t, ems)       |                             |



8. Subramaniam J. Miss (ems)      Ref. in Tamil for Exemption
9. Sivagurunathan P.

COMPLETED S. S. C.—JULY 1949

10. Arumugam E.
11. Kandasamy K.
12. Seevananthanayagam K.
13. Thiagarajah M.

REFERRED LIST S. S. C. JULY—1949

1. Balasingam V.      English Language
2. Gurusamy N.      ”
3. Joseph H. T.      Tamil ”
4. Kathirgamathamby S.      English Language
5. Rasiah C.      ”
6. Ratnavelu C.      ”
7. Thangarajah N.      ”
8. Wijeyaratnam S.      ”
9. Sabapathipillai K.      Tamil
10. Nallathamby S. R. (Miss)      ”
11. Sivapathasundram S.      ”
12. Kanagasooriam S.      Mechanics, Biology, Adv. Math.

PASSED IN SUPPLEMENTARY SUBJECT

Wijeyasingam N.      (Chemistry)

COMPLETES EXEMPTION

Shanmuganathan V.

UNIVERSITY ENTRANCE—DEC. 1948

1. Mahalingam V.      (Arts)
2. Suntharalingam S.      (Science)

H. S. C.—DEC. 1948

1. Mahalingam V.      (Referred in Ceylon History)
2. Suntharalingam S.      (Referred in Tamil)

LONDON INTERMEDIATE-IN-SCIENCE—JULY 1949

- \*1. Ganesan M.      4. Sivanathan K.
2. Ganeson S.      \*5. Subendranathan V.
- \*3. Kandiah S.

[\* Exempted from Inter-Engineering]

## OLD BOYS' SECTION

### THE ELEVENTH ANNUAL CELEBRATIONS OF THE HARTLEY COLLEGE OLD BOYS' ASSOCIATION COLOMBO BRANCH.

The Eleventh Annual General Meeting was held at 3.30 p. m. on Saturday the 26th November 1949 at the Central Y. M. C. A., Colombo. The Principal of the College presided, and there was a large number of Old Boys present. A vote of condolence on the death of Mr. R. W. M. Walton, Vice Principal of the College, proposed by Dr. C. J. Eliezer, Professor of Mathematics, and seconded by the Principal was passed; and the Secretary was requested to convey to the bereaved family the high regard in which the late Mr. Walton was held, and the sense of loss felt by the Association at his death. The minutes of the previous meeting were then read and adopted. The Treasurer's Statement showed a balance of Rs. 612-04.

As business arising from the minutes, the Secretary stated that no progress had been made with regard to the provision for the teaching of Sinhalese in Schools in Tamil speaking areas.

The Principal then reviewed the year's activities at college and observed that if the present pupils of Hartley were to be adequately equipped for the modern world, more amenities and better facilities should be provided, not the least of them being better buildings. He referred to the Building Scheme in hand, and said that during the few days that the late Mr. Walton and he had gone out to Old Boys in Point Pedro, the response had been encouraging. The alma mater expected every Old Boy to contribute at least a month's salary, in instalments, if necessary, to the Building Fund. Hartley was located in a poor area, and if Old Boys did not give generously, help would not be forthcoming from anywhere else. In the past, the Methodists in England had given generously but now they who lived in a country which did not have "Free Education" should not be expected to help us who live in a country that boasts of "Free Education from the Kindergarten to the University." The Principal further said that other schools had rich Old Boys who wrote out five figure or six figure cheques, or left legacies worth lakhs, for their old schools. Hartley fought against odds in the past, and a similar lot seemed to be Hartley's now, and worse, unless Old Boys helped. He appealed to Old Boys to give liberally, and to give quickly. "He gives twice who gives quickly". He then thanked the Old Boys for having given him the opportunity of meeting them in such large numbers to renew their acquaintances and he appealed for their co-operation. The vote of thanks to the retiring office-bearers was proposed by Mr. K. Kandavanam. The election of office-bearers followed. Dr. A. Sundaralingam, the President then proposed a vote of thanks to the Principal for his presence at the meeting. He also, on behalf of the O. B. A. congratulated the Principal and staff on the good results produced and wished them well.

**The Social and Public Meeting:** The Social then followed. Among the guests were His Excellency V. V. Giri, High Commissioner for India in Ceylon, Prof. T. L. Green, Rev. Fr. Peter Pillai, O.M.I., Mr. A. M. K. Coomarasamy, Registrar, University of Ceylon, Mrs. M. S. Thiruvilangam, Mr. A. S. Narayanan, Asst. Secretary to the High Commissioner for India, Mr. A. Nadarasa, Asst. Accountant, General Treasury, Miss I. Nadarasa, Mr. V. Suppiah, Asst. Assessor, Income Tax Office, Prof. T. Rudra and Mr. C. R. Saverimuthu.

The Public Meeting began about six p. m., with Dr. A. Sundaralingam the re-elected President in the Chair. The speakers of the evening were His Excellency V. V. Giri, Prof. T. L. Green, and Rev. Fr. Peter Pillai, O.M.I.

His Excellency V. V. Giri, speaking first, said that having two meetings, (one of them being a Prize-Giving) to address in the course of the evening, and mistaking one for the other, he had come to that meeting prepared to address the citizens of tomorrow. He found himself confronted by the citizens of today, and accordingly had the task of modifying his talk while on his feet. He further said that as the accredited envoy from India to Ceylon, matters Indian and matters Ceylon were taboo to him, and therefore he had to talk on other matters. He then spoke of the world situation and emphasised the great part the younger nations of Asia had to play in the building up of an abiding peace. Ceylon too had her part to play, and the citizens of Ceylon must realize their duty and do it.

Prof. T. L. Green, speaking next, said that a new nation like Ceylon was bound to have many problems and difficulties confronting it, and if the Ceylonese were to be worthy of their nationhood, they must solve the problems themselves. He, as an Englishman felt, that the Ceylonese were reluctant to face up to their responsibilities and duties, to judge by the number of experts they have called from abroad. This diffidence on the part of the Ceylonese was probably due to their defective education, and it was therefore the plain duty of every true Ceylonese to tackle aright the task of educating the country's young.

Rev. Fr. Peter Pillai, O.M.I., said that he wished to address himself to the question of Ceylon's National Languages. A Government Commission on National Languages had sat and reported, and a resolution had been passed by the last State Council, but he was not aware of any action that had been taken on the resolution, and it seemed that the resolution remained a resolution. As far as he was concerned, he was opposed to the dropping of English. English was a language that was spoken and understood over a large part of the world and to drop it was to cut ourselves from the great store of the world's culture and knowledge. He was for the making of English, Sinhalese and Tamil, all three, the State Languages of Ceylon, and for making every citizen conversant with at least two languages, the mother tongue and English, so that every citizen could talk to every other citizen, and the nation so

become united, and also so that no citizen may be deprived of the advantages of knowing so useful a language as English. He quoted the example of Switzerland where there were three State languages, and where most of the citizens knew the three languages, and all knew at least two. He also warned against any one of the indigenous languages being made the State Language, and referred to the disharmony that had resulted in Holland between the Flemish and Walloons.

Mr. K. Alvapillai, C. C. S., proposed a vote of thanks to the speakers, the guests of the evening and the Y. M. C. A. authorities. The meeting came to a close about 7.30 p. m.

“Nayaga Vasa”,  
39, St. Lawrence Road,  
Wellawatte.  
1-12-49.

K. VAIRAMUTHU,  
Hony. Secv.

**OFFICE BEARERS OF THE HARTLEY COLLEGE O. B. A.  
(COLOMBO BRANCH) FOR 1949—1950.**

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„ J. N. Arumugam	„ M. Kidnapillai
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„ Dr. C. Jeyaratnam Eliezer	„ R. P. Sherrard
Dr. A. Kandiah	„ P. S. Thuraiappah
<i>Hony: Secretary:-</i>	Mr. K. Vairamuthu
<i>Hony: Asst: Secretaries:-</i>	{ Mr. C. Balasingam
	{ „ K. Thamotherampillai
<i>Hony: Treasurer:</i>	Mr. D. S. R. a. iah
„ <i>Asst: Tresurers:</i>	{ Mr. V. S. Kandappu
	{ Dr. S. Ponnampalam
<i>Committee Members :-</i>	
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„ V. K. Arumugam	„ V. Ratnam
„ S. Arunachalam	„ P. Ratnasingam
„ K. Jeyarajah	„ C. Sivapiragasam
„ M. Kanapathippillai	„ T. Thiagarajah
„ P. Kanapathippillai	„ A. Thiruchelvam
„ C. Kandiah	„ S. Velauthapillai
„ S. Nagalingam	„ M. Wijeratanam
<i>Hony: Auditors:-</i>	{ Mr. N. P. Balachandiran
	{ „ A. Kanagasabai
<i>Old Boys' Representatives to the Governing Board:-</i>	Dr. C. J. Eliezer
	„ A. Sundaralingam

## ALUMNI NOTES

### General

- Dr. C. Jayaratnam Eliezer, M.Sc., D. Sc., (Lond.) M.A., Ph. D. (Cantab) is appointed Professor of Mathematics, University of Ceylon.
- Dr. S. Sivalingam M. B. B. S. is appointed D. M. O. i/c Murunkan Hospital, Mannar.
- Mr. S. K. Rajasingam, Asst. Director of Education has retired and is residing at Wellawatte.
- Mr. A. S. Navaratnarajah, C. C. S. is attached to the Ministry of Agriculture & Lands.
- Mr. C. J. T. Thamotheram B. Sc. (Hons.) has joined the staff of Wesley College.
- Mr. K. Subramaniam is Actg. Asst. Accountant, Education Office, Colombo.
- Mr. V. K. Subramaniam R.D.O. is attached to the Kachcheri, Mannar.
- Mr. M. Tharmaratnam is Secretary, District Courts, Vavuniya.
- Mr. V. S. Kandappu, Deputy Shroff, Bank of Ceylon Pettah Branch.
- Mr. P. Ganesathason is Asst. Inspector, Valuation Department, Colombo.
- Mr. R. Vyramuttu who was Post Master, Colpetty, has retired.
- Mr. C. Sivapragasan is in Education Office, Colombo
- Messrs. V. Vetpillai & V. E. Mailvaganam are in the Ministry of Justice, Colombo.
- Mr. S. Sinnadurai is Labour Inspector, Kalutura.
- Mr. S. P. Nadarajah, B. A. is appointed Labour Inspector, Colombo.
- Mr. K. C. Praisoody is Officer-in-Charge, Excise Station, Chavakachcheri
- Messrs K. Viswalingam & M. K. Sangaradas are attached to Kachcheri, Trincomalee.
- Mr. A. Sithambarapillai is Chief Lands Clerk, Kachcheri, Jaffna.
- Mr. J. H. A. Alagaratnam is Chief Clerk, Kachcheri, Nuwara Eliya.
- Mr. R. R. Sherrard is Asst. Engineer (Postal Department, Jaffna.
- Mr. P. Kanagasabai is appointed Private Secretary to the Hon. the Minister for Industries, Industrial Research and Fisheries.
- Mr. S. L. Gunaratnam appointed O. A. Education Dept., Batticaloa.
- Mr. M. Selvaratnam is in the Surveyor General's Office, Colombo.
- Mr. S. Tharmalingam is in the Dept. of Industries, Colombo.
- Mr. N. Sivagnanasundaram B. A. is Magistrate, Trincomalee.
- Mr. V. K. Arumugam Sub-Inspector of Police is attached to Police Training School, Katukurunda.
- Mr. D. Mailvaganam is Asst. Inspector, Valuation Dept., Colombo.
- Mr. D. Senathirajah, B. Sc. (Lond.) is Asst. Valuer, Valuation Dept., Colombo.
- Mr. J. M. Rasaratnam B. Sc. is an accountant apprentice in Duncan Watkinson Co. Ltd.
- Mr. A. Sinniah B. Sc. has joined the staff of Central College, Jaffna.
- Mr. A. Rajasingam has joined the staff of Hartley College, Pt. Pedro.
- Mr. S. Pathmanathan, B. Sc. is Asst. Engineer, P.W.D., Colombo.
- Mr. K. Shanmugaratnam B. Sc. is attached to the staff of the Technical College, Colombo.

- Mr. S. Mahalingam is in the P. W. D., Colombo.
- Mr. A. K. Arumugam has joined the staff of Hartley College, Pt. Pedro.
- Mr. K. Manickanayagam has joined the staff of Pembroke.
- Mr. N. Manickanadarasa is selected as a D. R. O.
- Mr. T. Murugesapillai is D. R. O. Kalmunai.
- Mr. A. Maheswaran B. Sc. (Eng.) is Asst. Engineer, P. W. D., Colombo.
- Mr. K. Subramaniam B. Sc. (Eng.) is Asst. Engineer, Electrical Dept. Colombo
- Mr. S. K. Mailvaganam is Inspector, Valuation Department Colombo.
- Mr. R. Tissaweerasingham is in Marketing Department, Colombo.
- Mr. V. Karthigesu is Post Master, Agarapatana.
- Miss T. Navaratnam is on the staff of Methodist College, Colombo.
- Mr. T. Sivapathasunderam has joined the staff of Ananda College.
- Mr. C. Loganathan B. Sc., is Manager, Foreign Branch, Bank of Ceylon.
- Mr. N. Swaminatha Iyer is chief clerk, Forest Dept. Colombo.
- Mr. M. R. Sabarataam is in the Forest Dept. Colombo.
- Mr. V. Murugupillai is in the Income Tax Office, Colombo,
- Mr. K. Athisdam is in the Irrigation Office Colombo.
- Mr. S. N. Selvanayagam is Liaison Officer, Irrigation Dept., Colombo.
- Mr. V. S. Ponnuthurai is in the Medical Dept., Colombo.
- Mr. K. P. Sivakrishnarajah is in the Survey Dept., Colombo.
- Mr. A. P. Kandasamy is Asst. Director Dept. of Meteorology. Colombo.
- Mr. K. Kumaraswamy is Electrical Engineer, B. C. C. Mills, Colombo.
- Mr. M. Ganesarlingam is Field Assistant, Gal Oya Scheme-Irrigation Dept., Colombo.
- Mr. C. S. Genesarajah B. A., attached to the staff of Zahira College, Colombo.
- Mr. K. Kanagasingham is undergoing training as Sanitary Inspector at Kalutara.
- Messrs. S. Navaratnam, T. A. Joseph, A. S. Kanagarajaa and M. Nadarajah are in the G. P. O. Colombo.
- Messrs. A. Rajadurai, A. Subramaniam, S. Sittampalam, R. Nadarajah, K. Vigneswaran and S. V. Kandasamy are in the C. T. O. Colombo,
- Mr. U. Nadesan is in the Audit Dept., Colombo.
- Messrs. S. Ganesharajah and S. Kandasamy are in the General Treasury, Colombo.
- Messrs. V. Veluppillai and W. M. B. Kanagaratna are in the Industries Dept., Colombo.
- Mr. V. Sivasubramaniam is in the Police Office, Colombo.
- Messrs. A. Nadarajah and M. Somaskandar are in the Food Control Dept., Colombo.
- Messrs. S. Pathmanathan and B. Sangarapillai are in the Railway Department, Colombo.
- Mr. V. R. Jeyaratnam is in the Air Ceylon Office, Colombo.
- Messrs. P. Balasubramoniam, U. Kanapathipillai, S. Kanagasabapathy, and V. A. G. L. Pathmanathan are in the Labour Office, Colombo.
- Mr. R. S. Kandiah has been elected as General Secretary of the All Ceylon Union of Headmen.

- " S. Thangarajah is now the Headman of Kerudavil.
  - " M. Thannigasalam is now the Headman of Alvai West.
  - " V. Balasundaram is now the Headman of Ampan.
- Messrs. S. Nagalingamudaly and N. A. Rajaratnam have been appointed Commissioners for Oaths, Point Pedro.
- Mr. T. Jeyadevan has been awarded the Championship Trophy in the All India Oratorical Contest—1949.
- " C. Ratnasingam is an Entomological Assistant.

### **Examinations**

#### **B. A.**

- Miss Radha Somasundaram (Madras)
- Mr. M. K. Chinniah (Madras)

#### **B. Sc.**

- Mr. S. Krishnasamy (Second Class Section B. Physics) (Ceylon)
- " A. Chinniah (Second Class. Section A.) (Ceylon)
- " J. M. Rajaratnam (Ceylon)
- " T. Maniccam (Engineering) (London)

#### **Medicine—Final**

- Mr. A. T. Nalliah

#### **Advocates—Final**

- Mr. A. Nadarajasundaram (First Class)
- " R. Sivapathasundaram ( " )

### **Intermediate Examination Univ. of Ceylon**

- Mr. C. Tharmalingam (Science)
- " A. D. R. Ratnarajah (Agriculture)
- " S. J. Bartlett (Medicine)
- " A. Puveendran ( " )
- " K. Thiagarajah ( " )

### **Intermediate Examination (London)**

- Mr. S. V. Gunanayagam (Arts)
- " V. Tharmasangary (Science)
- " A. Thavendran (Science)
- " J. C. Kumaradas (Engineering)
- " T. Ratnasabapathy (Engineering)

### **Ceylon University Entrance**

- Miss S. Kumarasegaram (Arts)
- Mr. S. Maheson (Medicine)
- " K. Arulsothy (Medicine)
- " S. Kumarasamy (Veterinary Science)

### **Apothecaries—Final**

- Mr. A. Ganeswarap
- " K. P. Nadarajah
- " A. Thirunavakkarasu
- " T. Canagasooriam

## Public Examinations

### *Apothecary Entrance :*

Messrs. K. Vivekanandan, K. Thirunavakkarasu, V. Sanmuganathan and N. Wijayasingam

### *General Clerical Service :*

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Compiled by

MESSRS. K. VAIRAMUTHU & R. S. KANDIAH.

## COLLEGE OFFICE-BEARERS—1949

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V. Thamotherampillai	C. Chandrasegaram

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	Miss W. T. Ariaratnam	



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	„ S. V. Gunanayagam	
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K. Selvamaniccam	M. Rajasegaram	S. Velupillai
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Second Term

Third Term

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*Comm Members:*

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Master-in-Charge

Captain

Vice-Captain

*Volley Ball:*

Mr. A. M. Spencer

S. Wijyaratnam

*Cricket:*

Mr. P. Ahamparam

S. Kathirgamathamby      K. Sabapathipillai

*Athletics:*

Mr. K. T. Verghese

“ A. M. Spencer

“ R. M. Gunaratnam      S. Wijyaratnam

“ C. Vykunthanathan

*Football (First Eleven)*

Mr. R. M. Gunaratnam

“ C. Vykunthanathan

} S. Veluppillai

S. Wijyaratnam

*Football Second Eleven)*

Mr. K. T. Verghese

K. C. Thavaray

S. Balasingam

*Football (Third Eleven)*

Mr. A. Rasasingam

J. Mariathas

C. Jothiravy

### **HOSTEL**

*Boarding Master:* Mr. A. George, *Asst. B. Master:* Mr. A. R. Joseph, *Asst. B. Master.cum-Caterey:* Mr. P. R. Ponnudurai, *Boarding Prefect:* S. Wijyaratnam.

### **Hostel Union**

*President:* The Boarding Master, *Chairman:* K. Selvamanicam, *Secretary:* G. K. Rajasuriar, *Treasurer:* V. Thangarajah, *Editors:* S. Ramanathan and C. Balasingam *Representative to the Food Committee:* N. Paramanathan and J. J. Rajanayagam, *Health Committee:* P. Sivagurunathan and K. S. Pooranalingam.

### **TEACHERS' GUILD**

*President:* Mr. P. Ahamparam, *Secretary and Treasurer:* Mr. H. E. Arulampalam, *Committee:* Miss T. Elanganayagam, Miss F. P. Solomons, Mr. A. Somasundarampillai and Mr. A. M. Spencer.

### **MISCELLANY**

*Editors:* Mr. R. M. Gunaratnam  
Mr. P. Ahamparam

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## THE STAFF — 1950

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### Principal :

K. Pooranampillai, B. A. (London)

### Vice-Principals :

S. T. Samuel, *First Class Trained.*

R. M. Gunaratnam, B. Sc., (London) *Trained.*

### Assistants :

P. W. J. Muttiyah, B. A., (London), *Trained.*

P. Ahamparam, B. Sc., (Ceylon)

Antony George, B. Sc. (Travancore)

A. Somasundrampillai, B. A., (Madras)

K. Thomas Verghese, B. Sc., (Travancore)

M. C. John, B. Sc., (Travancore)

A. M. Spencer, B. A. (London)

A. Rasasingam, B. Sc., (Ceylon)

M. K. Chinniah, B. A., (Madras)

Edmund Paul, B. A., (Madras)

S. A. de Silva, B. A., (Ceylon)

Miss A. J. Arulambalam, *London Inter Arts.*

S. V. Gunanayagam, *London Inter Arts.*

K. Arumugam, H. S. C.

P. R. Ponnuthurai, *First Class Drawing Certificate.*

Miss W. T. Arearatnam, S. S. C.

W. W. Somaratne, S. S. C.

A. R. Joseph, S. S. C.

Miss T. Y. Arulampalam, S. S. C.

C. Vykunthanathan, S. S. C.

### Primary School :

S. A. Rasaratnam, *1st Class Trained. G. T. C., Headmaster*

H. E. Arulampalam, *English Teachers' Certificate.*

J. V. Sivapragasam, *1st Class Tamil Trained and English Teachers' Certificate.*

Miss F. P. Solomons, S. S. C.

Miss S. John, S. S. C.

### Librarian :

A. Rajagobal

## COLLEGE CALENDAR FOR 1950

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### 1st Term

January	3rd	Entrance Examination.
"	16th	College Reopens.
February	14th	Methodist Synod Day.
March	22nd	Term Exam. begins.
March	31st	College closes for holidays.

### 2nd Term

May	8th	College Reopens.
"	30th	Buddhist Posen.
June	8th	King's Birthday.
"	29th	Methodist Day.
July	1st	Inter-house Athletic Meet.
"	17th	Ramazan.
"		Inter school Athletic Meet.
"	29th	Dramatic Society play.
August	3rd	Term Exam. begins.
"	11th	College closes for holidays.

### 3rd Term

September	4th	College Reopens.
October	17th	Declamation Contest.
"	18th	Oratorical Contest.
"	20th	Withdrawal Test.
November	9th	Deepavali.
"	24th	Senior Literary Association Social
December	6th	Term Exam. begins.
"	15th	College closes for holidays.

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