

HARTLEY COLLEGE



MISCELLANY

NUMBERS
31 & 32

1966
1967



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This Issue of the Miscellany is gratefully and respectfully

dedicated to

Mr. K. Dooranampillai, B. A. (Lond.)

Post Graduate Trained, (Selly Oak Colleges, Birmingham)

who as Teacher and as Principal for 35 years,

unsparingly devoted his energies, his talents and his zeal

to the building up of the Modern Hartley.



MR. K. POORANAMPILLAI

Hartley College Miscellany

No. 31

POINT PEDRO

JULY 1968

Editorial Notes

SOCIETY today is in the grip of a moral malaise. The turmoil that is seen in the Universities, the growing indiscipline in schools, the disrespect for authorities noticeably evident in the country at large, the increase in adolescent crime, the deteriorating moral standards, the shrinking disbelief in the values of old, all these seem to be the signs of the times. One of the aims of Education is to enable the educand to fit into society and to find a place in society useful to the community and satisfying to himself. Does our present system of education ensure this for all our children? The academic bias inherent in our educational system can enable not more than ten percent of the schoolgoing population to realise this aim. What about the remaining ninety percent who have neither the academic ability nor the aptitude to pursue such studies? Further more the economic position of the country seems to be such that today even this ten percent cannot be entirely absorbed. Many an advocate of "Equality in Education" is confused about the meaning and implications of this phrase. They take it for granted that equality implies uniformity, that it should impose the same teaching methods, the same pace of progress on pupils who differ enormously in their abilities, interests and character. A full development of everyone's talents can

never be achieved by this kind of education and the wastage involved too is tremendous. A breaking-up of the present educational system leading to a diversification of the entire structure to help every pupil to become usefully employed is the only solution. The salvation of the country depends on the immediate formulation of schemes by the Government, of schemes that would bring about a radical change in the type of education that is imparted. This is the need of the hour and let this be done before the situation gets out of hand.

FAREWELL CELEBRATIONS :

This Number is rightly dedicated to Mr. K. Pooranampillai, the architect of modern Hartley, to whom many generations of students owe much. An account of his Farewell celebrations appears elsewhere in this volume.

PRESENT PRINCIPAL :

We welcome as our Head Mr. S. Ratnasabapathy, M. Sc. (Lond.) Post-Graduate Trained, who is also a distinguished Old Boy of the school and one who has earned high reputation at the Government Science College, Matale, as a very able administrator. With the experience he has gained as Principal of several Madhya Maha Vidyalyas and with the unrivalled flair he has for the teaching of Mathematics, he is bound to

keep the colours of Hartley College flying. We extend our loyal cooperation to him and our very best wishes, as he takes up the sacred task of guiding our school's destiny in the years to come.

TRANSITION PERIOD:

This magazine reviews the period 1966—1967, which marks the transition from the Pooranampillai period to the Ratnasabapathy regime. Mr. Pooranampillai who was at the helm of Hartley's affairs from 1943, suddenly decided to retire from Government service in the early part of 1967 and on the First of March 1967, Mr. R. M. Gunaratnam, who had been his Deputy for over seventeen years took over. The experience he had gained over the years enabled him to run the school as efficiently as his illustrious predecessor. His intimate knowledge of every child and parent, his personal reputation as a teacher par excellence and the unswerving loyalty of his colleagues helped him to discharge with acceptance the onerous responsibilities that devolved on his unwilling though able shoulders. During this period he was ably assisted by the Vice-Principal, Mr. P. Ahamparam, who is now the Principal of Vantharumoolai Madhya Maha Vidyalaya. His departure to that school has left in Hartley a niche that cannot be easily filled.

OUR CONTRIBUTORS:

Our Miscellany this year has been enriched by a valuable contribution from Mr. P. Chandrasekaram, M. A. (Lond.), Lecturer, University of Ceylon, Peradeniya, whose article entitled "Social and Cultural Role of the University in Developing Countries" is bound to be of immense interest to our readers. Our thanks are due to him.

We are obliged to some of our past pupils, who in response to the request we made in the last issue of the Miscellany for Reminiscences, have gladly contributed. Our sincere thanks are due to Mudaliyar G. Subramaniam, Point Pedro, M. Chelvathamby Esq., Proctor S. C., Point Pedro, K. Krishnapillai Esq., B. A. Retired Education Officer, Point Pedro, S. Veerasingam Esq., Retired Principal, Sri Somaskanda College, Puttur and Dr. P. Rajasingham of the World Health Organization, New Delhi. In our subsequent numbers we hope to publish similar reminiscences from other Alumni and compile in course of time an unbroken record of the events of our College from the earliest times available. May we once again appeal to Our past Pupils to write to the Miscellany, the reminiscences of their school-days and make it possible for us to achieve this ambition.

APOLOGIES:

Our sincere apologies are due to our readers for the late appearance of this issue, owing to the unprecedented changes that occurred on the staff and to further changes that were in the offing. We trust that hereafter the Miscellany will appear regularly; and while continuing to be a chronicle of the events that take place at Hartley help us to keep in touch with our Alumni and parents. It is also our duty to record the departure from our midst of Mr. S. P. Nadarajah, who had been the Editor-in-chief of the Hartley College Miscellany for several years and who is now Principal, Senguntha Hindu College, Jaffna. Our very best wishes go with him.

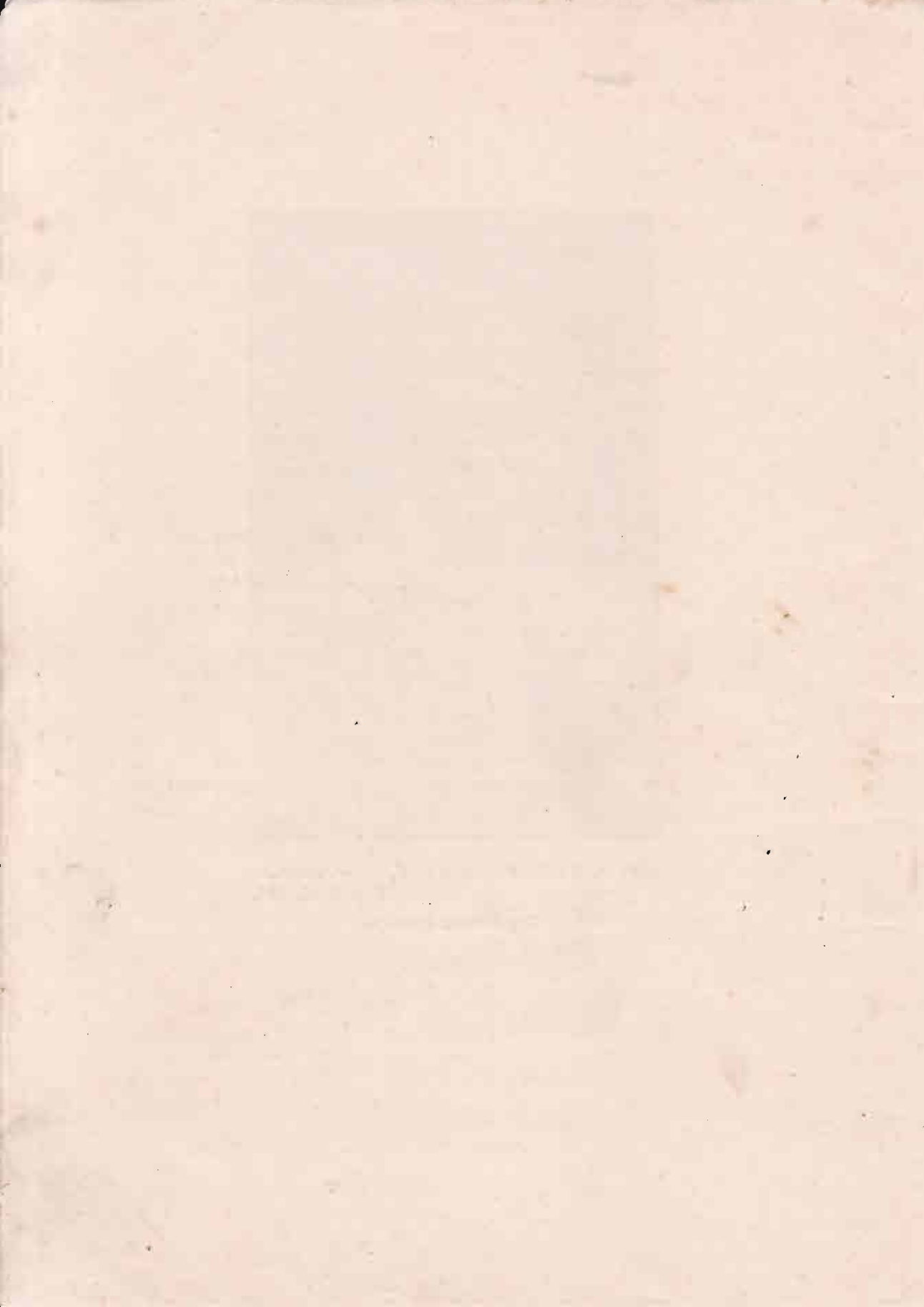
ACKNOWLEDGEMENT:

We thank all the schools that sent us their magazines.

—Editors.



MR. S. RATNASABAPATHY, M. Sc. (Lond.)
Post Grad. Trd.
The Present Principal





MR. R. M. GUNARATNAM, B. Sc. (Lond.)
Post Grad. Trd.

Vice-Principal : 1949 — February 1967

Acting Principal : March — July 1967

Deputy Principal : August 1967 —



MR. P. AHAMBARAM, B. Sc. (Cey.) Dip.-in-Ed.
Asst. Teacher: 1944—1967 Vice-Principal: 1967 March—July
Now Principal: Vantharumoolai M. M. V.

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Principal's Notes — 1966

Enumber on roll is 744, the breakdown being: Middle School: 245; Classes: 290; A. I. Classes: 209.

Our Examination results continue to be satisfactory. At the J. S. C. Examination of Dec. 1966, out of 86 in class, 24 passed in the First Division, 54 in the Second, and only eight failed. At the J. C. E. (O. L.) Examination of Dec. 1965, 2 passed in six or more subjects each, and 6 passed in five subjects each. At the J. C. E. (A. L.) Examination of Dec. 1965, 28 passed in four subjects each, and 17 in three subjects each. On the results of the L. Examination, 34 qualified for admission to the University as follows: Arts: 11; Engineering: 10; Medicine: 8; Dentistry: Physical Science: 4.

There have been changes in the staff. Three teachers left on transfer — Mrs. I. Sabaratnam, Mr. S. G. Deva and Mr. M. Atputhanathan. Mrs. I. Sabaratnam who had considerable teaching experience outside Jaffna, joined us in January 1965, and worked with acceptance in the Middle and Senior sections of the School. On her husband's return from England, she was transferred to Colombo, so that they might be together.

Mr. S. G. Deva had been with us for ten years as Physical Education Teacher. He was in charge of Physical Education, and helped with Athletics, Games and Hostel. He was capable and well informed on sports matters, and was greatly in demand as referee in soccer matches and starter at athletic meets. In the Hostel, he was a strict disciplinarian, but in times of illness, he was a 'ministering angel'. Also, too, he was the First Aid expert:

when a boy faints or has had a fall, or is bleeding from the nose, the call is for Mr. Deva. He got married and left us to be nearer home. We thank him for his manifold services, and wish him success and happiness in his new place of work.

Mr. M. Atputhanathan, B. Sc., rejoined us in September after his course in education at the University, which he successfully completed. He too left us on transfer to Chidambara College, Valvettithurai. An old boy and a former Head Prefect of the school, he fitted into the life of the College. As teacher of Biology and General Science, he contributed not a little to the success of the school. He was largely responsible for organising successfully the Science Exhibitions, the Biology Excursions and the Hydrobiological studies. His capacity for hard work and his organising ability were in evidence throughout his stay with us. He kept himself abreast of developments in science teaching, and also did research into the habits of marine creatures in the waters in Point Pedró. He read a paper on the subject of his research before the Ceylon Association for the Advancement of Science and was highly commended. We thank him for his contribution to the efficiency of the school, and wish him success and happiness in the future.

Two lady teachers supplied for short periods: Mrs. P. Benjamin sent to teach English, left us after two months to join the "private sector". Miss T. Periathamby, B. Sc. (Agriculture) who was appointed to act for Mr. Atputhanathan during his year at the University, left us on being appointed Inspector of Agriculture in the Education Department. We thank them, and wish them the best in the future.

Two new teachers joined us during the years. Mr. M. N. Nadarajah and Vidwan M. Kanapathipillai. Mr. Nadarajah, holding the Physical Education Certificate of Saidapet, Madras, took the place of Mr. Deva, as P. T. I., and helps us also in the Hostel. Vidwan Kanapathipillai joined us to help us with Tamil and Hinduism, in place of Vidwan Karthigesu, who had been called upon to serve on the Tamil Text Book Committee. We trust that these Teachers will enjoy their stay with us.

* * *

Mr. J. I. Thambirajah, who had been on our Clerical Staff in general charge of the office, left us to join the Regional Office in Jaffna. His work was marked by quiet efficiency. As Hostel Warden, he did a good job of work. We thank him for his work in School and Hostel, and wish him a bright future. In his place, we welcome Mr. S. Sivasankaran, who comes to us with experience from Yarlton College, Karainagar.

* * *

The school had this year too, its quota of extra-curricular activities. The broad education desirable in the modern world

depends to a great extent on pupils participating in extra-curricular activities. To all teachers who helped in these activities, our thanks are due.

* * *

POST SCRIPT: 1967

After due consideration, I have decided to resign from Hartley College, and Government Service, and to accept the invitation of the Management of St. John's College, Jaffna, to go there as Principal. I believe that in a democracy, independent schools have a rightful place, and that it is not in the interests of freedom and education for all schools to be controlled by the state. It is in that conviction that I have taken this step.

Parting from Hartley with which I was connected for 42 years as pupil, assistant teacher and Principal, was a wrench. As the end of February drew near, I was deeply touched by the marks of regard and affection shown by pupils, parents, teachers and friends of the school. For all this, and for the trust the parents reposed in me, I am deeply grateful.

Principal's Notes—1967

THE responsibility of presenting to the College Miscellany the Principal's notes for 1967 has devolved on me. Mr. K. Pooranampillai retired from Government service on the 28th of February and I was asked by the Department of Education to be in charge of the Institution till a permanent appointment was made. Though I assumed responsibility with a lot of trepidation and diffidence, my task was lightened by the co-operation extended to me by each and every one of my colleagues. Together

we were able to maintain academic standards, discipline and traditions.

The number on roll is 717 as against 744 last year. The attendance has been good and we thank the parents for their co-operation in this matter.

The examination results have continued to be satisfactory. At the J. S. C. examination of December 1966 held by the N. P. T. A., of the 88 in class, 78 passed with 24 in the First Division.

At the G. C. E. (O. L.) examination of December 1966, out of the 215 who sat, 107 passed in 6 or more subjects and 39 in 5 subjects. 60 qualified for A. L. studies. At the O. L. examination of August 1967, out of the 48 who sat for the whole examination, 30 passed in 6 or more subjects and 7 in 5 subjects; 27 qualified for A. L. studies.

At the G. C. E. (A. L.) examination of 1966 December, 23 passed in 4 subjects each and 25 in 3 each. 23 gained admission to the University, 5 in Arts, 7 in Medicine, 2 in Engineering, 6 in Physical science, 1 in Veterinary science and 2 in Dentistry.

The staff position has been satisfactory. Towards the end of the second term we received the good news of Mr. P. Ahamparam's selection as Grade I Principal. Mr. Ahamparam joined this College as a teacher in 1943. Throughout this 24 years of service at Hartley College, he has thrown himself heart and soul into the work of this school. As a teacher of Chemistry and Mathematics, he created in the minds of the pupils who passed through his hands, a love for the subject he taught, and as Prefect of Games, he instilled in his pupils the spirit of sportsmanship. His most valuable contribution in the sphere of sports I would say is the building up of cricket traditions at Hartley. His efforts received recognition when in 1963 the First Team was adjudged the best school-boy team in the North and

awarded the Times of Ceylon Cup. We wish him many years of fruitful service as Principal.

We welcome to the staff Mr. S. Kamanathan, B. Sc. (Ceylon) who was transferred during the third term, and also Mr. T. Nithiaratnam who has taken the place of Mr. M. N. Nadarajah as Physical Training Instructor and Hostel Master.

During the year a full programme of extra-curricular activities was worked through. The Prefect of Games, Mr. C. Ratnavel, gives elsewhere in this Magazine, a full account of the Sports activities. All the Societies met and did their part towards the education of their members. The Dinners and Socials were held at the end of the year. The Bi-ennial Exhibition of the College in Science, Arts, Handwork Art and Photography was held in October and it was a grand success. It provided an opportunity for many of our pupils to use their heads and hands.

The more the activities the fuller will be the educational experience of the pupils and we are thankful to the teachers in charge of the various co-curricular activities, who have given ungrudgingly of their time and energy.

May I conclude by thanking the staff for help given in plentiful measure.

Photos
RMG & NA

Social and Cultural Role of the University in Developing Countries

By

P. CHANDRASEGARAM ESQ., M. A. (Lond.)

Lecturer, University of Ceylon, Peradeniya.

UNIVERSITIES should develop national identity. This would mean the promotion of a common national culture and a unity of purpose in social action. This would involve, as part of this process, a flowering of literature and other arts and the adaptation of traditional aesthetic and moral values to economic exigencies, in such a way that they retain their essential spirit and yet interact constructively, with the needs and impacts of technological and social change. As a consequence, the Universities, would be called upon to disseminate cultural values apart from the specialised interest of their various disciplines, though the disciplines themselves would be part of cultural values.

There is, throughout, particularly in the educationally advanced countries, a growing concern for the 'liberal education', of the University student; this has implied that time available for specialised training is reduced. The recent example of U.S.S.R. in this regard is a case in point. The problem really is not to reduce the number of hours devoted to special disciplines, but to enable the student, to integrate his knowledge, to understand his speciality in a wider cultural context, and to play an active part in the total cultural process. Each discipline, has its own social, cultural and aesthetic context, and the teaching and study of it should be conducted as to make the student conscious of the discipline's inter-connexion with other streams of knowledge and its philosophical, historical and cultural implications.

This demands a size and quality of teaching resources, which many countries can hardly secure in the foreseeable future; more so, in emerging, developing Asian, African and Latin American nations; but this should be an educational priority.

Opinion is divided, on how far the Universities in developing nations engage in promoting creative pursuits in the fine arts, music and literature, the exercises of the human spirit, which normally transcend material concepts. Is the contention that, the Universities producing Graduates in Arts, 'more in proportion to graduates in science', express an attitude, that pursuing the promotion of Creative arts, is not in immediate consonance of the aspirations of developing nations ?

Language is the original situation of mankind; the national languages are more original; the mother-tongue is the basic original. The mother tongue is the language of wider communication. It is a peoples' identity; it is an expression of the genius in an individual. The Universities, are special institutions, and every nation in the world gives its Universities, a sometimes unusually high place. It is incumbent on the part of the Universities to make the language of the countries optimally developed and optimally usable, for and in every aspect of education. Culture begins with language; and more so with the mother tongue.

How far are the Universities in developing nations, formulating their education

policy, with respect to the national languages? Of these countries, the Universities in Ceylon, inspite of their intellectual idiosyncracies, are trying to relate the national language to the public policy of the country. The African nations, are trying to do the impossible, by separating cultural nationalism from political nationalism. The Universities are becoming 'minority culture' institutions, fostering remote class culture.

The classic example of Israel, where all the Universities are geared to national language development programmes, are worthy of commendation and emulation. The national language, Hebrew, has become a language of wider communication and University advanced science level of education.

In the transitional social and economic stage, at which the developing countries find themselves, it is not surprising, that various national policy statements, put special stress on the social responsibilities of Universities. The claims of social development, stretch far beyond the economic minimum and are also matters of political decision in which finance will play a major role.

The developing countries are obliged to assimilate decades of technological innovations without adequate preparation. Consequently, they must diagnose what is happening, and study how to reconcile economically necessitated social change with the transmutation of cultural values. Bridging the gulf between modern processes and traditional attitudes would help speedier social and economic progress. To this end, Universities must become dynamically involved, preparing critical analyses and submitting constructive ideas for the resolution of social and cultural problems.

Interdisciplinary research would enable Universities to perform such a function.

Resources is specialised; it is undirected; it is in relation to isolated problems. This is a basic method. But, it needs to be supplemented by a systematic approach, that in various areas, co-ordinates the selection of problems and correlates the results of research on these, both to provide comprehensive data for balanced action and to discover mutual implications for further research. From the socio-cultural viewpoint, this in general terms means that all the departments, Humanities, Medicine, Agriculture and Engineering need to combine resources and conduct team research to understand what is happening in current situation.

They will be able to diagnose tendencies, and able to give a prognosis of the future, determine desirable direction for change and suggest the scale and kind of action, and help work out feasible measures to promote selected development goals.

These would of course be chosen on the basis of national policy and therefore involve political factors.

In the broad social field, the success of policy relating to, such matter as agricultural productivity, social mobility, community development, distribution of high-level man power, national identity and language, in each case requires that various relevant disciplines carry out studies in a variety of fields, custom and tradition, attitudes and motivation, technology, economics, mass communication, administrative organization and education,

The needs of such research are great; difficulties are great too; establishing interdisciplinary approach is not just organisational and administrative action. Adequate trained staff is necessary; collaboration within and between specialised disciplines is necessary. The Universities should also, concentrate on the creation of a national

research machinery, in relation to Planning bodies instituted by the Governments of various countries.

The attitude of Inter-disciplinary approach, influences the orientation of University education as a whole. This would produce University teachers with the desire and ability to investigate, the inter-relationship of their real interests, with other areas of inquiry. To the student it gives a sense of unitedness of knowledge and its efficacy to him and to the society.

The potential field for service to the community by the University is very wide; but in the immediate and direct sense, it is not felt; often the resources are limited; very often even the available resources are not used. Universities vary in undertaking community responsibilities and programme, too.

The Universities, should at least in some areas, determine their proper roles, for the mutual benefit of their own society and their own work.

Research into the inter-disciplinary as well as the educational and methodological aspects of adult education and literacy campaigns and provision of special post-secondary courses in professional and cultural fields directly related to adult needs and demands, would foster this commitment.

These two are immediate necessities for developing countries. The first produces an educated citizenry; the second produces middle grade skilled people who are an asset to developing nations.

Literacy campaign offers a challenge, it is a challenge for the resources, and the capabilities of the University teachers and students. Literacy campaign, would involve in teaching media and techniques, the preparation of material and equipment, the

continual evaluation of results, and the development of follow up material.

This calls for the deployment of the full resources of a University.

The contribution of the Universities of Ceylon, in this regard is a shameful betrayal of intellectual treachery.

Second, Universities must themselves provide, and assist other institutions to offer, appropriate post-secondary opportunities to adults to improve their professional competence and enlarge their cultural background which, for one reason or another, they have been unable to do by taking up, or completing University level studies. A large number of students, completing secondary education, are unable to enter Universities; very often those who qualify even by the University's standards, are not offered places; some drop out even before they complete their courses; this is well marked in Indonesia and the Philippines of the Asian countries.

The moral is, that vast potentials of skill are wasted and the educational investment already made in them is left relatively unproductive.

Two general basic questions need to be resolved in determining budgetary policies for these programmes. University level adult education, should be given merited consideration. There are good economic and social reasons for this. The government must make adequate financial provision for this; and the government Radio should be at the disposal of the Universities, for this is one of the very best institutions of communication. The developing nations are very Radio-minded to-day.

Adult education, should also, through part-time and correspondence study, be a pathway toward full University degrees and diplomas, by the establishment of which,

pressure on the expansion of full time school facilities can be reduced.

Universities could and should contribute to community development, in direct as well as in indirect ways; but action to put this principle into practice, has been very limited, in developing countries. Some agricultural extension work and community development work, have been undertaken, in Indonesia and Phillipines, and by some Universities in India, like Calcutta and Delhi. Israel, stands pre-eminent and it may be remembered that the whole governmental machinery and the Educational institution are geared to community development work in Israel.

The Universities have three opportunities in relation to community development. Training of community development planners and leaders is one of the tasks. Such leaders must combine professional competence, with a wide cultural background, a basic understanding of the principles underlying the thinking and the operations of a wide variety of discipline, and the inter-lation of their operations and an intensive knowledge of human nature. Secondly the University, should initiate the student into an understanding and appreciation of community development, so that all graduates who ultimately come to occupy positions of recognition, and leadership, may help in promoting it, as an important instrument of economic and social progress. Much can be done through a new orientation that make extension work become an integral part of the various disciplines, rather than something added on to the regular curriculum; the principles involved would not be, basically different from those governing the provision of field and practical work in the curriculum of such subjects as agriculture, engineering and medicine; all social welfare subjects in fact. The students of medicine, could for the completion

of their public health course, be requested to spend some time in non urban, rural areas and devote part of their training to assignments in rural hospitals, and clinics. This would give them a sense of belonging to the people and to the profession. Students of social sciences department, may be required to form teams to carry out, socio economic surveys and studies in rural areas. Rural Industries are getting a rightful place in our country; the University social science department could explore the possibility of entering into this field. Social science would become applied social science in this instance.

Community development studies also could involve in the study of folk culture and art.

A wider range of student involvement in economic and social development, should be encouraged as part of co-curricular activities. It would not be resented by the students of African, Asian tradition, if they are well oriented, because, the African, Asian traditions is rural.

An initiation into this environment and also into this type of thinking, would also eliminate the danger of the creation, of a self styled, self imposed new class.

All University students at some appropriate stage of their studies should be made to devote a specified period to training and work in the field of community development and social welfare. This would above all inculcate a right sense of living values among our students. It could almost approximate to compulsory military service. Community development could be national conscription.

The Universities' contribution to the development of cultural aspects of the newly emergent countries' national identities, the significance of inter-disciplinary research in strengthening the over-all contri-

bution of higher education to the planning as well as to the operational aspects of development, and the desirability, through extra-mural and similar activities of broadening the University's field of influence, including adult education and community development, are three aspects of which Universities in developing countries, should contemplate upon,

The responsibility resting upon institutions of University rank, to be consciously and deliberately recognizing national needs, in the planning of their activities is clear. Human resource development is a natural

and traditional function of Universities. In the context of developing nations, this function has to be construed and interpreted in the light of national goals at the present day. These goals are related to the achievement of economic growth; social objectives and cultural purposes and political structure are not inseparable from them.

Teaching and Research in Universities have a common part to play in the realization of these national aims.

Education is the source of all power; the developing nations are in a hurry.

"The Reminiscences of my days at Hartley College"

1

By

MUDLR. G. SUBRAMANIAM, J. P.

I am at present known as Mudaliyar Subramaniam of Puloly East.

I joined the college then known as Wesleyan Mission Central School, Pt. Pedro, in the fifth standard in the year 1894, if I remember right. The teachers in the school were Mr. J. C. Sherrard, Head Master, in charge of the 7th Standard, Mr. C. W. Chinatamby, in charge of the 6th Standard, Mr. Somasundaram, in charge of the 5th Standard, Mr. Vyrarnuttu of Thumpalai, in charge of the 4th Standard, Mr. Valupillai of Pt. Pedro in charge of Tamil work and some 2 or 3 teachers more whom I cannot re-collect now. Rev. M. S. Knapp was the Manager and Principal, but he never attended to tutorial work. Mrs. Knapp held a music class for senior students of the school, in the front hall of the Mission House. I was selected as one of the students to that class. It was amusing to me to learn—Do—Re—Mi—Fa—So—La—Tee—Lo with the help of a small piano which Mrs. Knapp used for the work.

Bible classes were held on Sundays in the school hall and Senior Students irrespective of their religion attended and the work was so timed that after the conclusion of the class the students could directly march to the church and attend the Sunday Service.

The Students' costume for the school consisted of the ordinary traditional veshti and shawl. No need for shorts, shirts,

longs. There were no bicycles, buses and cars for transport of the children to the school. As for me the first bicycle I saw in my life was the one used by a certain Dr. Philips who was then M. O. at Mantikai and a friend of Mr. Sherrard. Students from Alvai, Tunnalai and Karaveddi villages all walked the entire distance to the school up and down with their loads of books. There were no canteens, no hostels attached to the school and no tea-kiosks outside except at the market square for these children to have any refreshments in the noon. There was however a rice boutique just opposite to the Court House and another close to the port just by the side of the old Post Office building. Only a small percentage of the children who could afford to do so patronised these boutiques and the rest had to return home after the closing of the school for their meals.

The school consisted of a commodious hall and two small rooms in the back. The building being very old needed overhauling and at the same time larger accommodation was required for a growing school. Mr. Knapp took it into his head to do the needful. The funds required were provided by the Mission body, I think, supplemented by local collections. Mr. Knapp went personally to well-to-do parents and leading personages and obtained subscriptions and students were given collection cards for whatever small sums they were able to

collect. During the course of the new construction the school was shifted to the verandah of the church on the opposite side of the road. After the completion of the work a photograph was taken of the building obviously for the information of the Mission authorities in England, with Mr. & Mrs. Strong of Manipay in a standing posture at the entrance to the porch of the building—Mr. Strong wearing fashionable western costume and Mrs. Strong a silk saree with a 'kasu malai', a costly ornament worn by only females in affluent circumstances. Their dress and ornaments lent a distinctive character to their naturally imposing personality. Mr. Strong was residing in the house adjoining the school on the north and was regarded as a leading member of the Mission congregation at Pt. Pedro.

When the then Governor Sir Arthur Gordon arranged a visit to Pt. Pedro, Mr. Strong organised in his compound an exhibition of some country crafts and palmirah fibre making, curing etc. and invited the Governor to the exhibition. The Governor came, saw, and returned, and it was said was highly pleased. In memory of that gubernatorial visit Mr. Strong christened his residence as Gordon Villa.

When Mr. Sherrard the Head Master retired, Mr. S.A. Paul Pillai, B.A., of Kopay who was then in the tutorial Staff of a Mission School at Tranquebar in South India, was appointed Head Master. He was the first graduate teacher to be appointed to this school. A new class was opened with the Calcutta University Entrance Class. This School was not affiliated to that University but had arrangement with the Jaffna Central College, then known as Jaffna Vembadi School which had affiliation with Calcutta to regard our School as a branch School for purpose of presenting students for the Calcutta Examination.

In the Entrance class there were some 10 or 12 students and I was the youngest of the lot. I found one or two subjects a bit too tough for me and neglected them paying more attention to the easier ones. After 9 months' study, arrived the time for making applications to Calcutta for admission for examination, and this had to be done through the affiliated school, with Vembadi Central School. It was then decided that a test examination should be held and only those who obtained a certain percentage of marks should be permitted to sit the exam. As the Vembadi Central School Staff had already gained some experience of the nature of the Calcutta examination, it was arranged that the test should be held in the Jaffna School under the directions of the Head Master there viz. Mr. J. K. Chanmugam. Accordingly all of us were transported to Jaffna in bullock carts. The test was held there and it was found that some 2/3 of the students only obtained the required percentage of the marks, and I was one of those who were found not eligible for the examination. This announcement caused great mental distress to me. By nature I was very sensitive to others' gossips about my failures or weaknesses and further I dreaded to face my father on return home. These feelings drove me mad and made me weep. I could not avoid sobbing off and on., Mr. Knapp who was expected to issue the final directions on the fate of the applicants arrived about 5 p. m. The schedule of the applications with the marks scored by each student in the test was placed before him. He scanned the list carefully in consultation with Mr. Chanmugam and approved the eligibles, raised his face and looked up at the ineligibles and muttered something to them. They were not so dejected as I was and did not appeal to him for reconsideration of their cases. I was the last and as the hour for decision drew nearer I was

terribly agitated and I could not conceal sobbing. Mr. Knapp looked up and remarked that I must expect this fate as I had neglected my studies and failed to satisfy in the test. I raised my voice and appealed to him to give me a chance and promised to make up for my deficiencies during the interval before the examination. Then he asked me how it was possible for me to make up within 3 months what I was not able to do in 9 months. I said I would work harder sacrificing my food and sleep. After discussing with Mr. Chanmugam in a low one for a few minutes Mr. Knapp turned to me and said, "You are the youngest of the lot and I see from your face that you are repentant for your past neglect and I am prepared to give you a chance." Then he signed the applications and withdrew from the hall. I returned home with peace of mind. During the intervening 3 months I spared no pains to make up my defective subjects. In due time the exam was held at the Jaffna Centre and the results published some months hence revealed that I got

through while some of those who scored 2/3 marks at the test failed to pass.

Some of my colleagues in the class were Mr. J. C. Sherrard, eldest son of Mr. J. Sherrard, Head Master, who worked as a Govt. Surveyer. Mr. K. Chinnatamby, Manager, Vaddukoddai, Mr. J. K. Valupillai of Tunnalai who found employment in the Str. Settlements, Mr. David of Kopay who was Head Master of Wesley High School, Kalmunai. Others whom I could remember as contemporaries in the school are:

Mr. M. S. Kandiah, Proctor & Notary. Mr. K. Valemurugu, Surveyor. Mr. C. D. A. Sherrard, father-in-law of Mr. Justice Thambiah. Mr. C. R. Tambiah, Proctor. Dr. R. Visvalingam.

After passing the Calcutta University Entrance Exam. I left the school to join the Jaffna Hindu College to enter the First-in-Arts class of that University.

By

M. CHELVATHAMBY,

Puloly East, Point Pedro.

“IT is pleasing to think of other days, to refer to things and persons of former times, so changed, so different from those around us, after Time the Destroyer has done his work of years; when forms which pleased us during our childhood have decayed or are decaying; and when other forms and other faces are rising before us.”

Thus wrote Charles Ambrose Lorenz, that eminent lawyer, legislator and historian of Ceylon in March 1850 in “YOUNG CEYLON”, a celebrated Ceylonese Magazine founded and edited by him.

Not having the heart to refuse an earnest request of the editors of the Hartley College Miscellany to write the reminiscences of my career at Hartley I have ventured to write the same though I find it no easy task to write a coherent one after the lapse of several years. I left Hartley after passing the Cambridge Senior local exam. in the year 1910 and went to Central College, Jaffna, matriculated from there in the year 1911; unfortunately Hartley had no Matriculation Class then. After matriculating I married in January 1912 and joined Hartley College in the same month, specially to teach as a Latin

Master of the Cambridge Junior local class. In 1913 I enrolled myself as a law-student still remaining a teacher at the pressing request of my ambitious wife, the younger sister of the late Dr. Sabapathi of Privy Council fame.

Coming to the subject of reminiscences of my school days I started my primary English education at St. Joseph's Institute, Tricomalee, where my father (popularly known as Villoondi Manikkar) was a flourishing paddy merchant and a ship owner. The headmaster of the Institute was the late lamented Shri-Subramaniamar Sivapathasundaram, a graduate of the Madras University and of immortal fame. He had immortalised himself by his brilliant treatise on “Saiva School of Hinduism” which is even to-day used as an authoritative text book on Saiva Siddantham in the University of Cambridge. After passing the 3rd Standard in English at St. Joseph's I came over to Point Pedro and joined Velautham School (the present Puloly Boys' English School) where I spent a year before joining Hartley. I cannot say why I was shifted to Hartley which was much further away from my then residence. It was a wintry morning in the month of January 1902. Two other boys joined the school on the

same day along with me, namely, the late Dr. C. Guruswamy of Koddady in Jaffna, whose maternal uncle was then a Government Apothecary at Point Pedro, and the other was Mr. Muthusamy alias Sivagurunathan of Karai Kaladdy in Puloly East, who, after passing the Cambridge Senior local exam. in the same year as I did, migrated to Malaya and became a teacher there and reached the top rungs of the ladder of the profession. He is still alive, quite hale and hearty, and blessed with a number of children, mostly girls all doing well. Dr. Guruswamy after 2 or 3 years stay at the Mission School left for Jaffna, consequent on the transfer of his uncle to a Government Dispensary there. At the time of his joining the school he was a pale-looking, sickly sort of boy, but with a beaming countenance and bright intelligent eyes. He wore a close fitting tunic and continued to dress in the same fashion till he left school. My only rival in studies was young Guruswamy. But all the same, he was extremely fond of me and wept bitter cries when he was about to say good-bye to me and leave Point Pedro for good. I too was equally moved and cried like a young widowed wife. After many years of separation we met again in Colombo. He was then a medical student and I was a Proctor Student. Both of us resided at Forbes Road, Maradana, but in different houses, though we met and chatted for long hours in the evenings about our pleasant days at school. After my first year's lectures at the Law College, without caring to sit for my first examination, I continued to teach at Hartley till July 1918 when I completely severed my connection with the school as a teacher and took to serious law studies. Dr. Guru-

swamy after obtaining his medical degree was posted to the Lunatic Asylum as a Medical Officer there, and was thereafter packed off on a Medical Mission to Peshawar in the North Western frontier province of India where the British and the turbulent frontier tribes had constant terrible clashes. It was during this time, he narrated to me, that he came in contact with Rishis, Munis, Mahatmas and Jeevan-Mukktas in the Himalayan Recesses. On one occasion, he told me, he fell from horse-back from a mountain precipice and found himself quite safe and sound at the bottom of the valley. When he was lying in a crevice of the valley in a partially unconscious state, there appeared before him a Mahatma in broad day light and blessed him with long life and also warned him never to accept a bribe or to crave for money. That probably accounted for his absolute freedom from any taint of bribe taking or telling a lie in the witness box. I can write volumes about his unbounded generosity and saintliness, but space will not permit me to do so.

When I joined the Mission School (Hartley) if my memory serves me right, there were the under-mentioned teachers, viz. Messrs. Paulpillai, Sherrard, Vairamuthar, Sinnathamby, 'Cunning' Sitham-parapillai (I do not know why he was thus nicknamed. To my knowledge there was no trace of guile or deceit in him), Velupillai and Meesai Somar, so called because he had a pair of stupendously long bushy moustaches. The latter two went and joined Velautham School within a few months of my arrival at the Mission School.

Mr. Paul Pillai was then the Principal and Mr. Sherrard the Headmaster of the School. I have a very vivid recollection of Mr. Paul Pillai. He was a native of Kopya and a graduate of the Madras University. He was in the habit of wearing an Indian Dhoti (Tharu), an Indian Shuta (Slippers) and always puffing at an Indian Cheeroot (cigar) whenever he was free to do so. His chief business was to supervise every class; there were then only 8 classes. He was, more than anything else, very particular about the handwriting of the boys. If a boy's hand-writing did not conform to the Civil Service style, he invariably took the class masters to task and pinched the ears of the boys. He also always carried a medium sized cane in his hand and plied it mercilessly on the backs of the mischievous boys of whom I was the chief guy. Well fed and pampered a lot by my dotting mother I was brimming with vim and vigour, and will not sit in a place for a split second. I must pinch or cuff or dig into the ribs of a neighbouring student all the time; so restless I was. The result was that some complaint or other was made to the Principal almost every day against me who was the only man entitled to cane a boy for wanton mischief or rowdyism. Other teachers were rigorously prevented from using the rod (cane). During my time public caning on the College platform was in vogue, especially for serious misdemeanours. I was No. 1 miscreant and often, almost every week, on the last day of the week (Friday) I had to face public caning for theft of church property; viz. — young Maldive Kurumbas (young coconuts) which were then in abundance in the Church compound and all along the

boundary walls of the Church. The young maldives were so nice and luscious and the favourite drinks of the Padree and his young wife during summer time. Their names. I cannot recollect now. In spite of all the severe warnings and reprimands frequently administered to me, I could not resist the temptation to climb the Maldive palms and pluck a few kurumbas, sometimes a whole bunch of them, with the tacit consent and connivance of Kathirithamby, the Bell Ringer of the Church and the school and the caretaker of all Church property. Old Kathirithamby was an awful toddy drinker whom I knew how to buy over for a bribe of a mere 10 cents, quite enough for a huge pot of toddy. Whenever the young maldives were missing poor Kathirithamby was called upon by the irate Padree to explain. Often the Padree would become so furious at the loss of the young coconuts which were like nectar to him and his wife, that poor Kathirithamby had to pay the penalty in various ways. Although there was no evidence to prove that I was the culprit, suspicion always fell on me. Who is the other fellow except that scoundrel Chelvathamby who would dare touch Church property which was almost under the very nose and immediate ken of Sherrard Master and his young daughter (later wife of Mr. S. S. Kanapathipillai, a former Principal of Hartley College and later a leading Advocate of Point Pedro Bar). Mr. Kanapathipillai was not only good in Mathematics but he was equally good in classics also. He was my English Teacher at Hartley when I was in the Cambridge Junior Class and always admired my English Essays. Of my essay he used to tell the boys of the Senior local form that my

style was lofty and vigorous. What he said might have been true then. But I feel that my style has deteriorated since ceasing to be a teacher.

Although Mr. Sherrard was the Headmaster and commanded a good deal of silent respect, the one man who really counted most in the affairs of the school was Mr. Sinnathamby. He was a terror to both teachers and students. He was a stout, fat and brawny man with dark penetrating eyes which will mesmerise even the most stout hearted. He was a disciplinarian of the first rank and an unflinching shot (Hunter). His more famous son "S. C. R." of Wannai fame seems to have inherited the marksmanship of his father. He was my pet student at Hartley. He was a most ready witted, naughty, but lovable little imp who could win over by his disarming smile even the most ill tempered, irascible and puritanical sort. He remains so even today. Besides he was the most convenient errand boy of the College. The word 'NO' was never in his vocabulary. Whenever there was any trouble in school, either among the teachers, or students he (Mr. Sinnathamby) was called in. His presence invariably produced shudder in the hearts of all, and everybody had to listen to and abide by his verdict. Although I was a bit of a tough and fearless guy, I too always feared him both when I was a pupil of his and a co-teacher with him. He was indeed a magnetic personality viewed from any angle. He was a grammarian of the first order and taught me English, when I was in the 6th Standard. Without him Mission School would not have had the steady rise it had during my days.

Another interesting personality was Mr. Cunning Sithamparapillai a native of Puddalai in Pulolai South, who having lost his wife early in life after the birth of a son named Arul, came and lived at Navalady with his younger brother Kanapathipillai, popularly known as "Brother Kanapathipillai" (so called because he was in the habit of addressing every body whether old or young, "brother"). He was a teacher at Hartley College when I was also a teacher there. He was a very pious and devout Christian who was noted for his curious habit of praying even in the street corners, whenever thrown into a mood to pray. Sometimes even in the class rooms if the boys made an unruly big noise or quarrelled among themselves he would suddenly stop all work and call upon the boys to stand up and say "Let us pray". To the boys it was all a great fun. But he prayed all the same sincerely and fervently and begged God for forgiveness for their transgressions.

Next in the galaxy of the staff of the school was Mr. Sherrard who was really a venerable gentleman, short and stout, with a pair of spectacles on, and a palmyrah ola fan to boot in his hand which he constantly swirled over his face. His eternal complaint was about the "weather". He used to perspire copiously throughout the day. Besides he was a heavy pipe smoker. He was usually in charge of the geography, the Bible and the Nannool grammar subjects of practically all the classes. He was extremely popular both with all village parents and his students who used to call even the school "Sherrard Master's School". Above all he was a great entertainer who would not let a known

visitor go without offering a piece of cake or a cup of tea or coffee.

Next to Sherrard Master came Vairamuttu Master who was a confirmed bachelor and a master of the Thirukural and other Hindu religious literature. He would often reel off stanzas from them whenever anybody challenged the worth and value of Tamil religious literature.

Of the Principals of Hartley College I may say without exaggeration, cavil or controversy that they were all without a single exception conscientious, energetic, enterprising and most fatherly. Their whole ambition was to make Hartley a first rate model Institution and to produce well behaved, able and honourable citizens. To them teaching was not merely a profession but a vocation, a high divine calling.

I must make special mention of two of them, namely, Messrs. Paulpillai and Mr. Pooranampillai. They were outstanding in many respects, though often unjustly misunderstood. Of course they were sterner and firmer than the rest. They had a harsh exterior and a soft interior and took almost a paternal interest in the affairs of their charges both within and outside the college. They keenly watched their movements and behaviour at all times and everywhere. Mr. Pooranampillai put Hartley College in the educational map of Ceylon. His

pupils are today holding very high and enviable positions in life. I have had occasion to disagree with him but all the same I admired and respected him for his sincerity, honesty, integrity and high sense of duty. I think my article is getting too long and unwieldy and that I should now stop after referring to two other minor personalities closely connected with my "Alma-Mater," namely the ever smiling, the ever humorous and genial College Boarding Cook Appu Sinnavi, and his ever smiling and hard working and patient sister Sivanama, who was a loyal help mate in his business being a widow. Sinnavi used to entertain us with cock-and-bull stories and long yarns about his achievements in the sphere of the culinary art. He had a bundle of certificates from European gentlemen who were Government Agents and Padres testifying to his matchless cuisine. He used to flaunt them proudly before our eyes occasionally. He never married nor had he any fancy for the opposite sex. As an Appu his supreme desire was not to make much money but to please his customers. He was quite reasonable in his charges which ranged from 10 cents to 15 cents for a meal. When I was a teacher he charged me only 10 cents because I was always a poor eater and he charged the highest from Sinnathambiar and Cunning Sithamparapillai because they were heavy rice-pullers.

By

K. KRISHNAPILLAI, B. A.

AFTER receiving some private tuition at home, I joined Hartley College in Std. V. It is over half a century since I left Hartley. I have only a blurred picture of the times. Only the events in which I personally figured are clearer. I am unable to recall anything sensational or very spectacular that happened then. It was generally remarked then that this Std. V had the largest number of bright students in the school. This reputation was maintained throughout our school course. Some of us were promoted directly from Std. VII to the Cambridge Junior Class and were presented for the Junior Exam the same year and for the Senior Exam the following year, producing very creditable results at both Exams.

THE TEACHING STAFF:

.....Government Grant was then paid 'by results.' Teaching efficiency was judged from the performance of pupils at public exams. Every teacher earnestly endeavoured to get every pupil to pass in every subject. So individual attention was paid to pupils. Homework was merely a revision of the work done in class. Parents and private tutors did not do the teaching at home so that the teacher could do mainly the testing at school. The year's syllabus of work was always completed in time. If private tuition was occasionally found to be necessary, it was given by the class teacher himself, free of charge,

after school hours or on a Saturday. Teachers' fights for their rights did not blind them to their duty by the pupils. Teachers were interested in their pupils so that, even though there were no Parent-Teacher Associations then, there was perfect cooperation between teacher and parents. The teacher was one of the most respected persons in the area.

The Principal then was Mr. S. S. Kanapathippillai, B. A., an awe-inspiring figure with a high reputation for his learning and his strict discipline. I had little occasion to come into personal contact with him. The class master of Std. V was Mr. Vyramuttu, a tall, lean, dark-complexioned person with a sarcastic smile. He was hard-working and successful. When he lost his temper, he would pull the boy by the ear, and give him a good shaking, following up occasionally with a knock on the head. 'Well had the boding tremblers learned to trace, the day's disasters in his morning face'. Mr. Sherrard, a calm, self-confident, and respectable-looking person was in charge of Std. VI at the beginning of the year. He was soon succeeded by Mr. Velupillai, a jovial man, always inclined to enliven his teaching with jokes. He would occasionally use a foot-rule for a cane, but preferred to rap the knuckles of students with a lead-pencil. Towards the end of the year, Mr. K. Muttucumaru, (later Proctor S. C. etc.) took charge of the class. He had a good

personality. He looked stern, but never caned. He never wasted a minute in class. He was a fluent speaker and hence himself did most of the talking in class. Mr. C. W. Chinnathamby, the class-master of Std. VII was a well-built man with a military moustache and a pair of powerful eyes. Boys were afraid of him, because his slaps always left their marks behind. But he was one of the most efficient teachers I have come across. As a teacher of Arithmetic he had no equal. His work in this class was so thorough that we experienced no difficulty in passing the Cambridge Junior the next year.

Mr. Rajaratnam was our English teacher in the Cambridge classes, and Mr. Subramaniam was our Maths teacher. Mr. Abraham who had succeeded Mr. Kanapathippillai as Principal was in charge of the other subjects. The excellent results obtained at the Cambridge Exams would bear testimony to the efficiency of their teaching. Mr. Abraham took a paternal interest in his pupils. He had a heart of gold. I shall always remember with the deepest gratitude the words of encouragement and kindness he spoke to me, first, when I was awarded the Junior Scholarship First Prize, and then the Senior Scholarship First Prize, awarded by the North Ceylon Methodist Mission. I felt so happy, when at the College Centenary Celebrations, I had the privilege of unveiling his portrait.

PUPILS:

They had, 'one aim, one business, one desire'. They studied hard, passed examinations, secured jobs and earned their living. There were several avenues

of employment in Ceylon, in Malaya and even in India; no spectre of unemployment, no damaging sense of frustration, no appeal for nepotism. Pressure was brought to bear by parents and teachers jointly on those who lagged behind in their studies. The boys worked harder and still harder. If they still failed, they went 'back to the land'. They did not attempt to pass exams, with the aid of pirated question papers, nor did they secure forged Certificates. Having been brought up in a tradition of fear, love and respect for parents and teachers, the boys presented no disciplinary problems either at home or at school. Fear of school rules was not considered an exhibition of cowardice. Corporal punishment, when deserved, was considered corrective and not degrading. 'The fear of the Lord is the beginning of Wisdom' was firmly implanted in our minds. There were no cinemas here to extol unhealthy forms of thrill, adventure and sex. Newspapers had not many cases of clever robbery and thuggery to report, with the possible attendant danger of wrong suggestion.

Some of my classmates in Std. V were: the late Mr. N. Mudr. Krishnappillai (Proctor S. C. etc.); the late Mr. V. Paramsothy (Proctor S. C.); the late Mr. K. T. Ramaswamy (Clerical Service); the late Mr. K. Chellappah, (Clerical Service); the late Mr. K. Maniccam (Medical Student); Mr. K. Kandapillai (Retired Teacher). The names of some of those who joined my class at a later stage are: Mr. N. Velupillai (Retired Maniagar); Mr. Sandrasegaram (Retired Station Master) and the late Mr. Ponniah (Retired Excise Inspector). I

regret I am unable to recollect several other names.

THE CURRICULUM OF STUDIES comprised the 3 Rs, History, Geography and Tamil in the Primary classes; in addition, Maths and a little Latin in the Junior classes and Hygiene and Logic in the Cambridge classes. In Std. V, for Reading, we were compelled to own a Reader and an Exercise Book. Each page of the ex. bk. was divided into 3 columns: Column 1, the new word; column 2, pronunciation i. e. transliteration of the word in Tamil; column 3, meaning i. e. the Tamil equivalent of the new word. Each boy read a sentence in turn from the day's lesson and gave its translation. Teacher's questions were so framed as to require as answer a word, a phrase or a sentence from the lesson. Questions may be asked in Tamil or answered in Tamil. Obviously, pronunciation received but scant attention but comprehension was thorough. The method was bilingual. One wonders whether a bilingual method cannot be devised to teach English as a second language for purposes of teaching comprehension only. In handwriting, the Civil Service Style was emphasised. Printed copy-writing and transcription received considerable attention. Spelling was not found difficult. Original composition or conversation were not attempted.

It was not compulsory for every boy to own an Arithmetic book. Three or more sums were put on the black-board, and we were asked to work them. Speed and accuracy were absolutely essential. Writing out the steps of method was not compulsory, but working must be shown

clearly. The teacher went round helping the weaker pupils. Everyone must get every sum correct. Those who failed to complete their work in class should complete their work at home, and show their work to teacher at school the next day. Practical work did not receive adequate attention in class, nor was a serious attempt made to relate Arithmetic to the actual life of the pupil. A clear comprehension of Arithmetical processes like Long Division was not insisted on at the beginning. We took pride in solving problems and inventing problems ourselves. Mental arithmetic and discussions received due attention. We found the joy of work for work's sake. We found a pleasurable excitement in getting sums correct, however mechanical the drill may be. Hartley College produced Mathematicians even then. In Geography, we then memorised the names of rivers and mountains, countries of the world and their capitals and even the names of the Railway stations from London to Edinburgh. This knowledge at least helps us to read and understand newspaper reports of political and military events of the world. At an interview, some candidates for the Clerical Service did not know the average annual temperature and rainfall of their native town, the situation of Cuba and Cyprus and the capitals of France and U. S. A. One may be permitted to wish that the study of Geography should show (a) "man as the creature and creator of his environment"; (b) "the effect of climate and soil, of natural resources and other material factors upon man's physical constitution and mental characteristics"; (c) how, by his ingenuity and energy, he has turned deserts into orchards, reclaimed meadows from the sea and

linked up isolated regions by road, rail, canal, tunnel, and air."

The work in History we did in Std. V was to study Blaise's History of Ceylon, dealing mainly with kings and their doings. The History of England was really a story of the expansion of the British Empire. But History ought

to be really "a systematised story of the spiritual and temporal experiences and experiments of mankind. It should give us not only a full knowledge of the experiences of the people of the past, it should also enable us to judge correctly the tendencies of our own time and to make wise decisions for the future."

By

S. VEERASINGHAM

1919-20

I joined Hartley College some time during the last term of 1919 after attending spasmodically, for six months, the Cambridge Senior Certificate class at Kilner College from where I passed the E. S. L. C. examination in March 1918 and the Cambridge Junior Certificate examination in December of the same year.

My coming to Hartley was a sequel to two events viz. the appointment of my uncle the late Rev. K. S. Murugesu as the pastor in charge of the Methodist Church at Pt. Pedro and the appointment of my cousin Mr. K. S. Arulnandhy as the science master at Hartley. Only an atheist would call these three events mere accidents but I have grown wise enough to treat these as Designs of our Maker.

My contact with the members of the staff and pupils was confined to the teachers who took subjects in the Cambridge Senior forms and to the pupils of the two top-most classes viz Cambridge Senior Certificate Classes A & B. I was admitted to the B division. I cannot help mentioning that many colleges at that time had Senior B classes (Preparatory classes) where the pupils merely marked time when they could have easily passed the Cambridge Senior within one year if the College Authorities had entered them for that examination.

The members on the staff with whom I had contact were Mr. C. P. Thamotheram, the Principal; Mr. W. A. Walton, Mr. R. R. Gunaratnam, Mr. M. Subramaniam, Mr. R. W. M. Walton, Mr. V. Sinnathamby and Mr. K. S. Arulnandhy. The Principal was

always a loving and forgiving gentleman who knew the name of every pupil with its initial. He was keen on making every one of his pupils a success in life. Mr. W. A. Walton needs no tribute from me. He is widely known as a good interpreter of Shakespeare both as an actor and as a teacher. Hundreds of lines from Shakespeare's "The Tempest" are still ringing in my ears. Mr. R. R. Gunaratnam came to Hartley from Kilner where the senior pupils had idolized him. Every one of his pupils would say, "Even his failings leaned to virtue's side." He exerted an evil influence on pupils who took him as their ideal, because they learned from him to scorn money as he did. A line from the "Anecdotes of Poets" an essay of Goldsmith which he taught our class with enthusiasm comes to my mind. It runs somewhat like this, "A poet is fond of enjoying the present, careless of the future; will sit unconcerned at the bursting of a volcano, but moved to sensibility at the breaking of a tea-cup. His ways judged from any angle are just the opposite if those that lead on to fortune." He could write excellent verses both in English and Tamil and he had a poetical outlook on life. Mr. Subramaniam was in charge of Mathematics which subject had little attraction for me. He was reputed to be a very able Mathematician. He left the College when he passed the final examination for Advocates.

An incident which happened to me on my second day at Hartley is very fresh in my mind. I was attending with my other class mates Mr. Walton's class, Senior A. He was teaching "As You Like It". He

had asked the whole combined class to commit to memory the well known passage "All the world's a stage" I thought I could enjoy the privilege of a new-comer and neglect the assignment. The next day he asked all those who had not learnt the passage by heart to stand up. I stood up. He shouted, "I never came across such a set of silly buffaloes as the Vadamaradchy fellows. Get out". With a smile on my lips, which I was wise enough to hide with my left hand, I walked out. My smile was provoked by the thought that Mr. Walton had mistaken me for a boy of Vadamaradchy. Mr. R. R. Gunaratnam joined Hartley as a teacher soon after I joined it as a pupil. A memorable incident happened on his first day. It was the last period in the afternoon; the lesson was over and the class was eagerly waiting for the last bell. My friend S. K. Subramaniam had likened R. R. G. to a well known chandya of that day in a note which he surreptitiously passed on to N. Manicavasagar, popularly known as Manic-a Annai who was seated behind him, R. R. G. was no fool. He had noticed that a note with some sinister contents had been passed. He snatched the note, read its contents and got into a state of fury and rained blows on both the cheeks of S. K. Subramaniam. Poor Subramaniam knew only too well the very high esteem in which R. R. G. was held both by the senior school boys and the public of Vannarponnai, for S. K. had spent a few months as a pupil at Hindu College, Jaffna. He never meant what he wrote in the note. In a matter of seconds R. R. G's eyes were filled with tears. He spoke comforting words to S. K. and asked him to forget that incident. It was a clear case of forgiving and forgetting. This incident was completely forgotten by R. R. G. It took me several years to know the contents of the note. If there was any pupil at Hartley who loved and admired R. R. G. more than I, it was S. K. One cannot mention the name of R. R. G. within S. K's hearing without provoking him to shed tears.

In Dec. 1919, the pupils of the Senior A were presented for the Cambridge Senior Certificate examination. According to the gossip of that day it was the batch that decided the fate of Hartley. There were zero percent of passes for the three previous years. The management had decided to reduce the school and abolish the Cambridge Certificate classes if no improvement was recorded in the Senior examination of that year. Seven boys passed the Cambridge Senior Certificate examination that year. I can vividly remember the names of six of them. They are E. A. Kandiah, R. A. Kandiah, K. V. Kandiah, K. Sathasivam S. Subramaniam and V. Govindapillai. Special mention must be made of E. A. Kandiah. Although he was a very talented student, he was content to remain a teacher without obtaining a degree which he could have obtained with a very little effort. R. A. Kandiah was a good student, but he joined the Railway and passed away rather early. K. V. Kandiah became a teacher in his own village at Karaveddy. S. Subramaniam was the first casualty of this batch. He joined the teaching profession and passed away in his twenties. K. Sathasivam retired as a senior Surveyor and Govindapillai joined the Clerical Service and retired as O. A. in the P. W. D. Both these gentlemen and E. A. Kandiah are living in retirement.

In January 1920 all the boys of Senior B were promoted to the Senior A class. We were joined by all those who had sat for the Junior Certificate examination the previous month. I believe we were a class some twenty-five strong. The following are the names of my fellow pupils which I recollect. T. Ramanathapillai, J. H. A. Alagaratnam, V. Nadarajah, A. Sabaratnam, V. M. Elyathamby, V. Sinnathambu, Pasupathy, S. Arumugam, S. C. Rasaratnam,

T. Ramalingam, P. Kanagasabai, K. Mahalingam, M. Kanagasundaram, S. Rajendram, V. Seevaratnam, V. Thirunavukkarasu, S. K. Subramaniam, V. Sivaramalingam, K. S. Nagalingam, Mailvaganam, Ramasamy and Velayutham.

Mr. C. P. Thamotheram took the place of Mr. Subramaniam as a teacher of Mathematics. Mr. Walton taught us "The Tempest" while Mr. Gunaratnam taught us Essay, "Fortunes of Nigel" and "Essays of Goldsmith". Mr. V. Sinnatamby taught us Physical Geography; Mr. R. W. M. Walton taught us History, Mr. K. S. Arulnandhy taught us Chemistry and Rev. K. S. Murugesu taught us "St. Matthew" and "Acts of the Apostles". I was singularly fortunate in having Mr. Thamotheram as my teacher of Mathematics. I had managed to scrape through the Junior Mathematics by cramming the theorems in "Barnard and Child" and the examples worked out in "Hall's Algebra". Mr. Thamotheram was my first and last teacher of Mathematics. He descended to my level and with the grounding I had under him, I was able to pass the London Matriculation Examination in January 1922 with Mathematics. Mr. R. W. M. Walton was an efficient teacher of History; but unfortunately the majority of his pupils had no aptitude for that subject. My learning under him was so good that I was able to pass, without any further preparation, the Matriculation with history as a subject, Mr. Sinnatamby's teaching of Physical Geography was rather defective because he had learnt all his geography at the Government Training College under lecturers who were not up to standard because they neglected the scientific aspects of that subject. Perhaps Hartley was the only College in Jaffna which presented candidates for this subject. I had a special reason for very carefully learning that subject, for I should pass either in Mathematics or in Physical Geography to obtain a pass in the examination. As I was not hopeful of passing in Mathe-

tics, I had to pay special attention to Physical Geography. One day while our teacher was teaching the class Mathematical Geography he was explaining the movements of the earth. He had said that the earth rotates on its own axis from the east to the west. I had learnt all the Mathematical Geography contained in Longman's Geography Book IV. I stood up and corrected him. He flew into a rage and would have struck me if I had yielded. I persisted in correcting him. He asked me to produce my authority and I ran home, brought a copy of the book and produced my authority. Our feelings never became strained. He took a fancy for me and, in due course, he selected me as his sister's husband.

There was a scholarship examination for which, if I remember right, senior pupils in the Methodist Mission Schools in the Northern and Eastern Provinces were eligible. Ramanathapillai and I were preparing hard for this examination. There was one of our fellow pupils who was not eligible. He was Mr. J. H. A. Alagaratnam, who having won that scholarship twice already, was not eligible for it a third time. One of the papers was on General Knowledge which carried 30 marks. The paper contained 10 questions in all. I could answer only the 10th question which ran as follows:—"What do you know of M. K. Gandhi?" I devoted all the 30 minutes to answering that question. I had learnt almost by heart a four anna booklet on Gandhi published by G. A. Natesan & Co. Madras. I began my answer by reproducing from that book as follows: "Mohandas Karamachand Gandhi, diwan's son, barrister-at-law, cultured Indian gentleman, scholar, student and leader of his people .." I continued to reproduce from the book until I was asked to stop. It was Rev. Lockwood who, I believe, presided. He had noticed this aberration of mine and mentioned it the next day to the principal.

In the early part of November 1920. we had an essay competition. Mr. Gunaratnam had given us a list of subjects some two weeks prior to the competition. He said that there would be one competition for both the Juniors and the Seniors. As Mr. Gunaratnam had become very fond of the essays written by S. V. Gunanayagam who was in the Junior form I wanted to make sure that I should not be beaten by Mr. Gunanayagam and adopted a dubious method to avert that calamity. A good many pupils of our class went to St. John's to see the play "The Tempest" staged by that college. We had to return through Atchuvely. When we reached Atchuvely I got down from the bullock cart, bade good bye to my friends and went home determined to cut school until the competition was over. I returned to college on a Friday to learn, to my horror, that the competition would be held that very afternoon. "What cannot be cured must be endured" occurred to my mind and with the calmness of a stoic I wrote an essay on "Agriculture in Ceylon". Those were the days of scarcity of rice and I had read quite a lot of literature on "Food Production" as it was available in abundance at that time. I don't remember whether Mr. Gunanayagam also competed; but I won a copy of Murison's Composition as the first prize.

The late Sir John Randles M. P. paid a visit to our college. Mr. Thamotheram introduced me to him with the words, "This is our best boy in English". The last incident which I can never forget occurred just a few days before our examination in Dec. 1920. It was our last working day of the year, for the principal was giving the class a few days for self-study. A paper in Geometry of that day comprised some numerical exercises in Trigonometry. This subject was never taught in the Senior class, for every pupil except me had learnt it already in the Junior. Mr. Thamotheram

said, "Stand up those who have not learnt any Trigonometry." I turned this way and that; and no one stood up. I stood up. He caught me, dragged me to the entrance of the class room and pushed me out with the words, "You go and fail". Of course he never meant it.

I felt mortified, ran home and asked my cousin the late Mr. Kanagasundaram to give me some tuition in Trigonometry. He sympathized with my plight but warned me that Trigonometry could not be mastered in a few days. I persisted and he gave me a book and asked me to learn the six formulas by heart. I learnt them without difficulty. In the examination hall, I hurriedly reproduced the theorems, successfully attempted a few riders and felt sure of obtaining pass marks. Then I read questions 11 and 12. The first of these was a sum in *sine* while the other was a sum in *cosine*. I solved both of them correctly. After my achievement in this paper I thought there was no need for me to bother about the paper in Physical Geography. I don't know whether Mr. Sinnatamby had any presentiment of my desire not to sit for that paper. He came to Jaffna which was the centre for all Jaffna and prevailed on me to sit for the paper. I was the only pupil that obtained a credit pass that year in that subject. I wonder whether the teaching of that subject was continued at the college.

I must say something about the role I played as the first lecturer—unofficial of course—in Tamil at Hartley College. I had not learnt any Latin; and during the periods for Latin, I quietly sat in a corner and observed the torture inflicted on unwilling students even by the kind hearted Mr. W. A. Walton. One victim was Mr. A. Sabaratnam. I suggested to him to give up Latin and learn Tamil under me. The readers would think that this was a preposterous suggestion to a fellow student. Any one

who had seen a question paper in Tamil would not think so. The texts in Tamil that year were the same as those of the previous year and they consisted of a few essays from "Vinotha Rasu Manjari", one hundred and nine stanzas from "Maha Baratham" and one hundred stanzas from "Kural". All these could be mastered during a few week-ends. One who had a fair knowledge of English could do translation without difficulty. Three of us entered for Tamil and all the three passed in it, the third was Mr. Velayutham. Of the nine that passed that year I came first. I cannot claim to be superior to either Ramanathapillai or Alagaratnam. A fraction of the time they wasted on Latin was more than enough for me to master all the seven subjects in which I passed with credit.

Even at the risk of tiring my readers, I must make some references to my classmates who sat the Cambridge Senior examination with me. The following nine passed in the examination— S. Veerasingham, T. Ramanathapillai, J. H. A. Alagaratnam, V. Nadarajah, V. M. Elyathamby, Pasupathy, S. Arumugam, V. Sinnathambu and A. Sabaratnam.

Some information about my contemporaries may be of interest to my readers. N. Manicavasager was the unquestioned leader of the students. He was courageous, selfless and talented. He was the captain of the Football XI. He was the most fluent speaker of English in the whole school. For want of application he failed to make his life a success. He left for Malaya without finishing his law studies. Sinnathambu, Ramalingam and Alagaratnam were three pupils who came nearest to the ideal student described by Pavananthy. Sinnathambu joined the Postal Clerical Service and passed away in his twenties. Ramalingam passed the B.Sc. examination of the London University, passed out as an Advocate, had a lucrative practice on the civil side, resigned

a judicial post as it was not to his liking, became the Member of Parliament for Point Pedro and passed away in his early fifties. Mailvaganam of Ilakkanavatte was the first in our class to join the public service. He joined the C. G. R. I have not heard of him for several years. Pasupathy who hailed from Uduppiddy became a Sanitary Inspector and died very young. S. Rajendram became an Advocate, built up a good practice as a civil lawyer and passed away recently. He remained a bachelor. Mr. K. Mahalingam was an embodiment of innocent mischief. He was nicknamed "Flibertygibbet" by my cousin Kanagasundaram after a character in Kenilworth. He had a lucrative practice as a Proctor but died very young. Kanagasabai passed out as a Proctor, practised for many years and passed away some eight years ago. Ramasamy left for Malaya and I have heard nothing about him. Kanagasundaram practised as an Advocate at Batticaloa and passed away in 1958. Now I must say something about my contemporaries who are happily still alive. Manicavasagar is still in Malaya, Alagaratnam retired as an O. A. He is living in retirement at Chavakachcheri. Mr. S. K. Subramaniam retired from the post of Bacteriological Assistant and is living in retirement shattered in health. During his school days he was a picture of health. He was the arbiter of fashion then. Ramanathapillai retired as the Principal of Puloly Boys' School some years ago and is living in retirement. Sivaramalingam retired from the Clerical Service and is living at Thumpalay. He has remained a bachelor. Sabaratnam retired from the C. G. R., became a J. P. He is now a Member of the Point Pedro Urban Council. Seevaratnam and Thirunavukarasu retired as Surveyors and both of them are enjoying good health. Velayutham of Yaparimoolai retired from the Registrar General's department and is living in his native place. K. S. Nagalingam

retired from Sacred Heart College a few years ago and is living at Thumpalay his native village. S. C. Rasaratnam needs no comment. His name is a household word in the whole of Jaffna. S. Arumugam retired as a teacher and is living at Karaveddy

his nature village. V. Nadarajah of Thun-nalai became a trained teacher and retired from Sacred Heart College. He is hale and hearty and is still retaining the vigour of youth and frequently visits places of worship.

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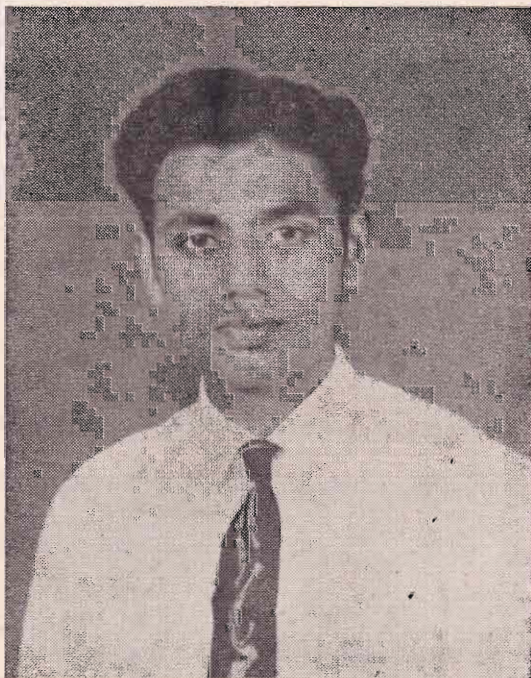
*World Health Organization,
"World Health House"
Ring Road,
New Delhi-1 (India),
Dated 25 November 1966.*

I regret very much that I am unable to make any worthwhile contribution to the section "The Reminiscences of Past Pupils of Their Days at Hartley College" of the magazine.

All I can say is that I am one of the fortunate ones who were born within walking distance of this great college. Looking back and having had the opportunity to work as a public servant in Ceylon, I shudder to think what my fate would have been if there was no "Hartley College". What I will never forget is the personal interest taken on all the students irrespective of caste or creed by the late Mr. C. P. Thamotheram and his devoted staff. Their one objective was to give every young student a good start in life. This no doubt produced the many distinguished old boys who I am sure are deeply grateful.

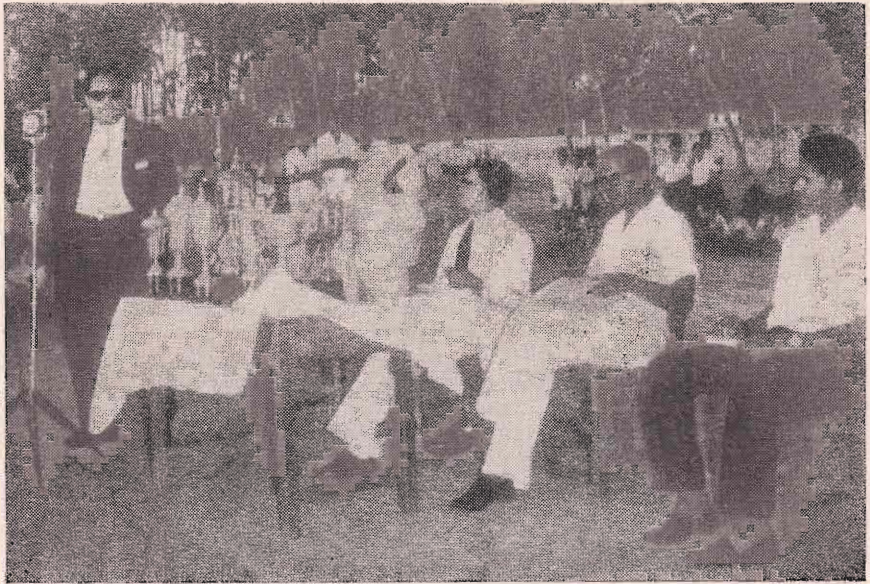
P. Rajasingham,

WINNER OF THE CAAS—UNESCO AWARD
FOR
THE SCIENCE TEACHER OF THE YEAR 1967



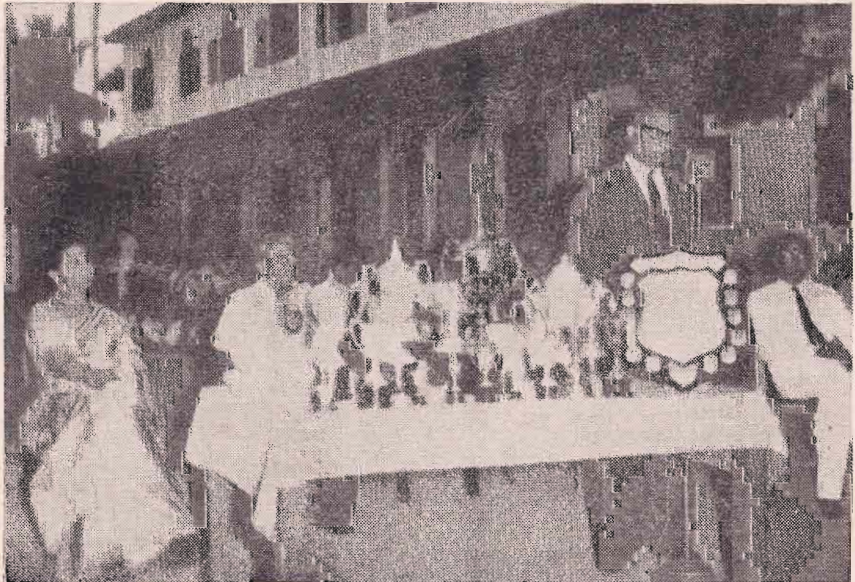
MR. M. ATPUTHANATHAN, B.Sc. (Cey) Dip. in Ed.
Asst. Teacher 1956—1966
Now Circuit Education Officer (Science), Jaffna.

PAST PUPILS AS CHIEF GUESTS
INTER-HOUSE ATHLETIC MEET—1966



C. Loganathan Esq., General Manager, Bank of Ceylon.

INTER-HOUSE ATHLETIC MEET—1967



T. Murugesampillai Esq., A. G. A., Jaffna.

Students' Section.

Flora & Fauna of the Ponds of Vadamaradchi

IN Vadamaradchi the fresh water ponds that we explored are in the following places. (i) Vallipuram temple, (ii) Thunnalai, (iii) Maaikran, (iv) Nunuvil, (v) Athulu, (vi) Sandil, (vii) Theduthany, (viii) Muravil and (ix) Karanavai.

All the ponds are found near the paddy fields and all are exposed to direct sunlight. The water they contain is fresh and static. The temperature variation of the water is very small. The soil in most of the ponds is muddy and clayey. It is due to the accumulation of dirt and dead remains of plants and animals for years. Some ponds go dry during the drought season. The ponds found in the first five places are connected by channels during the rainy season.

This observation of the flora and the fauna was made during the early part of the rainy season (in October).

The flora of the ponds can be divided into the following groups: (i) Microscopic plants, (ii) Floating plants, (iii) Submerged plants, (iv) Rooted plants and (v) Amphibious plants. The fauna can be grouped into 3 classes based on the life form:

- (i) Zoo planktons (free floating forms)
- (ii) Necton (swimming organisms under water).

- (iii) Berthos (attached or resting on the bottom).

FLORA

The microscopic plants comprise an immense number of plants and they can be classified into three groups: (i) unicellular (ii) filamentous and (iii) colonial. The single celled are the diatoms, desmids and chlamydomonas. All these are motile and some are very active, especially chlamydomonas. These are the basic food stuff for the animals.

In the ponds like the Theduthany pond where there are no flowering plants, large masses of green slime are found. This is not really slime. It is composed mainly of a tangled mass of different kinds of fine thread like filamentous algae. The abundant ones are the spirogyra filaments with some oedogonium filaments. The colonial forms are the volvox eucapsis alpina, merismopedia elegans and some other members of myxophyceae and chlorophyceae.

In most ponds the free floating flowering plants are very rare because of the dominancy of other plants of the submerged plants, Chara occupies the major part of the Muravil pond. Ceratophyllum verticillatum is also found in some ponds. These plants have slender stems with narrow leaves but no roots. Submerged rooted plants are Vallisneria spiralis, Cryptocoryne, Monochoria has-

tata and *Monochoria Vaginalis*. *Vallisneria spiralis* is found abundantly in the Muravil and Athulu ponds during the rainy season. But they all die out during the drought season. These plants have long narrow ribbon shaped leaves ; with a short thick stem. *Monochoria hastata* which has spear shaped (hastate) leaves is found in the Vallipuram temple pond.

Of the rooted plants with floating leaves *Nelumbium nuciferum*, *Nymphaea Nouchali* are found abundantly in five ponds. These plants occupy the whole pond and these are the dominant species in those ponds ; with these plants *Aponogeton natans* and *aponogeton crispum* are found. They have swollen rhizomes which are edible. In the Muravil pond a fern, *Marselia quadrifolia* is found. This is a runner with floating leaves. *Myriophyllum indicum* which has both floating and submerged dissected leaves is found very rarely in the Muravil pond.

The plants found on the edges of the ponds are called amphibious plants. They are therefore plants that are subject to attending periods of submerged or partially submerged life during floods and dry up during the hot weather. The amphibious plants that are found mostly are the *Cyperus* and *Bacopa* species. In two ponds *Cyperus Haspan* which is a tall form of *Cyperus* is found. Some *Cyperus* species form thick pads on the banks. In *Bacopa* two species are identified. They are *Bacopa Monnieri* and *Bacopa Learairi*. These plants creep along the ground giving tufts of roots at each node. They flower only while they are out of water.

FAUNA:

The animals that are found floating on the surface water are the zooplanktons. Of these the identified ones are *Amoeba*, *Arcella*, *Paramecium* and *Vorticella*. *Vorticella* has a bell-shaped body.

Large number of insects are found on the surface of water. They are *Gerris Adelaites* (pond skator) Dragonfly, *Ranatra* (water slit insect) Damselflies and water scorpions.

The nektons are the prawns, fishes, snakes, frogs, tortoises and the larvae of insects.

The common fishes in all the ponds are *Anabas*, cuttle fish and *Viral* (Tamil). *Viral* and *Anabas* live in nests which are bored by them in the mud. These fish feed on mosquito larvae and are very useful in the control of malaria. The large number of frogs found vary in colour from light green to dark brown. Developing tadpoles of frogs and toads are found attached to the leaves of rooted plants.

The bottom dwelling animals are called the benthos. These include large number of annelids and molluscs. Large numbers of *Dero* species (annelids) are found. They show wriggling movement which is a characteristic feature of annelids. Molluscs are hardy animals and survive periods of drought buried in the mud. They are scavengers and eat decaying organic matter and these species help in purifying water. Two groups of molluscs are common in fresh water. They are found mostly in all ponds. One group is the univalved snails. The common snails are *Pilaglobosa* (apple snail) *Faunus aler*, *Mela-*

noides tuberculata, Bithynia inconspicua and Planorbis. The bivalve molluscs are the mussels. These molluscs are bilaterally compressed and symmetrical. One common one is the Lamellidens marginalis (fresh water mussel).

Certain birds like herons, snake-birds, sparrows and king-fishers, visit these ponds in search of prey. The more frequent visitors to the ponds are Cisticola funicidus, Omalura (Tinukuruis), Alcedo meninting phillipsi (Blue faced king fisher), Ardea cinerea rectirostris (Narrai kokku), Ardeola grayii (Kuruttu kokku) and Haliastur indus indus (common hawk).

CONCLUSION:

Even though all the ponds are found in the same climatic region the flora and the fauna vary with the ponds. The discontinuous distribution may be due to variation in the nature and acidity of the soil. The occurrence of the same plants and animals in some ponds is due to the connection provided

by the channels. In each pond one species (both in plants and animals) predominates over the others because the environment suits the species perfectly.

In spite of the fact that these plants and animals are found in fresh water, one cannot conclude that they are pure fresh water forms. Some species like Chara and Bacopa are observed in brackish water (Nagar kovil lagoon).

Free floating plants like Pistia, Salvinia and Elchornia which are serious pests in up-country districts are fortunately not found in these ponds. These plants not only spoil other vegetation of the ponds but also serve as breeding grounds for dangerous, disease-carrying organisms.

T. Kathiravetpillai
and
N. Arulingam,
Form VI Upper B 1966.

CAMPING OUT IN THE JUNGLE

Two thousand apprehensive eyes peering at you warily from the fringe of the jungle at eventide,—that was what we saw when our party recently camped at Bagura whose rolling plains and patches of water attracted numerous herds of spotted deer an hour before dark. We saw them daintily picking their steps on to the open plain for food and water prior to lying down for the night. The slightest movement in our camp frightened them away but invariably they returned cautiously into the open. Our party were camped in the shade of the

dhang trees fringing the plain for one full week. It was a whole week of undiluted pleasure, relaxing in the arms of Mother Nature whose wide canvas of land, sea and water with birds and animals of a thousand hues spread welcomingly before our eager eyes.

On our way to Bagura we had to pass Okanda where we called at the ranger's office. The ranger, one Mr. Jayawardana, was a very nice gentleman who entertained us not only with tea but his interesting adventures with wild life. After a week's stay at Bagura we shifted and came to

Kumana and fixed our camp on the very bank of Kumbbukan-oya which is the boundary of the natural reserve. The flow of the water in the river at that time of the year was clear though the depth was two feet only. Twice daily we had our bath wallowing in the shallow water to cool ourselves.

At night very often we heard the breaking of branches and the trumpeting of elephants. One night the trumpeting was as close as a couple of hundred yards from the camp. One evening we went in search of elephants to the Kumana tank but did not find any there. However while returning, we met an elephant feeding on the opposite side of the track. Luckily he had not spotted us. We jumped off the jeep, and crawled up the last bit as it was an open glade with an occasional tree and found the animal feeding quietly not more than two cricket pitches away from us. One of my friends who had a camera in hand, crept up close to the animal and had a few shots.

Another interesting encounter was with a majestic wild buffalo with enormous horns. He looked at us with disapproval. Evidently we did not annoy him to breaking point and left the vicinity with safety and considerable relief.

The one disappointment we had was our inability to get into the natural birds' sanctuary which is just on the border of Kumana Village. It is a giant breeding place for birds of every variety and hue. The swamp which rings this nesting ground had dried up making the use of boat impossible and the approach was just one vast morass of squelching mud. We could see myriads of pelicans, grey herons and painted storks and many other varieties of birds flying and settling down in the nesting ground. So near and yet so far! "Well, life itself is like that," we said to ourselves in consolation.

So the days flew by, days of utter bliss and enjoyment of nature's bounteous gifts. We bade good-bye to peaceful Bagura and sleepy Kumana after two weeks of complete happiness and peace that the jungle alone can provide.

V. Jairaj
Form VI Lower A 1966.

PLACES OF PILGRIMAGE IN CEYLON

It is a universally acknowledged fact that Ceylon is considered a model among the beautiful islands. But no one can deny that Ceylon is also world-famous for its wonderful religious spots. Every tourist from foreign countries is impressed by these religious centres, and this is revealed by the books they write about their tour.

According to their religions the people of Ceylon can be divided into four groups: namely Buddhists, Hindus, Christians and Muslims. These members of the various religions make pilgrimages to their respective sacred spots, from all over the island.

The most sacred spot of the Buddhists, who are the major race of Ceylon, is the Dalada Maligawa. It is situated in the hill capital, and is noted for its brilliant appearance. The Kandy lake which lies in front of it enhances its reputation as a beautiful spot.

A sacred tooth of Lord Buddha is encased in a casket and kept in that temple. On festival days, the temple is visited by millions of people from the whole of Ceylon. A procession, better known as Perahera, is held once a year. A tusker elephant is magnificently caparisoned and it is walked through the city of Kandy with the casket that contains the tooth on its

back. The tourists do not fail to add a special colour to this pageant.

The most crowded religious spot is the Adam's Peak. On it lies a foot-print. The marvel of that print is that the Buddhists say that it is Lord Buddha's, the Hindus say that it is Lord Siva's, the Christians, the foot-print of Adam and the Muslims, the foot print of the Prophet. Since everybody thinks that it is the footprint of his God, the hill is visited by innumerable people. On festival days, the whole hill, especially the path, is adorned by lights and the sight is really magnificent. The people who go on pilgrimage to Adam's Peak do not fail to witness the sunrise or the sunset from the peak. The sight of the bathing sun embellished by the varieties of hues of the floating clouds and the golden sea waters is really inexpressibly beautiful.

The Buddhists have many other places like Nagadeepa and the sacred Bo-tree. Anuradbapura is considered a holy city by Buddhists for there are many dagobas there like Ruan Walisaya.

For the Hindus the places to which they make pilgrimages are Katragama, Thirukoneswaram and Thiruketheeswaram. Katragama is situated beside the holy waters of Manik Ganga. Though the temple is small it has the reputation of having been worshipped from very early times.

Thiruketheeswaram is also a frequently visited religious spot. The glories of this temple have been sung in their sacred Thevaram hymns by the great Saiva saints Sambandar and Sundarar.

The most notable feature in every famous Hindu temple is the architectural beauty of its construction. The cars of these temples have captivated visitors by their exquisite beauty.

The most sacred religious spot for the Christians is the big church at Madhu.

Since it is on the way to Thiruketheeswaram, even the Hindus do not fail to stop there. The huge building and multi-coloured window glasses compel the visitors to admire them.

These places of pilgrimage in Ceylon attract the people not only by their religious importance but also by the magnificent natural scenery that surrounds them. Is the fact that tourists turn these religious spots into holiday resorts not sufficient to convince you of the excellence of these spots?

M. Sreetharan
Form V A 1966.

THE TOURIST INDUSTRY IN CEYLON AND HOW TO IMPROVE IT

No other country in the world is gifted with such beautiful scenery, landscapes, mountains, valleys and rivers, as Ceylon, in a comparatively small area. It is described as the "Pearl of the Indian Ocean", and the "Eden of the East". It is a very beautiful island surrounded by a deep blue sea, with foaming breakers, and the central part is hill country, covered with tea and rubber planted on the slopes and is studded with "smoking water falls". The up-country appears as it were like a green velvet-carpet.

It is very surprising to know that, even though we have all the natural attraction to draw tourists to our country, only 25,000 tourists visited our country last year. Compared with India's 200,000 and Thailand's 250,000 ours is a very small figure. A globe-trotter would never deny the fact that Ceylon has all the natural beauty to attract tourists, but it must improve its tourist industry very much if it wants to earn much from the tourist trade.

There are many reasons for Ceylon being side-stepped by thousands who go on global trots. The earlier governments didn't think of the tremendous importance of tourist trade and the foreign exchange that would flow to the country by it. The Tourist Dept. was disorganised and no facilities were provided to the tourist. But now the present government has realised the importance of this industry and finds that twenty years of ignorance has led to a sad situation. Precious foreign exchange which we needed badly was lost. We cannot afford to lose it any more. So our national government has taken measures to step up the tourist industry.

Most of the tourists who come to Ceylon are middle-aged or elderly people, and they expect some bodily comforts which they are used to. But in Ceylon there are no modern hotels. A few that are in Colombo cannot accommodate all the tourists. The rest-houses situated in places of interest and historical importance are in a pathetic state, with old buildings, un-consumable food, and poor sanitary facilities; and above all the staff are not polite to the tourists and sometimes very rude to them. The government has handed over some rest-houses to the private sector, and is spending a considerable amount of money in raising these to modern standard. It is very essential to have a foreign-trained manager to maintain this standard. It is also planning to build a Hilton Hotel in Ceylon.

Transport facilities are very poor in our country. Tourists who come from countries where transport is swift and safe find our trains dirty and our buses incompatible. The handful of luxury coaches owned by private managements are old-fashioned. The Tourist Department must take notice of this and must do all it can to provide swift transport to the tourists,

because they cannot afford to lose much time in transport in their brief visits. There must be a regular service of luxury coaches from Colombo to all the important parts of the island.

All these days the tourists who visited Ceylon were pestered and cheated by touts and unauthorised guides. This must not happen any more. The Tourist Department must appoint guides, who must have a good command of all the three languages spoken in this island. They must have a good knowledge of the geography, history and economy of the country, and they must be courteous to the tourists.

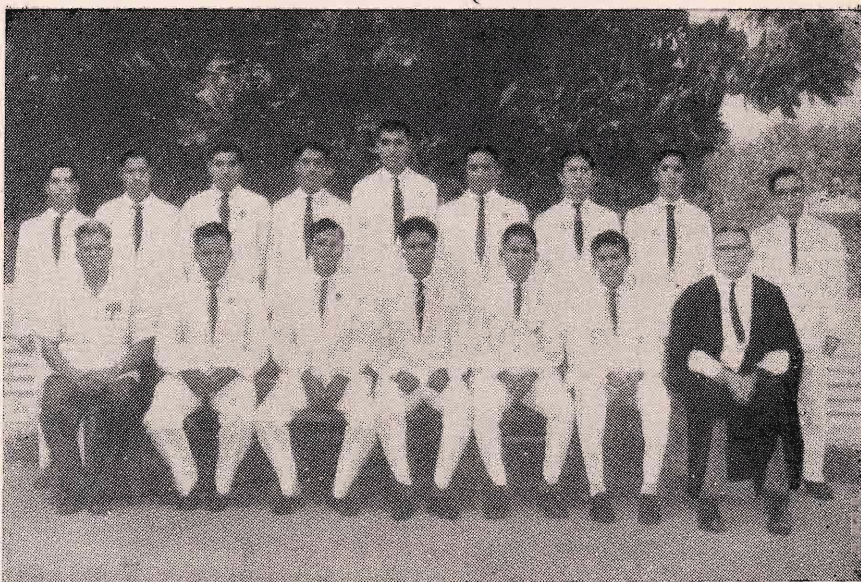
Ceylon is a barely visible dot in the world map and most of the people who live in distant lands do not know much about Ceylon and think that it is an appendage to India. The tourist department must appoint publicity agents in other countries. It is the foreigners who must know more about our lovely landscapes, beautiful rivers and mountains, our game-sanctuaries and coral gardens, our hot springs and our ruined cities. Then only tourist traffic will flood our country. This can be done very easily by sending out documentary films of Ceylon's natural beauty and its culture.

The tourist traffic depends on the foreign exchange value we give our visitors. Most of the tourists who come to the exotic east are middle class and they cannot spend much of their money on foreign exchange.

Most of our neighbouring countries earn a lot of money by this trade because they started earlier than we, but it is not too late for us to start now. The private sector should also be called in by the government to cooperate. It is our hope that Ceylon's tourist industry will rise up to international standards very soon.

S. Vasanthan
Form V A (1966)

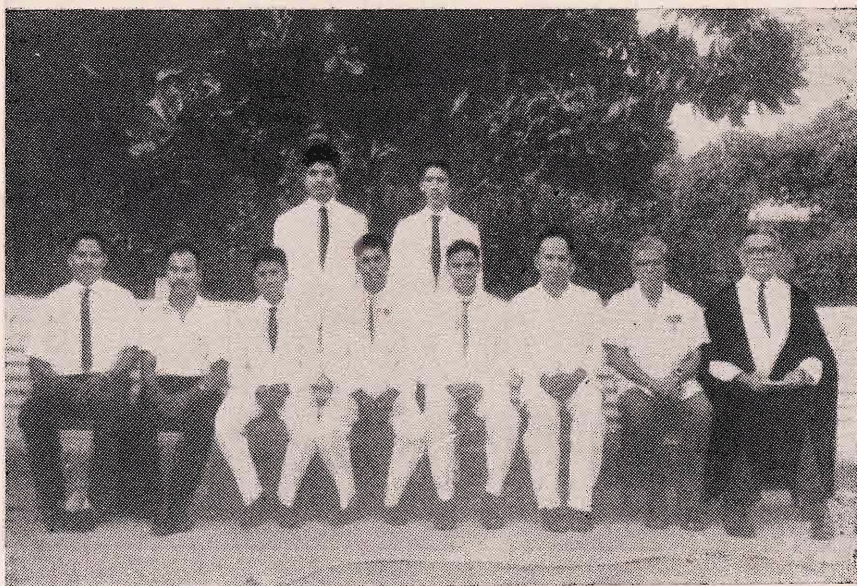
PREFECTS' GUILD 1966



Seated L to R — Mr. R. M. Gunaratnam (*Vice-Principal*), T. Thiagendra, P. Rathakrishnan, K. Balasubramaniam (*Head Prefect*), P. Balasubramaniam, R. Edwards, Mr. K. Pooranampillai (*Principal*).

Standing L to R.—S. Shanthikumar, P. Arunothayam, T. Jeyarajah, V. Vettivelu, S. Prathapan, C. Mahendran, P. Rathakrishnan, V. Nithiyanthan, R. Arul-anandam.

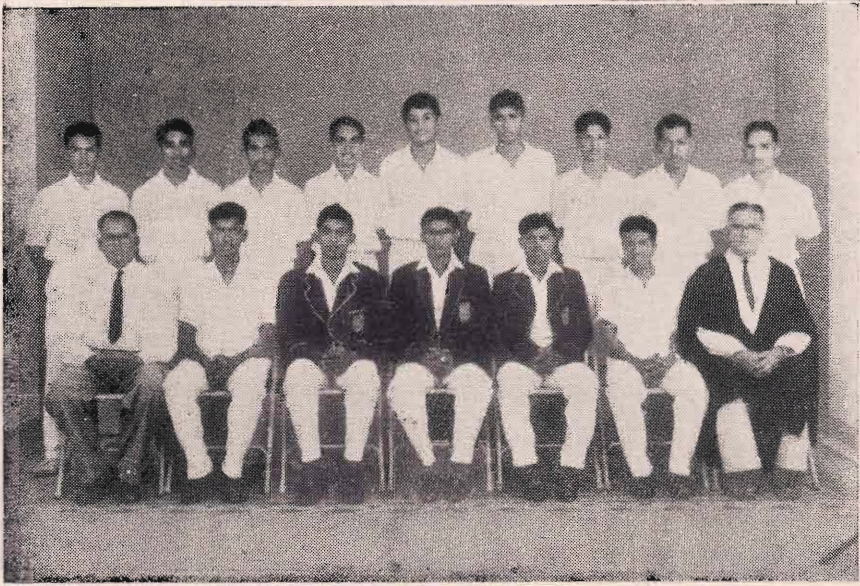
HOSTEL PREFECTS' 1966



Seated L. to R.—Mr. M. N. Nadarajah (*Hostel Master*), Mr. A. Mark, V. J. Ratnarajah, P. Radhakrishnan, M. Parathalingam, Mr. W. N. S. Samuel, (*Warden*). Mr. R. M. Gunaratnam, Mr. K. Pooranampillai (*Principal*).

Standing L. to R.—D. Ratnasingam, V. Nithiyanthan.

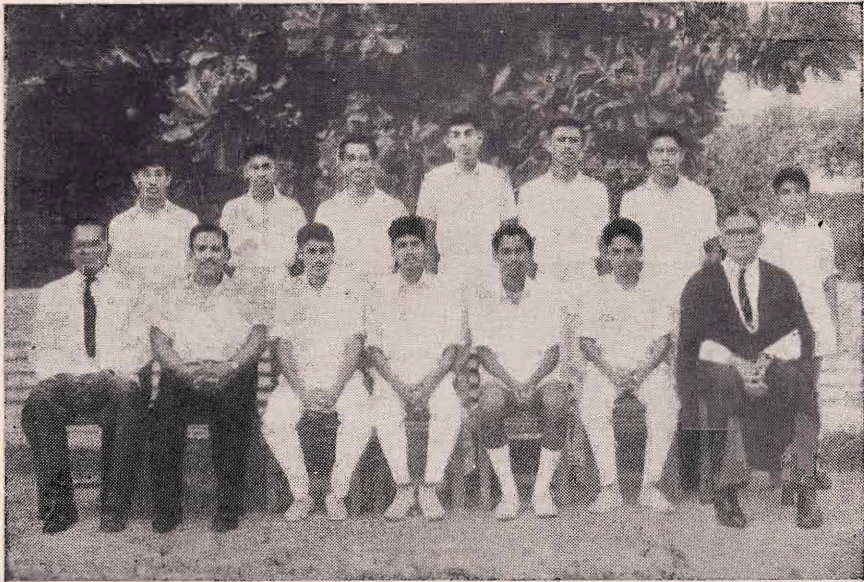
CRICKET FIRST XI 1966



Seated L to R.—Mr. P. Ahamparam (*Prefect of Games*), K. Sriskandarajah, P. Balasubramaniam, N. Selvachandran (*Captain*), K. Thurairatnam, V. J. Ratnarajah, Mr. K. Pooranampillai (*Principal*).

Standing L to R.—D K. Buell, M. Selvanandarajah, M. Kalakandan, A. Sivapalan, G. T. Abraham, P. Satchithanatham, V. Sriranganathan, K. Ratnavel, C. Cheliahpillai.

CRICKET SECOND XI 1966



Seated L to R.—Mr. P. Ahamparam (*Prefect of Games*), Mr. M. Balasubramaniam (*Master in Charge*), V. Balaganeshan, K. A. Theivendran (*Captain*), V. Sornalingam, B. R. Manuelpillai, Mr. K. Pooranampillai, (*Principal*).

Standing L to R.—V. Thurairajah, N. Vallipurathan, S. Sathanathan, S. Vasanthan, K. Sivamohan, M. Sreetharan, N. Navakumar.

THE PROBLEM OF LAWLESSNESS IN CEYLON

The most important need of a society is the maintenance of peace and order. The government has passed laws for this purpose. We should know the laws of our land and obey them. Now in Ceylon lawlessness is increasing. We can see reports of three or four cases of crimes everyday in our daily newspapers. This shows that in Ceylon lawlessness is increasing very rapidly. Our government must take some firm action in regard to this problem of lawlessness.

The very first cause of lawlessness is drunkenness. When people are drunk they do not know what they are doing. This leads them to dangerous actions. They commit many crimes and they often disobey the law. Our government should pass laws prohibiting the production of alcoholic drinks. If the government does so, lawlessness can be considerably decreased in the land.

Another cause of lawlessness is hunger. Many people in Ceylon are suffering from this dangerous disease of hunger. They have a large family but very little to eat. The bread-winner of the family begins to disobey the law in order to support his family. He often robs or commits other crimes or blackmails others to get money or some such thing. Now in Ceylon hunger is on the increase. Hunger makes people criminals and robbers. There is only one way to stop these dangers from hungry people. Our government should import enough food-stuffs for the people. They must sell these food-substances cheaply. Otherwise the poor people cannot buy

these things. The departments of agriculture, irrigation, and fisheries should work hard jointly to control the problem of hunger.

A third cause of lawlessness is politics. The youths of Ceylon are very much fed on party politics. They do many harmful things to the members of the other parties. The youths are more conscious of their parties than of the welfare of the country at large. These youths are mostly school boys. So our government should not allow school boys to participate in politics.

Some young people are unable to control their emotions. Under the influence of strong emotions they are led to commit various crimes. They fall in love with a person, and if they are unable to get that person, they disobey the law owing to their emotional disturbances. I think this is the result of a wrong kind of education. Our schools must teach children to control their emotions. They must teach not only text books but also manners, behaviour etc.

The other cause of lawlessness is the corruption of the people in authority. They take bribes from accused people and help them to disobey the law. Our government should strictly supervise the work of its departments. The government must punish severely all those who are found guilty of offering and receiving bribes.

The cinema also is a cause of lawlessness in Ceylon. We must not allow bad pictures to be shown in our theatres.

It is the responsibility of the government to take these facts into consideration and devise effective methods to

stamp out lawlessness from the country. We too have no less a responsibility in this matter; we should cooperate with the government in all its efforts to do away with lawlessness in the country.

P. Rajkumar
Form V A 1966.

look like gold. It was a pathetic sight to see the sun. It was like a man going to die. It was plunging down into the sea.

I can never forget my experiences on this interesting day.

A. Theivendran,
Form V B 1965.

AN INTERESTING WEEK-END

It was a Saturday. I went to my uncle's house to enjoy the week-end. My uncle is the owner of sailing boats and we proposed to take a trip in one of his boats.

My uncle arranged a special boat and we started sharp at nine o'clock in the morning. The day promised to be bright and so we looked forward to a pleasant journey.

What a beautiful scene met the eye! The buildings on the shore looked like toys and the sea water looked like a vast blue carpet. As we sailed along small fishing boats passed us up and down. We saw some fishes jumping from the sea like comets and then falling down. We looked for a suitable place to land. Luckily, when it was noon we landed at a suitable place. We were hungry.

We prepared nice tea under a large tree and had a hearty meal of cakes, biscuits and sandwiches which were brought by us. We sang merry songs. We narrated funny stories and we fished in the sea for a while. Then we started our return journey in our boat. We hoped to have a smooth sailing but suddenly it was overcast and a strong gale began to blow. After a grim struggle we reached the shore safely. We thanked God.

The sun appeared as a fire - ball. The golden rays of the sun made the sea water

LIFE IN A HOSTEL

Life in a hostel has undoubtedly certain advantages.

The boarder feels himself to be more fully a part of his school than can a day-scholar who simply attends the class. The boarder is like a member of the family and lives in the school day and night. So he enters more fully into its corporate life. Esprit de corps is likely to be stronger among the boarders than among the day-scholars.

The whole of the education of a school is not confined to the classrooms. A very valuable part of it consists in the social life of the school and that is almost entirely confined to the hostels. Boys who live together in a hostel get to know each other well and form friendships which may influence them for the rest of their lives. They take part in school games, sharpen their wits in conversation, get their angles and corners rubbed off by mixing together, and enjoy all the pleasures of good comradeship.

Under a wise and firm master the discipline of a hostel is an excellent training in conduct and character. Boys who live together learn to give and take, and to obey rules and such discipline teaches self-restraint and sympathy for others.

But hostel life has certain disadvantages. What the boarder gains from esprit de corps and social enjoyments he loses in

the absence of the influences of home life. But the day-scholar is in touch with his home and the example and the advice of his parents. The boarder is cut off from these influences for months at a time. Unless the hostel maintains the strictest discipline, study is difficult. Noise, and the presence of lazy boys make it impossible sometimes for the studious boys in hostels to study their lessons. Yet it depends on an individual to make or mar his life.

R. Venayaganathan,
Form V E 1966.

JOHN KENNEDY

Every person in this world has the right to be free. In America freedom is denied to the Negroes, and they are not allowed to mix with the whites. Many great men have fought hard to remove inequality and racial separation. The 35th President of United States, Mr. John F. Kennedy, was one of them.

An Irish man called Patrick J. Kennedy settled down in the United States. His grandson was John Fitzgerald Kennedy. He graduated from Harvard University in 1940. He joined the U.S. Navy. Kennedy took part in the IIInd World War, and was injured. He was awarded a medal for his heroic deeds in the war.

He was elected to the House of Representatives in 1946. As he helped the people very much he became a member of the Senate. He helped the people more and more. Kennedy made speeches against colour - bar and became a popular politician. In 1960 he became the President of the United States. That is the highest position one could hold in the world.

John Kennedy married the beautiful Jacqueline in 1953. They had two children.

She helped Kennedy to carry on with his work.

John F. Kennedy wanted to bring peace among all nations. For this he travelled widely with his special negotiators. Because of his hard work an agreement was signed by more than 100 nations to stop the nuclear tests.

He was a person of action. With his courage, ability and humour he could stand any challenges. He was determined to bring about a 'new world of law,' where the Negroes won't be discriminated against.

After visiting many places he and his wife went to Dallas in the State of Texas on the 22nd of November 1963. The cheering people lined along the President's way. There was the cruel Lee Harvey Oswald on the fifth floor of a building. That cruel man fired at the president with a rifle with a telescopic eye. In a few hours the great statesman Kennedy died. But his ideas are still being followed by the people of America.

C. Paheerathan,
Form IV Sc. A 1966.

MY TRIP TO AMPARAI

Last holidays my father decided to go to Amparai to meet his sister. I too wanted to go there. I asked my father if I might join him. He agreed, and we decided to go on the 12th.

We got up at 4-30 a.m. Mother cooked our breakfast. We finished our breakfast and got ready. We went to Kodikamam railway station and got our tickets for Batticaloa.

The train began to move. Till the train reached Maho, we were able to see Salterns, D. D. T. factory, Dagobas, and fields.

The train stopped there. We got into another train which was going to Batticaloa. We reached Batticaloa, handed over the tickets and got into a taxi. He took us to Amparai. We went to our uncle at the Post Office.

He was very glad to see us. He took us to his house. We placed our suit-cases in a room. We took a bath and had a fine lunch there.

We went to the swimming pool. We went to the Vijaya Cinema and saw a film called, "Guns of Navarone". Then we went to the water-falls at Inginiagalla. I was very glad to see people working in that place.

This was a trip which I can never forget in my life.

N. Sivakumar,
Form III A 1966.

THE 1964 CYCLONE

We were in Mannar during the December vacation of 1964. My father was the Executive Engineer in Mannar at that time. On the 22nd of December we had our dinner and went to sleep.

It was very chilly outside and it was very still. We were fast asleep. Suddenly it started to rain. Lightning flashed, and it was thundering. Suddenly a strong wind started blowing. As it was very cold I pulled my blanket over me and was about to sleep.

The noise outside became louder and louder and suddenly the coconut trees outside came tumbling down with a crash. And some of the tiles of our house were blown off. As it was raining outside, it started to leak. Then only we realised that there was a gale outside. But we did not mind it as long as it did not spoil our sleep. By now it was about 12 o'clock in the night.

We slept on for an hour. Suddenly our goat started bleating. I had an impulse that something was happening outside. I got out from my bed. I was astonished for there was water inside our room. I woke my father up and when he found what had happened he got stunned. He without hesitating went out to see what had happened to the goat. When he went outside he was pushed by the wind and he fell "plop" into the water. At once he got up and went up to the goat. Water was up to the goat's neck. At once he untied the goat and brought it inside our house. But the water was increasing rapidly. As it was yet increasing and not decreasing my father suggested that we go to his office which was in a higher place than our house.

So we all went wading in the water to the office which was in a higher place than our house.

So we all went wading in the water to office. There we had to sleep on chairs and desks. After some time the gale ceased. We did not have any further trouble that day.

The next day we went to our house. There we saw an ugly scene. The tiles had been blown off and many trees had been broken and our house was muddy. Later on we went round Mannar. There many hut had broken down and many trees had fallen and many stray dogs, donkeys and cattle had died. This was indeed a terrible experience for us.

T. Prabhakaran
Form III A 1966.

AN ACCIDENT

I have witnessed many accidents in Point Pedro. I have read about many accidents in papers and in magazines. But this is the biggest accident which I have seen.

SOCCER FIRST XI 1966



Seated L to R—Mr. P. Ahamparam (*Prefect of Games*), Mr. C. Ratnavel (*Master in charge*), V. Sriranganathan, N. Navaratnam, P. Balasubramaniam, N. Pathmanathan, Mr. K. Pooranampillai (*Principal*).

Standing L. to R.—V. J. Ratnarajah, V. Sornalingam, V. Nithianathan, M. Selvanandarajah, K. Sriskantharajah, T. Sithamparanathan, M. Sritharan, S. Sathanathan, R. Yogasingam.

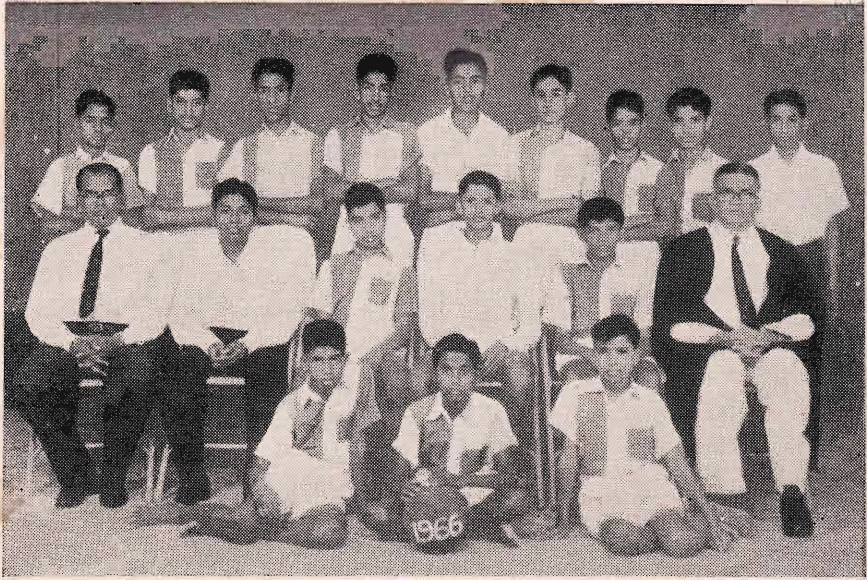
SOCCER SECOND XI 1966



Seated L. to R.—Mr. P. Ahamparam (*Prefect of Games*), Mr. D. M. Vethaparanam (*Master-in-Charge*), D. K. Buell, S. Anandan, V. Jesurajah (*Captain*), V. Balaganeshan, S. Kamaleswaran, Mr. K. Pooranampillai (*Principal*).

Standing L. to R.—S. Krishnapavan, N. Vallipurathan, M. Sreetharan, K. Ramadas, K. Sivamohan, T. Thiruchelvam.

THIRD ELEVEN FOOTBALL 1966



Ground L. to R.—A. R. Manuelpillai, R. Krishnalingam, N. Maneeswaran.
Seated L. to R.—Mr. P. Ahamparam (*Prefect of Games*), Mr. V. D. Ratnanathan (*Master-in-Charge*), A. Puvaneswaran, N. Kokuladas, P. Swarnaraj, Mr. K. Pooranampillai (*Principal*).
Standing L. to R.—V. Sathiaselam, K. Muthukumar, K. Mylvaganam, S. Jai Indran, S. Sathianathan, S. Gnanasundaram, T. Shantbakumar, S. Suntharalingam, S. Nallanathan.

VOLLEY BALL TEAM 1966



Seated L. to R.—Mr. P. Ahamparam (*Prefect of Games*), Mr. S. Kandasamy (*Master-in-Charge*), S. Inpanathan, T. Kumarasingam (*Captain*), S. Kamaleswaran, Mr. K. Pooranampillai (*Principal*).
Standing L. to R.—T. Navaratnasingam, M. Manoharan, K. Balachandran, A. Selvarajah, S. Anandan, L. J. Jeyasingam.

One day I was going to the Point Pedro market to buy some vegetables because it was my turn for marketing. Then I went into the market and bought the vegetables my mother wanted, and returned to my cycle. As I was getting on to the cycle a C. T. B. bus came fast towards the Point Pedro junction. The speed of the bus made me think that if I went along the road I would be knocked down by the bus. So I waited until the bus passed the junction.

After a few seconds I saw a car coming at full speed from the opposite direction. If I had seen the car I would have shouted at the top of my voice and thus prevented the accident. But I was too late. I could only stare helplessly. The front part of the car was much damaged. But the bus was not damaged. Both the drivers were injured. Though they were both bleeding very badly they scolded each other and it looked as if they would start a fight. But they did not have the strength to fight and soon after, they both fainted.

All this time I was standing there. I had forgotten all about my work. Then some men in the crowd asked me to call a doctor. So I went fast on my cycle to the nearest hospital. I told the doctor about the accident and begged of him to give treatment to both the drivers. The doctor came and treated both of them and took them to his hospital.

I went home and told this bad news to my family. My mother said a prayer to God thanking Him for my escape. She even forgot to scold me for coming late.

B. Suganthan
Form III A 1966.

A DREAM I HAD

Last night I was on my bed reading a newspaper. Suddenly, I saw three men coming towards me. They came near

me and lifted me from my bed, and took me to the verandah. I was frightened. They put me into a big car and then said to me, "You have been chosen as an astronaut." In a second, the car stopped at a big building.

They took me to a room. I saw a scientist and he tested me. He asked me to go to the next room. I went into the next room. I saw two men. They put a space suit on me and it was heavy and I was unable to walk. Then after some time I was able to walk. Then they took me to the Rocket. I was very comfortable there. In a minute's time I heard a big thundering noise "kaboooom." I understood that the Rocket had started to go up. Now I was in the air going towards the moon. I was very tired and I fell fast asleep when I woke up, I was able to see that I had flown 2,25,000 miles. I had to go 1,000 miles more to reach the moon. An hour later, I was on the moon. I stopped the engine and stepped on the moon. I was very proud because I was the first man to step on the moon. I looked at the earth from the moon. And it also looked like a moon. I walked up and down. Then I saw a big cave. And I went near it very slowly. Then I saw a big Dragon sleeping in the cave. I was frightened and shouted "Mummy", "Daddy." They put me up from my sleep and asked what the matter was. Then I realised that I had had a dream I told them all the things that I saw in the dream. My mother and father laughed at me.

R. Rudra Rajan,
Form II B 1966.

A RAINY DAY

One Saturday morning there was a good shower of rain. It shook the stillness of the earth. The leaves blew hither

and thither. The wind blew hard and the dust flew into our eyes. Some trees were up-rooted and blocked the roads. The rain fell on the roads and on the window panes. It sounded pitter patter. Floods quickly arose in the low-lying areas. Water gushed through the gutters.

Small boys and girls made paper boats and let them in the water. The stray dogs ran here and there seeking shelter. Only a few people were on the roads. The wind blew hard and took away our caps and umbrellas. The school children were drenched with water. They were shivering with cold. It was so dark that the lights had to be put on. Only some vehicles were seen going on the roads.

Some children came running and they fell in the water. The cars went dead slow on the roads. Then the rain stopped slowly but the wind blew hard. The doors and windows banged and had to be shut. The sun soon peeped through the clouds.

Everyone's face lit up with happiness. The grass was soon like a green carpet. The flowers began to bloom everywhere. This is a memorable day in my life.

B. Balakumar,
Form I A 1966.

MY LAST JOURNEY BY TRAIN

Last Friday we went to Kodikamam to travel to Colombo by train. The train was crowded. I got a seat for me and for my mother. I put the things under the seats and we were seated. The train soon reached Pallai. More people got in there and the train was full. I bought a slab of chocolates and I was eating it. The train came near Mankulam. I saw a lot of monkeys sitting on the trees and playing. A few minutes later suddenly the train stopped. Because

a tree had fallen across the railway tracks. So all the people got down and all the people pushed the tree but the tree didn't move. And some men started chopping the tree. And a few minutes later the train started. We were near Kurunegalle. Many people got down and only a few people were in the train. I was very sleepy, so I slept for a short time and I got up. The time was 1-30 p. m. A man was begging in the train. He was singing and collecting money. I gave him fifty cents because he was an old man. The train was coming towards the station and all the people got down; my mother and I too got down. We gave the tickets to the gate keeper and we got out from the platform. My uncle and Auntie were waiting to pick us up and we went with them to their home at Bambalapitiya.

Rohan Arnold
Form I A 1966.

MY PET ANIMAL

Everybody is fond of some creatures either birds or animals. I am fond of a pup. It is very small, and black in colour, and has a bushy body. Its name is "Tommy."

I give him milk and biscuits. It likes rice too. When I place a cup of milk in front of him, he will close his eyes and lick the whole thing in a little time. When its stomach is full, it plays with me. It can kick a ball and catch it with his limbs. It likes to chase the hens that go about.

When it sees any strange people or animal, he barks, "bow, bow" and tries to chase them away. In front of me he wags his tail.

Once a week I take him to the beach and give him a sea bath. He is very fond

of that, and won't get out of the water, even when I drag him out of it.

It likes me very much. When I call him "Tommy", he would jump upon my lap and lie down on it peacefully. I like this little animal very much.

R. Balachanthran,
Form I B 1966.

MODELLING AEROPLANES, AN INTERESTING PAST-TIME

Modelling aeroplanes or 'aeromodelling' as you call it is one of the very fascinating of scientific hobbies. It is not popular in Ceylon as a hobby but there are thousands of young (and old too) aeromodellers in advanced countries like England and the U. S. A. In aeromodelling you can build either 'static' models or 'working' ones. Here we are concerned only with working models.

There is nothing easy in modelling aircraft because it involves all the technical details as in building a full size one. This is so because a model flies on the same basic principles as a full-size one. The following is the principle involved in the flight of an aeroplane. When the aeroplane is driven forward at great speed, the air-streams above the wings get crowded together more than those on the under surface. Thus there is a decrease in pressure above the wing. The difference in pressures on the upper and the lower surfaces provides the lift. When the plane moves fast enough for the lift to be more than its weight, the plane rises off the ground. In short, you will have to build a machine in such a way that when it is going forward through the air, the up-ward pressure of air on its flying surfaces is greater than the downward pressure due to its weight. When this is done and the flying surfaces are so made that the

machine balances properly, your venture will be a great success.

As you can see, the problem of weight is a major one in aeromodelling. Fortunately there are materials available which make lightness possible. There is for example 'BALSA' wood. This is so light that a model of 24 in. span weighs less than 8 oz. or so. It is with balsa-wood that the main frames of the model are built, the various parts being fastened together with balsa cement. When the main structure is complete the frame is covered with Japanese tissue paper. The whole air-craft is then covered with clear dope or banana oil as a preservative. Thus balsa wood, tissue paper, balsa cement and dope are the principal materials used in aeromodelling.

There are three kinds of model-aeroplanes in the flying type, the glider—which does not use a power unit, the rubber-powered model, using rubber stands for power and the engine-powered model, using a small petrol or diesel engine. A glider is the simplest model to make and is launched by hand. When it travels fast through the air, it is able to balance itself and is able to keep itself in the air. When its speed decreases, it slowly glides down to the ground. Even building a glider is not easy. You will have to make the wings so as to provide enough lift or the glider will never fly. Thus gliders are good for experimenting and you can learn a lot in aeromodelling by making gliders. That's why all model aircraft enthusiasts begin by building gliders.

The next type, the rubber powered model is a little advanced from the glider in that it uses power for flight and can fly much more distance than a glider. Here rubber strands are fixed to the plastic (or even wooden) air-screw or propeller. The propeller is given a good winding and thus made to rotate at great speeds. One difficulty here is that the rubber will have

a considerable tension and so the tail and nose parts will have to be made strong. Even a rubber powered model should be first tested for gliding flight and then only fitted with power. These models will be safe if they have "under carriage" or wheels for landing. Otherwise the nose part may get damaged when landing. But since it adds too much weight it is usually avoided.

When an aero-modeller has successfully flown gliders and rubber powered models, he usually wants to fit real engines to his model. By now he would have learnt much about aeromodelling so that he can safely fit an engine to his model and can be sure it won't crash and spoil the engine. The engines for model aeroplanes are marvels of precision engineering and are unbelievably small and light. For example, a petrol engine weighs only 6 oz. and a diesel one only 4 oz. These tiny engines work at a very high rate up to 6,000 revolutions per minute. These engines work just like the real motor-car engines but are only very small. The petrol engine uses petrol but the diesel one uses a special fuel.

When fitting an engine also, there are some problems to overcome. When an engine is fitted, the nose region becomes too heavy and the model will never be able to balance. Therefore you will have to build the correct type of model for the engine. After fitting the engine some minor adjustments like shifting the main wings a little backwards etc., should be done to balance the model properly. The advantage in engine-powered model planes is that they can fly for quite a long time and also at greater speeds. When the fuel tank gets dry the plane will glide down and land. Here an under carriage is essential if the engine is to be safe.

Both the rubber-powered models and engine-powered ones can be either free flying or flown on control lines. When there is a vast stretch of land of course, a model

can be free flying. But when there is a limited space like a home garden, control line is essential. In control line flying, two strings are attached to the model and held by hand or attached to a pole with a rotating mechanism. The flight of the model plane can be controlled much more efficiently by a lever system attached to the tail planes and fin of the model. Much advanced aero-modellers nowadays use radio control for their models. Here a lever system attached to the tail-planes and fin is connected to a transistor receiver in the plane. On receiving signals from the transmitter the receiver makes the corresponding movements in the tail-planes etc. Thus the plane can be made to perform acrobatics in the air and can be brought to the ground at will.

Thus aero-modelling is really a very thrilling and fascinating hobby. Every aeromodeller starts experimenting with gliders and finally flies model-aeroplanes with engines. Aeromodelling can be said to be the miniature form of aero-engineering. Most aero-modellers start when they are still at school and find the hobby so absorbing that they go on practising it all their lives. The increasing number of model-flying clubs and aero modellers all over the world clearly testify to the world-wide attention aeromodelling is getting nowadays.

S. Shanthikumar
Grade XII B

THE EXHIBITION HELD AT HARTLEY COLLEGE on the 27th and 28th of September

An exhibition is always an attractive one. It gives us pleasure, and profit. Exhibitions are held at various times and for various purposes. Whatever the nature of the exhibition may be it is beneficial to mankind.

Our college exhibition was opened at 9 a. m. on the 27th of September by Mrs. R. R. Navaratnam who is the Director of Education. She said that this kind of exhibition would be helpful to all. She also said that students should be able to use their heads and hands together. There was no use in studying if we did not apply the knowledge that we had gathered from books. She concluded her talk by saying that Hartley College which was one of the leading schools in Ceylon should be able to produce many eminent scientists in Ceylon by the help of these exhibitions. Then she declared the exhibition open by hoisting the college flag and by cutting a ribbon.

There were six sections in this exhibitions. They were Physical Science, Photography, Social Science, Art and Wood work, General Science and Bio-Science. The students explained their exhibits minutely. They cleared the doubts of the visitors by answering clearly the questions put to them. The students worked in two shifts. They worked in their stalls alternately. There were about three hundred exhibits in the three science sections.

On the first day Hartley College students and the girls' schools which are close to our college went round the exhibition. On the second day parents, boys, and other visitors went round the exhibition. At the college entrance there were the working models of an aeroplane and a glider kept for show and from time to time they were made to work for the visitors to see.

The exhibits which attracted me are the following: the model of a steam

engine, miniature zoo, the working model of a glider, the model of the paper factory, the model of a water clock, the model of the human blood system, evolution in reptiles etc. Besides the Hartley College boys, about three thousand people came to see the exhibition. I am sure that those who took part in this exhibition and those who visited this exhibition would have gained something useful.

I also felt proud of the fact that we had entertained our parents, friends and well wishers well, and earned a good name for our school.

N. Sivakumar
Grade 9 A 1967.

A PILGRIMAGE ON WHICH I WENT

For nearly two weeks, I had looked forward with no little interest to a pilgrimage which we had planned to make to the sacred peak of Sri Pada. A party comprising four of us started early one morning by car to Hatton. Having arrived at the tea estate at the foot of the peak by lunch time, we had a hurried meal and began the first part of the 10 mile trek to the summit of the peak.

We reached an ambalama, popularly known as the Swami Ambalama, in time for tea. A number of pilgrims advised us to rest here for some time and resume our trek at midnight so that we would get to the peak in time to see the sunrise. This being a sound proposition, we decided to have a bath, snatch a few hours of sleep and start our climb at

midnight. We arrived at the Sita Gungular about an hour after midnight and performed the customary ablutions. Clad in white, we now began the most serene part of the climb. Up to now, the trek had been fairly level, but from the Sita Gungular, the ascent really began in earnest. It was one long flight of steps stretching ahead of us mile after mile. Looking up, it reminded one of a gigantic staircase extending as if it were towards the heavens.

The climb was quite exhaustive, however; no one complained for it is generally accepted that one should not say that one is tired or weary while he or she is on this pilgrimage. Groups of pilgrims, all clad in white, carrying torches and chanting verses from sacred books, passed us. We, in turn, passed a number of pilgrims who were regaining their breath after an exhausting portion of the ascent.

We plodded on and at last reached the summit of the peak well in time for the sunrise. It was bitterly cold, but we cheerfully took our places with the hundreds of other pilgrims along the wall of the temple at the peak, patiently waiting for the sun to rise. At long last, the sun came up; it looked like an immense ball of fire in the midst of the many-hued clouds. This may be an optical illusion but the general notion is that it is the sun paying its respects to the great Teacher whose footprint is preserved on a slab of rock at the summit of this mountain.

We next visited the temple and the "devale" and having worshipped the sacred footprint, we began our descent. The descent was very much easier than

the climb and we reached the tea estate long before lunch time. Having had lunch at Hatton, we started off for Colombo, a bunch of happy though very footsore pilgrims.

E. Ruthirapathy
Grade 10 D 1967

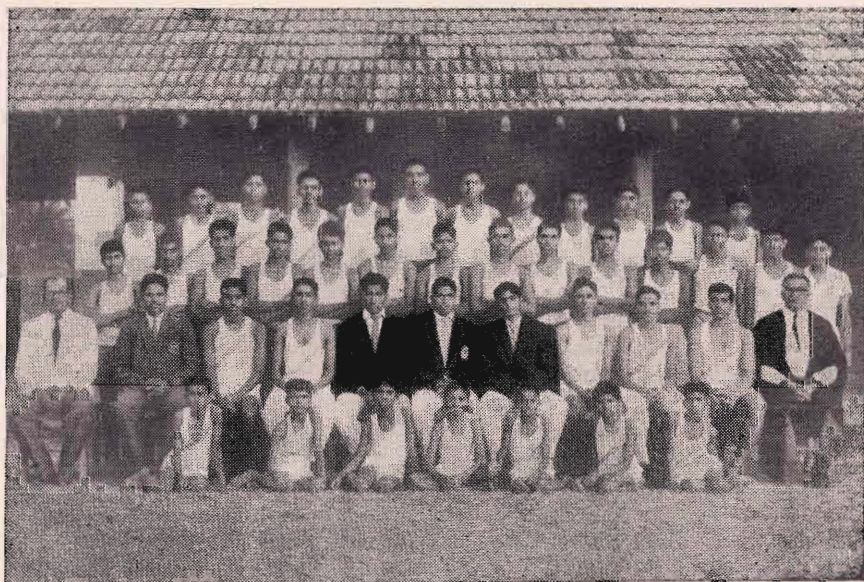
WHY I LIKE MY SCHOOL

During my last year at Sivapragasa Vidiyasalai, I became anxious to enter Hartley College and continue my studies there in the First Form. I sat for the Sixth Standard admission test and was selected. My joy knew no bounds. I had heard so much of this college from my father and uncles that I yearned to become a pupil of Hartley — the most famous school in Point-Pedro.

No sooner had I joined Hartley than I began to like everything that was done there. Here I learned to discipline myself from the very start, and I like this school most for this. I am indeed proud to be a pupil of this school. Our former Principal was a man of principles, noted for his strict discipline, and I learned a good many lessons from him which I know would be of great advantage to me in my later years. I shall always respect my masters for the deep interest and pains they take to see that we make good use of our time at school. They take personal interest in everyone of us.

I like the sports activities in this school. We have volley-ball and cricket during the First term, Athletics during the Second, and Football during the Third term. Everybody who likes to play is encouraged and given the best coaching possible. Today our college is second to no other college in Cricket or in Foot-ball or in

ATHLETIC TEAM 1966



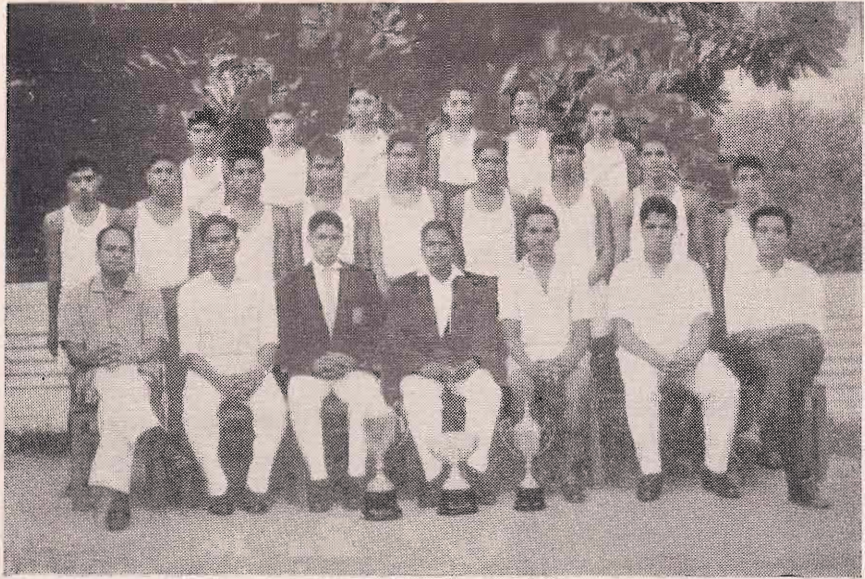
Ground L to R.—P. Anbalagan, Jegatheesan, S. Mancharan, S. Theivendran, S. Balasubramaniam, K. Prabakaran, S. Tharmakulasingam.

Seated L to R.—Mr. P. Ahamparam (*Prefect of Games*), Mr. M. N. Nadarajah (*Master-in Charge*), M. Selvanantharajah, V. Nithiyanthan, P. Sathianathan, S. Kamaleswaran (*Captain*), S. Anandan, V. Mathivanar, M. Parathalingam, R. Yogeswaran, Mr. K. Pooranampillai (*Principal*).

Standing 1st Row L. to R.—V. Sarathchandra, V. Ulaganesan, K. Mylvaganam, T. Thiruchelvam, K. Thavakumar, K. Kuganesan, M. Manoharan, K. Sivamohan, K. Thevarajah, D. K. Buell, N. Kathiravetpillai, N. Kokuladas, A. Theivendrampillai, K. Muthukumar.

Standing 2nd Row L. to R.—T. Gnanadurai, S. Manoranjan, V. Satchithanatham, P. J. Atputharajah, M. Sritharan, M. Sreetharan, S. Rangarajah, R. Alvapillai, N. Kumarakuruparan, N. Vijeyakumar, S. Nadarajah.

INTER-HOUSE ATHLETIC MEET CHAMPIONS 1966



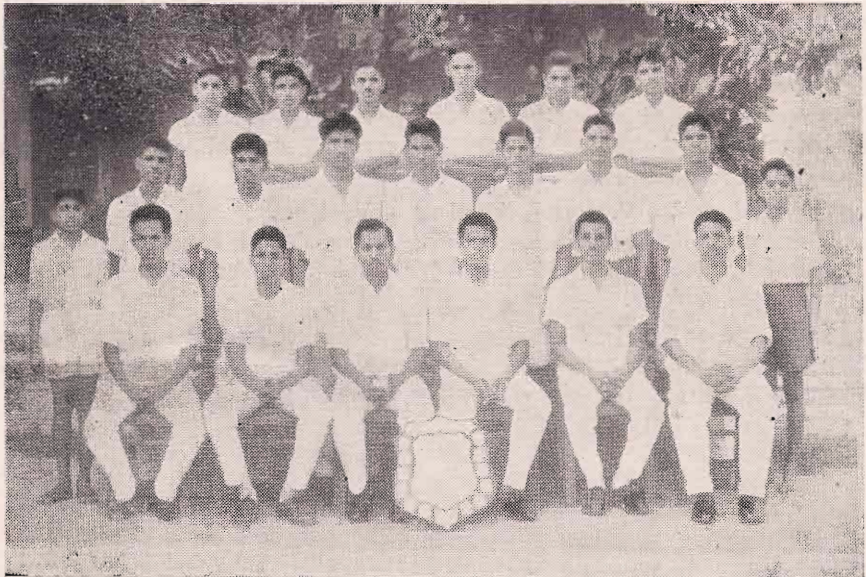
Sherrard House

Seated L. to R.—Mr. S. P. Nadarajah (*House Master*), K. Sivapalan, S. Kamaleswaran, S. Sivasubramaniam (*Captain*), C. Chelliapillai, S. Balendran, Mr. M. Atputhanathan.

Standing L. to R. 1st Row—V. Ulaganesan, P. Murugathasan, P. J. Atputharajah, K. Thavakumar, K. Thevarajah, T. Thiruchelvam, A. Theivendampillai, M. Sretharan, R. Alvappillai.

Standing L. to R. 2nd Row—R. Raveendran, S. Balakrishnan, S. Manoranjan, N. Vijeyakumar, T. Gnanadurai, K. Prabakaran.

OVER ALL CHAMPIONS 1966



Kanapathipillai House

Seated L. to R.—A. Logeswaran, T. Sithamparanathan, K. Ratnavel, D. K. Buell, S. Sathanathan, Mr. C. Ratnavel (*House Master*).

Standing 1st Row L. to R.—N. Navakumar, V. Andiappu, A. Luxmikanthan, S. Nithiyanantham, V. Thirukumar, S. Sivasubramaniam, V. Jeyakumar, V. Sathiascelan.

Standing 2nd Row L. to R.—K. Muthukumar, V. Mahendrarajah, V. Mathivanan, K. Ramadas, S. Nanthakumar, A. Theivendran.

Athletics. In studies our school does very well at all examinations. Every year many boys enter the Ceylon University to become Doctors, Engineers and Graduates. Our Old Boys are holding high posts all over Ceylon and our school is very highly respected in our country. Parents from far and near want to send their children to Hartley. I am very proud of my school and I shall be grateful and loyal to it always.

S. Jeyaseelan,
Grade 9 A 1967.

A FRIGHTFUL DREAM

One evening the sun didn't shine at all and there were dark and heavy black clouds everywhere. The wind howled and blew fiercely. Many big trees were uprooted. The birds flew to their nests chirping. The stray dogs, cows and other animals rushed back quietly to their homes. The people walked hurriedly home after a tiring day's work. Then there was a shower of rain. As we had nothing to do we had an early supper and went to bed.

Because it was cold I fell asleep almost immediately. After sometime I saw myself in a large dense forest. It was gloomy and lonely and I felt frightened. I only heard the sound of the screeching of insects and

twittering of birds. There were pretty wild flowers of various hues. I started to gaze at the gorgeous scene. Next I decided to pick some flowers. All of a sudden the stillness of the place was disturbed by a big trumpeting noise.

I looked towards the direction from which the sound came and the sight I saw made my blood run cold. I was rooted to the ground, and I couldn't move. Unfortunately the monster saw me and with another mighty trumpeting it chased me. I realized my danger; tears lent wings to my legs and I ran as I never ran before. I couldn't shout. My breath came and went in gasps. I prayed to God to save me.

I was panting and breathing heavily and was looking at death walking towards me in the shape of an elephant. All at once a stone struck me. I stumbled and fell down. That fall awakened me. I was in a cold sweat. When I opened my eyes I found myself lying in bed flat on my back with my black eyes fixed on the ceiling.

What a blessed relief to know that this terrific experience was only a dream and that the elephant which had so nearly killed me was not a reality.

B. Balakumar,
Grade 7A (1967).

வள்ளுவன் கண்ட நட்பு

ஆழிகுழ் இவ்வையகத்திலே விவிவிய நூலுக்கு அடுத்தபடியாக அதிக மொழிகளில் ஆக்கப்பட்டு அறிஞர் பலராலும் மதிக்கப்படும் பெருமைபெற்ற அருமை நூல்தான் வள்ளுவர் தந்த திருக்குறளாம். எச்சமயத்தையோ, சாகியத்தையோ சாராமல், நடுநிலை நின்று எக்காலத்துக்கும் ஏற்ற 'பொய்யாமொழி'யாக எழுதப்பட்ட இந்நூல் 'பொதுமறை' என்று போற்றப்படுகிறது. அறிவுக் கடலாய், அன்பின் இருப்பிடமாய், கடமையின் காவலாய், வாழ்வின் வழிகாட்டியாய், முத்தியைக் கொடுக்கும் வேதமாய்த் தெள்ளு தமிழில் அள்ளியிறைத்த இந்நூல் 'தமிழ் மறை' யன்றோ?

ஆழ்ந்த கருத்துக்களை, அழகிய தமிழில், இருவரியமைந்த குறள்வடிவாய் சுருங்கச் சொன்னதால் 'அணுவைத் துழைத்தேழ் கடலைப் புகட்டிக் குறுகத் தறித்த குறள்' என ஔவையாராற்பாராட்டப்பட்ட நூல் 'எல்லாப் பொருளும் இதன்பாலுள, இதன்பால் இல்லாத எப்பொருளமில்லை' என்று மதுரைத் தமிழ் நாகரூராற் போற்றப் படுகிறது:

எல்லாப் பொருளும் அமைந்த இந்நூலில் மனிதனின் இன்றியமையாத தேவைகளில் ஒன்றாகிய 'நட்பு' பற்றி மாத்திரம் இல்லாமல் இருக்குமா? நட்பு என்றால் என்ன? 'நட்பானது ஒவ்வொருவரினதும் இன்பத்தை இருமடங்காக்கி, துன்பத்தையும் பாதியாகப் பகிர்வதால், ஒருநட்பு வாழ்க்கை வாழ்வில் இன்பத்தைப் பெருக்கித் துன்பத்தைக் குறைக்கிறது' என்கிறார் மேனாட்டறிஞர் அடிசன். சந்தோஷம் பெருகவேண்டும், துன்பம் குறையவேண்டும் என்று விரும்பாத மனிதன் யார்? எனவேதான் மனித வாழ்வில் நட்பு ஓர் இன்றியமையாத இடத்தைப் பெற்றிருக்கிறது:

மனிதன் நட்பைப் பெற்றால் மட்டும் போதுமா? நட்பு என்றால் என்ன? அது எப்படிப்பட்டது? நட்பின் குணங்கள் என்ன? எப்படிப்பட்ட நட்பைப் பெற வேண்டும் என்றெல்லாம் அறிய வேண்டாமா?

அறியவேண்டுமாயின் திருக்குறளைத் தவிர்த்த வேறுஇடம் எங்குள்ளது. நட்பு, நட்பாராய்தல், பழைமை, தீ நட்பு, கூடாநட்பு ஆகிய 5 அதிகாரங்களில் வள்ளுவர் மேற்கூறியவற்றையெல்லாம் தெளிவுற ஆராய்ந்துள்ளார்.

நட்புக்கு நாயனார் கூறும் இலக்கணத்தைப் பார்ப்போம்:

'அழிவனைவ நீக்கி ஆறுய்த்து அழிவின் அல்லல் உழப்பதாம் நட்பு' (787) [கண்

இக்குறளில் நட்புக்கு மூன்று இலக்கணங்களைக் கூறுகிறார். நண்பன் ஒருவன் கேடுதரும் தீய வழிகளிற் சென்றால் அவனை அதனின்றி விலக்குதல், நல்ல நெறியில் அவனைச் செலுத்துதல், இவற்றையும் மீறி நண்பனுக்குக் கேடு வந்தால் மனம் கோணாது அவனுடன் சேர்ந்து அந்தத் துன்பத்தை அனுபவித்தல் ஆகியனவாம்:

புரட்சிக் கவிஞன் பாரதிகூட நண்பனின் இந்த இலக்கணங்களை கண்ணன் என்ற தோழன் என்ற பாடலில் கண்ணனை உவமை கொண்டு விளக்குகிறார்:

"... உள்ளத்திலே கருவங் கொண்ட போதினில் ஓங்கியடித்திடுவான் — நெஞ்சில் கள்ளத்தைக் கொண்டதொரு வாகீத்தை சேர்னால் அங்கு காரியும்புத்திடுவான்"

என்றும், "... ஆபத்தினில் வந்து பக்கத்தின் நின்றனை விளக்கிடுவான்..."

என்றும் கூறி வள்ளுவர் கருத்தை வலியுறுத்துகிறார் அன்றோ? வள்ளுவர் பெருந்தகை நகுதலைக்கொண்டு நட்புக்கு வேறே இடத்தில் இலக்கணம் கூறுகிறார்:

'முக நக நட்பது நட்பன்று நெஞ்சத்து அக நக நட்பது நட்பு' (788)

நட்பு என்றால் எப்படி இருக்கவேண்டும் என்று விளக்குகிறார் இங்கு. முகம் மட்டும் மலருட்படியாக நட்புக் கொள்வது உண்மை நட்பன்று. நண்பனைக் கண்டவுடன் உயிர்க்குறியான நெஞ்சமே மகிழ்வடைந்து, அதன் பயனாக உடலாகிய முகத்தில் அந்த மகிழ்ச்சி மலர்ந்தால் அதுவே உண்மை நட்பின் குறி என்கிறார்.

நட்பு என்றால் என்னவென்று தெளிவாகக் காட்டிய தெய்வப்புவர் உண்மை நட்பு எப்படி இருவருக்கிடையே ஏற்படக்கூடும் என்றும் காட்டுகிறார்:

‘புணர்ச்சி பழகுதல் வேண்டா உணர்ச்சி நட்பாய் கிழமை தரும்’ (785) [தான்]

இருவருக்கிடையிலே நட்பு ஏற்படுவதற்கு நெடுநாட்பழக்கமோ, அன்றி ஒருவரோடு ஒருவர் நேரில் கலத்தல் கூட அவசியமில்லையாம்; ஆனால் இருவருக்கிடையேயும் ஒத்த உணர்ச்சிகள் இருந்தால் அந்த உணர்ச்சி தானாகவே நட்பாய்விடும் என்கிறார்; இக்குறளின்படி ஒத்த உணர்ச்சியுடைய ‘கற்றூரைக் கற்றூரே காமுறுவர், அதே நேரத்தில் ஒத்த உணர்ச்சியுடைய அறிவற்றவர்களிடையேயும் நட்பு ஏற்படும். அப்படிப்பட்ட நட்புகள் எப்படி, எப்படி முடியும் என்று வேறொரு குறளிற் காட்டுகிறார்:

‘நிறை நீர நிரவர் கேண்மை பிறை மதிப்பின் நீர பேதையார் நட்பு’ (782)

வளர்பிறை, தேய்பிறைகளை உவமைகொண்டு கூறுகிறார். நல்லவர்களின், அறிவுடையவர்களின் நட்பானது வளர்பிறை போல் வளர்ந்துகொண்டே செல்லும் தன்மையுடையது; ஆனால், தீய அறிவற்றவர்களின் நட்போ முழுமதியானது தேய்ந்து தேய்ந்து செல்வதுபோல்தேய்ந்து மறைந்துவிடும். நட்பு வளர்வதற்கு நற் குணமும், அறிவும் தேவையென்ற உண்மையை அழகுறக் காட்டியுள்ளார்.

ஆழ்ந்த நெஞ்சத்தின் கண்ணே மலர்வதுதான் நட்பு என்று நகுதலைக்கொண்டு இலக்கணம் கூறிய முதற்பாவலர் அந்த நகுதலையே மேற்கோளாகக்காட்டி நண்பர்களின் கடமையைக் காட்டுகிறார்.

‘நகுதற் பொருட்டன்று நட்பு மிகுதிக்கண் மேற் சென்று இடித்தற் பொருட்டு’ (784)

சிரித்து மகிழ்ந்து பொழுதைப் போக்குவதற்கு மட்டுமல்ல நட்பு. நண்பனுக்கு ஒரு முக்கிய கடமை உண்டு; தன் நண்பனைவன் வரம்பு கடந்து உண்மைக்கு மாறாகச் செல்லும்போது அவனுக்கு நல்லதைக்கூறி வழிப்படுத்தவேண்டும். பெரும்பான்மையோர் பிழையென்று அறிந்தாற் கூட தனது நண்பன் செய்யும் பிழைகளைக் கண்டனம் செய்யாது மூடிமறைக்க முயல்கிறார்கள். இது பிழையானது என வள்ளவர் அவர்களுக்கு வழிகாட்டுகிறார்.

நட்பைப்பற்றிக் கூறிய மேல்நாட்டாசிரியர் ஒருவர், ‘நட்பானது உடையக் கூடிய கண்ணாடி போன்ற பொருளாதலால் விழுந்து உடையக்கூடிய கண்ணாடிபோன்ற பொருட்களைப் பாவிப்பது போன்ற கவனத்துடன் நட்பைக் கையாளவேண்டும்’ என்றார்; ஆனால், வள்ளுவர் இவ்விடயத்தில் கூறும் கருத்தை அவதானிப்போம்:

‘அழிவந்த செய்யினும் அன்புரை அன்பின் வழிவந்த கேண்மையவர்’ (807)

அன்பின் வழியில்வந்த உண்மை நட்பையுடையவர், தம்நண்பர் தனக்கு அழிவுவேலையே செய்வாராயினும், அவரிடத்தில் கொண்ட உண்மையான பழைய அன்பை மாறுதிருப்பார். உண்மையான அன்பு உடையக்கூடிய பொருள்தானா? இல்லை. வள்ளுவர் கூறியபடி பொறுக்கும் சிறந்த குணம் உடையதன்றே உண்மை நட்பு.

நட்பைப்பற்றிப் பல சொல்லிய வள்ளுவர் ஆராயாமல் நட்புக் கொள்வதுபோற் கெடுதியானது வேறில்லை என்கிறார்; ஏனெனில் நட்பைச் செய்தபிறகு, நட்பை உடையவர்க்கு அதிலிருந்து விடுதலை இல்லை:

‘நாடாது நட்பென்றே கேட்கில்லை நட்பின் வீடினை நட்பாள்பவர்க்கு’ (791)

எனவே நட்பைச் செய்யும்போது ஆராய்ந்துதான் நட்புக் கொள்ளவேண்டும். இதுபற்றி நட்பாராய்தல் அதிகாரத்தில் விரிவாக விளக்கியுள்ளார்:

நட்புக்கொள்ளும்போது முக்கியமாகக் கவனிக்க வேண்டியது யாது? குற்றமற்றவர்களின் நட்பைப் பெறவேண்டும் என்று கூறிய வள்ளுவர் கூறுகிறார்: ஒத்த பண்பற்றவர்களின் நட்பை எதைக்கொடுத்தாவது கைவிடவேண்டும் என்கிறார்:

‘மருவுக மாசுற்றார் கேண்மை ஒன்றீத்தும் ஒருவுக ஒப்பினார் நட்பு’ (800)

ஒத்த பண்புள்ளவர்களிடையே தான் மனம் ஒன்றிய சிறந்த நட்பு உருவாகும்; ஆனால் ஒத்த பண்பற்றவர்களிடம் ஏற்படும் நட்பு போட்டி, பெற்றாமை போன்றவற்றை ஏற்படுத்தும். எனவேதான் பொய்யா மொழியார் ஒத்த பண்பற்றவர்களின் நட்பை ஒன்றைக் கொடுத்தாவது விடவேண்டும் என்கிறார்.

எனவே நட்புக் கொள்ளும்போது ‘இறவாத புகழுடைய புதுநூல்கள் தமிழ் மொழியில் இயற்றிய’ வள்ளுவர் நட்பைப் பற்றிக் கூறிய கருத்துக்களை மறந்திடாதீர்:

க. முருகானந்தன்,
H. S. C. B—1966;

எமது சுற்றுலாவில் சரித்திரத்தின் பங்கு

இலங்கைத் தீவினுடைய அழகு எமது இதயத்தைக் கனிவித்தது. அழகும், வளமும் அமைந்து, இந்து மாக்கடலின் கண் ஒரு முத்துப்போலவும், பசும்பொற் குன்றுபோலவும் ஒளிரும் எங்கள் நாட்டைச் சுற்றிப்பார்த்து நாம் அடைந்த மகிழ்ச்சியும், பெற்ற அறிவும், எம் உள்ளத்தைவிட்டு எஞ்ஞான்றும் நீங்காது. சுற்றுலாவில் அறிவு வளர்ச்சியும், நாட்டுப்பற்றும் பெருகுகின்றது. காதாற்கேட்டு அறிவதிலும் பார்க்கக் கண்ணால் கண்டு அறிவது சிறந்தது. ஒருபகுதியிலே வாழும் மக்கள் பிறஇடங்களுக்குச் செல்வதினால் மற்றைய இடங்களில் உள்ள சாதி, சமய, பழக்கவழக்கங்களை அறியக்கூடியதாக இருக்கின்றது. இந்தச் சிந்தனையின் பேராக வானம் பார்க்கும் யாழ்ப்பாணத்தை விட்டு மழைவளம் கொழிக்கும் வளமார்ந்த மலைநாட்டுப் பக்கங்களுக்குச் சுற்றுப்பிரயாணம் செய்ய விரும்பினோம்.

முன்னரே, திட்டமிட்டபடி சென்ற புரட்டாதி 26-ம் திகதி பிற்பகல் 2 மணியளவில் நானும் எமது கலைப்பிரிவு மாணவர்களும் சேர்ந்து பருத்தித்துறையிலிருந்து பஸ்மூலம் புறப்பட்டோம். எமது சுற்றுலா 6 நாட்கள் நடைபெற்றது நாம் எமது சுற்றுலாவில் பலவகையான சாதி, மத, மொழி, பேசும் மக்களையும், பழங்காலத்து சரித்திரப் பிரசித்திபெற்ற இடங்களையும் பார்வையிட்டு அவற்றைப்பற்றி மிகத் தெளிவாக அறியக்கூடியதாக இருந்தது.

அனுராதபுரத்திலேயும், பெர்லநறுவையிலேயும் ஏராளமான சரித்திர சம்பந்தமான புராதனகாலக் கட்டடங்கள், சிற்பங்கள், ஓவியங்களைப் பார்வையிடக்கூடியதாக இருந்தது. அனுராதபுரியிலே அட்டமஸ் தான எனப்படும் பௌத்தர்களுடைய 8 புண்ணிய ஸ்தலங்களைப் பார்த்தோம். இதில் முதலில் பரிசுத்த போதிவிருட்சத்தைப் பார்க்கையிலே எனக்கு அம்மரத்தினுடைய வரலாறே மனதில் உதித்தது. அதாவது இம்மரம் இந்தியாவிலே புத்தர் ஞானம்பெற்ற இடத்திலிருந்து வெள்ளரசு

மரத்தினுடைய ஒருகிளையைச்சங்கமித்தை என்பவள் கொண்டு வந்து நடட்டாள்; அதுவே இன்று வளர்ந்து பெரிய மரமாகக் காட்சியளிக்கின்றது. இதற்கருகிலேதான் ஆயிரம்கால் மண்டபம் அமைந்துள்ளது. இது துட்டகைமுனுவால் கட்டப்பட்டதாகும். இவற்றிற்குப்பின் நாம் ஏராளமான தாது கோபங்களைப் பார்க்கக்கூடியதாக விருந்தது. முதலில் தாது கோபத்தினுடைய அமைப்பைக் கூறுகிறேன். ஒரு தாதுகோபம் ஓர் உருண்டைப் பொருளினது அரைவாசிபோன்று இருக்கும். இதன் மேல் பெட்டிவடிவமும் உயரத்தில் கூராகவும் இருக்கும்; இத் தாதுகோபத்தைச் சுற்றி புஷ்பபீடங்கள் படிகள் போன்று 3 அடுக்காக அமைந்துள்ளன. இவற்றில் புஷ்பங்களை வைத்துத்தான் பௌத்தர்கள் வணங்குவார்கள். கோளத்திற்கு மேல் பெட்டி வடிவமாக (கதரஸ் கொட்டுவ) அமைந்துள்ளது. இதற்குமேல் மடித்த குடைபோன்றும், சுருங்கிய குடைபோன்றும் கூர்மையான சிகரம் அமைந்துள்ளது.

அனுராதபுரியிலே முதல் நாம் தேவநம்பிய தீசனூல் கட்டப்பட்ட தூபராம தாதுகோபத்தையும், மிருஸ்வத்திய தாது கோபத்தையும், துட்டகைமுனு, வலகம்பா, மகாபீசனன் முதலியோர் முறைப்படி அவரவர்கள் கட்டிய ருவன் வெலிசாய, லங்காராம, சேதவனாரம் தாதுகோபங்களையும் காணக்கூடியதாக இருந்தது. இவற்றைவிட அரசபூங்கா (மகுல் உயன) ஒன்றையும் கண்டோம். இது புராதன கால மன்னர்கள் தம்முடைய அரண்மனையைச்சுற்றி உல்லாசமாகப் பொழுதைக் கழிப்பதற்காக அமைக்கப்பட்ட பூங்காவாகும். மற்றும் விவசாய முன்னேற்றத்திற்காக,

ஆகியமன்னர்கள் கட்டிய வசபக்குளம், திசவாவி, நுவரவாவி முதலிய குளங்கள் அமைந்துள்ளன.

இவற்றையெல்லாம் பார்வையிட்ட பின் ஈசருமுனியாவிற்குச் சென்றோம்; அங்கே குப்தர், பல்லவர்காலச் செல்வாக்கைக் காணக்கூடியதாக விருந்தது.

இங்கே ஒரு குளத்திற்கு முன்னே இரு பாறைகள் சேர்ந்தாற்போல் அமைந்திருக்கின்றன. இப்பாறையிலே நீரில் குளித்து விளையாடுவதைப்போன்று யானை உருவங்கள் செதுக்கப்பட்டுள்ளன. அடுத்து இதற்கருகிலுள்ள ஒரு விகாரைக்கு ஏறும் இடத்திற்கருகிலுள்ள பாறையில் ஆதிகால காதலர்கள் என்றும் சிவனும் உமையும் என்றும் கூறப்படுகின்ற ஓர் ஆணினதும் பெண்ணினதும் உருவங்கள் தீட்டப்பட்டுள்ளன. இப்பாறைக்கு அடுத்த புறத்திலே ஒரு மனித உருவமும், ஒரு குதிரைத் தலையும் செதுக்கப்பட்டுள்ளன. இங்குள்ள விகாரைக்கும் சரி, இலங்கையில் உள்ள எந்த விகாரை, தாது கோபங்களுக்கும் சரி, துவாரபாலகர், கைபிடிவரிசை, குள்ளர்கள், சந்திரவட்டக்கல் ஆதியான அதிகமாக அமைந்திருக்கும். முதலில் கால்வைத்து ஏறுவதற்கு அரைச் சந்திரன் வடிவக்கல் ஒன்று பலவேலைப்பாடமைந்ததாக இருக்கின்றது. இக்கல்லிலே வரிசையாகச் சித்திரங்கள் தீட்டப்பட்டிருக்கும். 1-ம் வரிசையில் சித்திர வேலைப்பாடமைந்திருக்கும், 2-ம் வரிசையில் யானை, குதிரை, சிங்கம், எருது தீட்டப்பட்டிருக்கும். 3-ம் வரிசையில் தாமரை இலைகளும், 4-ம் வரிசையில் வாயில் பூவுடன் அன்னமும், கடைசி வரிசையில் தாமரை இதழ்களும் தீட்டப்பட்டிருக்கும். இதற்கடுத்து, ஏறுகின்ற படிக்கு இருகரையிலும் கைபிடிப்பதற்காகக் கைபிடிவரிசை உண்டு. இது ஆரம்பமாகுமிடத்தில் ஒரு மனித உருவம்—கையில் மலரும் சிலவேளையில் குடமும், தலைக்குமேல் ஐந்து தலைநாகமும் கொண்ட ஒரு சித்திர வேலைப்பாடமைந்த ஒரு கல்லும் இருக்கும். அடுத்துப் படிகளின் இடையில் சித்திரக் குள்ளர்கள் பாரமான கல்லைக் கஷ்டப்பட்டுச் சுமப்பதுபோன்று தீட்டப்பட்டிருக்கும். சிலவிடங்களில் மூன்று குள்ளரும், சிலவிடங்களில் பல வரிசையாகக் குள்ளரும் அமைந்திருக்கும்.

அடுத்து, வெசுகிரியாவிலுள்ள கற்பாறைச் சாசனங்கள் பார்வையிடக்கூடியன. அதாவது புராதனகாலத்திலே மக்கள் குகைகளில் வாழ்ந்தார்கள். அது போலவே இங்குள்ள குகைகளில் வாழ்ந்தவர்கள் குகைப்பாறையில் பிரமிய எழுத்துக்

களால் எழுதிவைத்திருக்கின்றார்கள். இதில் அக்கால வாழ்க்கைமுறை, அரசனைப்பற்றியவையெல்லாம் அறியக்கூடியதாக விருந்தது. இதற்கடுத்து, பல புத்தசிலைகளையும் பார்க்கக்கூடியதாக விருந்தன. இதற்குப் பின் இரட்டைக்கேணி (கூட்டம்பொக்குண) என்ற கேணிகளைப் பார்க்கச் சென்றோம். இக்கேணிகளுக்கு நுழையும் வாயில்களில் பூரண கும்பங்கள் அமைக்கப்பட்டிருந்தன. இக்கேணி ஆந்திர செல்வாக்கை உடையது என்பதற்கு அங்குள்ள ஏழுதலை நாகத்தின் உருவம் சான்றாக அமைந்துள்ளது. இக்குளங்களில் தானும் அபயகிரி விகாரையைச் சேர்ந்த புத்தகுருமார் (பிக்குகள்) நீராட வருவர். இத்துடன் நாம் மிகுந்தலைக்கும் சென்றோம். அங்கு இலங்கைக்குப் பௌத்த சமயத்தைக் கொண்டுவந்த மகிந்தனுடைய படுக்கையைக் காணலாம். இது ஒரு சிறு குன்றின்மேல் பாறையில் செதுக்கப்பட்டுள்ளது. இப்படுக்கை ஒருசிறு குகைக்குள் தானிருக்கிறது. இங்கும் கந்தக சகித்திய அம்பத்தல விகாரைகள் இருக்கின்றன. இங்கு நாகபொக்கை உண்டு. அதாவது ஒரு பெரிய பாறைக்கருகில் பாறையிலேயே சிறு பொக்கையாக வெட்டப்பட்டு அதில் நீருக்கின்றது. இந்த நீருக்கு அருகிலிருக்கும் பாறையில் ஒருபெரிய ஏழுதலை நாகத்தின் உருவம் இருப்பதால் இப்பெயரை அது பெறுகின்றது. மற்றும் இங்கு 4-ம் மகிந்தனுடைய ஒரு கற்சாசனம் உள்ளது. கற்சாசனம் என்றால் ஒரு பெரிய பலமான கல்லை எடுத்து அழுத்தமாக்க வேண்டும், பின் அந்த அழுத்தமான பகுதியில் ஏதாவது எழுதுவர்: அதாவது பொறிப்பர். இச்சாசனங்களைக் கொண்டு ஒரு மன்னன் செய்த சேவை, அவன் ஆண்ட காலம், அரசசபை என்பனபற்றி அறியக்கூடியதாக இருக்கின்றது. அனூராதபுரியிலேயே சிறந்த வாகற்கடம் இங்குதானிருக்கிறது. வாகற்கடம் என்பது ஒரு தாதுகோபம். விகாரையைச் சுற்றி நாற்புறங்களிலும் சதுரமாக அமைந்திருக்கும். இதில் ஏராளமான சிற்ப வேலைப்பாடுகள் அமைந்திருக்கும். அதாவது மிருகங்களின் உருவங்கள் அழகான வேலைப்பாடுள்ள தூண்வடிவங்கள் செதுக்கப்பட்டிருக்கும். அனூராதபுரியில் உள்ள புராதன கட்டிடங்கள் யாவும் அடி செங்கல்லாலும் மேற்புறம் களிமண்,

பல கையினாலும் கட்டப்பட்டிருக்கும்; ஆனால், பொலநறுவையில் யாவும் செங்கல்லால் கட்டப்பட்டிருக்கும். இவ்வாறு அனுராதபுரியிலுள்ள சரித்திர சம்பந்தமான இடங்களையும், நகரஅமைப்பையும், மற்றும் காணக்கூடியவை யாவற்றையும் பார்த்துவிட்டுப் பொலநறுவைக்குப் பயணமானோம். பொலநறுவையிலும் ஏராளமான புராதன இடங்களைப் பார்வையிட்டோம்:

பொலநறுவையில் நிசங்கமல்லனுடைய மாளிகை, பராக்கிரமபாகுவினுடைய மாளிகைகளைப் பார்வையிட்டோம். இவர்கள் இலங்கையில் ஆண்ட சிறந்த மன்னர்கள்; பராக்கிரமபாகுவினுடைய மாளிகை இன்று இரண்டு அடுக்குகளையும் கிட்டத்தட்ட 100 அறைகளையும் பிரமாண்டமான வெளிச்சுவர் ஒன்று அமைந்திருப்பதையும் காணலாம். அச்சுவர்கள் 6 தொடக்கம் 8 அடி அகலமானவை. ஆனால், சரித்திராசிரியர்களின் கூற்றுப்படி முன் இம்மாளிகை 7 அடுக்குகளையும், 1000 அறைகளையும் கொண்டதாகக் கூறுகின்றனர். அடுத்த நிசங்கமல்லனுடைய மாளிகை பராக்கிரம சமுத்திரத்திற்கு அண்மையில் அமைந்துள்ளது. இம் மாளிகையில் உள்ள சிறந்த அம்சம் என்னவெனில் இங்குள்ள தூண்கள் (Oblong) கோளவடிவத்தில் அமைந்துள்ளது. சிவன் வீற்றிருந்த சிங்காசனமும் இருக்கின்றது; இது ஒரு சிறந்த அழகான வேலைப்பாடமைந்த மாளிகையாகும். மற்றும் இங்கு தூபராம தாதுகோபம் உள்ளது. இங்கே மூன்று புத்த உருவங்கள் செதுக்கி வைக்கப்பட்டுள்ளன, அடுத்து, 180 அடி உயரமும், 550 அடி சுற்றளவும் கொண்ட நிசங்கமல்லன் கட்டிய நங்கொட் வீகாரை அமைந்துள்ளது. இதற்கடுத்து லங்காதிலக விகாரை (ஜேதவன விகாரை) அமைந்திருக்கின்றது. இது 180 அடி நீளமும், 66 அடி அகலமும் கொண்டதாகும். இங்கு தலை உடைந்த பெரிய ஒரு புத்த உருவம் இருக்கின்றது. அடுத்து 7 அடுக்கு மாடிகளைக் கொண்ட சத்மகால் பிரசாதே அமைந்துள்ளது. இது யாரால் கட்டப்பட்டது என்பது தெரியாது. ஆனால், இக்கட்டிடத்தைப் போன்று சீயத்திலும் கட்டிடங்கள் இருக்கின்றன.

தூபராம தாதுகோபத்திற்கு அருகில் லதாமண்டபம் அமைந்துள்ளது; இது நிசங்கமல்லன் கட்டிய மண்டபம் ஆகும்; அடுத்து பொலநறுவையிலேயே உள்ள சிறந்த சந்திரவட்டக் கல்லை உடைய வத்ததாகே அமைந்துள்ளது, இங்கு இரண்டு சுற்றுப்பிரகாரங்கள் உண்டு. மேல்மேடையில் ஒரு தாதுகோபம் உண்டு. இங்கு நாற்புறத்திலும் நாலு புத்த உருவங்கள் இருக்கின்றன. இதற்கு மேற்புறத்தில் கத்ததாகே அமைந்துள்ளது. இது 1-ம் விஜயபாகுவா என்ற மன்னனால் கட்டிய தந்ததாதுவை (அதாவது புத்தரின் பல்லை) உள்ளே வைத்துக்கட்டிய ஆலயமாக இருக்கலாம்.

இங்கு திவங்க ஆலயமும் உள்ளது; இங்குள்ள சுவர்களில் சித்திரங்கள் வரையப்பட்டுள்ளன. இங்கு புத்தரின் தலை உடைந்த உருவம் அமைந்திருக்கிறது. இங்கு ஓவியங்கள் தீட்டப்பட்டுள்ளது. சுவர்களில் எல்லாம் நிறங்களால் ஓவியம் தீட்டப்பட்டுள்ளது. இங்குள்ள புத்தரின் தோள், இடுப்பு, கால் யாவும் ஓரளவு வளைந்துள்ளது. இங்குள்ள சுவரை அழுத்தமாக்கி அழகான பலவிதமான சித்திரங்கள் வரையப்பட்டுள்ளன. இது கிட்டத்தட்ட சைவ ஆலயங்களின் வடிவத்தைப் போன்றது.

பராக்கிரமபாகு கட்டிய நீராடுதுறை ஒன்று அமைந்துள்ளது. அதாவது, மன்னர்கள் குளிக்குமிடமாகும். இதற்குச் சுற்றிவர உள்ள சுவர்களில் நல்ல அலங்காரங்கள் உண்டு. இப்பாறைச் சுவர்கள் பெரிய பாறைக் கற்களால் ஆனவை, இங்கு பல மிருகங்களின் சித்திரங்களும் உள்ளன.

அடுத்து, கல்விகாரை அமைந்துள்ளது. இது பராக்கிரமபாகுவால் கட்டப்பட்டதாகும். இங்கு ஒரு பெரிய பாறையில் நான்கு உருவங்கள் செதுக்கப்பட்டுள்ளன. இதில் ஒன்று நிற்கும் புத்தர், மற்றது இருக்கும் புத்தர், அடுத்து சயனநிலையிலிருக்கும் புத்தரும், புத்தரின் நிர்வாணநிலையைக் கண்டு கண்கலங்கும் ஆனந்தருடைய உருவமுமாகும். இங்குள்ள புத்தர்களின் உடைகளில் மடிப்புக்கள் தெரிகின்றன. இதற்கடுத்துத் தாமரைத் தடாகத்தைப் பார்

வையிட்டோம். இது அனைத்தும் கருங்கல்லால் ஆனது. இது தாமரை இதழ்கள் போன்று 8 படிகளாக ஒழுங்காக அமைக்கப்பட்டுள்ளது. இதற்குப்பின் கல் புத்தக மொன்றைப் பார்க்கச் சென்றோம். இது நிசங்கமல்லால் தன்னைப்பற்றிப் புகழ்ந்து குறிப்பிடப்பட்ட ஒரு கல்லாகும். அதாவது அழுத்தமாக்கப்பட்ட 22 அடி நீளமான ஒரு கல்லில் எழுத்துக்கள் பொறிக்கப்பட்டுள்ளன. பொலநறுவையிலே கடைசியாக நாம் மகாபராக்கிரமபாகு அல்லது அகஸ்தியருடைய உருவத்தைப் பார்த்தோம். இது ஒரு பெரும் பாறையில் அமைக்கப்பட்டுள்ளது. இவ்வுருவத்திற்கு வீசை, தாடி அமைந்துள்ளது. கையில் ஒரு போன்று ஒன்று அமைந்துள்ளது. இவ் உருவத்தினுடைய உடையில் மடிப்புக்கள் தெரிகின்றன;

மறுநாள் நாம் சிகிரியாவிற்குச் சென்றோம். சிகிரியாவிற்கு ஏறுகின்ற வழியில் மன்னனுடைய ஆலோசனை மண்டபம் அமைந்துள்ளது. இதில் பாறையில் மந்திரிமார், மன்னன் இருக்க ஆசனங்கள் அமைக்கப்பட்டுள்ளன. சிகிரியா என்பது ஒரு பெரிய பாறையாகும். இது 600 அடி உயரமானதாகும். இப்பாறையின் நான்கு புறமும் செங்குத்தாக அமைந்துள்ளது. இது காசியப்பன் என்ற மன்னன் கட்டிய மாளிகையாகும். இப்பாறைக்கு மேலே பெரிய வெளி போல் அமைந்துள்ளது. இதில் தான் காசியப்பன் தன்னுடைய மாளிகையைக் கட்டினான். இச்சிகிரியாவைச் சுற்றிப் பெரும் அகழி ஒன்று உள்ளது. இவ்வகழியைச் சுற்றிப் பெரும்சுவர் ஒன்று அமைந்துள்ளது, இது மாளிகையைப் பாதுகாப்பதற்காக அமைக்கப்பட்டதாகும். இனிமேல் மாளிகைக்கு ஏறுகின்ற வழியில் பிரமாண்டமான இரு பெரிய சிங்கத்தினுடைய கால்கள் அமைந்துள்ளன. இது ஒரு பெரிய சிங்கத்தினுடைய காலாகும். முற்காலத்தில் சிங்கத்திற்கு கூடாகத்தான் மன்னன் மாளிகைக்குச் சென்றானாம். மேலே அகழிகள் அரண்மனை மண்டபங்கள் முதலியன இருந்ததற்கு அடையாளமாகச் செங்கற் தூண்கள் அமைந்துள்ளன. சிகிரியாவின் அரைவாசியில் ஓவியங்கள் அமைந்துள்ளன. இதில் நிறங்களினால் உருவங்கள் தீட்டப்பட்டுள்ளன.

இது இந்தியாவிலுள்ள அஜந்தாக்குகையில் உள்ள ஓவியங்களைப் போன்று அமைந்துள்ளது.

இதற்கடுத்து நாம் டம்புளைக்குப் பிரயாணமானோம். டம்புளையிலே வலகம்பா கட்டிய ஒரு குகை உள்ளது. இது ருவன் வெலிசாய தாதுகோபத்தை வணங்கமுடியாமல் வலகம்பா பெளத்தர்களுடன் ஓடிப் பாதுகாப்பாகக் கட்டிய குகையாகும். இங்கு எண்ணுக்கணக்கற்ற ஓவியங்கள் வரையப்பட்டுள்ளன. மற்றும் இங்கு ஏராளமான புத்தசிலைகள் வைக்கப்பட்டுள்ளன. அத்துடன் ஒரு கிருஷ்ணருடைய சிலையும் வைக்கப்பட்டுள்ளது. இங்கு ருவன் வெலிசாய தாதுகோபத்தினுடைய உருவங்கள் தீட்டப்பட்டுள்ளன. மற்றும் சிங்களர் வருகை, மகிந்தன் வருகை, அக்கால தண்டனைகள், அரசாட்சி முதலியவற்றை விளக்கும் ஓவியங்கள் தீட்டப்பட்டுள்ளன. மற்றும் ஜாதகக் கதைகளை விளக்கும் ஓவியங்கள் தீட்டப்பட்டுள்ளன.

இவ்வாறு கீழ்நாட்டிற்குரிய யாவற்றையும் பார்வையிட்டு முடித்தோம். இதற்குப்பின்தான் நாம் மலைநாட்டுக்குப் பயணமானோம். வழிநெடுகிலும் அழகிய ஆறுகள், நீர்தேங்கிநிற்கும் குளங்கள், பசுமையான சோலைகள், வளமிக்க வீளைநிலங்கள், தேயிலை, றப்பர் தோட்டங்களை எல்லாம் பார்க்கக்கூடியதாக விருந்தது. கண்டியை அன்றிரவு சென்றடைந்தோம். மறுநாட்காலே நாம் நூதனசாலைக்குச் சென்றோம். அங்கே புராதனகால மன்னர்களுடைய ஆசனங்கள், ஆயுதங்கள், உடைகள், ஆபரணங்கள் முதலியவற்றைப் பார்வையிடக்கூடியதாக விருந்தது. அடுத்து, பல்கலைக் கழகத்திற்கும், புத்தருடைய பல்லைஉடைய தாலதா மாளிகைக்கும் சென்றோம். அத்துடன் மற்றும் நகர அமைப்பு, நாட்டின் தோற்றம் முதலியவற்றையும் பார்த்தோம். இவ்வாறு ஆறுநாட்களாசைச் சுற்றுப்பிரயாணம் செய்துவிட்டு மத்தியானம் கண்டியிலிருந்து புறப்பட்டு இரவு 10-30 மணியளவில் பருத்தித்துறையை அடைந்தோம்;

— ஜெ. சீவசுயார்,
H. S. C. Prep, Arts 1966,

எமது சுற்றுலாவிலே புவியியலின் பங்கு

விஞ்ஞானத்திலும், வரலாற்றிலும் சுற்றுலா எடுக்கும் இடத்திற்குச் சற்றும் சளைவின்றிப் புவியியலிலும் சிறந்த இடத்தை எடுக்கின்ற தென்பதைப் புவியியல் அறிந்த எவரும் ஏற்பர். பொதுவாக நாம் பாடப் புத்தகங்கள் மூலம் சுற்றவற்றைக் கசடறத் தெளிய வைக்கும் ஒரு சாதனம்தான் சுற்றுலா. எனவே, இச்சுற்றுலாவானது புவியியலிலும் ஒரு பிரதேசத்தின் இயற்கை அமைப்பைத் தெளியவும், காலநிலையை விளங்கவும், மண்வகைகளை ஆராயவும், தாவரவகையை அறியவும் குறிப்பிடத்தக்க அளவுக்கு உதவுகிறது. ஆயின், இவை யாவற்றிற்கும் மேலாக, ஒரு பிரதேசத்தின் ஒரு கோடியில் வாழும் ஒருவருக்கு அதனினு வேறுபட்ட இன்றொரு பிரதேசத்தின் நன்மைகளைத் தெளிவாக உணரவும், அறியவும், அனுபவபூர்வமாக உதவுவன இச்சுற்றுலாக்கள் எனலாம். இச்சுற்றுலாக்களின் நன்மைகளை நன்குணர்ந்து அவற்றை எமக்கும் அளிக்க வேண்டுமென்று கருதி அதற்கு ஊக்கமளித்த எமது புவியியல் ஆசிரியர் திரு. J. J. அற்புதராஜாவையும், வரலாற்று ஆசிரியர் திரு. S. P. நடராஜாவையும் என்றும் எம்மால் மறக்கவும் கூடுமோ? இவையாவற்றிற்கும் மேலாக இச்சுற்றுலாவுக்கு ஆதரவு நல்கிய அதிபர் அவர்கட்கு நாம் யாவருமே நன்றி கூறக் கடமைப்பட்டுள்ளோம்.

எமது சுற்றுலா நுவரேலியா ஈரூக நடைபெற்றது. யாழ்குடா நாட்டில் வாழும் எமக்கு அதனினு முற்றாக வேறுபட்ட புவியியல் தன்மைகளைக் கொண்ட நுவரேலியா மலைப்பிரதேசத்தின் இயற்கை அமைப்பையும், அதனோடு தொடர்புடைய காலநிலை, தாவரவகையினையும், நோக்கி மகிழாது இருக்க முடியாது. நம் குடாநாட்டின் வரட்சியும், அதன் தாழ்ந்த பிரதேசங்கட்குரிய தன்மைகளையும் நுவரேலியாவின் குளிர்ச்சியுடனும், அதன் மலைப்பிரதேசங்கட்குரிய தன்மைகளுடனும் ஒப்பீடு செய்யாமலிருக்க முடியாது. யாழ்குடாவில் சூழல் மனித

னைக் கட்டுப்படுத்த, நுவரேலியாவில் மனிதன் சூழலைக் கட்டுப்படுத்தும் திறமையை அவதானிக்க முடிகிறது. இத்தகைய வேறுபாடுகள் குறிப்பாக நுவரேலியாவில் தான்காண முடியும் என்பதல்ல; பொதுவாக இலங்கையின் மத்தியிலமைந்துள்ள மலை நாட்டுப்பகுதி முழுவதற்குமே உள்ள பண்புகள் தாம் அவை. ஆயின், எம் சுற்றுலாவில் எம்மை இன்புறச் செய்த பகுதியாக நுவரேலியா அமைந்தமையினாலேயே இதில் இப்பகுதி குறிப்பாகக் குறிப்பிடப்பட்டது.

புவியியல் பண்புகளில் மலைப்பிரதேசத்திற்குரிய பண்புகளும், தாழ்ந்த பிரதேசத்திற்குரிய பண்புகளும் வேறுபடும் எல்லைக் கோடு எதுவெனத் திட்டவாட்டமாகக் கூற முடியாதபடி இவற்றின் இயற்கைக் காட்சிகள் அமைந்துள்ளன. யாழிலிருந்து மலைநாடு நோக்கிச் செல்லும்போது இத்தகைய வேறுபாடு படிப்படியாகவே வேறுபட்டுச் செல்வதைக் கவனிக்க முடிகிறது. உதாரணமாக, இன்றைய பொருளாதாரத்தை நிர்ணயிக்கும் விவசாயத்தை எடுத்துக் கொள்வோம். யாழ்நகரின் விவசாயத்தில் சிறுதானியங்களும், புகையிலை, வெங்காயம் போன்ற பயிர்ச் செய்கை இடம் பெற, மத்திய மலைநாட்டின் விவசாயத்தில் பெருந்தோட்டப் பயிர்ச்செய்கையும், படிமுறை விவசாயம் போன்றனவும் இடம் பெறுவதை அவதானிக்கலாம். விளைவிக்கப்படும் பயிரில் மட்டுமன்றி விளைவிக்கக் கையாளும் பயிர்ச் செய்கை முறைகூட முற்றிலும் முரணானதொன்றாகும். வரட்சிப் பிரதேசத்தின் பெரும் பகுதியில் நீர் பற்றாக்குறை பிரச்சனையாக அமைய, மலைப் பிரதேசத்தில் அதிகப் படியான நீர்ப்பிரச்சனையாக அமைவதையும் கவனிக்க முடிந்தது. வரட்சிப் பிரதேசத்தில் பருவத்தின்போது கிடைக்கும் மழை நீரைக் குளங்களில் தேக்கி வைத்துக் கால்வாய் மூலம் தேவைக்கேற்ப பாய்ச்சிப் பயிர் செய்யும் வரட்சிப் பிரதேசத்திற்குரிய செய்கை முறையை அநுரதபுரம், பொலநறுவா போன்ற பகுதிகளில் கவனிக்க முடிந்தது. இப்பகுதிகளில் காணப்படும் குளங்களும், கால்வாய்களும் இப்பகுதிக

ளின், பொருளாதாரத்தின் நிலைக்களகை அமைந்துள்ள தெனலாம். இப்பகுதியில் நெற்செய்கை குறிப்பிடத்தக்க அளவுக்கு ஆறுகள், குளங்களை அடுத்துக் காணப்பட மலைப்பிரதேசத்தில் அவை படிமுறை விவசாயமாக, இயற்கையாகக் கிடைக்கும் நீரை நேரடியாகப் பெற்றும் செய்து வருவதைக் கவனித்தோம்.

தாழ்ந்த பிரதேசங்களில் ஆற்றுப் பள்ளத்தாக்குகளிலும், குளங்களை அடுத்தும் காணப்படும் பயிர்ச்செய்கை வாழ்க்கைப் பயிர்ச்செய்கையாகக் காணப்பட மத்திய மலைப்பிரதேசங்களில் காணப்படும் பயிர்ச்செய்கை, வாழ்க்கைப் பயிர்ச்செய்கையாக மாத்திரம் காணப்படாது அவை பெரிதும் வர்த்தகப் பயிர்ச்செய்கையாக நாட்டின் வருவாயை நிர்ணயிக்கும் பயிர்ச்செய்கையாகக் காணப்படுகிறது. இலங்கையின் பொருளாதார வருவாயின் இருதயமாக அமைவது பெருந்தோட்டப் பயிர்ச்செய்கையாகும். நம் நாட்டில் தானியப் பயிர்ச்செய்கை, வாழ்க்கைப் பயிர்ச்செய்கையாக அமையப் பெருந்தோட்டப் பயிர்ச்செய்கையே வர்த்தகப் பயிர்ச்செய்கையாக அமைந்துள்ளது. நாலந்தா தொடக்கம் அப்பால் எம் சுற்றுலாவில் இடம் பெற்ற பகுதிகள் பெரிதும் பெருந்தோட்டப் பயிர்ச்செய்கைக்குரியதாக அமைந்தது. இவற்றிற்குத் தக்க உதாரணங்களாக நாம் இவற்றின் தொழிற்சாலைகளையும் அவை பிரதானமாக விளைவிக்கப்படும் இடத்தின் சில பகுதிகளையும் பார்வையிடும் பாக்கியம் கிடைத்தது.

நாலந்தாவிலுள்ள கொக்கோ தொழிற்சாலை முதலில் குறிப்பிடத்தக்க தொன்று. இலங்கையில் கொக்கோ இன்று வர்த்தகப் பயிர்ச்செய்கையாகக் காணப்படாத போதும் அது ஓரளவுக்கு நம் நாட்டின் (சாக்கினேற்) இனிப்புத் தேவையின் ஒரு பகுதியையும் பாணத்திற்கான தேவையின் ஒரு பகுதியையும் பூர்த்தி செய்யுமளவுக்குள்ளது, நாலந்தாவில் உள்ள கொக்கோ தொழிற்சாலை அதன் சுற்றுலாவிலுள்ள கொக்கோ மரங்களின் பழங்களை ஆதாரமாகக் கொண்டு நிறுவப்பட்டது. ஆனால், கொக்கோவுக்கு ஏற்ற புணியில் தன்மைகள் நாலந்தா போன்ற சில இடங்களில் மட்டும்தான் உண்டு என்ற கருத்து அப்

பகுதியைப் பார்வையிட்ட பின்பு அகன்றது. நம் நாட்டில் இன்னும் எத்தனையோ பகுதிகள் இதற்கு ஏற்றதாக இருந்தபோதும் நம் மக்கள் மேலும் இதனைக் கூடியளவு உற்பத்தி செய்ய முனையாமல் இறக்குமதியில் கவனம் கொள்வது வருந்தத்தக்க தொன்றாகும். இந்நிலையிலும் குண்டசாலையிலுள்ள கண்டோ (Kandos) சாக்கினேற் தொழிற்சாலையைப் பார்த்து எம்மால் வியக்காமலிருக்க முடியாது. மேற்குறிப்பிட்ட இத்தொழிற்சாலையில் கொக்கோவிருந்து அவர்கள் சாக்கினேற் தயாரிக்கும் முறை எத்துணை அளவு தொழில் நுட்பம் வாய்ந்ததும், சுகாதார முறைப்படியானதும் என்பதை நேரில் கண்டு மகிழ ஏற்பட்ட சந்தர்ப்பத்தை எம்மால் என்றும் மறக்க முடியாது.

இலங்கையின் வர்த்தகப் பயிர்ச்செய்கையில் முதலிடம் பெறுவது தேயிலையாகும். மத்திய மலைப் பிரதேசத்தின் ஊடாக எம் பிரயாணம் நடந்தபோது ஆங்காங்கு மலைச் சாரல் எங்கும் தேயிலைத் தோட்டங்களையும், றபர் தோட்டங்களையும் கண்டுகளித்துக்கொண்டு சென்றோம். மத்திய மலைநாடெங்கும் எத்தனையோ தேயிலைத் தொழிற்சாலைகள் காணப்பட்டபோதும் நாம் குறிப்பாக நுவரேலியாவில் நிறுவப்பட்டதொரு தொழிற்சாலைக்கே பார்வையிடச் சென்றோம். ஆங்கு அவர்கள் தேயிலைக் கொழுந்தைப் பதனிட்டு, பாகுபடுத்திப் பெட்டிகளில் அடைக்கும் தொழில் ஈடுகச் செய்யும் வேலைகள் மிக்க நுட்பம் வாய்ந்ததாகக் காணப்பட்டது. கூடை கூடையாகப் பெண்கள் கொழுந்தைக் கொய்துவர அதனை நிறுத்து நிறுத்துத் தட்டுகளில் உலரப்போடலும், உலர்ந்தவற்றை இயந்திரங்கள் மூலம் அரைப்பது போன்ற தொழில்கள் யாவும் பார்வைக்கு மிகவும் உற்சாகம் ஊட்டுபவையாக எமக்கிருந்தன. அங்கு காணப்பட்ட இயந்திரங்களைத் தான் மின்சாரம் இயக்குகிறதோ, அல்லது அங்கு வேலை செய்யும் மனிதர்களும் மின் இயந்திரங்களாகவே மாறிவிட்டனரோ என வியப்புறும் வண்ணம் மிக்க சுறுசுறுப்பாக அத்தொழிற்சாலையில் தொழிலாளர் தம் கடமைகளைச் செய்து கொண்டிருந்தனர். இவ்வாறு மலைநாட்டுப் பகுதியில் மேற்

குறிப்பிட்ட பெருந்தோட்டம் சார்ந்த தொழிற்சாலைகளை மட்டுமன்றி, நாம் அங்கு வேறு வகையான சில தொழிற்சாலைகளையும் பார்வையிட வாய்ப்புக் கிடைத்தது. இவற்றில் குறிப்பாக நுவரேலியாவில் பார்வையிட்ட பியர் தொழிற்சாலையையும், பாற்பண்ணையையும் ஈண்டு குறிப்பிடல் வேண்டும்.

இலங்கையைப் பெரும்பான்மை வழக்குக்கொண்டே அதனை ஒரு வறிய நாடென்றும், இங்கு குறிப்பாகப் பாற்பண்ணை விவசாயம் செய்தல் கடினம் என்றும் கருதுவர். ஆனால், நுவரேலியா போன்ற மலைப்பிரதேசத்தில் இக்கருத்து முற்றிலும் தவறான தொன்றாக அதனைப் பார்வையிட்டவர்கள் எவரும் கருதுவர். பொதுவாக இலங்கையில் குளிர்ச்சியான மலைப்பகுதி பாற்பண்ணை விவசாயத்திற்குச் சிறந்ததொரு பகுதியாம் இதனை நம் அரசாங்கமும், மக்களும் சரியாகப் பயன்படுத்தும் இடத்துச் சொல்லொணாத நன்மையுண்டென்பதில் ஐயமில்லை. எம் சுற்றுலாவின்போது நாம் நுவரேலியாவில் இத்தகையதொரு பாற்பண்ணையைப் பார்வையிட்டோம். இங்கு கையாளப்படும் முறைகள் பாராட்டற்குரியது. இப்பாற்பண்ணையில் சேகரிக்கப்படும் பாலை அவர்கள் விநியோகிக்கும் முறை சுகாதார முறைக்கேற்றது. நமது நாட்டில் இப்பாற்பண்ணை விவசாயமானது தாழ்ந்த பிரதேசங்களில் காணப்பட்ட போதும் அவர்கள் எடுக்கும் முயற்சிக்கு ஓரளவாவது நற்பலனை அளிப்பது மலைப்பாங்கான இடத்தில்தான்.

தற்போது நமது நாட்டில் முன்னேறிவரும் குறிப்பிடத்தக்க விவசாயம் ஒன்று கோழிப்பண்ணை. இந்த விவசாயத்தை நம் நாட்டில் எப்பகுதியிலும் செய்ய முடியும் என்பதை ஆதாரபூர்வமாகப் பல அறிஞரும் கருதுகின்றனர். எடுக்கும் முயற்சிக்கும் கவனத்திற்குமுரிய பலனை இப்பண்ணை விவசாயத்தில் பெற இடமுண்டு; நமது நாட்டில் பல பகுதியில் சிறு சிறு பண்ணைகளாக அமைத்து இன்று முன்னேறிவரும் இதனை நமது நாட்டிலே குறிப்பிடத்தக்க இடத்தை வகிக்கும் குண்டசாலையில் நாம் பார்வையிட்டோம்; குண்டசாலை போல் இன்னும் பல இடங்களில் இதனை

அமைக்க முடியுமென்பதை அதனைப் பார்வையிட்ட பின்பு, நாமறிந்து கொண்டோம்; குண்டசாலையில் கோழிப்பண்ணையை மட்டுமன்றி மாட்டுப் பண்ணையையும் பார்வையிட்டோம்;

விவசாயத்தில் முன்னேற முடியாத நாடென்றாலும் அது கைத்தொழிலில் முயற்சியெடுப்பின் முன்னேற முடியுமென்று பொருளியல் அறிஞர் பலரும் கருதுவர். இக்கூற்றினை எவரும் மறுப்பது கடினம். நமது நாட்டில் கைத்தொழிற்கான மூலப்பொருள் வளம் குறைவு என்பது உண்மை. முக்கியமாகக் கைத்தொழிலில் முக்கிய இடம் பெறும் நிலக்கரி வளம் மிக மிகக் குறைவு. ஆனால், தொழிற்சாலைகளில் தற்போது நிலக்கரி மூலம் பெறும் சத்தியை நீர்மின்சாரம் மூலம் பெறும் சத்தி ஈடு செய்வதொன்றாக மேல்நாடுகளில் கருதிக் கையாளுகின்றனர். தற்போது உலகில் நிலக்கரி இல்லாத நாட்டில் அதற்குப் பதிலாக நீர்மின்சாரத்தையே பாவிப்பர், பாரிய கைத்தொழில்களல்லாத வற்றிற்கு நீர்மின்சாரமே அதிக பலனை அளிப்பதாகவும் கருதுகின்றனர். எனவே, நமது நாடும் நிலக்கரி வளமற்ற நாடு. நீர்மின்சாரத்தைப் பெற வாய்ப்பு வேறு உண்டு. மத்திய மலைப்பகுதியிலுள்ள நீர்மின்னை நமது நாட்டவர் பயன்படுத்துமிடத்து நம்நாடு ஒரு கைத்தொழில் நாடாகவே மாறிவிட்டால் ஆச்சரியப்படுவதற்கில்லை. நமது நாட்டவர் பெறக்கூடிய மின்சாரம் முழுவதையும் இன்னும் பெறமுயலவில்லை என்று நமது நாட்டுக்கு வரும் அந்நிய நாட்டு ஆராய்ச்சியாளர் கருதுகின்றனர். எமது சுற்றுலாவில் நாம் றம்பொட நீர்வீழ்ச்சியைப் பார்வையிட்டோம்; இயற்கை அன்னையின் சிறந்த சாதனையாகத் திகழும் நீர்வீழ்ச்சியின் கொள்ளை அழகைக் கண்டுகளித்தோம். இதனின்றி நீர்மின்னைப் பெறுவதென்பது இந்த விஞ்ஞான உலகில் வாழும் எமக்குக்கூட, சிந்திக்க வைக்கிறது. இத்தகைய நீர்வீழ்ச்சிகளினின்று பெறும் வலு, பெரிய இயந்திரங்களை ஆக்கவும், இயக்கவும் காரணமாக அமைவதைச் சிந்திக்காமலிருக்க முடியாது. தற்போது இலங்கையின் தென்மேற்கு மாகாணங்களில் தோண்டி எடுக்கப்படும் இரும்புக்கும், இலங்

கையின் உள்ளார்ந்த இரும்பு வளத்தைச் சரிவரப் பயன்படுத்துவதற்கும் இத்தகைய நீர்மின்சத்தி பயன்படும் என்பதில் ஐயமில்லை.

எமது சுற்றுலாவில் புவியியல் மட்டுமே முக்கிய இடம் பெறவில்லை. வரலாற்றுச் சார்பான எத்தனையோ இடங்களைப் பார்வையிட்டோம். ஆனால், புவியியல் கண்கொண்டு பார்க்குமிடத்து அப்பகுதிகள் புவியியல் சார்பான இடங்களாகக் கொள்ளவும் முடியும். பருத்தித்துறையிலிருந்து புறப்பட்ட நமது சுற்றுலா ஆனையிறவுக் கூடாக யாழ்குடாவை விட்டு வடமத்திய மாகாணத்தை நோக்கி விரைவாக முன்னேற ஆரம்பித்தது; யாழ்ப்பாணக் குடாநாடே வரட்சியான பகுதி; அதிலும் பன்மடங்கு வரட்சியான தன்மையை ஆனையிறவைச் சூழ உள்ள பகுதிகளில் கவனித்தோம். இத்தன்மைதான் ஆங்கு உப்பளங்கள் தோன்றக் காரணமாக அமைகிறது. இப்பகுதியில் சாதாரணமாகச் செழிப்பான புல்பூண்டு வர்க்கத்தைக்கூடக் காண்பதரிது; இப்பகுதிக்கப்பால் படிப்படியாகக் காலநிலையில் ஒருவிதமான வேறுபாட்டை அவதானிக்க முடிகிறது. வடமத்திய மாகாணம் வரட்சிகால நிலைக்குரியதொரு பகுதியாக அமைந்தபோதும் அது ஆனையிறவுப் பகுதி போல அதிக வரட்சியான பகுதியாகக் காணப்படவில்லை; ஓரளவு பசுமையான காடுகளையும் வானளாவி ஒங்கி நிற்கும் மரங்களையும் நாம் பிரதான பாதையின் இருமருங்கிலும் காணமுடிந்தது. மத்திய மலைப் பிரதேசங்களை அடுத்து மேலும் இத்தன்மை கூடியனவாகக் காணப்படுகிறது. காலநிலையினைப் பிரதிபலிக்கும் கண்ணாடியாகத் தாவரங்களைப் புவியியலாளர் சிலர் கருதுவர். இத்தற்கிணங்கவே நாம் இப்பகுதியில் காணப்படும் காடுகளின் இயற்கைத் தாவரத்தினைக் கொண்டு கவனிக்க முடிகிறது.

யாழ்ப்பாணப்பகுதியில் பயிர்ச்செய்கையில் பிரதான இடம் வகிப்பது சிறுதானியச் செய்கை, புகையிலை போன்றன என்று முன்பு கவனிக்கப்பட்டது; இதற்கான நீரைப் பெரிதும் கிணற்றிலிருந்தே பெறுவர்; இப்பகுதியில் குளங்கள் அரிது. ஆறுகளும் இல்லை. ஆனால், வடமத்திய மாகாணத்தில் கிணறுகள் அரிதாக அமைய அம்மக்கள் பெரிதும் ஆறுகளையும், குளங்களையும் அண்டி வாழ்ந்து இவற்றினின்று நீரைப் பெற்றுத் தம் பயிர்ச்செய்கையைச் செய்கின்றனர். இவர்கள் பெரிதும் நெல் வயல்களையும் ஊக்கத்துடன் பண்படுத்துகிறார்கள். நீரைச் சேகரித்து வைத்து நீர்ற்ற காலங்களில் பயன்படுத்தும் முறை இங்கு குறிப்பிடத்தக்க தொன்று. இந்நிலைமை அடுத்துவரும் மலைப்பிரதேசங்களில் வேறுபடுகிறது. இங்கு மேற்குறிப்பிட்ட இரு பகுதிகளிலும் கையாளப்படும் முறைக்குப் பெரிதும் வேறுபட்ட இன்னொரு வகையான முறை, அதாவது முன்பு குறிப்பிடப்பட்ட படிமுறை விவசாயம் நடைபெறுகிறது; மலைப்பகுதிகளில் பள்ளத்தாக்கை அடுத்து அவர்கள் விவசாயச் செய்கையினை மேற்கொண்ட போதிலும் இங்கு நடைபெறும் படிமுறை, விவசாய முறை எம்மைக் கவரும் காட்சிகளில் ஒன்றாக அமைந்தது. மலைநாட்டு மக்கள் அங்கு காணப்படும் மலைச் சாரலினைப் படிப்படியாக வெட்டி வரம்பு அமைத்து ஒருவகை மலை நெல்லை விளைவிப்பர்; இம்மக்கள் தம் சூழலினால் கட்டுப்படாமல் சூழலினைக் கட்டுப்படுத்தும் ஒரு வித நடவடிக்கையே இது எனலாம். இவ்வாறாக எமது சுற்றுலா முழுவதுமே எமக்கு புவியியல் அறிவை விருத்தி செய்ய ஏதுவாக அமைந்தது என்பதை மகிழ்வுடனும், பெருமையுடனும், நன்றியுடனும் கூறும் போது இத்தகையதொரு சுற்றுலாவுக்குக் காரணமானவர்களுக்கு நன்றி நவிலாமலிருக்க முடியாது;

— வ. நந்தகுமார்,

H. S. C. Prep. Arts. 1966

பண்பாடு

“பண்பெனப்படுவது பாடறிந்து ஒழுகல்” என்பது கலித்தொகையின் கூற்றாகும். இப்பரந்த உலகிலே ஜனித்துள்ள உயிரினங்களோ பல கோடி. இவற்றுள் மனிதன் என்பவன் பகுத்தறியும் பண்பு ஒன்றினால் மற்றை ஏனைய உயிரினங்களினின்றும் வேறுபடுகிறான். அதாவது மனிதனுக்கு மற்றைய உயிரினங்கட்கு இல்லாத பொருட்களினதோ அன்றிச் செயல்களினதோ தன்மைகளை அறியத்தக்க ஓர் அறிவு கூடுதலாக உள்ளது. இப்பகுத்தறிவு என்னும் படகை நல்ல முறையில் அமைத்தாலன்றி மனிதன் பண்பாடு என்னும் கடலுட்பிரவேசிக்க முடியாது. எனவே மக்கள் பகுத்தறிவு என்னும் படகைக்கொண்டு தம்மை நல்வழியில் நடாத்துகிறார்களா? என்பதே இங்கு ஒரு பெரும் பிரச்சினையாகும். உயர்வுக்கு ஓர் அறிகுறியே பண்பாடாகும். பண்பாடு உடையவனைத் திருத்திய நிலத்துக்கு ஒப்பிடலாம்; ஏனெனில் திருத்திய நிலத்திலே எவ்வகை வித்தை இட்டாலும் அது நன்கு வளர்ந்து தக்க பிரயோசனத்தைத் தரும். அதேபோன்று தான் ஒரு பண்புள்ள மனிதன் தன் மனத்தில் எத்தகைய எண்ணங்களைக் கொண்டு செயலாற்றினும் அச்செயல்கள் அவனுக்குத் தீமையைன்றி நன்மையையே கொடுக்கும். இது உலகநிறந்த உண்மை. உதாரணமாக காந்தியடிகளை எடுத்துக் கொண்டால், அவர் எத்தனையோ எண்ணங்களாகிய விதைகளைத் தனது பண்பட்ட மனத்திலே வித்திட்டார். அவை முதலில் சில சிறு தீமைகளை அவருக்களித்த போதிலும் ஈற்றில் அவை நற்பலனையே அளித்தன. பண்பாடு என்பது ஒரேயொரு குணமல்ல. அது பலவகையான உயர் குணங்களும் ஒன்று திரண்ட ஒரு பெருங் குணமாகும்.

ஒருவன் மனத்திலே பண்பாடு தோன்ற வேண்டுமானால் அவன் முதலில் அன்புடைமை என்னும் சிறந்த குணத்தை உடையவனாக இருத்தல் வேண்டும். அதாவது அவன் தன்னை விரும்புகிறவர்களிடத்தும் தன்னை விரும்பாதவர்களிடத்தும் ஒரே அன்பை

உடையவனாக இருத்தல் வேண்டும். இக்குணத்தை நாம் ஒரு சிலரிடத்தில்தான் காணலாம். ஏனெனில் பலர் தம்மை நேசிப்பவரிடமேயே அன்புடையவராக இருக்கின்றனர்; ஏனையோரிடத்து தமது அன்பைச் செலுத்துவதில்லை. இத்தகைய ஓரங்க அன்பை யுடையவர்களாக இருந்தால் ஒருவன் பண்பாடுள்ளவனாக மாறமுடியாது. இதனையே தெய்வப்புலவர் திருவள்ளுவர் :

“அன்புடைமை ஆன்ற குடிப்பிறத்தல்
இவ்விரண்டும்
பண்புடையார் என்னும் வழக்கு”

என்று கூறுகின்றார். ஒரு பயிருக்கு நீர் ஊற்றி வளர்ப்பது போலவே அன்புடைமையை ஒருவன் தன் மனத்தில் வளர்ப்பதற்குச் சிறந்த செயல்களைச் செய்யவேண்டும்;

தீயசெயல்களைச் செய்யாமையும் பண்பாட்டை வளர்த்தற்கு ஏற்ற ஒரு கருவியாகும். பகுத்தறிவை இறைவனருளால் பெற்ற மாணிடர் அனைவரும் ஒவ்வொரு செயல்களைச் செய்யும்போதும் அச் செயலைச் செய்வது நல்லதா? கெட்டதா? என்று சிந்தித்தே செயலாற்ற வேண்டும். சிலர் பொதுவாகத் தீமை செய்வதில்லை. ஆனால் தகுந்த காரணம் உண்டாயின், தீமையைச் செய்வர். ஆனால் காரணமுண்டாயினும் தீமை செய்யாமையே சிறந்ததாகும். இதை விட தனக்குத் தீமை செய்தவர்க்கும் நன்மையையே செய்யவேண்டும். இதையே வள்ளுவர் பின்வருமாறு கூறுகின்றார் :

“இன்ன செய்தாரை ஒறுத்தல் அவர் நான
நன்னயம் செய்து விடல்”

இதைவிட மனிதன் தனது மன, வாக்கு, காயங்களினால் தனக்குத் தீமை ஏற்படாதவாறும் அவற்றால் பிறர்க்குத் தீமை ஏற்படாதவாறும் பாதுகாத்துக் கொள்ளல் வேண்டும்.

தியாகமுடைமையும் பண்பாடு வளர்த்தற்குச் சிறந்த வழியாகும். அதாவது ஒரு

வன் தன்னலமின்றிப் பிற உயிர்களின் நலத்தையே விரும்புதல் வேண்டும். இதை விட அவற்றிற்குத் தன்னலானவரை நன்மைகளைச் செய்ய முன்வரவேண்டும் இதற்கு மனிதன் தனது உடல், பொருள், உயிர் என்பவற்றை ஈயச் சித்தமாயிருக்க வேண்டும்.

குறிப்பறிந்து நடத்தலும் பண்பாடு வளர்ச்சிபெற ஏற்ற கருவியாகும். அதாவது பிள்ளைகள் தந்தை தாயின் குறிப்பறிந்து அதற்கு ஏற்றாற்போல நடக்கின்றார்கள். அதேபோன்று ஒவ்வொரு மனிதனும் ஏனையமக்களின் தேவைகளையும், விருப்பங்களையும் அறிந்து அதற்கு ஏற்றும் போல் செயலாற்ற வேண்டும். இவ்வாறு எல்லா மக்களாலும் செய்ய முடியாது. ஒருசிலரே இச்செயலைச் செய்ய முன்வருவார்கள். ஏனெனில் பிறர் தேவைகளையும், விருப்பங்களையும் அறிந்தே ஒருவன் செயலாற்றும்போது அதனால் அவனது தேவைகளுக்கும் விருப்பங்கட்கும் ஊறு ஏற்படவுங் கூடும். எனவே பிறர் குறிப்பறிந்து நடப்பவர்கள் ஒவ்வொருவரும் தனக்கு ஏற்படும் துன்பத்தைப் பொருட்படுத்தாதவர்களாக இருத்தல் வேண்டும்.

பண்பாடே ஒருவனை உயர்ந்தோனாகவோ அல்லது இழிந்தோனாகவோ மற்றைய மக்களுக்கு எடுத்துக்காட்டுகின்றது. பண்பாடற்றவனைப் பற்றி தற்காலக் கவி

ஞர்களில் ஒருவராகிய கண்ணதாசன் பின் வருமாறு கூறுகின்றார்: “ஆசை கோபம் களவு கொள்பவன் பேசத்தெரிந்த மிருகம்.” அதேநேரத்தில் பண்பட்டமனத்தையுடையவனை, “அன்பு நன்றி கருணை கொள்பவன் மனிதவடிவில் தெய்வம்” என்று கூறுகிறார். இக்காலத்திலே கல்வியே சிறந்தது என்று பலரும் போற்றுவர். ஆனால் நன்றாகக் கற்றிருந்தும் நல்ல பண்பாடு ஒருவனிடத்து இல்லையேல் அவன் கற்றகல்வியிலூல் ஒரு பிரயோசனமும் இல்லை. இதைப் பற்றிக் கூறவந்த வள்ளுவர்:

“அரம்போலும் கூர்மையரேனும்
மரம்போல்வார்
மக்கட் பண்பில்லாதவர்”

என்று கூறுகின்றார். சிறந்த பண்பாடுடையவராய் ஒரு சிலராகுதல் எந்தநாட்டிலும் இருப்பதன்றான் அந் நாடுகள் அழியாது சிறப்பாக வாழ்கின்றன. இல்லையேல் அவை மிகவும் குறுகிய காலத்துள் அழிந்துவிடும்.

“பண்புடையார் பட்டுண்டு உலகம்
அஃதன்றேல்
மண்புக்கு மாய்வது மன்” என்றார்
வள்ளுவர்: எனவே மக்களனைவரும் தமது பகுத்தறியும் அறிவைக்கொண்டு பண்பட்டவராக வாழ்வதே சிறந்த வாழ்வாகும்.

R. சிவராமலிங்கம்
H. S. C. Prep. Arts. 1966

வளம் பெருக்கல்

எமது நாடாகிய இலங்கைத்தீவு பொருளாதாரத்தில் அதிகதூரம் முன்னேறாது பின்னோக்கியே இருந்து வருகிறது; நிலவளம், நீர்வளம் போன்றன எமது நாட்டில் சுமாராக இருந்தும் பொருளாதாரம் முன்னேறாது இருப்பது மிகவும் துயர்தரக்கூடிய ஒரு விடயமாகும். எனவே நாம் எமது நாட்டு வளத்தைப் பெருக்கி அதன்மூலமாகப் பொருள் வளத்தைப் பெருக்க முயலவேண்டும்;

முதலாவதாக எமது நாட்டு நிலவளம் வரவரக் குறைந்துகொண்டே போகின்றது; இதற்குக் காரணம் பலவுண்டு. முதலாவதாக எமது நாட்டில் 'சூழல் முறைப் பயிர்ச் செய்கை' வெகு அருமையாகத்தான் நடக்கின்றது. ஒரே வகைப் பயிரைத் திருப்பித் திருப்பி ஒரே நிலத்தில் பயிரிடுவதனால் அந்நிலத்தின் பசளைத்தன்மை குறைந்துவிடுகின்றது; இதனால் அந்நிலத்தில் விளையும் பயிர் கூடிய வருவாயைக் கொடுக்கத் தவறுகின்றது. மேலும், எமது நாட்டு மக்கள் வீஞ்ஞான யுகமாகிய இக்காலத்திலும் கூட, பழமை போற்றும் பண்புடையவர்களாக இருக்கின்றனர். இதனால் இவர்கள் நவீன யந்திரங்களையும், நவீன முறைகளையும் உபயோகியாது தமது முத்தாயினர் பின்பற்றி வந்த முறையினையே கடைப்பிடிக்கின்றனர்; இதனாலும் வருவாய் குறைகின்றது; மேலும் எமது நாட்டின் பெரும்பகுதிகளில் பெய்யும் மழைநீர் கடலிலேயே சென்று கலக்கின்றது. இதனால் எமது நாட்டுக்கும், நாட்டு மக்களுக்கும் பெரியதோர் நட்டமேற்படுவதை எவரும் உணர்வதில்லை; நிலத்திலுள்ள பசளைத்தன்மை யாவும் நிலப்பரப்பிலிருந்து ஓர் அடி ஆழத்திற்கு மேலேயே இருக்கும். இப்படியாக நிலத்தின் மேற்பரப்பில் இருக்கும் பசளைத்தன்மையை ஓடிவரும் மழைநீர் அரித்துக் கொண்டுபோய்க் கடலிற் சேர்த்து விடுகின்றது. இதனாலே நாம் அநியாயமாகப் பசளையை வீணாக்குகின்றோம். இதற்கு ஒரே ஒரு நிவாரணம்தான் உண்டு; நீர் ஓடிவரும் பாதைகளில் மரம், செடிகளை நட்பும்,

அணைக்கட்டுகளைக் கட்டியும் ஓடிவரும் நீர் கடலிற் கலக்காமல் பார்த்துக் கொண்டோமானால் நிலத்தின் பசளை நீருடன் கலக்க வேண்டிய நிர்ப்பந்தமான நிலை ஒருபோதும் ஏற்படாது. நிலத்தின் பசளை நிலத்திலேயே இருப்பதுடன் நிலத்திலே நீரும் ஊறி நீர் மட்டமும் (Water table) உயரும். மேலும், எமது நாட்டின் நீர் காலஞ் செல்லச் செல்லக் குறைந்து கொண்டு வருவதாயும் ஒரு காலத்தில் பாலைவனமாகவும் மாறக்கூடும் எனவும் சில பூகற்ப ஆராய்ச்சியாளர்கள் கூறியுள்ளனர். இதற்குக் காரணம் நாம் நீரை அதிகமாக உபயோகிப்பதுதான். நீரை உபயோகிக்கும்போது அளவாக உபயோகித்தால் இந்நிலை ஒருபோதும் ஏற்படாது.

“விசும்பிற் றுளிவீழின் அல்லால் பசும்புற் றலைகாண்ப தரிது”

என்பது வள்ளுவரின் வாக்கு; இத்தகைய பெருமை வாய்ந்த மழையே ஒரு நாட்டின் நிலவளத்தை நிர்ணயிக்கின்றது. இப்படிப்பட்ட சூழ்நிலையில் மழை பெறுவதற்குப் பல வழிவகைகள் உண்டு. மழை அதிகமாகப் பெய்வதற்குக் காடுகள் அத்தியாவசியமாகும். எனவே, நாம் காடுகளை அழிக்காது பாதுகாப்பதன் மூலமும் மழையைப் பெற்று நீர்வளத்தைப் பெருக்கலாம்.

எமது நாட்டைச் சுற்றிக் கடல் பரந்திருக்கின்றது. இக்கடலிலே சுமார் 10 மைல் தொடக்கம், 12 மைல் வரை நீளமான கண்ட மேடைகள் உண்டு. இக்கண்ட மேடைகள் மீன்கள் வதிவதற்குச் சிறந்த இடங்களாகக் காணப்படுகின்றன. இன்று எமது நாட்டில் மீன் புசிப்பவர் தொகை அதிகமாக இருப்பதனால் எமது தேவையில் அரைப்பங்குக்கு மேலான மீனை நாம் மற்ற நாடுகளிலிருந்து இறக்குமதி செய்கிறோம்; ஆனால், இலங்கையைச் சூழவுள்ள கடல்களிலே தேவைக்கதிகமான மீன்கள் இருந்தும் இத்தொழில் விருத்தியடையாததால் நாம் மீன்களை இறக்குமதி செய்யவேண்டியுள்ளது. விதையாமலே பலன்பெறும்

வேளாண்மை போன்றது மீன்பிடித் தொழில். இதனை நாம் நன்கு புரிந்து முன்னேறுவோமானால் எமது நாட்டின் பொருளாதாரம் நன்கு அபிவிருத்தி யடையும் என்பதில் எள்ளளவும் ஐயமில்லை.

மேலும், பொருள் வளத்தைப் பெருக்குவதற்கு இன்னொருமுறை யாதெனில், கால்நடை வளர்த்தலாகும். அதிக கால்நடைப்பண்ணைகள் மாத்திரம் நாட்டில் இருந்தால் அதனால் வளம்பெற முடியாது. அவை நல்ல இனக் கால்நடைகளாகவும் இருத்தல் வேண்டும். நாம் இன்று பெருந்தொகையான பாற்பொருள்களை டென்மார்க் போன்ற தேசங்களிலிருந்து இறக்குமதி செய்கின்றோம். எமது நாட்டில் உயர்ந்த ரகக் கால்நடைகள் வளர்க்கப்படின் இப்பாற்பொருள்களை எமது நாட்டிலேயே உற்பத்தி செய்ய முடியும். இப்படியாகப் பாற்பொருள்களை நாம் உற்பத்தி செய்வோமாயின் எம்நாட்டுப் பணம் பிற நாடுகளுக்குப் போகவேண்டியநிலை ஒரு போதும் ஏற்படாது.

அத்துடன் இன்று எமது பொருளாதாரம் பெருந்தோட்டப் பயிர்களான தேயிலை, தென்னை, றப்பர் ஆகியவற்றையே சார்ந்திருக்கின்றது. இவற்றின் விலை குறைந்துவிட்டால் எமது பொருளாதாரம்

வீழ்ச்சியடைய வேண்டியதுதான். இப்போது தேயிலை விலை குறைந்திருப்பது இலங்கையின் அரசாங்கத்துக்குப் பெரிய தலையிடயாய் இருப்பதிலிருந்து இதைப் புரிந்து கொள்ளலாம். எனவே, இந்நிலையைத் தடுப்பதற்கு நாம் உப உணவுப் பயிர்களையும் உற்பத்தி செய்யவேண்டும். அப்படி நாம் உற்பத்தி செய்தால் எமது பொருளாதாரம் தனியே, பெருந்தோட்டப் பயிர்களை மாத்திரம் நம்பியிருக்கத் தேவையில்லை.

மேற்கூறிய இத்தனை வசதிகள் இருந்தால் மாத்திரம் எமது நாடு பொருள் வளம் பெற்றுச் சிறப்புற முடியாது. இவற்றுடன் கடுமையான உழைப்பும் அவசியம்.

“முயற்சியுடையார் இகழ்ச்சி அடையார்” என்பது தமிழ்ப்பெரு மூதாட்டியின் திருவாக்கு. நாம் கடும் உழைப்பாளிகளாக இருந்தால் எமது நாடு வளம்பெற்றுத் துலங்கும் என்பதில் எள்ளளவும் ஐயமில்லை. அத்துடன் இவற்றிற்குப் பயிற்சியும் அவசியம். எனவே, அரசாங்கம் ஒவ்வொரு தொழிலுக்கும் பயிற்சி நிலையங்களை அமைத்து, மக்களுக்குப் பயிற்சி அளிக்க முன்வரல் வேண்டும். அப்போதுதான் எமது நாடு வளம்பெற முடியும்.

A. கோபாலசந்திரநாயகன்,
H. S. C. Prep. Arts 1966

கண்கள் திறந்தன

“டேய் முனியா அங்கபார், நல்ல சோக் கான இளநீர்க்குலை; ஒருகை பாப் பமே” என்று “சைக்கிள் பாரில் டபிள்” இருந்தபடியே கத்தினான் பரமன். “பரமு சத்தம் போடாதடா” என்று கூறிய படியே தான் ஓட்டிவந்த சைக்கிளை பிரேக் போட்டு நிற்பாட்டினான் முனியன்: உடனே பரமுவும் பொத்தென்று சீழே குதித்தான்: “டேய் பரமு சைக்கிளை ஒருக்காப்பிடி; காணிக்காரன் ஆரும் நிக்கிருன்களோ என்று பாத்திட்டுவாறன்” என்றபடியே சைக்கிளைப் பரமுவிடம் கொடுத்துவிட்டுக் காணியைநோக்கி அடிமேல் அடியெடுத்து வைத்தான் முனியன். பிறகு ஏன்கேட்பான் இளநீர்க்குலையை இருவரும் ஒருகை பார்த்துவிட்டு வீட்டை நோக்கி விரைந்தனர்:

பரமன் பார்வதியின் ஒரே மகன்: அவர்களின் குடும்பம் வறியநிலையில் இருந்தாலும் பார்வதி அக்கம்பக்க வீடுகளில் வேலைசெய்தும், கூனிவேலைசெய்தும் குடும்பத்தைக் காப்பாற்றி வந்தாள். பரமனுக்கு இரண்டு வயதாகும்பொழுது அவனின் தந்தை இவ்வுலகைவிட்டு மறைந்து விட்டார். பரமனும் அவனது தாயும் தனியே விடப்பட்டனர். ஒரேமகன் என்று ஆசைகாட்டி வளர்க்கப்போய்ப் பரமன் குட்டிச்சுவராக்கி விட்டான். கண்டவர்களுடன் ஊர்கற்றுவதும், மற்றும் காடைத் தனங்கள் செய்வதுமே அவனது தொழிலாக இருந்தன. ஒரேமகன் என்ற ஆசையில் தாயும் அவனது செய்கை எல்லாவற்றையும் பொறுத்துவந்தாள். பரமன்விடிந்தால் வீட்டிலே இருக்கும் நேரம் மிகக் குறைவு; சாப்பாட்டுநேரத்திற்கு மட்டும் வீடு வந்துவிடுவான்:

பரமனுக்கு தானும் ஓர் உத்தியோகம் பார்க்கவேண்டுமென்ற ஆசை மனதில் உண்டாயிற்று. ஆகவே, வேலைதேடும் பணியில் ஈடுபட்டான். படித்துப் பட்டம் பெற்றவர்களுக்கே வேலையில்லாத நாளில் படிக்காதவனுக்கு வேலைகிடைப்பது சுவ

பமா? ஆனாலும் கடைசியில் உள்ளூர்க்கடை ஒன்றில் காவற்காரனாக வேலை கிடைத்தது. கடையில் காவற்காரனாகச் சிலகாலம் இருந்தான். கூடவே பிறந்த புத்தி இலேசில் விடுமா? ஒருநாள் தன் நண்பர்கள் சிலரோடு சேர்ந்து தீட்டிய மரத்திலே கூர்பார்ப்பதுபோல் தான் வேலைசெய்து வந்த கடையிலே கொள்ளையடித்துக்கொண்டு வேற்றாருக்கு ஓடிவிட்டான். இதை அறிந்த அவன் தாய் மிகவும் மனவருத்தப்பட்டுப் படுத்த படுக்கையானான். கடையை நிர்வகித்துவந்த முதலாளி பரமுவின் நடத்தையினால் மிகவும் கோபமுற்றுப் பரமனின் வீட்டைவீற்றார். இதனால் பார்வதி வீட்டைவிட்டு வேளியே செல்லவேண்டிய நிர்ப்பந்தத்திற் குள்ளானாள்: அவ்வூரில் இருந்த கோவில் மண்டபத்திலே இருந்து வந்தாள்.

மனமுறிவினாலும் நோயினாலும் அவள் உடம்பு துரும்பென இழைத்தது. இது இவ்வாறிருக்கக் கடையில் கொள்ளையடித்த பொருள்களோடும் நண்பர்களோடும் சென்ற பரமன் வழிபறிக் கள்வர்களால் மடக்கப்பட்டுப் பொருள்களை இழந்ததோடு செம்மையாக உதையும் அடியும் பெற்றுக்கொண்டு ஊர் திரும்பினான். ஊரில் நடந்தவற்றை அறிந்தான். வாழ் விலே முதல்தரமாகக் கண்ணீர்விட்டு “இனி நான் தவறான வழியில் செல்லவில்லை” என்று சபதம்செய்து தாயைப் பார்க்கக் கோவிலை நோக்கி வந்தான்: அங்கே தாயைப் பார்த்ததும் அவனது துக்கம் எல்லாம் அடக்கமுடியாமல் போயிற்று; தேம்பித் தேம்பி அழத்தொடங்கினான்: பின்னர், தாயின் உடல்நிலை கவலைக்கிடமாக இருப்பதைக் கண்டு வைத்தியரிடம் ஓடினான்.

வைத்தியர் வீட்டில் இல்லை. ஆகவே, அருகில் இருந்த ஆங்கில வைத்திய சாலைக்கு ஓடிச்சென்று வைத்தியரிடம் தன் நிலையை விபரித்து உடனே வந்து தனது தாயைப் பரிசோதித்து மருந்து கொடுக்கும்படி கேட்.

டான்: வைத்தியருக்கோ பரமவின் பழைய நடத்தைகள் தெரியும். அதோடு ஒருமுறை அவரே அவனின் சேஷடைக்கு இலக்கானவர். ஆகவே, அவர் அவனைப் "பணம்முதலில் தந்தால்தான் உனது தாயை வந்து பார்க்க முடியும்" என்று உறுதியாகக்கூறிவிட்டார், இதைக்கேட்டதும் அவன் திடுக்கிட்டான். அவனிடமோ பணம் இல்லை. என்ன செய்வது என்று யோசித்தான். கடைசியாக ஒரு முடிவிற்கு வந்தான்:

தான் முன்பு பணியாற்றிய கடை முதலாளியிடம் சென்று பணம் கேட்டான். அவர் அவனைக் கண்டதுமே பேசி அடித்துத் துரத்திவிட்டார். ஊராரிடம் சென்று கடன் கேட்டான். அவர்களோ சிறிதும் ஈவு இரக்கமின்றி "கள்ளனுக்கு எவ்வாறு பணம் கொடுப்பது" என நேரிடையாகவே ஏசினார்கள். இப்போதுதான் அவனுக்குத் தன் நிலைமை விளங்க ஆரம்பித்தது. அவனை நம்பிப் பணம் கடன்கொடுப்போர் அவ்வூரிலே இல்லை. நண்பர்களிடம் சென்று கேட்டுப்பார்த்தான் அவர்களோ அவனைக் கண்டதுமே கதவை மூடிவிட்டார்கள். பரமனுக்கு இப்பொழுது உலகம் புரிய ஆரம்பித்தது. ஒருமுறை குற்றம் செய்தால் திருந்தமுடியாது; இந்த உலகில் திருந்தவும் விடமாட்டார்கள் இவ்வுலகத்தார் என்பது புரிந்தது. அவனும், அவ

னும் அவனது தாயும் நடுக்கடலில் விடப்பட்டிருக்கின்றார்கள் என்பது தெட்டத் தெளிவெனத் தெரிந்தது; பணத்திற்கு என்ன செய்வது என்று யோசித்தவண்ணம் தெருத் தெருவாகச் சுற்றினான்; வழியில் ஒரு துறவியைச் சந்தித்தான். அவரிடம் தனது மனக்குறையைக் கூறினான்; அவரின் அறிவுரை அவனது கண்களைத் திறந்தது:

துறவி தனது நண்பரொருவருடன் வந்து அவனது தாயைப் பார்த்தார்; அந்தோபாவம். அந்தத் தாயின் உயிர் தனது மகனைப் பார்க்க விரும்பாதது போல் பிரிந்துவிட்டது. பரமன் தனது தவறுக்காக அன்பான தாயையே இழந்து விட்டேனே என்று அழுதான்; துறவி அவனைத் தேற்றினார். ஆனால், பரமனோ திரும்பவும் உலக வாழ்க்கையில் ஈடுபட விரும்பாமல் துறவியின் சீடனானான். துறவி முன்னே செல்ல சீடன் தனது வாழ்வு மற்றவர்களுக்கு ஒரு பாடமாக இருக்கட்டும் என்ற வண்ணம் தனது கண்களைத் திறந்தவரைத் தொடர்ந்துகொண்டிருக்கிறான்,

— பர. ஸ்ரீ. பீயதர்சன்,
H. S. C. Prep. B 1966

த வி ப் பு

காலநதி ஓடிக்கொண்டிருந்தது!

உலக உயிர் ஒவ்வொன்றிற்கும் ஒரு வரப்பமைத்து ஆட்சி செய்யும் மாண்புடையது அதன் பெருமை. உயிர் எல்லாம் அழிந்தாலும் தான் அழியாத தன்னிகரற்ற தன்மை அதனைப் பெருமைப்பட வைத்தது; அதன் ஓட்டம் பலத்த தலை நிமிர்வுடன் பெருகியது:

அதனை நோக்கி ஓர் உருவம் நடை பயிலுகின்றது. இன்னிசை பொழியும் இனிய கானத்தையும், தென்றலையும் துணைக்கொண்டு அது வருகின்றது:

“தா தெய் தீத்தாம்
ததிங் கிணத்தோம்...”

இசையோடு பின் னப் பட்டுத் தன் உணர்வீன்றித் தாவியோடினாள்; அவள்— அந்த உருவம், பல் கலையும் தன்பாற் பொங்கி வழியத் தேனருவி பாய்ந்தோட வளம் நிறைந்த பகுதியெல்லாம் அவள் கண்டு மகிழ்ந்தாள்; அவள் உடல் பூரிப்பால் நெளிந்து குலுங்கியது. முகத்திலே ‘எனக்கென்ன குறை’ என்ற உணர்வு அகங்காரமாகச் சுழியிட்டது; கவிதையாகப் பல்லாயிரம் புலவோர், இலக்கணம் செய்ய ஓராயிரம் அறிஞர், கலைகளை வளர்க்க அளவிலாப் பெரியோர்... என்று அவளுக்குத் துணையாக ஒரு கோடி மாந்தர் வீற்றிருக்க அவளுக்கு அச்சமேது?

அவள் தைரியமாக நடந்து வந்தாள்; பொங்கிப் பெருகியோடிக் கொண்டிருக்கும் அந் நதியில் ஒருதரம் நீராடி மகிழ வேண்டுமென்ற அவா அவளை உந்தியது. மீண்டும் தென்றல் அவளுக்கு இசை வகுத்துக் கொடுத்தது. இசையெல்லாம் அவளுக்கு அடிமையல்லவா?

“தாம்...தீத்தாம்”

இசை தொடர்ந்தது. அவள் ஆசையோடு தாவி வந்தாள்; நெருங்கிவிட்டாள் நதியை;

“நில்” காலநதியானது ஆணையிட்டது.

“ஹா! நிற்பதா இத்துணைகாலம் இல்லாதபடி காலநதி இன்று ஏன் என்னோடு கோபிக்கிறது?” உள்ளம் நொந்தாலும் தைரியம் போய்விடவில்லை, அவள் தமிழ் மகளல்லவா?

“காலநதியே! எதற்காக இன்று என்னைத் தடுக்கிறாய்? சொல்!” பைந்தமிழ்க்கே உரிய தோரணை மின்னவிடுகின்றது, தமிழ் மகளின் கண்களில்:

“எதற்காகவா? ஏன் இந்த ஆட்டமும், பாட்டும்...? சும்மா கொஞ்சம் அமைதியாக இருக்கமாட்டாயா? எவ்வளவு காலத்திற்கு ஆடலாம் என்று நினைக்கிறாய்? ஏதோ, பெரிய கலையாம் கலை, கத்தரிக்காய்..”

“பாவி என்ன சொன்னாய், என் கலையையா இகழ்கின்றாய்? ஆம், கலையை உணராதவர்கட்கு அது கத்தரிக்காய் போலத் தானே தோன்றும். இயலும், இசையும், நாடகமும் சேர்ந்து உருவாகியது என் உடல். அங்கே ஆயுதங்கள் அறுபத்திநான்கும் என் அணிகலன்கள்! இசையோடு பிறந்தேன்; இயலோடு வளர்ந்தேன்; நாடகமாடி மகிழ்கிறேன் இந்தப் பரந்த உலக அரங்கில், தெரியுமா?”

“இயலும், இசையும், உன் நாடகமும், நீயும்...! எல்லாவற்றையும் கட்டியாவது நான்தானே. உன் கலையும், நீயும் எனக்குக் கீழேயுள்ளவை. நான் ஓட ஓடக் கூடவே நீ தேய்ந்து மடிகிறாய்; பேதைப் பெண்ணே, உன் வளர்ச்சி அன்றொருபோது பெருகியது உண்மை; ஆனால், இப்போது உன் வாழ்வில் குறை வந்துவிட்டது.” காலநதி அகங்காரமாகத் தலையைச் சிலிர்த்துக் கொண்டது:

“பொய், பொய்! நான் தூய தமிழ் மகள், மாசற்றவள். இங்கே குறைகட்கு

இடமேயில்லை.” தமிழ்மகள் ஓலக்குரலெழுப்பினாள்.

“ஏன் வீணாக ஓலமிடுகின்றாய்? உன் பெருமைகள் பெயரளவிற்றான். நீ இப்போது வலியற்றவள்; எனக்குக் கீழேயே வாழ்ந்து மடிந்துபோவதைவிட்டு ஏன் வீணாகக் கதறி வீழ்கிறாய்? உனது கலைகள் எல்லாம் தேய்ந்து மடிகின்றன. நின் பெருமைகள் எல்லாம் என்னால் கவர்ப்பட்டுக் கொண்டே போகின்றன. உன்னை வளர்ப்பதை மனிதன் மறந்து விட்டான். விரைவில் உன் சுவடே தெரியாமல் உன்னை அழித்துவிடப்போகிறேன்.” கால நதியின் குரல் முழங்கியது.

தமிழ் மகளின் கண்களிலிருந்து உதிரம் பெருகியது: “ஓறைவா, கால நதியை எதிர்க்கும் வலிமையை எனக்குத் தரமாட்டாயா? கால நதி என்னை அழிக்கப்போகிறதா?

நான் முன்னைய வலிமையை மீண்டும் பெறமுடியாதா?”

ஆனால், காலநதி விடவில்லை: “இதோ உன்னை ஒருகை பார்த்துவிடுகிறேன்.” காலநதி தன் பாதையைத் திருப்பியது தமிழ் மகளை நோக்கி. தமிழ் மகள் ஓட முயன்றாள்; காலநதியும் தொடர்ந்தது. தமிழ் மகள் வீதிதோறும் அவலக்கோலம் கொண்டு பாய்ந்தடித்து ஓடினாள். தன் நிலையை நாட்டிலுள்ள தமிழ் மகன் ஒவ்வொருவனும் கண்டு தன் வளர்ச்சிக்கு வேண்டிய வற்றை இனியாவது செய்யட்டும் என்று அவள் எண்ணிக்கொண்டாள்; காலநதியின் துரத்துதலிலிருந்து தன்னை ஒரு தமிழனாவது மீட்பான் என்று உறுதியாக நம்பிய வாழ்வு அவள் பலங்கொண்ட மட்டும் ஓடிக்கொண்டிருந்தாள்.....!

சேல்வி ந. வைத்திலிங்கம்,
H. C. C. Prep. C 1966

இலங்கையின் இயற்கையெழில்

இயற்கையன்னை கைவரப்பெற்ற நாடுகள் ஏராளம். அவ்வியற்கையின் வழித்தோன்றலாகியளிர்கின்றது இவ்வீழ்மணித்திருநாடு. இயற்கையின் உருவம், அதன் வடிவம் செயற்கைக்கு முற்றும் முரண்டது. இவ்வியற்கையினு லென்ன நன்மை, அதனால் விளையும் தீமையென்ன என நாமாராயப் புகுவோமாயின் நன்மைகள் அனந்தமென்பது வெள்ளிடைமலை. இயற்கை நன்மையென்னும் செயலாக உருவெடுத்து வருவதை வல்லுனர்கள் நன்கறிவர்.

இன்று இயற்கையால் நிருமாணிக்கப்பட்டிருக்கும் இராவுணாண்ட இலங்கை இயற்கை பூத்துச் சொரியுமிடமாகத் தேனருவி பாயும் மலராக வாடாது விளங்குகின்றது. ஈழத்தின் இயற்கை வனப்பு எண்ணிலடங்காப் பெருமையைச் சொல்லி லடங்கா நன்மைகளுடன் ஈனுகின்றதை உள்ளங்கை நெல்லிக்கனிபோல் நாமறிவோம்; இன்று, பார்த்தோர் மயங்கும்

இயற்கையையுடைய இலங்கையின் ஒவ்வொரு பகுதியும் அதற்குத் தனிப்பெருமையை நல்கிறது; இன்று இயற்கையின் வாரிசாக விளங்கும் கண்டியை நாம் கவனித்தால் இளந்தென்றல் வீசும் இனிய சோலைகளில் வீசும் மந்தமாருதம் நம் செவிக்குத் தெவிட்டாதவின்பத்தை ஊட்டி நம்மைப் போதை கொள்ளச் செய்கின்றது. நம் மதியை மயங்கச் செய்கின்றது. இப்பெருமை அத்தகைய சோலைகளுக்குத் தவை; இது மட்டுமா, மதுவுண்ட வண்டுகள் மலரைச் சுற்றி வட்டமிடுதலையும், புள்ளினங்கள் தங்கள் கோரப் பார்வையினால் நம்மை மகிழ வைப்பதையும், தாமரைத் தடாகங்களில் நீர் நிரம்பி வழிய, அதைக் கண்ட மீன்கள் தாமரை இலைகளைச் சுற்றிச் சுற்றி வருதலையும், கட்டிளங் காளை யர்கள் ஆங்காங்கே மூலைமுடக்குகளில் தங்களது மனையாளுடன் காற்று வாங்க வருதலையும், மயிலாடும் பாறைகளில்

வீற்றிருக்கும் மயிலினங்கள் தம் நறுந் தோகையை விரித்தாடி நமக்கு இன்பத்தை யளித்தலையும் காணலாம். நமக்கு நல்லறிவு புகட்டவும், நல்ல காட்சிகளங்குளா. இத்த கைய இயற்கைமிகு சோலைகளினால் நன்மை அடைந்தோர் தொகை எண்ணிலடங்கா:

ஈழந்தொடங்கி, இமயம் வரை விண்ண வரும், மண்ணவரும் போற்றும் விறல் மிக்க இயற்கையன்னை இலங்கையில் சிம்மாசனம் அமைத்து வீற்றிருப்பது நமக்கு எத்துணைப் பெருமை. இவ்வியற்கையை யனுபவிக்கப் பிறந்து வளர்ந்த மக்கள், மன்பதைகள் அதையனுபவிக்கும் வழிதெரியாது திக்கு முக்காடுகின்றனர். வலிமைமிக்க தோள் களும், எதையும் தாங்கும் இதயமும், அஞ்சாநெஞ்சமும், வேலொத்த விழியும், வில்லொத்த புருவமும், அகன்ற மார்பும், விரித்த சடையுமாக எல்லா அம்சங்களையும் கொண்ட ஓர் அஞ்சாநெஞ்சன் இயற் கையை யனுபவிப்பதிலும், சொற்செறி வும், பொருட்செறிவும் மிக்கவனும், சுந் தரத் தமிழினில் பாட்டிசைக்கும் வல்லமை பொருந்தியவனுமாகிய புலவன், கவிஞன் இயற்கையிழுகை அனுபவிப்பானேயாயின் அதன் சிறப்பை முகர்ந்து எல்லோர்க்குமுத வும் அமுத சுரபி போன்று கவிதையாக வெளிப்படுத்துவான். இயற்கையின் சிறப் பைப் பிறர்க்குணர்த்துவான். இதுவரை கண்டியைப்பற்றி ஆராய்ந்தோம். இலங்கை யின் தலைநகராம் கொழும்பை யெடுத்தால் இயற்கையின் எதிரியாக விளங்குவதை நாம் காணலாம். எங்கும் செயற்கை; செயற்கையன்னையின் முதற் புதல்வன்; அங்கு மாடமாளிகைகளையும், வானளாவிய கோபுரங்களையும், மடை திறந்தோடும் வெள்ளமென்ன வாகனங்களையும், உலகை இயங்கச் செய்யும் ஆலைகளையும் நாம் அதன் செயற்கையின் செறிவு கரைதலா கமலம் போன்று விளங்கும். வடபகுதியிலும் ஒரு வகை இயற்கையுள்ளது; இன்னும் சில வரு டங்களுள் பாலேவனமாக மாறுமென வெதிர் பார்க்கப்படும் இலங்கையின் வடபகுதியில் எழில்மிக்க அழகையும், வனப்புமிக்க தோற்றத்தையுமுடைய இயற்கையின் சிறு வழித்தோன்றல்களைக் காணக்கூடியதாக விருக்கின்றது; மழையும், வெய்யிலும் ஒரு

நாட்டிலா? கீரியும், பாம்பும் ஒரு வீட் டிலா? என்னே இயற்கையின் சோதனை; பாலேவனத்தைப் பசுந்தரையாக்க முயற் சிக்க வேண்டியது நம் கடனே; கல்லாதவ ரற்றபூமியா நம் பகுதி. இலங்கையில் ஒரு பகுதியாக விளங்கும் திரிகோணமலையில் இயற்கைத் துறைமுகத்தைக் கண்டு களிக்க லாம். தீபகற்பகமாக விளங்கும் நம் நாட் டின் பெருமை எழுத்திலடங்கா. சர்வ வியா பகராக விளங்கும் இறைவனைப்போல் நம் நாட்டின் சிறப்பும் இயற்கையினால் உலகெங் கும் வியாபித்துள்ளது.

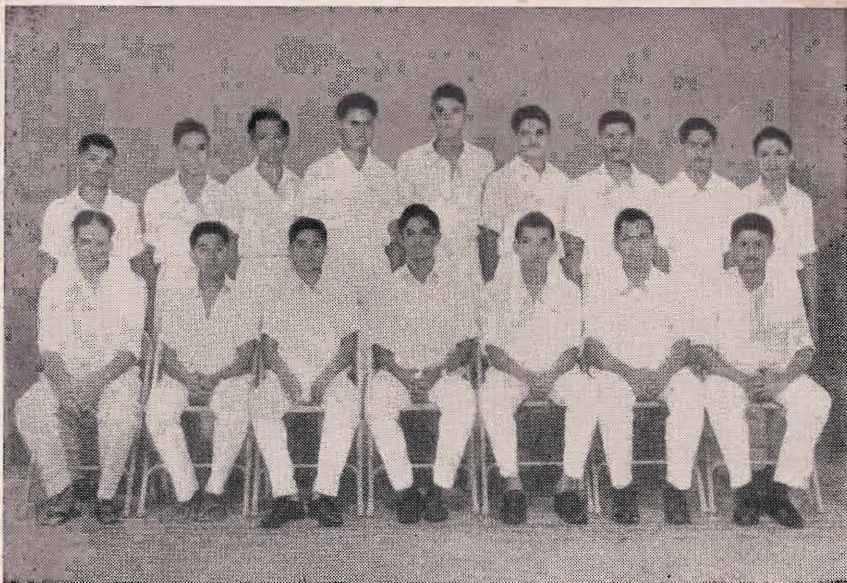
இனி இவ்வியற்கையை இன்னும் முன் னேற்ற நம்மரசாங்கம் நடவடிக்கையெடுக்க வேண்டும். மண்டிக்கிடக்கின்ற காடுகளை அழித்து, அவற்றைப் பயிர்நிலங்களாக மாற்றுவதினால் மட்டும் இயற்கையை விருத் தியாக்க முடியாது. காடுகள் இருப்பதினால் வானம் மழையை வழங்குகின்றது. இத்த கைய காடுகளை அழித்தால், இயற்கையின் பெருஞ் செல்வமாக விளங்கும் விண்ணி னின்று பெய்யும் மழையானது குறைந்து விடும். அவ்விதம் குறைந்தால் நம்நாடு அதோகதியாகத்தான் முடியும். ஒப்பாரும், மிக்காரும்ற்று விளங்கும் இலங்கைக்கு வானம் மழையை வழங்காது நின்றவுடன் முற்றுந் துறந்த முனிவர்கள்போல் தன் இயற்கையின் சிறப்பை முற்றுகத் துறந்து விடும். எனவே, இதற்கேற்ற கவனத்தை நாம் செய்யதலின்றியமையாதது.

இயற்கையினால் தீமைகள் அணுவளவு மில்லை. நன்மைகளுள் வென்றால் மிகையா காது. இயற்கை வளங் கொழிக்கும் நாடு; மற்றெல்லாச் செல்வங்களைப் பெருவிடினும் உலக மக்களால் விரும்பப்படுமொரு நாடா கவும், போற்றப்படுமொரு நாடாகவும் விளங்குமென்பதில் அணுவளவேனும் ஐய மில்லை. செயற்கைக்குப் புகழ்பெற்ற நாடு கள், அமெரிக்கா, ருஷியா போன்றவை. ஆனால், இயற்கைக்குப் பெயர்போன நாடு களுள் ஈழமுமொன்றாகத் திகழுவது நமக்கு எத்துணைப் பெருமை;

S. சதானந்தன்,

F. V. "A" 1966

GRADE 12 C INTER-CLASS FOOTBALL CHAMPIONS (SENIORS) 1966



Seated L to R.—Mr. S. Sellathurai (*Class Teacher*), R. Yogasingam, N. Pathmanathan, S. Inpanathan (*Captain*), P. Balasubramaniam, K. Ratnavel, V. Kulendran.

Standing L to R.—R. Sivalingam, S. Ratnarajah, A. Thevarajah, K. Balasubramaniam, E. P. Satchithanathan, P. Arulanandam, N. Vamadeva, T. Pathmanathan, N. Balachandran.

INTER-CLASS SOCCER CHAMPIONS (JUNIORS) 1966

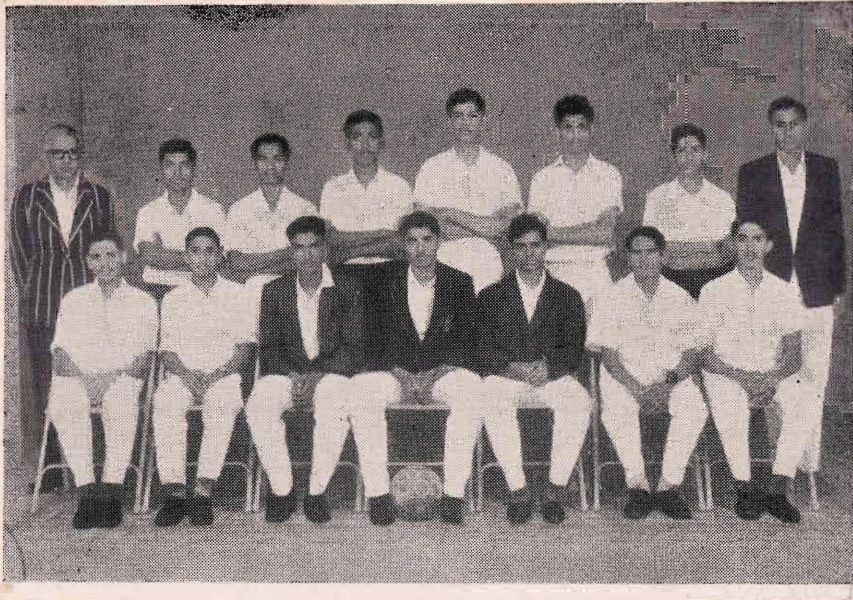


GRADE X D

Seated L to R.—Mr. M. Shanmuganathan (*Class Teacher*), S. Krishnapavan, K. Srikantharajah, M. Sreetharan (*Captain*), C. Chelliahpillai, Srikanthan, N. Kathiravetpillai, S. Santhiralingam, P. Venugopalavanithasan, T. Sriharan.

Standing L to R.—T. Satkunam, S. Rajasingam, A. Yogendran, S. Balasingam, S. Sarvanathan, N. Jothiratnam, C. Chandrayogan, V. Kulanayagam, V. Ulagancsan, S. Sethulingam.

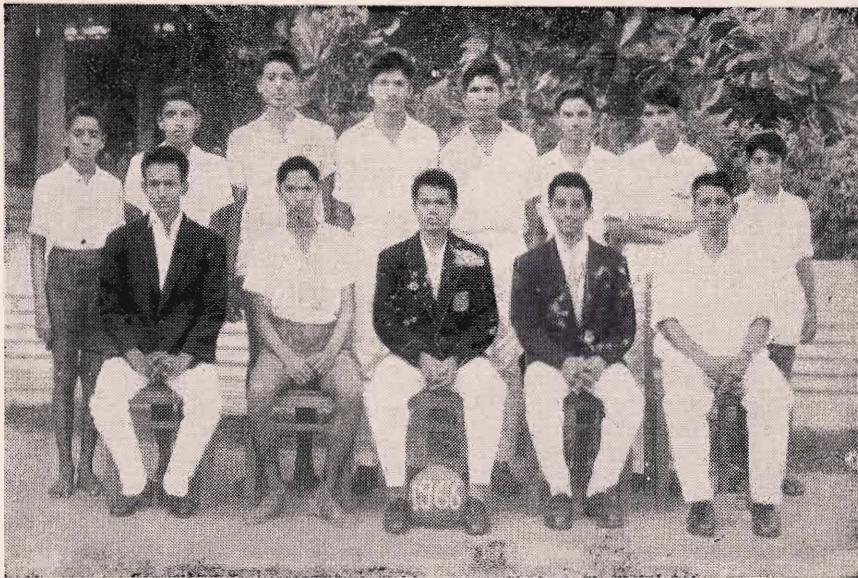
INTER-HOUSE FOOTBALL CHAMPIONS (SENIORS) 1966



Thamotheram House

Seated L. to R.—M. Parathalingam, N. Pathmanathan, S. Sriskandarajah, E. P. Satchithanathan, P. Rathakrishnan, T. Pathmanathan, V. Nithiyanthan.
Standing L. to R.—Mr. Sam Thambapillai (*House Master*), T. Sivalingam, V. Sornalingam, M. Sritharan, K. Balachandran, T. Navaratnarajah, S. Rajasingam, T. Sivrsubramaniam (*House Captain*).

INTER-HOUSE FOOTBALL CHAMPIONS (JUNIORS) 1966



Kanapathipillai House

Seated L. to R.—A. Logeswaran, K. Ramadas, D. K. Buell, S. Sathanathan, Mr. C. Ratnavel (*House Master*).
Standing L. to R.—V. Sathiaselvan, V. Mahendrarajah, M. Christian, A. Luxumikanthan, V. Jeyakumar, V. Mathivanan, A. Theivendran, N. Navakumar.

வெள்ளிக்கிழமை

தேன்சைத்திலே வாழ்ந்த தமிழ்மக்கள் வரலாற்றுப் புகழ் பெற்றவர்கள். அவர்கள் தமது அறிவினல், வீரத்தினல், அப் புகழைப் பெற்றுக்கொண்டார்கள். அப்படிப்பட்ட நமது மூதாதையர் நாட்களுக்குப் பெயரிட்டனர். தாம் அறிந்த கிரகங்களின் பெயர்களையே இட்டனர். திங்கள், செவ்வாய், புதன், வியாழன், வெள்ளி, சனி, ஞாயிறு என்றனர். இவற்றிலே அவர்கள் வெள்ளிக்கிழமைக்கு ஒரு விசேட மதிப்பை அளித்தனர். அன்று வீட்டை மெழுதி, கோலமிட்டு தாமும் அழகாக ஆடையுடுத்தி கோயிலுக்குச் சென்று வருவது வழக்கம். அன்றியும் அன்று தினம் பயபக்தியோடு விரதமிருந்தும் வந்தனர். இதே முறையைத்தான் முஸ்லிம்களும் கடைப்பிடித்தனர். அவர்களும் வெள்ளிக்கிழமைகளில் ஐந்து முறை தமது இறைவனுக்கு வணக்கம் செலுத்தும் முறைபைக்கைக்கொண்டனர். இவ்வாறு தமிழ்நாட்டு இந்துக்களினதும் கிரேக்கநாட்டு முஸ்லிம்களினதும் மதிப்பையும் பயபக்தியையும் ஒருங்கே பெற்ற வெள்ளிக்கிழமையில் ஏதோ விசேடம் உண்டு. அதனை நாமறியோம்.

ஆனால் இன்று "வெள்ளிக்கிழமையா!" ஐயையோ அன்று வரலாற்று ஆசிரியர்கள் பயப்படுமும் அளவுக்கு அது விசாரமாக மாறிவிட்டது. ஆம்! உண்மைதான். இது சாதாரண மக்களுக்குப் புரியாத புதிர். ஆனால் வரலாற்று ஆசிரியர்களுக்கு அதுபுரியும். அதனாலேதான் வரலாற்று ஆசிரியர்கள் அதனை வெறுத்து ஒதுக்குகின்றனர். ஆம் வெள்ளிக்கிழமையில் நடைபெற்றுவந்த வரலாற்றுப் புகழ்மிக்க சம்பவங்களை காரணமாகும். அச்சம்பவங்கள் எவை என அறிவோம்.

கிறிஸ்துவ சமயக் கடவுளும், அருளே உருவானவரும், "ஒரு கன்னத்தில் அடித்தால் மறு கன்னத்தையும் கொடு" என்ற வருமாகிய யேசுவைப் பாதகர்கள் சிலு

வையில் அறைந்து துடிக்கத் துடிக்கக் கொன்ற நாள் வெள்ளிக்கிழமை.

"மக்களின், மக்களுக்காக, மக்களுடைய அரசாங்கம்" என்று ஜனநாயகத்திற்கு வரைவிலக்கணம் கூறியவரும், அமெரிக்காவின் அடிமை வியாபாரத்தை ஒழித்தவரும், அமெரிக்க ஜனாதிபதியுமாகிய ஆபிரகாம் லிங்கன் பாஸ்டன் (Boston) நகரில் நாடகக் கொட்டகையினுள் சுட்டுக் கொல்லப்பட்டதும் வெள்ளிக்கிழமையே,

இந்தியாவின் விடுதலைச் சிறப்பியும், தர்மமே உருவானவரும், கதர் ஆடையின் கர்த்தாவும், இந்திய மக்களாலும் உலகத்தினராலும் "மகாத்மா" என அழைக்கப்பட்டவருமான காந்திஜி சுடப்பட்டதும் வெள்ளிக்கிழமையேதான்.

"இலங்கையிலே இருபத்தினான்கு மணி நேரத்தில் சிங்களத்தை அரசகரும மொழியாக்குவேன்" என்று கூறிய பிரதமர் எஸ். டபிள்யூ. ஆர். டி. பண்டாரநாயக்கா அலரி மாளிகையில் சுடப்பட்டதும் வெள்ளிக்கிழமையேயாகும்.

சமாதானத் தூதுவரும், உலகெங்கும் அடிமை வியாபாரத்தை ஒழிப்பதற்காக பாடுபட்டவரும், அமெரிக்காவிலே மிகவும் குறைந்த வயதிலே ஜனாதிபதிப் பதவி வகித்தவருமாகிய ஜோன் கென்னடி டெக்ஸாஸில் சுடப்பட்டதும் வெள்ளிக்கிழமையிலேதான்.

இவ்வாறு வேறு பல புகழ்மிக்க பெரியார்கள் கொல்லப்பட்டதும் வெள்ளிக்கிழமையேதான். ஆம் வெள்ளிக்கிழமை பல புகழ்மிக்க கொலைகளைப் பார்த்துவிட்டது.

இவ்வாறு வெள்ளிக்கிழமையில் பல கொலைகள் நடைபெற்றதால் போலும் வரலாற்று ஆசிரியர்கள் அதனை வெறுக்கின்றனர். வருங்காலத்திலும் வெள்ளிக்கிழமை தற்போது உள்ள இழுக்குப் பெயரைத் தான் சுமந்து வருமோ?

— K. முத்துக்குமார்,
Form V C : 1966.

செய் நன்றி

“நன்றி மறப்பது நன்றன்று நன்றல் லதை அன்றே மறப்பது நன்று” எனச் சொல்லிப்போந்தார் அணுவுக்குள் ஏழு கடலைப் புகுத்தியது போன்று ஈரடிக்குள் எத்தனையோ ஆயிரம் எண்ணங்களைப் புகுத்திய வள்ளுவர் பெருமான். ஆதி காலத்திலே இதன் நெறியில் நின்று ஒழுகி னோர் பலர். இன்று இதன்வழி நில்லா தோர் பலர். இவர்களை நினைத்துத்தான் போலும் வள்ளுவர் தனது நூலிலே நன்றி அறிதலுக்கும் ஓர் இடம் கொடுத்துள்ளார். “எந் நன்றி கொன்றார்க்கும் உய்வுண்டாம் உய்வில்லே செய்நன்றி கொன்ற மகற்கு.” இதுவும் வள்ளுவர் வாக்கில் ஒன்று. அதா வது எத்தகைய பழியையும் பாவத்தையும் நீக்குவதற்கு நீதிநூல்களில் வழி கூறப்படு கின்றது. ஆனால், செய்நன்றியை மறந்த வர்களுக்கு ஒருபோதும் உய்வேயில்லை; முன்னாறுநாள் சுமந்து இன்னல்பல உற்று ஈன்றெடுத்த தாயைக் கொன்ற பாவத்தை தவிர்த்துக்கொள்ளலாம். “தந்தை சொல் மிக்க மந்திரமில்லை” என தக்கோரால் போற்றப்படுகின்ற தந்தையைக் கொன்ற பாவத்தை நீக்கலாம். கண்போன்ற கல்வி யைப் புகட்டிய ஆசிரியனைக் கொன்ற பாவத்தை ஆற்றிக் கொள்ளலாம். கடவு னைத் திட்டிய குற்றத்தையும் தீர்த்துக் கொள்ளலாம். ஆனால் நன்றி செய்தவனை மறந்தால் அதை ஆற்றிக் கொள்ளவே முடியாது;

இத்தகைய செய்நன்றி ஆனது ஆதி காலத்திலே இலங்கையிலும் நிலவி வந்துள் ளது. இந்நன்றியையே மேலென மதித்து அதற்காகக் கர்ணன் போன்றவர்கள் மடிந் தார்கள். இதேபோல இலங்கையிலும் இலங்கையர்கோன் இராவணனின் தம்பி யாகிய சும்பகர்ணனும் செய்நன்றியையே மேலென மதித்து அழியா இடத்தைப் பெற்றுக்கொண்டான். இராவணன் சீதை மேல் காமுற்று அவளை அயோத்தியில் இருந்து இலங்கைக்குக் கவர்ந்து வந்தான். அவளை காம மிகுதியினால் தனக்கு விளைய விருந்த இன்னல்களைக் கருத்திற் கொள்ள விடலை. சீதையைப் பலவந்தப் படுத்திய

போது அவள் தன் கணவனால் விளையவிருக் கும் தீமைகளை எடுத்துக்கூறினாள். அதைக் கூட அவன் பொருட்படுத்தவில்லை; இறுதி யாக சீதையை மீட்டுச் செல்வதற்காக இலங்கையினுள்ளே இராமன் வந்துற்ற போதிலும் அவனால் தனது உயிர் பறிக்கப் படும் என்று அறிந்த போதிலும் அஞ்சாமல் நின்றான். இதை அறிந்த இராவணன் தம்பியாகிய சும்பகர்ணன் அவன் மனதை மாற்ற முற்பட்டான். இராமனால் இரா வணனது வாழ்வு மட்டுமல்ல இலங்கையே பாதிக்கப்படும் என்று கூறியபோதும் கூட அவனின் செவிகளில் இவை படவில்லை. இராமனுடன் போரிட்டு அனைவரும் இறந் தனர். இறுதியாக இராவணனும் சும்ப கர்ணனும் எஞ்சி நின்றனர். அடுத்துப் போக வேண்டியவன் சும்பகர்ணன். இரா வணன் அவனால் ஏற்படும் இன்னல்களை எண்ணிப் பார்க்காத போதிலும் சும்ப கர்ணன் அதை நன்கு உணர்வான். இராம னுடன் போரிடச் சென்றால் எத்தகைய பலம் இருந்தபோதிலும் தான் இறப்பேன் எனத்தெரிந்து இருந்தான். இவ்வளவையு ம் அறிந்திருந்த போதிலும் அவன் தனது தமயனுக்காகப் போரிடச் சென்றான். கார ணம் என்னவென்றால் இராவணன் தனது தமையன் என்று செல்லவில்லை. தன்னை இத்தனைகாலமும் வளர்த்து உணவு அளித்து வந்த கடமைக்காகத்தான் இராமனுடன் போரிட்டு மடிகின்றான். இது இலங்கை யில் வாழ்ந்துவந்த மக்களின் மனப்போக் கையும் அவர்களது கடமையுணர்ச்சியையு ம் சித்தரிக்கின்றது.

இதேபோன்று தான் கர்ணன் என்ப வனும் தன்னை வளர்த்து தனக்கு நன்மை செய்த துரியோதனனுக்காகப் போரிடுகின் றான். யாருடன் போரிடுகின்றான் என்றால் தன்னை வளர்த்த துரியோதனின் எதிரி யாகிய தனது சகோதரர்களுக்கு எதிராகப் போரிட்டு உயிர் துறக்கின்றான். தாயான வள் வந்து கேட்டபோதும் தாய்ப்பாசத் தைப் பெரிதும் மதிக்கும் இயல்புடைய இவன் தனது தாயின் ஆசையைப் பூர்த்தி யாக்க வேண்டியவன் தன்னை வளர்த்துப்

புகலிடம் அளித்ததற்காகவும் ஒரு நாள் துரியோதனன் மனைவியுடன் தான் தவறாக விளையாடிக் கொண்டிருந்ததைத் துரியோதனன் கண்டபோதும் அவன் அதைப் பொருட்படுத்தாது இவனையே மேலென வைத்து அரசரிமை வழங்கியதற்காகவும் துரியோதனனுக்காகத் தான் செய்யவேண்டிய கடமையைச் செய்கின்றான். இவன் இலங்கை நாட்டானல்லன். இருந்த போதிலும் இவனின் கடமையுணர்ச்சி சூழ்பகர்ணனின் கடமையுணர்ச்சியிலும் மேலானது என்று கூறிவிட்ட முடியாது.

இத்தகையோர் எல்லாம் செய்நன்றியையே மேலாக மதித்து அதற்காகப் பெறுவதற்கரிய உயிரையும் தியாகம் செய்த போது ஏன் மற்றையவர்கள் ஒருவன்செய்த நன்றியை அவனுக்குத் திரும்பிச் செய்யாத போதிலும் அதை மனதில் வைத்திருக்கக் கூடாது? நன்றி செய்தவரை மறத்தல் ஒரு இழிவான செயலாகும். நன்றியைச் செய்

பவன் ஒருபோதும் நன்மையைக் கருதிச் செய்வதில்லை. ஆனால் அவன் அப்படிச் செய்யாத போதிலும் அவனால் நன்றி பெற்றவன் அதை மனத்திலே கொள்ளுதல் தான் உயர்ந்த பண்பாகும். எனவேதான் முன் கூறியவர்களெல்லாரும் இதை மனதில் கொண்டார்கள். எனவே இனிமேல் ஒவ்வொருவரும் மற்றையவர்கள் செய்த நன்றியை மறவாது மனதிற்கொண்டு அதை அவருக்குத் திரும்பிச் செய்ய முயற்சிக்க வேண்டும். அப்போதுதான் பாவங்களைத் தோற்றவிடாது தடுத்துக் கொள்ளலாம். இதனால் ஒருவன் மட்டுமல்ல உலகமே நன்மையடையும். அவனது புகழும் அழியாத ஓர் இடத்தைப் பெற்றுக்கொள்ளும். எனவே நாடு முன்னேற, மக்கள் முன்னேற ஒவ்வொருவரும் தமது கடமைகளை மறவாது செய்துவருதல் வேண்டும்.

மா, ஆனந்த கிருஷ்ணன்,
Form V F : 1966.

யாழ்-மாவட்டத்தில் சாரணியம்

இன்று புகழூடனும், மதிப்புடனும் நம் தாய்நாடாகிய இலங்கையில் ஸ்தாபிக்கப்பட்டு இயங்கும் பல இயக்கங்களுள் தலை சிறந்துவிளங்கும் இயக்கம் சாரணர் இயக்கம். இயக்கங்கள் இருவகைப்படும். ஒன்று ஸ்தாபிப்போர் நன்மை அடையும்படி நிறுவும் இயக்கம். மற்றையது சமுதாயம் முன்னேற, நாடு முன்னேற தம்மை அர்ப்பணித்து அயராதுழைக்க நிறுவும் இயக்கம். சாரணர் இயக்கமும் இதுபோன்ற ஓர் அயரா உழைக்கும் இயக்கமாகும்.

சாரணர் இயக்கம் இலங்கையில் இருந்து எத்தனையோ மைல்கட்கு அப்பால் உள்ள "லோட்பேடன் பவுல்" என்பவரால் நிறுவப்பட்டது. 1912-ம் ஆண்டு எம் நாடாகிய இலங்கையில் வேரூன்றப்பட்டது. வண. யாக்கோபு தொம்சன் என்பவரின் வேண்டுகிறணங்க திரு. மென்டிஸ் என்பவர் 1916-ம் ஆண்டில் "யாழ் மாவட்டத்தில்" சாரணர் இயக்கத்தை நிறுவினர். அன்று ஐந்து பாடசாலைகளில் மட்டும் சாரணர் இயக்கம் நிறுவப்பட்டு; அவ்வாண்டிலே 121 சாரணச் சிறுவர்கள் திரட்டப்பட்டனர்.

முதன்முதலாகச் சென். யோன்ஸ் கல்லூரியில் "றலி" மிகவும் சிறப்பாகவும், கோலாகலமாகவும் நடைபெற்றது. யாழ் மாவட்டத்தில் நடப்பட்ட சாரணியவிதை வளரத்தொடங்கியது. 1931ஆம் ஆண்டில் 160 சாரணர்கள் இருந்தார்கள். ஆனால் "பழகப் பழகப் பாலும் புளிக்கும்" என்பதற்கிணங்கவோ என்னவோ அடுத்த ஆண்டில் ஏறக்குறைய 60 சாரணர்களே இருந்தனர்.

1952-ம் ஆண்டு வரை 1100 சாரணர் திரட்டப்பட்டனர். இதுவே யாழ் மாவட்டத்தில் வளர்ச்சியின் முதற்படி எனலாம். நம்பிக்கையே சாரணியம் வளர்ந்தற்குக் காரணம். இவ்வாண்டில் ரூபா 269-85 சாரணர் நிதியாகச் சேர்க்கப்பட்டது. அடுத்த ஆண்டு சாரணர் தொகை குன்றினும் சாரணர்க்கிருந்த நம்பிக்கையும், விடா

முயற்சியும், ஆர்வமும் குன்றவில்லை எனவும், சமுதாயம் கொடுத்த ஒத்துழைப்புக்குறையவில்லை எனவும் எடுத்தியம்புகிறது 1953-ல் திரட்டப்பட்ட பணமாகிய ரூபா 1657-55.

இலங்கையில் வாழும் இன்றைய மாணவ சமுதாயத்தை நோக்கின் முன்னேறுவதே இலட்சியம். ஆனால் இன்று தமிழ் மாணவர்கட்கு கல்வி அடிப்படையில் தடை—மொழி அடிப்படையில் தடை—இன அடிப்படையில் அடிமைத்தனம், இங்கே இன்னிலையிற்றூன் சாரணியம் உதவுகிறது. எம் முறையினில் என்றால் சாரணன் ஒருவன் சாரணன் என்ற முறையில் இன, மொழிப்பாடுபாடுகளை அறிவுடனும், ஆற்றலுடனும் தாண்டமுடிகிறது. ஒரு சாரணனுக்கு இன்னுமொரு சாரணன் எந்தச் சாகியத்தான் என்றாலும் சகோதரன்போல வாழ வழி வகுக்கிறது சாரணியம்.

மாணவராகிய நாம் கல்வியில்மட்டும் முன்னேறினால் போதாது. கைத்தொழிலிலும் முன்னேற வேண்டும், மற்றோரின் உதவியின்றி நாம் எம் வாழ்க்கையைச் சரிவர நடத்தத் தேவையான வழிகளைக் காட்டுகிறது பாசறை வாழ்க்கை. இப்பாசறை வாழ்க்கையில் எவ்வளவோ கைத்தொழில்களைப் பழகமுடியும். உதாரணமாக பாலங்கட்டல், சமையல்வேலை செய்தல், நிலவேலைகள், இப்படிப் பலப்பல. யாழ் மாவட்டத்தில் சாரணியத்தால் இப்படிப் பல நன்மைகள் உண்டு.

சாரணரின் முக்கிய கடமை பிறர்க்கு உதவிசெய்வதும், நாட்டுக்காகத் தம்மை ஒப்படைத்து அயராது உழைப்பதுமே. இன்று யாழ்நகரில் நோயாளிகளைப் பராமரிக்கப் பல ஆஸ்பத்திரிகளும், வேறு பல விடுதிகளும் உண்டு; ஆனால் இன்னும் எத்தனையோ வயோதிபர் இல்லங்களும் சிறுவர் வீடுகளும் சாரணர்களின் உதவியுடனேயே இயங்கிவருகின்றது. கிராமப்புறங்களில் உள்ள ஏழைகட்கெல்லாம் சாரணர்கள் வேண்டிய உதவிகள் செய்து வருகின்றனர்.

H. S. C. UNION DINNER—1966



Chief Guest: Mr. K. Thurairatnam, M. P.



The Principal Replies

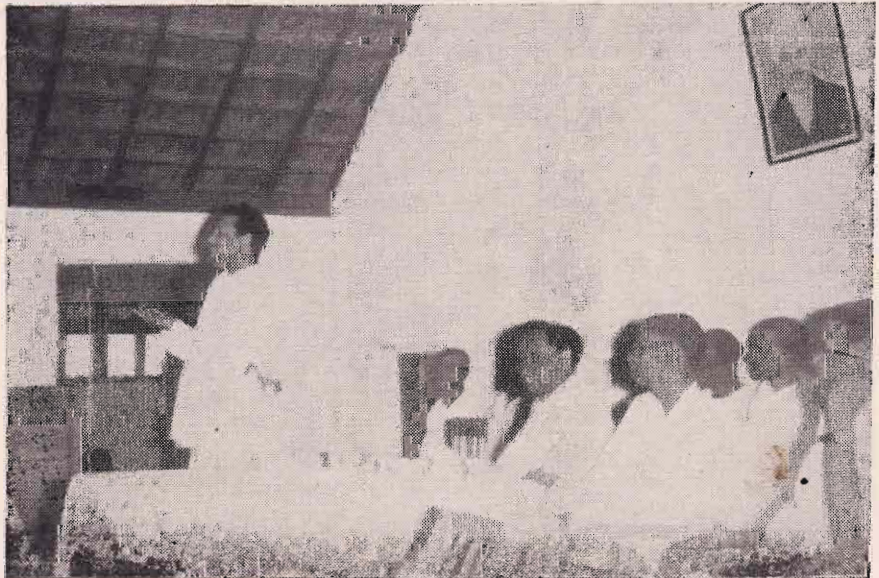
OLD BOYS: Vsi PRESENT BOYS 1966



Seated L. to R.—Messrs. K. T. Kanapathipillai, M. Ramakrishnan, V. Sethunayagam, P. Balasubramaniam (Capt.), R. Kanapathipillai (Capt.), A. D. R. Ratnarajah, C. Rajadurai, K. Mahendran.

Standing L. to R.—Messrs. C. Balasingam, P. Thamotheeram, D. R. Arumainayagam, M. Sivagnanasundaram, A. Pavanandam, V. Vallipuram, E. L. S. Thamotheeran, W. N. S. Samuel,

2nd Row—V. J. Ratnarajah, S. Anandan, M. Selvanantharajah, A. Selvarajah, V. Thirukumar, K. Navaratnam, K. Sivamohan, V. Sriranganathan, M. Kalakandan, S. Jesurajah.



Mr. M. PARTHASARATHY Speaks at Bharathi "Vila"—1966

அரசாங்கத்தினால் கவனிக்கப்படாத வீதி களைக்கூடச் சாரணர்கள் தம் முயற்சியால் வியர்வை சிந்திப் பழுதுபார்த்து வருகின்றார்கள். இப்படியாக யாழ் மாவட்டத்தில் சாரணர் இயக்கம் எவ்வளவோ நன்மைகளை ஆற்றிவருகின்றது.

இலங்கையின் மற்றைய மாவட்டத்தின் சாரணியத்துடன் யாழ் மாவட்டத்தின் சாரணியத்தை ஒப்பிடுவோமாகில், யாழ் மாவட்டத்தின் சாரணியத்தின் சிறப்பு நிகரற்றது. 1955-ம் ஆண்டு அகில இலங்கைச் சாரணக் கொடியை உடுப்பிட்டி அமெரிக்க மிஷன் பாடசாலையே பெற்று எமக்குப் பெருமையைத் தேடித்தந்தது. உ. அ. மி. பாடசாலை அத்துடன் நிறுத்தவில்லை; தொடர்ந்து இரு ஆண்டுகளிலும் முதலாம் இடம் வகித்தது. இப் பாடசாலை யாழ் மாவட்டத்தின் 13-வது படையாகும். கொழும்பில் நடைபெற்ற விழாவிலும் பல சாரணர்கள் யாழ் நகரில் இருந்து சென்று பங்குபற்றினர்.

யாழ் மாவட்டத்தின் சாரணியச் சிறப்பை நாம் கண்கூடாகக் காண விரும்பின் கடந்த ஆண்டு செப்டம்பர் மாதம் 17-21-ம் திகதிகளில் யாழ் நகர பழைய பூங்காவில் நடைபெற்ற 50-ம் ஆண்டு பூர்த்தி விழாவாகிய "பொன்

விழாவை" எடுத்துக்கொள்வோம். இங்கே நாம் என்றும் காணவிரும்பிய வானளாவிய பறண்களும், காண்பதற்கரிதான மேல் மாடிகளும், களிப்பூட்டக் கூடிய தான பொறிகளும், கண்கவர் படங்களும், நாடக, நடனங்களும், பலவகைப்பட்ட வர்ணங்களும், மேலும் அதிக பொருள்களும் காண முடிந்தது. இது யாழ் மாவட்டச் சாரணியத்தின் சிறப்புக்கோர் எடுத்துக்காட்டு. எங்கள் மாவட்டச் சாரணர்கள் இவற்றில் மட்டும் அன்றி 1914இலும், 1958இலும் நடந்த கலவரத்தை அடக்கவும் அழைக்கப்பட்டனர்.

இன்றுவரை யாழ் மாவட்டத்துக்குச் சிறப்பைத் தேடிக் கொடுத்ததுபோல வருங்காலத்திலும் இங்கு சாரணர் இயக்கம் நன்கு முன்னேறித் தமிழராகிய எமக்குப் புகழையும், பெருமையையும் தேடித்தரச் சாரணர்களின் விடாமுயற்சியும், அயரா உழைப்பு மட்டும் போதாது; தமிழ் மக்களின் ஒத்துழைப்பும் வேண்டும். சாரணர்கள் கண்ணியம், கடமை, நேர்மை இவற்றிற்குக் கட்டுப்பட்டு வளரக் கடவுளை நினைவுகூருவோமாக;

தூ. டே. சத்தியசிகி (P/L)
4-ம் பாரம் "அ" பிரிவு 1966.

நான்கண்ட கனவு

நான் தெருவில் உல்லாசமாக நடந்து போய்க் கொண்டிருந்தேன். அப்பொழுது எனக்கு முன்னால் ஒரு கார் வந்து கொண்டிருந்தது. அது எனக்குப் பக்கத்தில் வந்துநின்றது. அதிலிருந்து ஒரு மனிதன் இறங்கினான். அவன் கையில் ஒரு கடிதம் இருந்தது. அதை என்னிடம் தந்தான். தந்துவிட்டு அவன் சென்று விட்டான்:

விட்டிற்குச் சென்ற நான் அந்தக் கடிதத்தை உடைத்துப் பார்த்தேன். உள்ளே அரசாங்க அடையாளம் பதித்திருந்த தாள் ஒன்று இருந்தது. அதிலே, “முதலாம் தேதிவரவும்” என்றிருந்தது. அப்பொழுது தான் எனக்கு ஞாபகம் வந்தது, நான் “கப்பல் தளபதி” வேலைக்குக் கடிதம் போட்டிருந்தது.

அச்செய்தியைப் பார்த்ததும் எனது மகிழ்ச்சிக்கு அளவேயில்லை; ஒரு பக்கம் மகிழ்ச்சியும், மறுபக்கம் துக்கமும் என்னைப் பீடித்துக்கொண்டது. காரணம், அம்மா அன்று எனக்குச் சொல்லியது ஞாபகம் வந்தது. “தம்பி நீ கப்பல் தளபதி வேலைக்குப் போகாதே அது பெரிய அபாயம்”. இதை எண்ணியவாறு நான் துக்கத்தில் ஆழ்ந்தேன்:

அப்பொழுது அங்கே வந்த அம்மா அதை வாசித்துவிட்டு “ஆ, நீ போகப் போறியா” என்று என்னைப்பார்த்துக் கேட்டார். அதற்கு நான் “ஆம்” என்றேன். “தம்பி உன்னை கெஞ்சிக் கேட்கிறேன், தயவு செய்து நீ போகாதே” என்று கேட்டார். அதற்கு நான் சொன்னேன், “வீரத்தாய்மார்கள் சொல்லக்கூடியது இந்தச்

சொல்லா?” அதற்கு அம்மா, “வீரத்தாய் எல்லாம் அந்தக்காலம்; நீ கண்டிப்பாய்ப் போகக்கூடாது” என்று சொல்லிவிட்டாள், நானும் அதற்கு ஒப்புக்கொண்டேன்.

இரவு பன்னிரண்டு மணி அடித்தது; நான் படுக்கையை விட்டெழுந்து அடிமேல் அடிவைத்து நடந்தேன். வீதியைக் கடந்து அரசாங்கக் கப்பல் தங்கும் இடத்துக்கு வந்தேன். என்னைக் கண்டதும் அங்கே இருந்த வர்கள் கைகுலுக்கி வரவேற்றார்கள்.

நானைக்குக் காலையில் கப்பல் சீனாவுக்குச் செல்லவேண்டும் என்று அறிவிக்கப்பட்டது. நானும் அதற்கு ஒப்புக்கொண்டு கப்பலில் ஏறுவதற்கு முன் நான் செய்யவேண்டியவைகளைச் செய்துவிட்டுப் படுக்கைக்குப் போனேன்.

விடியற்காலையில் கப்பலைச் செலுத்த வேண்டிய பொறுப்பை மாலுமியிடம் ஒப்படைத்துவிட்டுக் கப்பல் மேற்பார்வை யாளராக நான் இருந்தேன். நடுக்கடலிலே ஒரு எதிரியின் கப்பல் எங்களை நோக்கிச் சுட்டது. நாங்களும் எதிர்த்துச் சுட்டோம். இன்னமொருமுறை அவர்கள் எங்களை நோக்கிச் சுட்டார்கள்; அந்தச் சூடு என்மேல்பட்டது. நான் “ஐயோ, அம்மா!” என்று கத்தினேன். அப்பொழுது அம்மா வந்து “தம்பி ஏன் அலறினாய்” என்று கேட்டார்கள். அப்பொழுது நான் கண்டது கனவு என்று தெரிந்தது. ‘அதை நான் அம்மாவிடம் சொன்னபோது அம்மா என்னைப்பார்த்துச் சிரித்தார்’.

K. கருணாநிதி,
Form II B: 1966

விஞ்ஞான உலகின் வியப்புறு சாதனைகள்

மிருகங்களோடு மிருகமாக அலைந்து திரிந்த மனிதனை நாகரீகத்தோடு நலமுடன் வாழ வைத்தது அவன் அறிவே; கஷ்டப் பட்டு மிருகங்களை வேட்டையாடித் திரிந்த மனிதனை இலேசாகவும், இன்பமாகவும் பயிர்கள் செய்து பசியாற்றச் செய்ததும் இந்த அறிவே. இந்த அறிவின் ஒரு பகுதியே வியப்புறு தன்மை வாய்ந்த விஞ்ஞானம் என்று உலக மக்களால் போற்றப்படும் ஒரு மாபெரும் சக்தி.

இந்தச் சக்தியே மனிதனை மண்ணுட் சென்று திரும்பச் செய்கின்றது! ஆழ்கடலினுள் அமிழ்ந்தி, பின் வெளிவரச் செய்கின்றது; அண்டமெலாம் வியாபித்திருக்கும் வீண்ணிலே விளையாடச் செய்கின்றது. பல்லாயிரம் மைல்களுக்கு அப்பாலுள்ள நிகழ்ச்சிகளை வீட்டிலிருந்து பாங்குறக் கேட்கவும், பார்க்கவும் செய்கின்றது. பல்லாயிரம் மைல்களுக்கப்பாலுள்ள இடங்களைக்கூடக் கார் எனக் கடிது செல்ல முடிகின்றது.

இந்தமா பெரும் சக்தியினால் மனித சமுதாயத்துக்கு வரும் நன்மைகள் அளப்பிலடங்கா. பயிர்ச் செய்கைகளிலும் கூடப் பல பல யந்திரங்கள் புகுத்தப்பட்டிருக்கின்றன; இதனால் ஒரு மனிதனை பல ஏக்கர்

பரப்பளவுள்ள இடங்களைப் பயிர்செய்து பராமரிக்க முடிகிறது.

விஞ்ஞானத்தின் விதந்தரு வியப்புறு சாதனைகளில் மிக முக்கியமானது மனிதர்களின் மிகவும் பெரிய சத்துராதியாகிய நோய்களை நொடிப்பொழுதில் வீரட்டலே என்க. மனிதன் செய்யும் நன்மைகளுக்கேற்ப தீமைகளும் அவனிடத்தே இருந்து வருகின்றது. சென்ற இருநூற்றாண்டுகளின் போது பல கொடிய யுத்த தளபாடங்கள் உண்டாக்கப்பட்டுப் பிரயோகிக்கப்பட்டன. இதில் மகா பராக்கிரமம் வாய்ந்தது இரண்டாவது உலக மகாயுத்தத்தின்போது அமெரிக்கரால் பிரயோகிக்கப்பட்ட அணுக் குண்டே. இது கிரோஷிமா, நாகசாகி என்ற பகுதிகளை அடியோடு பாழாக்கிப் பல்லாயிரக்கணக்கான உயிர்களைப் பலிகொண்டது.

ஆதலால், இன்றைய மாணவர்களாகிய நாம் வருங்காலத்தில் புதுப்புதுப் பொருள்களைக் கண்டுபிடித்துத் தீய செய்கைகளைக் களைத்து நானிலத்திற்கு நன்மைகள் செய்து மக்களை நலமுடன் வாழச் செய்வோமாக.

S. விஜயகுமார்,
Form III A 1966.

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3. பாடம் நன்றாய்க் சுற்றிடுவாய் — நீ
பட்டம் பலதும் பெற்றிடுவாய்
தோடம் பழம்போல் உலகமதை — நீ
சுற்றி வெற்றி கண்டிடுவாய்
4. பெற்றார் பெரியோர் குருவார்த்தை — நீ
பெரிதாய் மதித்து வாழ்ந்திடுவாய்
குற்றம் யாருங் கூறாமல் — நீ
குணத்தின் குன்றென வாழ்ந்திடுவாய்.
5. சாதிய தபேதம் பாராமல் — நீ
தமிழ் மகனாக வாழ்ந்திடுவாய்
நீதிக் கென்றும் ஆரண் செய்தே — நீ
நித்தம் வாழ்வாய் நெறியுடனே.

எஸ். சுகுமார்,
Form III A : 1966.

கதிர்காமத்தில் இரண்டு நாட்கள்

நமது ஈழமணித் திருநாட்டில் சிறந்த சிவத்தலமாக விளங்கும் கதிர்காமத்துக்குச் செல்லவேண்டுமென்பது எனது நெடுநாளைய ஆசையாகும். சென்ற சித்திரை மாதம் நானும் எனது பெற்றோரும் பண்டாரவளைக்குச் சென்று அங்கு வசிக்கும் எமது சிநேகிதர்களையும் அழைத்துக் கொண்டு கதிர்காமத்துக்குப் போவதாகத் திட்டமிட்டோம். ஆகவே, தமிழரின் விழாக்களில் ஒன்றாகிய சித்திரை வருஷப்பிறப்பன்று எனது நண்பர்களுடனும், எனது பெற்றோருடனும் அதிகாலையில் மோட்டார் வண்டியில் கதிர்காமத்திற்குச் சென்றோம். போகும் வழியில் இலங்கையில் உள்ள பெரிய நீர்வீழ்ச்சிகளில் ஒன்றாகிய “தியலும” என்னும் நீர்வீழ்ச்சியடியில் எமது காலேச் சிற்றுண்டியை முடித்துக்கொண்டு பயணத்தை மோட்டார் வண்டியில் தொடர்ந்தோம். நாம் கதிர்காமம் போய்ச்சேரப் பிற்பகலாகிவிட்டது. பின்பு அங்குள்ள நன்னீர் ஆராகிய மாணிக்கங்கையில் நீராடிவிட்டு, குமாரக்கடவுளைத் தரிசிப்பதற்காகக் கோயிலுக்குள் சென்று அங்குள்ள முருகனின் திருவுருவத்தைக் கண்களிலிருந்து ஆனந்தக் கண்ணீர்சொரிய அன்புடன் வணங்கினோம். பின்பு கதிர்காமத்திலிருந்து ஒரு மைல் தூரத்தில் உள்ள செல்லக்கதிர்காமத்திற்கு நடந்து சென்றோம். அக்கோயில் ஒரு சிறிய

காட்டிற்குள் இருந்தபடியால் அக்கோயிலுக்கு ஒரு காட்டுப்பாதையால் தான் செல்லவேண்டியிருந்தது. பின்பு செல்லக் கதிர்காமத்திலிருந்து நாம் தங்கியிருந்த இராமக்கிருஷ்ண மடத்துக்குவர இரவாகி விட்டது:

மறுநாட்காலையில் நாம் கதிரைமலையில் உள்ள முருகப்பெருமானைத் தரிசிப்பதற்காக மலையில் ஏறினோம். அம்மலைப்பாதை மிகவும் செங்குத்தாகவும், கரடுமுரடாகவும் இருந்தது. ஆனால், நாங்கள் “முருகா” “முருகா” என்று சொல்லிக் கொண்டே ஏறியபடியால் எமக்குக் கஷ்டமாகத் தெரியவில்லை. நாம் மலையிலுள்ள குமரேசப் பெருமானையும், வள்ளியம்மையையும் தரிசித்தபிறகு நாம் மலையிலிருந்து இறங்கி வந்தோம். இறங்கி வரும்பொழுது நான் கீழே பார்த்தேன். பார்த்தவுடன் “ஐயோ” என்று அலறிவிட்டேன்: ஏனென்றால், கீழே மிகவும் பயங்கரமாக விருந்தது. பின்பு நாம் கீழேவந்து முருகனை பின்னும் ஒருமுறை வணங்கிவிட்டு வீட்டிற்குப் பயணமானோம். என்றாலும் கதிர்காமத்திற்குப் போகவேண்டும் என்ற ஆசை இன்னும் என்னைவிட்டு அகலவில்லை.

— செ. மனோஞ்சன்,
2-ம் பாரம் (அ) பிரிவு.

இரண்டுச் செய்யுங் கையே!

என்கையே என்கையே என்ன சொல்லுவேன் — உன்
இழிந்த உயர்ந்த குணங்களெல்லாம் என்ன சொல்லுவேன்

நல்லனவற்றைச் செய்வதும் நீயே
பொல்லா வற்றைச் செய்வதும் நீயே
மெல்லத் திருட்டைச் செய்வதும் நீயே
மீசை முறுக்கிப் பார்ப்பதும் நீயே (என்கை)

கோழிக் கழுத்தைத் திருகும் கைநீ
கொண்டைப் பூவும் சொருகும் கைநீ
மேழி பிடித்து உழுஉம் கைநீ
மீனை வெட்டும் விறற்கை நீயே (என்கை)

கோயிலுக்குப் புட்பம் சாத்துவதும் நீயே
குத்திக் கொலைகள் செய்வதும் நீயே
வாயைச் சுத்தப் படுத்துவதும் நீயே
வானவனைக் கூப்பித் தொழுவதும் நீயே (என்கை)

கவிதை பலவும் படைப்பதும் நீயே
கள்ள உறுதி எழுதுவதும் நீயே
அவதிப் படுவோர்க் குதவுவதும் நீயே
அகப்பட்டதைப் பையில் போடுவதும் நீயே. (என்கை)

T. D. Sathiamoorthy,
Form I A 1966.

H. S. C. UNION DINNER—1967



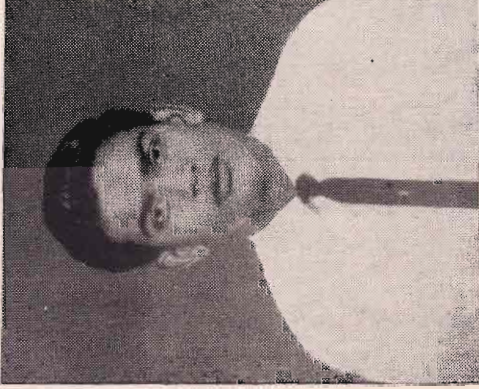
Chief Guest: Mr. K. Pooranampillai, Principal, St. John's College.



Mr. R. M. Gunaratnam, Deputy Principal Replies.

INTER - SCHOOL DECLAMATION CONTESTS (1966 & '67) N.P.T.A.

Winner of



Ramraj Edwards
1st Place English (Seniors) '66

Dr. C. Kandiah
Memorial Shield



S. Shantikumar
3rd Place English (Seniors) '66



N. Rajakumar
2nd Place English (Intermediates) '66
2nd " " (Seniors) '67



C. J. Manuelpillai
1st Place English (Juniors) '66
[966] [3] [30]

INTER - SCHOOL DECLAMATION CONTESTS (1966 & '67) N.P.T.A.



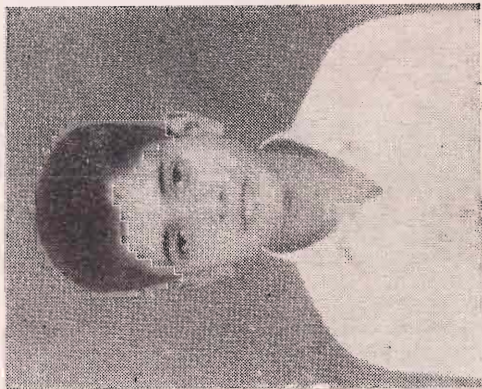
B. Sri Ranjan
3rd Place English (Post Seniors) '67



V. Ravi Raj
2nd Place English (Juniors) '67



N. Krishnarajah
2nd Place Tamil (Post Seniors) '67



N. Sivakumar
3rd Place Tamil (Intermediates) '67

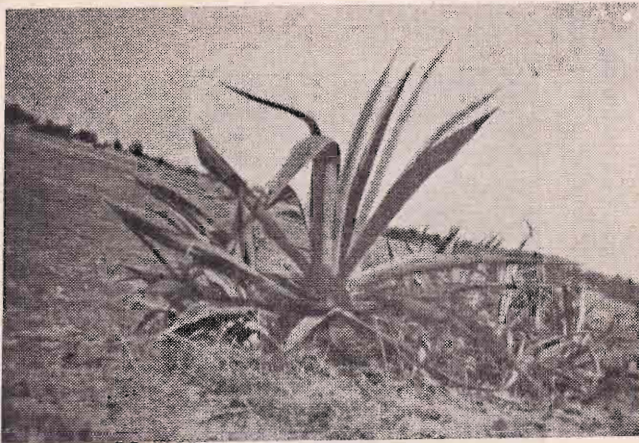


S. Sooriyakumar
3rd Place Tamil (Juniors) '66

PHOTOGRAPHIC COMPETITION 1967
'BEAUTY IN NATURE'



1st Prize
Mast. R. Mathavan



2nd Prize
Mast. R. Mathavan



3rd Prize
Mast. S. Narendran

தியாகத்தின் சிகரம்

காலைக் கதிரவனின் கதிரொளிகள் குமாரின் முகத்தைத் தாக்கின. குமாரின் சிந்தனைப் பறவை சிறகடித்துப் பறந்தது. குமாரும் ராமுவும் இணைபிரியா நண்பர்கள்; இருவரும் வைத்தியக் கல்லூரியில் படித்துக்கொண்டு இருக்கிறார்கள். இருவரும் சூரிய சந்திரர் போல் ஒற்றுமையாக வாழ்ந்து வந்தனர்.

காலச்சக்கரம் விரைவாக ஓடி மறைந்தது. குமாரும் இராமுவும் வைத்தியர்களானார்கள். இவர்கள் வைத்தியர்கள் ஆனதிலிருந்து இவர்களின் ஒற்றுமையான வாழ்க்கையில் புயல்வீச ஆரம்பித்தது:

குமார் ஏழை எளியவர்க்கு இலவசமாகவே வைத்தியம் செய்தார். ஆனால், இராமுவோ அதற்கு நேர் எதிர் மாறானவன். பணமில்லாதவர்கள் அவனுடைய வைத்தியசாலையில் மழைக்குக்கூட ஒதுங்க முடியாது. ஒரு மருந்திற்கு அதன் இருமடங்கு விலைகூட்டிக் கொடுப்பான். ஆகையால், பணமில்லாதவர்கள் குமாரிடமே செல்வர்.

இதனால் இராமுவின் வருமானம் குறைந்தது. மனிதர்க்கு மனிதர் பொருமைப்படுவது உலக இயல்பு. விதி சதி செய்துவிட்டது. ஒற்றுமையாக இருந்த இவர்கள் வாழ்விலும் பொருமை விளையாடி விட்டது.

குமாரின் புகழ் நாடெங்கும் எதிரொலித்தது. குமாரின் புகழ் ஏறஏற இராமுவின் பொருமையும் அதற்குத் தக்கபடி வளர்ந்தது:

பொருமை வளர்ந்து, வளர்ந்து கொலை செய்வதற்கும் தூண்டிவிட்டது. இராமுவிற்குக் குமாரை ஒழிப்பதே தனது முதல் வேலை என்றாகிவிட்டது.

இராமு தன்னுடைய சில நண்பர்க்கு இதுபற்றி அறிவித்தான். அவர்கள் சில முரடர்களை இராமுவிடம் கூட்டி வந்தார்கள். இராமு அவர்கட்குக் கைலஞ்சம்

கொடுத்துத் தன் வசப்படுத்தினான். இராமுவும், முரடர்களும் ஒன்றுசேர்ந்து திட்டமிட்டார்கள். ஒரு குறிப்பிட்ட தினத்தில் நள்ளிரவில் குமார் தன் காரில்வரும்போது முரடர்கள் காரை வழிமறித்துக் குமாரைத் தாக்கவேண்டும்; இதுவே அவர்கள் திட்டம். ஆனால், இதொன்றையும் குமார் அறியான்.

குறிப்பிட்ட தினம் வந்தது. நள்ளிரவு குமார் வருகிற நேரமும் வந்தது. குமார் அன்று ஒரு நோயாளியைப் பார்த்ததில் வருவதற்கு நேரமாகிவிட்டது. இராமு குமார் இறப்பதைக் கண்டு களிக்க முரடர்கள் பதுங்கி இருக்கும் இடத்தை நோக்கித் தனது காரில் புறப்பட்டான் குமார். குறிப்பிட்ட நேரத்தில் வரவில்லை. அந்தச் சமயத்தில் இராமு தன் காரில் அங்கே வந்தான். இராமுவின் காரும் குமாரின் காரும் ஒரே மாடல். இரண்டும் ஒரே நிறம். இருவரும் உருவத்தில் ஒத்தவர்கள்; அத்துடன் இராமுவை முரடர்களுக்கு நன்றாகத் தெரியாது. ஆகவே, முரடர்கள், வருவது குமார் என்று எண்ணி இராமுவின் காரை வழிமறித்தார்கள். இராமு நான்தான் இராமு என்று கூற வாயைத் திறந்தான். அந்நேரத்தில் இராமுவின் தலையில் படரென்று ஓர் அடி விழுந்தது. எதிர்பாராத தாக்குதலில் இராமு மயங்கி விழுந்தான். குமார் நோயாளியைப் பார்த்துவிட்டு வரும் வழியில் இராமுவின் கார் செல்வதையும் பின் காரை முரடர்கள் வழிமறிப்பதையும் கண்ட குமாருக்கு ஒரு வினாடியில் எல்லாம் புரிந்துவிட்டது. அவன் அருகிலுள்ள ஒரு வீட்டுக்குச் சென்று தொலைபேசியூலம் பொலீஸ் ஊர்க் காவலருக்குச் செய்தி அனுப்பினான். இராமு மயங்கி விழுந்தவுடன் ஒரு முரடன் இராமுவைக் கொலை செய்வதற்குத் தனது கத்தியை ஓங்கினான். இதைப் பார்த்த குமார் தாமதியாமல் முரடர்களுக்கு மேல் பாய்ந்து பம்பரம்போல் சுழன்று முரடர்களை நையப்புடைத்தான்.

அப்பொழுது முரடர்களில் ஒருவன் ஒளித்துநின்று முதுகில் ஓங்கிக் குத்தினான்.

குமார் “இராமு” என்று அலறிக்கொண்டு மயங்கி வீழ்ந்தான். குமார் செய்தியனுப்பியதால் அந்தநேரத்தில் பொலீஸ் வான் விரைந்து வந்தது. இன்ஸ்பெக்டர் முரடர் களைக் கைதுசெய்தார். அப்போது இராமு மயக்கம் தெளிந்து எழுந்து நடந்தவற்றை அறிந்தான். இராமு கரகரத்த குரலில் கண்களில் நீர் பாய்ந்தோட இன்ஸ்பெக்டரிடம், நான்தான் குற்றவாளி; இன்ஸ்பெக்டர் தயவுசெய்து என்னைக் கைதுசெய்யுங்கள் என்று கதறினான். குமார் அப்போது இன்ஸ்பெக்டரிடம், “நான் இனிப் பிழைக்கப்போவதில்லை. நான் என்னுடைய வாழ்க்

கையில் விரோதியாக எவரையும் கருதவில்லை. இன்ஸ்பெக்டர் தயவுசெய்து இராமுவைக் கைதுசெய்யவேண்டாம்; இதுவே எனது கடைசி விண்ணப்பம்; எனது சொத்துமுழுவதும் இராமுவிற்கே உரியது” என்று உருக்கமாகக் கூறி முடித்தான். குமாரின் கண்இமைகள் தாழ்ந்தன. இராமுவின் கண்களிலிருந்து கண்ணீர் அருவி போல் பாய்ந்தது. அன்றிலிருந்து இராமு புதிய மனிதனாக மாறிவிட்டான்.

— ச. குமாரசூ, வகுப்பு 6 B.

மதுரையில் மரித்த வான்புகழ் வணிகன்

1. ‘அன்பே’ என்றே அழைத்தான் கோவலன்
‘நாதா’ என்று நவீனரூள் கண்ணகி
‘மதுரை நாளை மருவுவேன்’ என்றான்
பாதம் நோக்கினான் பாங்குடைப் பத்தினி
2. காற்சிலம் பதனைக் கடிதினிற் கழற்றினள்
கண்ணகி கரமிடைப் பொலிய ஏந்தினள்
கணவனை நோக்கிக் கற்பொடு கூறி
காற்சிலம் பதனை அவன்கை அளித்தனள்
3. மனைவிக்கு மாதர் துணைதனை வைத்து
துடிக்கும் இமையின் துன்பந் துடைத்து
மாண்புடை மனைவியை மனையிடை நீத்து
ஊழ்தான் துரத்த ஊருட் போயினன்
4. பொன்செய் கொல்லன் பொய்யை நம்பி
மனைவியோ டூடிய மன்னன் ஏவ
தளபதி அறியான் தலைதனைக் கொய்ய
மதுரையில் மரித்தான் மாண்புடைக் கோவலன்

5. நாழிகள் உருண்டு நாட்கள் ஆயின
தினங்கள் மறைந்து திங்கள் ஆயின
நகரினை அடைந்த நாதன் திரும்பிலன்
அலைகடல் ஆயினான் அன்புக் கண்ணகி
6. 'பொருள் பெறப் போனவன் உயிரிலன் ஆயினன்'
எனவருஞ் செய்தி செவியிடைப் பட்டது
நிலத்திடைச் சோர்ந்தனள் நீள்சினம் தன்னால்
வில்விடும் அம்பென விரைந்தனள் மதுரை
7. கருங்குழல் மழைமுகில் என்ன மாற
வேல்விழி வேலெனத் துடித்து நிற்க
செவ்விதழ் செந்தழல் என்னத் தோன்ற
மபில்நடைக் கண்ணகி மன்னனை நோக்கினள்
8. 'சீர்கெட்ட பாண்டியா சிலம்பினைப் பாராய்
சிலம்பால் மடிந்த சிலனின் மனைவி யான்'
மோதிய சிலம்பால் சிதறிய மணிகள்
பிரிந்தது மன்னுயிர், நிமிர்ந்தது செங்கோல்
9. கண்ணகி கண்கள் கனலைக் கக்கின
அழகுடை மதுரை அழிந்தது தீயினால்
கண்ணகி கற்பு கனலென மாறவே
கோவலன் ஆன்மா சாந்தி கண்டது.

பாலேந்திரன் கதிகாமர்,
Form V (C) 1967.

ஆழ்கடல் அழைக்கிறது

மாதாகோவில் மணியானது 'டாண்! டாண்!' என இரு தடவை அடித்து எழுப்பிய ஓசையின் இனிய நாதம் காற்றில் மிதந்து வருகிறது. வாரிச் சுருட்டிக் கொண்டு எழுந்த சூசையின் கைகள் தாமாகவே அவனது மார்பை நாடிச் சிலுவைக்குறியை இட்டுக்கொள்கின்றன. பக்கத்தில் திரும்பிப் பார்க்கிறான். அவனது மனைவியும், ஐந்துவயதுப் பாலகனும் இவ்வுலகக் கவலைகளை மறந்த நிலையில் உறங்கிக்கொண்டிருக்கின்றனர். அவர்கள் முகங்களைச் சிறிதுநேரம் அசைவற்ற நிலையில் உற்று நோக்கிக் கொண்டிருந்த சூசை சோம்பல் முறித்தவாறு குடிசைக்கு வெளியே வந்தான். பால்போல் எறித்துக்கொண்டிருந்த நிலவு வெண்மணற்பரப்பைப் பளிங்குகளாக மின்னச் செய்து கொண்டிருந்தது. அலையெறியும் கடலின் இரைச்சலோடு தூரத்தில் நாய்களின் ஊனையிடும் ஓசையும் ஒலித்தது. மாதாகோவிலின் உச்சியில் இருந்த சிலுவையில் நிலாவொளி தெறித்து அதை வெள்ளிபோல் மின்னச் செய்தது. அவ்வழகில் சிறிதுநேரம் மயங்கிப் போயிருந்த சூசைக்கு முதல்நாள் மாலை கூறிய வார்த்தைகள் மனதில் நிழலாடின. "டேய் சூசை! எத்தனைநாளாக வலைக்குரிய கடைசித் தவணைக் காசைத் தாறெனெண்டு ஏமாத்தினாய்? நாளைக்குப் பின்னேரம் அந்த ஐம்பது ரூபாயை கொண்டணந்து தராவிட்டால் உனது வலை உனக்குக் கிடையாது என்பதை நினைச்சுக்கொள்". சூசையின் காதுில் அவ்வார்த்தைகள் திரும்பவும், திரும்பவும் வந்து ஒலித்தன. வலை போய்விட்டால் அவனது குடும்பத்தின் கதி என்னவது? ஏதோ நினைத்துக் கொண்டவன்போல் திரும்பவும் குடிசைக்குள் நுழைந்து வலை, துடுப்பு முதலானவற்றை எடுத்துக் கொண்டு புறப்படுகிறான். அதற்குள் விழித்துக் கொண்ட அவன் மனைவி எழுந்து அவனை வழியனுப்பி வைக்கிறாள். கரையில் நின்றிருந்த வள்ளத்தை இழுத்துக் கடலினுள் விட்டுத் தானும் ஏறிக்கொண்டு மெதுவாகத் துடுப்பை வலிக்கிறாள். அவனது

வாய் கர்த்தரின் செயல்தை முணுமுணுக்கிறது. சூசையைக் கண்டதும் மகிழ்ச்சி கொண்டாற்போல் கடலன்னையின் நர்த்தனத்தின் தீவிரம் அதிகரிக்கிறது.

'திக்கற்றவருக்குத் தெய்வமே துணை' என்பதற்கேற்ப அன்று சூசைக்கு நல்ல வேட்டை. வள்ளத்தினுள் துடித்துக் கொண்டிருக்கும் பாரை மீன்களையும், சுராமீன்களையும் கண்டு அவனது மனம் எவ்வளவு வருவாய் கிடைக்கும் என்பதைக் கணக்கிடுவதில் ஈடுபட்டிருக்கிறது. சூரியன் தங்கக் கோளம்போல் மின்னியவாறு அடிவானத்தில் காணப்படுகிறான். தூது போதும் என்று எண்ணிய சூசை வள்ளத்தைக் கரையை நோக்கிச் செலுத்துகிறான். அவனது வாய் மெல்ல ஒரு சினிமாப் பாடலை முணு முணுக்கிறது. கரையில் அவனது மனைவியும், மகனும் மகிழ்ச்சியோடு அவனை வரவேற்கின்றனர், அவனது மனைவி மீன்களைக் கடகத்தில் போட்டுக்கொண்டு சந்தைக்குப்புறப்படுகிறாள். சூசை வள்ளத்தை இழுத்து மணலில் போட்டபின் வலை, துடுப்பு முதலானவற்றை எடுத்துக் கொண்டு, மகனையும் அழைத்துக் கொண்டு குடிசைக்குப் புறப்படுகிறான்.

குடிசைக்குச் சிறிது தொலைவில் வரும் போது அதன் வாசலில் ஒரு கார் நிற்பதைக் காண்கிறான். அக்கார் யாருடையது என்பதும் அவனுக்குத் தெரியும். அக்கார் அப்பகுதியில் உள்ள பெரிய முதலாளியான நேமிநாதனுடையது. அவருடைய வியாபாரம் மீன்களை ஐஸ்போட்டுக் கொழும்புக்கு அனுப்புவதே. அவருக்குச் சொந்தமாக ஓர் ஐஸ்பக்டரியும், ஐந்தாறு லொறிகளும் பத்துப்பதினைந்து மீன்பிடி வள்ளங்களும் உண்டு. ஆனால், அவர் சிறிய வயதில் தூண்டில் போட்டு மீன்பிடித்து வாழ்க்கை நடத்தியதாக சூசையும் அறிவான். அவருடைய நடுத்தர வயது கடந்தபிறகுதான் வாழ்க்கைப்பாதை திசை திரும்பியது. கள்ளக்கடத்தலில் ஈடுபட்டத்தான் அவ்வாறு வந்தார் என்பது ஊரறிந்த விஷயம். தமக்குரிய பணச் செருக்கினால் ஊர் விஷயம்

களில் தலையிட்டும், ஏழை மீனவர்களைத் துன்புறுத்தியும் ஊரின் முடிசூடா மன்னகைத் தம்மை ஆக்கிக் கொண்டார். அப்படிப்பட்ட அவரைத் தன் வீட்டு வாசலில் கண்டதும் சூசையின் மனத்தில் ஏதோ ஒரு விபரீதம் நிகழப்போகிறது என்னும் எண்ணம் உண்டாயிற்று;

ஓட்டமும் நடையுமாக வந்த சூசை வீட்டையடைந்ததும் காரினுள் இருந்து சிகரெட் பிடித்துக்கொண்டிருந்த நேமிநாதனைக் கண்டு கும்பிட்டான். 'டேய் சூசை!' என்று அதிகாரக் குரலில் அழைத்த நேமிநாதன், "உன்னோடு தனியாக ஒரு வேஷயம் பேசவேண்டும்" என்றார். பின்பு காரின் கதவினூடாக அக்கம் பக்கத்தில் கண்ணைச் செலுத்திய நேமிநாதன் குடிசைக்குப் பக்கத்திலிருந்தவர்கள் தமது படலைகளுக்கு வெளியில் நின்று வேடிக்கை பார்ப்பதைக்கண்டு சூசையைத் தமது காரினுள் ஏறிக்கொள்ளுமாறு கூறினார். முதலில் மறுத்த சூசை நேமிநாதனின் அடட்டலைக் கண்டு கூச்சத்தோடு ஏறிக் காரின் கதவோடு ஓட்டிக்கொண்டிருந்தான். கார் புறப்பட்டது; சிறிதுதூரம் சென்றதும் ஒரு புளிய மரத்தின்கீழ் காரை நிறுத்திய நேமிநாதன் திரும்பிச் சூசையைப் பார்த்து, "உன்னை நோக்கி அதிர்ஷ்டம் வரப்போகிறது; நான் சொன்னபடி செய்வாயானால் உனக்கு நான் ஐயாயிரம் ரூபா தருவேன் என்று கூறினார். ஐயாயிரம் ரூபா என்றதும் சூசை வாயைப் பிளந்தான். அக்காசில் தான் ஒரு படகுக்குப் பூட்டும் இயந்திரம் வாங்கலாம்; வீட்டுக்குக் கல்லால் சுவர் எழுப்பலாம். அதோடு மனைவிக்கு இரண்டு பவுணில் தாலிக்கொடி செய்து, இரண்டு நல்ல சீலையும் வாங்கலாம். மகனுக்கு நல்ல துணிமணி வாங்கி அவனைப் பள்ளிக்கூடத்திற்கு அனுப்பலாமென அவன் மனம் கணக்குப்போட ஆரம்பித்தது; நேமிநாதன் தொடர்ந்தார். "நானேக்கு இரவு பதினொரு மணியளவில் இயந்திரப் படகொன்று கரையிலிருந்து இருமைல் தூரத்தில் நிற்கும். அது வந்ததற்கு அடையாளமாக மூன்றுதடவை டோச்லைட் வெளிச்சம் மின்னிமின்னி மறையும். நீ அதைக் கண்டதும் உனது வள்ளத்தில் அப்

படகுக்குச் சென்று அவர்கள் கொடுக்கும் சிறுபார்சலொன்றை எனக்குக் கொண்டு வந்து தரவேண்டும். இதைச் செய்து முடித்ததும் உனக்கு ஐயாயிரம் ரூபா நிச்சயம் கிடைக்கும் என்று கூறினார். இதைக் கேட்டதும் சூசைக்கு இடி விழுந்தது போலாயிற்று. கள்ளக்கடத்தலுக்குத் தன் வறுமையைப் பயன்படுத்தித் தன்னையும் அதற்கு ஒரு கருவியாய்ப் பயன்படுத்தப் பார்க்கிறார் என்பது அவனுக்குத் தெட்டத்தெளிவாகப் புரிந்தது. தன் குடும்பத்தின் நிலையை ஒருதரம் எண்ணிப் பார்த்தான். சென்ற ரூயிற்றுக்கிழமை கோவிலில் பாதிரியார் செய்த பிரசங்கத்தின் சொற்கள் அவனது உள்ளத்தில் எதிரொலித்தன. "மனிதன் பிறக்கும்போது நல்லவனாகவே பிறக்கிறான்; சூழ்நிலையே அவனைக் கெட்டவனுக்குகிறது. முக்கியமாகப் பணத்துக்கு அடிமைப்பட்டு அவன் தகாத காரியங்களைச் செய்கிறான்." இச்சொற்கள் அவனது உள்ளத்தில் மோதும்போது அவன் சொல்லொணாத வேதனைக்காளானான். கடைசியாக ஏதோ ஒரு வெறியினால் உந்தப்பட்டு நேமிநாதன் அவன்முன் நீட்டிய முற்பணமாகிய நூறு ரூபாவை அவன் முகத்திலேயே சுழற்றி எறிந்துவிட்டு, முடியாது! முடியாது! என்று கூச்சலிட்டவாறு காரின் கதவைத் திறந்துகொண்டு ஓடினான். இதைச் சற்றும் எதிர்பாராத நேமிநாதன் இவனுக்குச் சரியான பாடம் படிப்பிக்கிறேன் எனக் கறுவியவாறு காரில் அங்கிருந்து கிளம்பினான்;

பைத்தியம் பிடித்தாற்போல ஓடிய சூசை அங்கிருந்து மாதா கோவிலை அடைந்து அங்கிருந்த அன்னைமேரியின் திருச்சொருபத்தில் மனம்லயித்து ஒருவாறு ஆறுதலடைந்தான். பின்பு வீடு திரும்பியதும் மீன்களை விற்றுச் சந்தையால் திரும்பிய மனைவியிடம் பணத்தை வாங்கிக் கொண்டு அந்தோனிப்பிள்ளையிடம் அவன் கொடுக்கவேண்டிய காசைக் கொடுத்து விட்டுத் திரும்பினான், பின்பு பின்னேரம் அவன் தன் மகனோடு கடைத்தெருவிற்குச் செல்லக் கிளம்பினான், திரும்பிவரும் வழியில் அவன் கண்ட காட்சி அவனது மனதைப் பதறச்செய்தது. தெருத் திருப்பத்தில் காரொன்று வேகமாக வந்துகொண்

டிருந்தது; இதை அறியாத பாலகனெருவன் தெருவில் விளையாடிக்கொண்டிருந்தான். இதைக் கண்ட சூசை தெருவின் மறுபக்கத்துக்குப் பாய்ந்து அப்பாலகனைப் பருந்தானது கோழிக்குஞ்சைத் தூக்குவது போல் தூக்கித் தெருவின் ஓரத்துக்கு வந்து சேர்ந்தான். தனது மகனைப் பார்க்கத்திரும்பிய அவனை அவனது மகனின் அலறல் வரவேற்றது. தந்தையைப் பின்தொடர்ந்து ஓடிய அவன் வேகமாக வந்த காரினால் மோதப்பட்டு இரத்தவெள்ளத்தில் மிதந்தான். அக்காரிலேயே தன்மகனை வைத்தியசாலைக்குக் கொண்டு சென்ற சூசை அவனை அங்குவிட்டு மனைவியை அழைத்து வரச் சென்றான். தனது வீட்டை அண்மியதும் தொலைவில் புகைமண்டலமொன்று காட்சியளித்தது. அவன் வந்து பார்த்த பொழுது அது சாம்பலாகிக் காட்சியளித்தது. அப்பொழுது அதன் பக்கத்தில் சனக்கூட்டமொன்று சும்பலாக இருந்தது. அதை விலக்கிச் சென்று பார்த்த சூசை கதறியே விட்டான். அவனது மனைவியினால் எரிக்கப்பட்டுக் கருகிய நிலையில் இறந்து காணப்பட்டான், அப்பொழுது, அவனுக்கு யாரோ ஒருவன் வந்து அவனது மகன் வைத்தியசாலையில் இறந்துவிட்டதாகத் தெரிவித்தனர். வெந்த புண்ணில் வேல் பாய்ந்தாற்போல சூசை அப்படியே மயங்கிவிழுந்து விட்டான். அவன் மயக்கம் தெளிந்து எழுந்ததும் அவனருகில் யாரோ நிற்பதுபோலத் தெரிந்தது; அது யாருமல்ல, நேமிநாதனேதான்; அவர் சூசையைக் கண்டு: "ஐயோ! உன் நல்ல குணத்தையறியாமல் உன் வீட்டைக் கொளுத்தி உன் மனைவியையும் கொன்று விட்டேனே! என் மகனைக் காரில் அடிபடுவதினின்று காப்பாற்றிய உனக்கு நான் தந்த பரிசு இப்பொழுதகமான செயல்தான், என்னை மன்னித்து விடுவாயா? என்

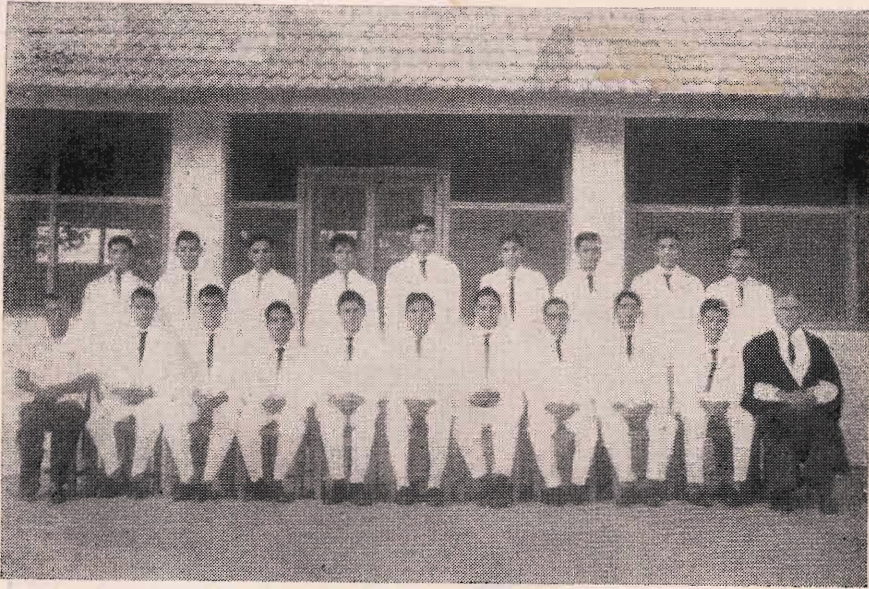
சொத்து முழுவதையும் உனக்கே எழுதித் தருகிறேன்" என்று கதறினான். அப்பொழுது பொலிஸ்காரர் வந்து நேமிநாதனை கைதுசெய்து கொண்டு போயினர்.

மனைவியினதும், மகளினதும் பிரேத அடக்கம் நேமிநாதனின் செலவில் ஆடம்பரமாக நடந்தபின் ஒரு வாரத்தின் பிறகு அதிகாலையில் தன் வழக்கமான நேரத்திற்கு எழுந்த சூசை, அதுவும் நேமிநாதனின் செலவில் கட்டப்பட்ட புது வீட்டிலிருந்து கடற்கரையை நோக்கி நடந்தான். அவனது முகம் சோகத்தால் நிரம்பிக் காணப்பட்ட போதிலும் அவன் முகத்தில் தெளிவான ஏதோ ஒன்று காணப்பட்டது. அவன் துணிந்து விட்டான்! ஆம், அவன் துணிந்து விட்டான்! படகைத் தண்ணீரில் இழுத்துப் போட்டு அதனுள் உட்கார்ந்து தடுப்பை வலித்தான். அவனது முடிவற்ற பயணம் ஆரம்பமாகி விட்டது. ஆம், அவன் இவ்வலகத்தில் இருக்க விருப்பமற்றுச் சாவதற்குத் துணிந்து விட்டான். செத்தாலும் அவனது உடல் இச்சூதுவாது நிறைந்த உலகத்தில் புதைக்கப்படுவதை விரும்பவில்லை. ஆழ்கடல் அவனை அழைக்கிறது. கடலன்னை அவனை அலைகளாகிய கரங்களை நீட்டி மகனே! என்று அழைக்கிறான். காற்றுச் சுழன்றடிக்க ஆரம்பமாகிறது. அலைகள் பனையளவு உயர்கின்றன. கோரத் தாண்டவம் ஆடுகின்றன. சூசையின் உருவம் ஒரு புள்ளிபோலத் தெரிகிறது. அவன் ஒரு போதும் இவ்வலகத்துக்குத் திரும்பமாட்டான். ஆழ்கடலின் அடித்தளத்தில் அவன் சங்கமமாகப் போகிறான். அதோ! ஆழ்கடல் அவனை அழைக்கிறது!

(இக்கதை என் சொந்தக் கற்பனையே)

சி. ஜெயசுந்தரம்,
Form V (A) 1967

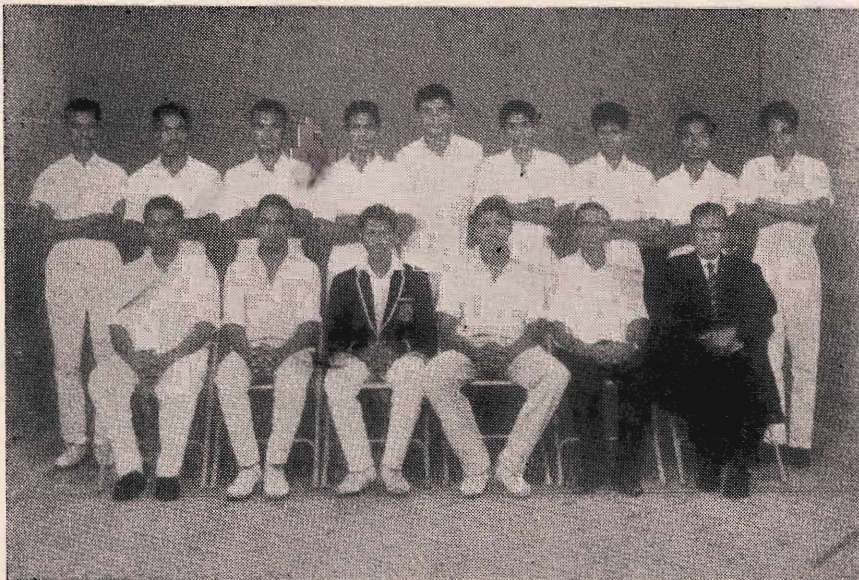
PREFECTS GUILD 1967



Seated L. to R.—Mr. R. M. Gunaratnam (*Vice-Principal*), P. Arunothayan, S. Prathapan, S. Shanthikumar, P. Rathakrishnan, R. Edwards (*Head Prefect*), C. Mahendran, R. Arulanandam, V. Nithiyananthan, V. Vettivelu.

Standing L. to R.—M. Thavarajah, R. Kirubarajan, M. Parathalingam, K. A. Theivendran, K. Vivekananthan, S. Anandan, V. Sivasundaram, M. Sreetharan, V. J. Vasanthakumar.

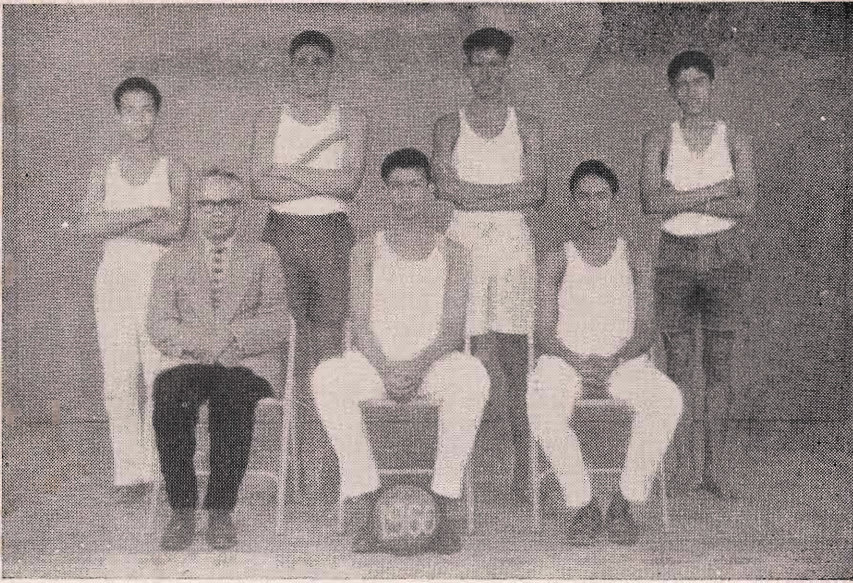
CRICKET FIRST XI 1967



Seated L. to R.—Mr. C. Ratnavel (*Prefect of Games*), C. Chelliappillai, V. J. Ratnarajah (*Captain*), E. P. Satchithanatham, Mr. S. S. Manuelpillai (*Master-in-Charge*), Mr. R. M. Gunaratnam, (*Ag. Principal*).

Standing L. to R.—K. Thavakumar, M. Selvanandarajah, D. K. Buell, M. Sreetharan, G. T. Abraham, S. Anandan, K. A. Theivendran, V. Sornalingam, B. R. Manuelpillai.

INTER-HOUSE VOLLEYBALL CHAMPIONS 1966



Seated L to R.—Mr. Sam Thambapillai (*House Master*), K. Balachandran (*Captain*), S. Inpanathan.

Standing L. to R —S. Shanthikumar, A. Selvarajah, K. Sriskandarajah, S. Anandan.

SCOUT GROUP 1966



Ground L. to R.—S. Krishnanandarajah, N. Sivakumar.

Seated L. to R.—Mr. Sam Thambapillai (*Scout Master*), P. Jeyaram, S. Panchacharam, T. Thambapillai, T. Sathiakiri, S. Srijeyaramachandran, Mr. K. Pooranampillai (*Principal*).

Standing L. to B.—A. R. Manuelpillai, N. Rajkumar, S. Prabakaran, K. Vickramabaskaran, S. Sathananthan, S. Sivaskandan, S. Sithamparapillai, K. Lalithakumar, S. Krishnalingam.

பாரத பூமி

பாரத பூமிக்குச் சென்றிருந்தேன்—அங்கு
பார்த்தநற் காட்சிகள் எத்தனையோ
நேருவின் பூமிக்குச் சென்றிருந்தேன்—நான்
நேரிலே கண்டவை எத்தனையோ

ஏழைகள் பற்பலர் வீதிகளில் அவர்
எங்களிடம் பிச்சை கேட்க வந்தார்
மாளிகைச் செல்வரும் அங்கிருந்தார்—அந்த
மண்ணிலே எண்ணற்ற மக்களினம்

கைத்தொழிற் சாலைகள் பற்பலவாம்—உயர்
கல்விக் கழகங்கள் கனக்கவுள
எத்தனை கோடி வளமிருந்தும்—அங்கு
ஏழை மக்கள் தொல்லை ஏராளம்

நோய்பிணி பஞ்சம் மிகவுண்டு—பசி
நோயினால் இறப்பவர் சிலருண்டு
தியென வேகும் வெய்யிலிலே—வெந்து
திகைக்கும் உயிர்கள் பலவுண்டு

கண்ணைக் கவர்ந்திடும் காட்சிபல—என்
கண்குளிரக் கண்டு வந்தாலும்
எண்ணத்திலே நிலை நிற்கிறது—அந்த
ஏழைகள், ஏழைகள், ஏழைகள் தாம்.

க. விவேகானந்த வேள்,
8-ம் வகுப்பு (C) 1967.

Sports Section.

REPORT OF THE PREFECT OF GAMES 1966

The year under review has been one of success. Though we started off badly with our velley ball matches we did quite well in cricket, athletics and football.

There is not much enthusiasm for volley-ball. The standard of the 'set-up' game every where is rather poor and a few schools have to be coaxed to enter the tournament. This year there were only four schools in the tournament. Of the three matches that we played, we won one and lost two.

We fared well in cricket. The first eleven matches are played during the first term. We had only one player who had had a full season the previous year. Four others had played in a few matches. Six were complete freshers. A. N. Selvachandran, a steady left hand bowler, was elected captain and P. Balasubramaniam was elected Vice-Captain. To add to our troubles the Captain was injured during the season's first match and came in again only for the last match. Despite these handicaps we fared well. We won five of the nine matches. There was no outstanding player in the side. Every player made some contribution to the team. K. Sriskandarajah scored a century in the first match but faded out later. Thurairatnam made 97 against Jaffna Hindu and was fairly consistent throughout the season. V. J. Ratnarajah also did well with the bat. R. Thilagaratnam who was one of our dependable batsman had to leave before half the season was over. Chelliahpillai did best in bowling, capturing over 40 wickets. M. Kalakandan was adequate behind the stumps.

The second team did as well as they were expected to. Unfortunately we could not play more than 4 matches. V. Bala-

ganeshan, V. Sornalingam, B. R. Manuelpillai and M. Sritharan were successful with the bat. The opening bowlers K. Sivamohan and S. Sathananthan showed promise. Slip fielding was not up to the mark; otherwise this bowlers would have been more successful.

The 3rd XI played three matches, winning two and drawing one. K. Thavakumar, the Captain, K. Ramadas, V. Sathiascelan did well in batting while K. Muthukumar, A. Puvaneswaran, A. R. Manuelpillai, S. Gnanasundaram all did well in bowling.

The results of 2nd and 3rd XI cricket matches are sometimes misleading. In the case of certain schools, once the first XI season is over, all boys who are under 17 play in the 2nd team matches. Certain other schools, like ours, do not allow a boy to play in the 2nd team once he has played in the 1st team. The same boy playing in two teams is, we feel, not very desirable.

Athletics :

We have done quite well in athletics this year. The 'Standards Attainment Meet' was held early in the 2nd term and Sherrard House became champions nosing out Paulpillai Home by a mere 9 points.

The inter-house athletic meet was held in July. We had the good fortune of having Mr. C. Loganathan as Chief Guest. As usual the general standard of athletics was very good. Eight best achievements were established :

Seniors :

S. Kamaleswarn	Pole vault 10'0 $\frac{3}{4}$ "
S. Gunaayagam	Discus 113'3 $\frac{1}{2}$ "
S. Inpanathan	100 Mtrs. 12.5 sec.

Inters :

K. Kuganesan	J. Throw 126'
M. Sritharan	Shot Putt 31'11"
V. Sarathchandra	100 Mtrs. 13.2 sec.
Kanapathipillai House	4x100 Mtrs. Rly. 53.8 sec.

S. Kamaleswaran and S. Gunanayagam tied for the senior championship. Sherrard House had a clean sweep winning the Inter-House Championship as well as the Relay Championship.

At the V. T. A. Athletic Meet our boys did quite well. S. Kamaleswaran annexed the Senior Championship Cup.

At the Northern Group II Athletic Meet our Juniors (Under 16) stole the show. We won all but two of the first places. D. K. Bull won three first places namely, high jump, long jump and 100 Metres Hurdls. V. Sarathchandra won the sprint double. K. Kuganesan secured a first in the javelin throw. The relay team too secured a comfortable win.

The seniors too secured a fair number of places. S. Gunanayagam scored two firsts in the Javelin and the Discus. S. Kamaleswaran got two good second places in the Triple Jump and in the Pole Vault. S. Anandan, V. Mathivanan, and P. Sathianathan did well to win their colours.

We won most of the places at the Dual Meet between Northern Groups I and II.

At the Public Schools' Meet some of our boys disappointed us. D. R. Bueil came off best with a 3rd place in the high jump and 6th place in the hurdles. S. Kamaleswaran who was vaulting quite well had to be satisfied with the 4th place.

Most of the athletes who did well this year are underaged for their respective

groups next year. It is our hope that they will all improve in their performances next year.

Football :

The football season was one of thrills. We had great hopes of our 1st XI and they started off in great style beating Mahajana 6-3, Kokuvil Hindu 4-1 and Jaffna College 5-2. We had a set back when we lost to Skanthavarodaya 3-0, and had real bad luck with St. John's and with Jaffna Central, losing both matches by the narrow margin of 4-3 and 3-2 respectively. We deserved to win both matches on the run of play. Our team made amends by beating the invincible Patrician by 5 goals to 2.

The 2nd XI fared moderately winning 4 and drawing 2 of the eight matches played. We would have fared much better if the boots could have been obtained in time. This is a perennial problem. We are unable to get good boots at reasonable cost. The local boots not only become very large but also give way midway through the season.

Our 3rd XI was rather disappointing this year. They were able to win only one match out of the four played. This does not promise well for future years.

Colours 1966 :

Volleyball: T. Kumarasingam

Cricket: Nil

Athletics: S. Kamaleswaran
S. Gunanayagam
S. Anandan
V. Mathivanan
P. Sathianathan

Football: K. Navaratnam (reaward)

P. Ahamparam
Prefect of Games.

RESULTS OF THE INTER-HOUSE ATHLETIC MEET 1966

EVENTS	SENIORS	INTERMEDIATES	UNDER 14 JUNIORS	INFANTS
100 metres	1 Inpanathan S. 2 Mathivanan V. 3 Selvanantharajah M. 4 Anandan S. 5 Atputharajah P. J.	1 Saratbchandra V. 2 Jegasothy A. 3 Satchithanathan V. 4 Krishnapavan K. 5 Ramadas K.	1 Alvapillai R. 2 Wijeyakumar S. 3 Kumarakuruparan N. 4 Vijeyakumar N. 5 Rangarajah S.	1 Nadarajah S. 2 Manoranjan C. 3 Thevarajah T. 4 Sujendranath S. 5 Rasalingam S.
200 metres	1 Mathivanan V. 2 Inpanathan S. 3 Selvanantharajah M. 4 Parathalingam M. 5 Atputharajah P. J.	1 Saratbchandra V. 2 Jegasothy A. 3 Satchithanathan V. 4 Krishnapavan K. 5 Ramadas K.	1 Kumarakuruparan N. 2 Anpalagan Paul 3 Rangarajah S. 4 Jegatheesan K. 5 Vijeyakumar S.	1 Manoranjan C. 2 Yoganathan P. 3 Sujendranath S. 4 Nadarajah S. 5 Senthivel N.
Long Jump	1 Kamalesvaran S. 2 Jeyapalan A. J. E. 3 Sritharan M. 4 Nadarajah C. 5 Thevarajha K.	1 Saratbchandra V. 2 Buell D. K. 3 Thavakumar K. 4 Satchithanathan V. 5 Krishnapavan K.	1 Anpalagan Paul 2 Rangarajah S. 3 Vijeyakumar S. 4 Mahalingasivam V. 5 Selvakumar G.	1 Nadarajah N. 2 Theivendran S. 3 Raviraj V. 4 Suntharalingam S. 5 Sujendranath S.
High Jump	1 Gunanayagam S. 2 Sritharan M. 3 Ananthan S. 4 Nadarajah C. 5 Jeyapathmarajah	1 Buell D. K. 2 Thavarajah K. 3 Thavakumar K. } Tie 4 Mylvaganam C. 5 Theivendram A.	1 Rangarajah S. 2 Navaratnasingam T. 3 Alvapillai R. 4 Anbalagan Paul 5 Balasubramaniam K.	1 Nadarajah S. 2 Sathiamoorthy T. 3 Theivendran S. 4 Sriskandarajah V. 5 Sritharan M.
4x100 metres Relay	1 Thamotharam House 2 Sherrard 3 Kanapathipillai 4 Abraham 5 "	1 Kanapathipillai House 2 Sherrard 3 Paulpillai 4 Abraham 5 Thamotharam	1 Sherrard House 2 Kanapathipillai 3 Abraham 4 Thamotharam 5 "	1 Paulpillai House 2 Sherrard 3 Kanapathipillai 4 Abraham 5 "
400 metres	1 Mathivanan V. 2 Nithiyananthan V. 3 Parathalingam N.	1 Jegasothy A. 2 Satchithanathan V. 3 Balendran R.		

EVENTS	SENIORS	INTERMEDIATES
Hop Step & Jump	1 Kamaleswaran S. 2 Sathianathan P. 3 Sritbaran M.	1 Kuganesan K. 2 Thavakumar K. 3 Jegasothy A.
Throwing the Discus	1 Gunanayagam S. (N. G. R.) 2 Sathianathan P. 3 Nithiananthan V.	1 Kuganesan K. 2 Sritharan M. 3 Buell D. K.
Throwing the Javelin	1 Gunanayagam S. 2 Sathianathan P. 3 Sivagnanasundaram K.	1 Kuganesan K. (N. G. R.) 2 Sritharan M. 3 Kokuladas N.
Putting the Weight	1 Sathianathan P. 2 Yogeswaran K. 3 Chelliapillai C.	1 Sritharan M. (N. G. R.) 2 Jeyarupan A. 3 Kokuladas N.
100 metres Hurdles		1 Buell D. K. 2 Sritharan M. 3 Thevarajah K.
Pole Vault	1 Kamaleswaran S. (N. G. R.) 2 Gunanayagam S. 3 Thiruchelvam T.	1 Thievendran A. 2 Balakrishnan S. 3 Jeyakumar R.
800 metres	1 Nithyananthan V. 2 Kathiravetpillai N. 3 Ulaganesan V. G. K.	
1500 metres	1 Kathiravetpillai N 2 Nithyanathan 3 Ulaganesan V. G. K.	
100 metres Hurdles	1 Anandan S. 2 Kamaleswaran 3 Selvanandarajah M	N. G. R. = (New ground record)

1. Intermediate Track: Cup presented by Mr. K. Gunaratnam awarded to V. Sarathchandra of Paulpillai House.
2. Intermediate Long Jump: Cup presented by Messrs. DIANA AND COMPANY LTD. awarded to V. Sarathchandra of Paulpillai House.
3. Seniors 100 metres: Cup presented by Mr. N. Nadarajah awarded to S. Inpanathan of Thamotheram House.
4. Seniors 400 metres: Cup presented by Mr. S. Panchalingam awarded to V. Mathivanan of Kanapathipillai House.
5. Seniors 800 metres: Cup presented by Mr. P. Kumaraguru awarded to V. Nithianandan of Thamotheram House.
6. Seniors 1500 metres: Cup presented by "Anonymous" awarded to N. Kathiravetpillai of Abraham House.
7. Seniors Pole Vault: Cup presented by Mr. P. Suntharalingam awarded to S. Kamaleswaran of Sherrard House.
8. Seniors Throwing the Javelin: Cup presented by Mrs. N. Vairamuthu awarded to S. Gunanayagam of Paulpillai House.
9. D. N. Chinniah memorial cup presented by Mr. C. Balasingam awarded to S. Kamaleswaran of Sherrard House for the best performance at the meet — Pole Vault.
10. Relays: S. A. Rajaratnam challenge cup presented by the Staff of Hartley College awarded to Sherrard House.

II. INDIVIDUAL CHAMPIONS

GROUP	NAME	HOUSE
Under 12	Nadarajah S.	Thamotheram
Under 14	Rangarajah S.	Thamotheram
Intermediate	Kuganesan K.	Sherrard
Seniors	{ Kamaleswaran K. Gunanayagam S.	Paulpillai

12. STANDARD ATTAINMENT MEET CHAMPIONS

PLACING	HOUSE	POINTS
1	Sherrard	175 $\frac{2}{3}$
2	Paulpillai	166 $\frac{2}{3}$
3	Kanapathipillai	161 $\frac{2}{3}$
4	Abraham	160
5	Thamotheram	123

Challenge Cup presented by the Staff of Hartley College in memory of the late Mr. S. T. Samuel for the "Standard attainment meet" Champions awarded to Sherrard House.

13. "MEET" CHAMPIONS

PLACING	HOUSE	POINTS
1	Sherrard	214 $\frac{1}{2}$
2	Tnamotheram	147 $\frac{1}{2}$
3	Kanapathipillai	128
4	Paulpillai	127
5	Abraham	108

Challenge Cup presented by Mr. C. D. A. Sherrard and brother in memory of their father the late Mr. J. C. Sherrard for the Meet-champions awarded to Sherrard House.

"OVER ALL" CHAMPIONS

PLACING	HOUSE	POINTS
1	Sherrard	390 $\frac{1}{2}$
2	Paulpillai	293 $\frac{2}{3}$
3	Kanapathipillai	289 $\frac{2}{3}$
4	Thamotheram	270 $\frac{1}{2}$
5	Abraham	268

Cup presented by Mr. S. Thambithurai awarded to Sherrard House for having emerged Inter-house "over-all" champions.

V. T. A. MEET 1966

EVENT	UNDER 13			INTERS			SENIORS		
100 M	1	—	1	—	1	—	1	—	—
	2	P. Anbalagan	2	V. Sarathchandra	2	—	2	—	—
	3	—	3	—	3	—	3	—	—
200 M	1	—	1	—	1	—	1	—	—
	2	—	2	V. Sarathchandra	2	—	2	—	V. Mathivanan
	3	P. Anbalagan	3	—	3	—	3	—	—
400 M	1	—	1	A. Jegasothy	1	—	1	—	—
	2	—	2	—	2	—	2	—	V. Mathivanan
	3	—	3	V. Satchithanantba	3	—	3	—	M. Paratbalingam
800 M	1	—	1	—	1	—	1	—	V. Nithyananthan 2.15.3
	2	—	2	—	2	—	2	—	N. Kathiravetpillai
	3	—	3	—	3	—	3	—	—
1500 M	1	—	1	—	1	—	1	—	V. Nithyanantham
	2	—	2	—	2	—	2	—	N. Kathiravetpillai
	3	—	3	—	3	—	3	—	—
100 M 110 M Hurdles	1	—	1	D. K. Buell 17.6	1	—	1	—	S. Anandaa 18.5
	2	—	2	K. Thevarajah	2	—	2	—	—
	3	—	3	—	3	—	3	—	—
Long Jump	1	—	1	—	1	—	1	—	—
	2	—	2	D. K. Buell	2	—	2	—	—
	3	P. Anbalagan	3	V. Sarathchandra	3	—	3	—	—
High Jump	1	—	1	D. K. Buell	1	—	1	—	M. Sritbaran 5'3"
	2	—	2	—	2	—	2	—	S. Gunanayagam 5'2"
	3	K. Balasubramaniam	3	—	3	—	3	—	—
Triple Jump	1	—	1	—	1	—	1	—	S. Kamaleswaran 42 $\frac{1}{2}$ "
	2	—	2	—	2	—	2	—	—
	3	—	3	—	3	—	3	—	—

EVENT	UNDER 13	INTERS	SENIORS
Pole Vault	1	—	1 S. Kamaleswaran 9'11 $\frac{1}{2}$ "
	2	—	2 —
	3	A. Theivendran	3 —
Putt Shot	1	1 —	1 R. Yogeswaran 33'8 $\frac{1}{4}$ "
	2	2 M. Sritharan	2 P. Sathianathan
	3	3 —	3 —
Discus Throw	1	1 M. Sritharan 102'5"	1 P. Sathianathan 104'2"
	2	2 —	2 S. Gunanayagam
	3	3 K. Thevarajah	3 —
Javelin Throw	1	1 K. Kuganesan	1 S. Gunanayagam 147'0"
	2	2 —	2 —
	3	3 M. Sritharan	3 —
4x100 M Relay	1	1 Hartley 52.4	1 —
	2	Hartley	2 —
	3	—	3 —
4x400 M Relay	1	1 —	1 Hartley College 3:57.9
	2	2 —	2 —
	3	3 —	3 —

GROUP II MEET

EVENT	JUNIORS		SENIORS	
100 M	1	Y. Sarathchandra 12.3	1	—
	2	—	2	—
	3	—	3	—
200 M	1	V. Sarathchandra 26.2	1	—
	2	—	2	—
	3	—	3	V. Mathivanan 25.2
400 M	1	—	1	—
	2	—	2	—
	3	—	3	—
800 M	1	—	1	—
	2	—	2	—
	3	—	3	—
1500 M	1	—	1	—
	2	—	2	—
	3	—	3	—
100 M or 110 M Hurdles	1	D. K. Buell 16.5	1	—
	2	M. Sritharan 17.5	2	—
	3	—	3	S. Anandan 17.8
Long Jump	1	D. K. Buell 17'11½"	1	—
	2	V. Sarathchandra 16'5¾"	2	—
	3	—	3	—
High Jump	1	D. Buell 5'0"	1	—
	2	—	2	—
	3	—	3	—
Triple Jump	1	—	1	—
	2	—	2	—
	3	—	3	S. Kamaleswaran 41'1½"
Pole Vault	1	—	1	—
	2	—	2	S. Kamaleswaran 9'6½"
	3	—	3	—
Putt Shot	1	—	1	—
	2	M. Sritharan 31'5¾"	2	R. Yogeswaran 33'10½"
	3	—	3	—
Discus Throw	1	—	1	S. Gunanayagam 106'11"
	2	K. Kuganesan 102'4"	2	P. Sathianathan 105'10"
	3	—	3	—
Javelin Throw	1	K. Kuganesan 127'2"	1	S. Gunanayagam 130'2½"
	2	—	2	P. J. Atputharajah 125'2½"
	3	—	3	—

EVENT		JUNIORS		SENIORS
4x100 M Relay	1	Hartley 50.6	1	Hartley College 49.04
	2	—	2	—
	3	—	3	—
4x400 M Relay	1	—		Hartley College 3.53.8
	2	—		—
	3	—		—

UNDER 14

No place in any Events.

PUBLIC SCHOOLS' MEET 1966

EVENT		JUNIORS		SENIORS
100 M Hurdle		6th D. K. Buell		—
High Jump	1	—		—
	2	—		—
	3	D. K. Buell		—
Pole Vault		—		4th S. Kamaleswaran

SPORTSMAN OF THE YEAR 1966

P. Balasubramaniam

RESULTS OF FOOTBALL MATCHES

	1st XI	2nd XI	3rd XI
Jaffna College	5 — 2	3 — 0	
St. Patrick's College	5 — 2	2 — 2	
St. John's College	3 — 4		
Mahajana College	6 — 3	2 — 2	
Skandavarodaya College	0 — 3	1 — 7	
Kokuvil Hindu College	4 — 1	2 — 1	
Jaffna Central College	2 — 3	4 — 1	
Nelliady M. M. V.		1 — 0	1 — 0
Chithampara College			0 — 3
Vigneswara College			0 — 4
Thevarayali Hindu College			1 — 11

RESULTS OF VOLLEYBALL MATCHES

American Mission College	Lost	3 — 2
Chithampara College	Lost	3 — 0
Thevarayali Hindu College	Won	3 — 1

CRICKET 1966

RESULTS OF THE MATCHES 1966

FIRST ELEVEN

1. Vs. Manipay Hindu College. Won by an innings. Hartley College 291 all out. (K. Sriskantharajah 142, R. Thurairatnam 47, K. Sivapalan 22 not out, A. N. Selvachandran 20, D. K. Buell 23, S. Balachandran 3 for 77, M. Rajendran, 2 for 30, S. Satchithanatham 2 for 57.

Manipay Hindu College. 102 all out (Santhirakanthan 35, Jeyaloganathan 16, M. Selvanantharajah 6 for 22, A. N. Selvachandran 3 for 37) and 142 all out (Rajanayagam 60, Jegatheesan 28, A. N. Selvachandran 3 for 30, C. Chelliapillai 2 for 29, M. Selvanantharajah 2 for 15).
2. Vs. St. John's College. Lost by an innings and 118 Runs. Hartley College 46 all out. (R. Thilagaratnam 21 Sugumar 6 for 13, M. Surendra 3 for 12) and 94 all out. (M. Selvanantharajah 29, P. Balasubramaniam 12, E. P. Satchithanathan 10, M. Deivendra 6 for 30, Vyrapipillai 2 for 29).

St. John's College. 258 for 9 dec. (C. Sooriakumar 113, Sivakumar 69, A. N. Selvachandran 2 for 44, A. Sivapalan 4 for 53).
3. Vs. Mahajana College. Won by an innings and 46 Runs. Hartley College 212 all out. (V. J. Ratnaraja 56, M. Selvanantharajah 41, R. Thurairatnam 31, K. Sriskantharajah 25, M. Kala-

kandan 23, Thevarajah 6 for 61, Srikantha 2 for 56).

Mahajana College 53 all out. (Gnananathan 19, K. Sriskantharajah 6 for 18, C. Chelliapillai 2 for 16) and 113 all out. (Tharmachandran 35, Ratnanathan 17, Vijeyakumar 12, Gnananathan 12, V. J. Ratnaraja 3 for 14, D. K. Buell 2 for 8, Sriskantharajah 2 for 30, Chelliapillai 2 for 30).

4. Vs. St. Sylvester's College. Lost by an innings and 85 runs. Hartley College 98 all out. (V. J. Ratnaraja 27, R. Thurairatnam 27, K. Sriskantharajah 12, N. Samarasekera 6 for 49, L. A. Perera 2 for 28) and 89 all out. (M. Kalakandan 36, V. J. Ratnaraja 13, R. Thurairatnam 10, N. Samarasekera 5 for 36, M. Perera 3 for 6).

St. Sylvester's College. 272 for 7 dec. (N. Samarasekera 83, T. Badurdeen 38, Ellegala 36, M. Berenger 26 not out, Rajapaksa 23, V. J. Ratnaraja 3 for 60, M. Selvanantharajah 2 for 42).

5. Vs. Jaffna College. Won by 68 Runs. Hartley College 193 all out. (M. Selvanantharajah 21, R. Thilagaratnam 15, P. Balasubramaniam 17, G. T. Abraham 10, Shanmuga 3 for 25, Bremanesan 2 for 16, Chanmugam 2 for 11) and 120 all out. (R. Thilagaratnam 52, K. Sriskantharajah 16, M. Kalakandan 12, Bremanesan 7 for 31, Gnanachandran 2 for 24).

Jaffna College 49 all out (P. Gnanachandran 13, C. Chelliapillai 4 for 04, K. Sriskantharajah 4 for 28) and 106 all out. (Bremanesan 34, Wigneswaran 23, Chanmugam 21, C. Chelliapillai 4 for 11, K. Sriskantharajah 2 for 11, M. Selvanantharajah 2 for 33.)

6. Vs. Jaffna Hindu College. Won by 8 wkts. Hartley College 257 all out. (R. Thurairatnam 97, M. Kalakandan

37, E. P. Satchithanatham 27, G. T. Abraham 25, D. K. Buell 18, Shanmugalingam 6 for 61) and 61 for 2 wkts. (R. Thurairatnam 44, Sivasathiaseelan 1 for 17, Shanmugalingam 1 for 16).

Jaffna Hindu College 93 all out. (P. Tharmaratnam 24, V. Balendran 13, C. Chelliapillai 6 for 27, Selvanantharajah 3 for 22) and 222 all out. (S. Sivanandan 64, Sivasathiaseelan 48, S. Sivapalan 38, Sriskantharajah 4 for 54, C. Chelliapillai 2 for 32, Selvanantharajah 2 for 37).

7. V. Dharmapala Vidyalaya. Lost by 165 Runs. Hartley College 114 all out. (P. Balasubramaniam 31, V. J. Ratnaraja 28, A. Sivapalan 16, G. R. Senanayake 4 for 37, Ranasinghe 3 for 51, Piyaratne 2 for 08) and 54 all out. (V. J. Ratnaraja 17, K. Sriskantharajah 14, Ranasinghe 3 for 10, Piyaratne 3 for 13, P. de A. Gurusinghe 2 for 12).

Dharmapala Vidyalaya 80 all out. (L. Karunathilake 28, Ranasinghe 15, M. Selvanantharajah 5 for 12, C. Chelliapillai 3 for 23) and 253 all out. (Oliver Ranasinghe 64, W. Withanage 55, Piyaratne 47, C. Chelliapillai 3 for 56, G. T. Abraham 2 for 34).

8. Vs. Jaffna Central College. Lost by an innings and 83 runs. Hartley College 131 all out. (M. Kalakandan 38, V. J. Ratnaraja 29, E. P. Satchithanathan 14, Sivasothy 4 for 35, D. Ganeshakumar 2 for 28) and 90 all out. (K. Sriskantharajah 22, V. J. Ratnarajah 17, R. Thurairatnam 14, M. Kalakandan 13, D. Ganesbakumar 5 for 42, Patkunarajah 2 for 6).

Jaffna Central College. 304 for 8 dec. (Patkunarajah 111, Sripathmanathan 46, Ganeshakumar 45, S. M. Abraham 45 not out, Balendran 42, Selvanantharajah 3 for 87, Buell 2 for 30).

9. Vs. Skandavarodaya College. Won by 15 Runs. Hartley College 102 all out. (M. Selvanantharajah 37, M. Kalakandan 16, V. J. Ratnaraja 12, Nimalananda 6 for 38, Sampanthar 2 for 14) and 139 all out. (K. Sriskantharajah 23, M. Selvanantharajah 22, D. K. Buell 28, R. Thurairatnam 19, V. J. Ratnaraja 13, Sampanthar 4 for 33, Nimalananda 2 for 51, Lawton 3 for 20).

Skandavarodaya College 112 all out. (Sampanthar 35, Lawton 31, C. Chelliappillai 5 for 26, V. J. Ratnaraja 2 for 09, A. Sivapalan 2 for 26) and 114 all out. (Lawton 18, Nimalananda 17, C. Chelliappillai, 4 for 29, D. K. Buell 2 for 15, M. Selvanantharajah 2 for 30).

SECOND ELEVEN

1. Vs. Jaffna Centrel College. Lost by 7 wickets. Hartley Collenge 123 all out. (V. Balaganeshan 59, M. Sreetharan 28, S. Shanthiharan 4 for 27, V. Nallinathan 3 for 26) and 113 for 6 wkts. dec. (V. Balakaneshan 29, M. Sreetharan 26, V. Sornalingam 18, S. Shanthiharan 2 for 35, K. Paramasivam 2 for 09).

Jaffna Central College 121 all out. (R. Srikuhendran 28, V. Nallinathan 27, V. Ranganathan 21, K. Sivamohan 5 for 48, S. Sathananthan 3 for 16, B. R. Manuelpillai 2 for 03) and 116 for 3 wkts. (S. Shanthiharan 43, P. Balendra 39, V. Nallinathan 23, K. Sivamohan 1 for 25).

2. Vs. St. John's College Drawn. Hartley College 93 all out. (S. Vasanthan 24, V. Sornalingam 23, Navaratnarajah 4 for 32, Vamadevan 3 for 13) and 137 for 9 wkts. (V. Sornalingam 55 not out, N. Vallipurathan 23, Vamadevan 3 for 37, P. Sooriakumar 2 for 20, Nithiaseelan 2 for 23).

St. John's College 150 all out. (Kulanathan 52, Jegatheesan 21 not out, Jeyanayagam 20, B. R. Manuelpillai, 3 for

29, S. Sathananthan 3 for 26, D. S. St. V. Thurairajah 2 for 45).

3. Vs. Jaffna College Drawn. Hartley College 124 all out. (B. R. Manuelpillai 49, V. Balaganeshan 18, N. Vallipurathan 17, N. Thayanandan 4 for 07, Imbru 2 for 21,) and 149 for 7 wkts. dec. (B. R. Manuelpillai 39, V. Balaganeshan 27, M. Sreetharan 31, Imbru 2 for 32, Benjamin 3 for 30).

Jaffna College 126 all out. (M. Imbru 33, P. Namasivayam 26, S. Sathananthan 4 for 37, K. Sivamohan 3 for 38) and 47 for 3 at close (C. Ratnasudamani 22 not out, G. Benjamin 18, B. R. Manuelpillai 2 for 10).

4. Vs. Skandavarodaya College. Won by 80 Runs. Hartley College 107 all out. (B. R. Manuelpillai 24, N. Vallipurathan 22, M. Sritharan 21, Rathakrishnan 5 for 31, Thuraisingam 3 for 40) and 144 for 7 wkts. dec. (M. Sreetharan 66, B. R. Manuelpillai 41, Thuraisingam 5 for 47, Rathakrishnan 2 for 52).

Skandavarodaya College 84 all out. (Rathakrishnan 26, Thairiyathan 13, K. Sivamohan 5 for 30, S. Sathananthan 3 for 44) and 93 all out. (Raveendran 33, Thuraisingam 19, Chandrasegaram 15 not out, M. Sreetharan 4 for 19 D. S. St. V Thurairajah 2 for 10, B. R. Manuelpillai 2 for 33).

THIRD ELEVEN

1. Vs. Nelliady M. M. V. Won by 10 wickets. Hartley College 85 all out. (V. Sathiaseelan 38, K. Mylvaganam 10, Rajaratnam 5 for 14, Wijeyaratnam 3 for 37) and 4 for no loss.

Nelliady M. M. V. 38 all out. (Muthukumar 5 for 07, Thavakumar 4 for 04) and 49 all out. (Wijeyaratnam 12, Gnanasundaram 4 for 10, Thavakumar 2 for 04, A. R. Manuelpillai 2 for 5).

2. Vs. Jaffna Central College. Won by 10 wkts. Hartley College 198 all out. (V. Sathiaseelan 61, K. Thavakumar 39, K. Ramadas 37, A. Puvaneswaran 24, Thayasingam 5 for 53) and 23 for no loss. (V. Sathiaseelan 13 not out).

Jaffna Central College 101 all out. (Aboobucker 16, Arulanandan 14, A. Puvaneswaran 4 for 12, Muthukumar 4 for 44) and 117 all out. (Aboobucker 29, Rajkumar 18, S. Gnanasundaram 6 for 32).

3. Vs. Mahajana College. Drawn. Hartley College 136 all out. (Ramadas 48, Kogulathas 35 not out, Manoharan 4 for 49, Tharmeswaran 3 for 41) and 131 all out. (K. Thavakumar 77, Mylvaganam 23, Manoharan 5 for 40).

Mahajana College 230 for 7 dec. (Sivabalasundaram 100 not out, Manoharan

33, Saunthiralingam 23, A. R. Manuelpillai, 5 for 47) and 24 for no loss. (Manoharan 11 not out, Sivabalasundaram 10 not out).

FIRST ELEVEN CRICKET TEAM

1. A. N. Selvachandran (Captain)
2. P. Balasubramaniam (V. Captain)
3. R. Thurairatnam
4. V. Joseph Ratnarajah
5. C. Chelliapillai
6. K. Sriskantharajah
7. M. Selvanantharajah
8. E. P. Satchithananthan
9. G. T. Abraham
10. R. Thillagaratnam
11. A. Sivapalan
12. D. K. Buell
13. K. Ratnavel
14. V. Sriranganathan

BATTING AVERAGES FIRST TEAM 1966

NAME	No. of Innings	Not out	Total	Highest Score	Average
1. K. Sriskantharajah	15	—	336	142	22.4
2. R. Thurairatnam	16	1	331	97	21.1
3. V. Joseph Ratnaraja	15	—	230	56	15.3
4. M. Selvanantharajah	16	1	212	41	14.1
5. R. Thillagaratnam	8	—	107	52	13.4
6. M. Kalakandan	16	—	212	38	13.2
7. A. Sivapalan	12	5	73	22	10.4
8. G. T. Abraham	9	—	75	25	8.3
9. P. Balasubramaniam	15	—	122	31	8.1
10. D. K. Buell	12	—	90	28	7.5
11. E. P. Satchithananthan	9	—	61	27	6.8
12. C. Chelliapillai	15	5	48	16	4.8
Also batted					
A. N. Selvachandran	5	3	46	20	23.0
V. Sriranganathan	4	1	07	04	2.3

BOWLING AVERAGES FIRST TEAM 1966

NAME	Overs	Maidens	Runs	Wkts.	Average
C. Chelliapillai	165.3	43	448	40	11.2
M. Selvanantharajah	115.0	17	412	31	13.3
V. Joseph Ratnaraja	63	6	225	13	17.3
A Sivapalan	88.2	8	256	14	18.2
A. N. Selvachandran	53.1	8	152	8	19.0
Also bowled :					
D. K. Buell	27	3	100	6	16.6
V. Sriranganathan	3	1	03	1	3.0
G. T. Abraham	13	0	74	2	37.0

All Jaffna schools combined cricket team 1966

Under 18:

M. Selvanantharajah
G. T. Abraham

REPORT OF THE PREFECT OF GAMES 1967

We are happy to record that we had yet another successful year of sports activity.

Cricket:

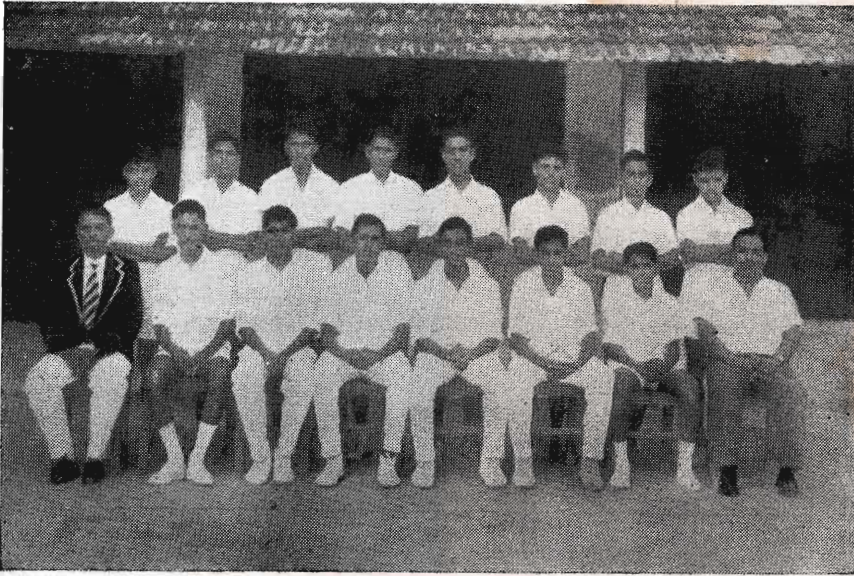
Mr. S. S. Manuelpillai was entrusted with the First Eleven. We played eleven Inter-collegiate matches, lost two and drew all the others. There wasn't a single coloursman in the side; eight out of the eleven were freshers. V. J. Ratnarajah was the captain. There were a few good bowlers but no effective bowlers. Detailed scores are given elsewhere and a glance at them will show that though the batting was solid it was the bowling and fielding that invariably led the team down. Four of our players viz. M. Selvanantharajah, V. Sornalingam, D. K. Buell and A. R. Manuelpillai were selected

to represent the Jaffna Combined Schools Team (under 18) and it was their batting ability that won for them this honour. All of them did creditably well in the Combined schools match against the Central Zone.

The 2nd Team, which was in Mr. M. Balasubramaniam's charge played, four matches. All for matches were won in the first innings. K. Sivamohan was the captain. Special mention must be made of S. Sathanathan as a batsman and K. Muthukumar as bowler.

The 3rd eleven under the captaincy of A. R. Manuelpillai played only one match which ended in a draw. It is a pity we could not play more matches despite the fact that the players were very keen, for we could not find schools to play with them.

SECOND XI CRICKET 1967



Seated L. to R.—Mr. C. Ratnavel (*Prefect of Games*), K. Ramadas, S. Vasanthan, K. Sivamohan (*Captain*), S. Sathananthan, N. Vallipurathan, N. Navakumar, Mr. M. Balasubramaniam (*Master-in-Charge*).

Standing L. to R.—P. Swarnarajah, R. Viswalingam, K. Kuganesan, N. Kokuladas K. Mylvaganam, K. Muthukumar, V. Sathiaselan, A. Puvaneswaran.

SOCCER FIRST XI 1967



Seated L. to R.—Mr. C. Ratnavel (*Prefect of Games*), P. J. Atputharajah, V. Nithiananthan, V. J. Ratnarajah, M. Selvanandarajah (*Captain*), V. Sornalingam, S. Sathananthan, Mr. C. Jothiravy (*Master-in-Charge*).

Standing L. to R.—V. Sarathchandra, R. Sivaramalingam, K. Ramadas, A. Luxmi-kanthan, N. Vallipurathan, M. Sreetharan, B. R. Manuelpillai.

SECOND XI FOOTBALL 1967



Seated L to R.—Mr. C. Ratnavel (*Prefect of Games*), K. Mylvaganam, A. Kengatharan, T. Sritharan (*Captain*), N. Kokuladas, M. Christian, Mr. S Sathianathan (*Master-in-Charge*).

Standing L to R. 1st Row—Mihadeva, Satkunarajah, N. Vimalarajah, N. Navakumar.

2nd Row—P. Swarnarajah, N. Puvaneswaran, V. Tharmarajah, S. Ratnagopal, S. Sriskandarajah, V. Gopalachandranayagam, K. Kuganesan, K. Muttukumar.

THIRD XI FOOTBALL 1967



Seated L. to R.—Mr. C. Ratnavel, (*Prefect of Games*), A. R. Manuelpillai, N. Maneswaran, V. Sathiaselan (*Captain*), R. Krishnalingam, P. Anbalagan, Mr. T. Nithiaratnam (*Master-in-Charge*).

Standing L. to R.—R. Arisegaram, N. Sivarajah, S. Balakrishnan, S. Shanthakumar, S. Sriskandarajah, T. Gnanadurai, J. Mariathas, S. Manoharadas.

Athletics:

In athletics we have broken new ground. At the Public Schools' Meet, for the first time in our history our athletes brought home the Tarbat challenge cup for outstation schools (field events). This was in large measure due to the performance of our outstanding athlete S. Kamaleswaran, who won first places in the Triple Jump and in the Pole Vault and Third place in Long Jump. He was awarded Public Schools' Colours for his performance in the Triple Jump. V. Mathivanan secured the fourth place in the 100 metres (under 19) and V. Sarathchandra got the 6th place in the Long Jump (under 16) in the same meet. In the Northern Group II meet our athletes secured four first places, four second places and a third place. V. Mathivanan established a new ground record in the 100 metres. At the Inter school athletic meet organised by the V. T. A. 13 first places were obtained and S. Kamaleswaran set up a new record in the Pole Vault clearing eleven feet Mathivanan equalled

the ground-record in the 100 metres. Many of these athletes will be under-aged next year and an even bigger crop of records is expected of them.

Football:

This year too there were three teams. Mr. C. Jothiravy was in charge of the first team. The captain was M. Selvanantharajab. Seven matches were played in all, of which four were won, 2 drawn and 1 lost.

The second eleven and the third eleven played eight and three matches respectively; only one match was won and that by the second eleven. The teams played well and it was ill-luck that deprived them of more victories.

May I in conclusion thank all the coaches, officials, referees and others who actively co-operated with me in organising all the above activities.

C. Ratnavel
Prefect of Games.

FIRST ELEVEN SOCCER RESULTS

Vs Skandavarodya	Won 2—1
Vs Nelliady M. M. V.	Won 4—1
Vs Mahajana College	Won 4—1
Vs Jaffna College	Draw 1—1
Vs St. John's College	Lost 2—3
Vs Jaffna Central College	Draw 1—1
Vs St. Patrick's College	Won 1—0

SECOND ELEVEN SOCCER RESULTS

Vs Skandavarodya College	Lost
Vs Mahajana College	Lost
Vs Jaffna College	Draw 0—0
Vs St. John's College	Lost 0—3
Vs Jaffna Central College	Lost
Vs St. Patrick's College	Lost 0—4
Vs Nelliady M. M. V.	Won 4—1
Vs St. Henry's College	Draw 2—2

THIRD ELEVEN SOCCER RESULTS

Vs Nelliady M. M. V.	Lost 0—2
Vs Vigneswara College	Draw 2—2
Vs Thevarayali Hindu College	Lost 0—2

RESULTS OF THE INTER-HOUSE ATHLETIC MEET 1967

EVENTS	SENIORS	INTERMEDIATES	JUNIORS	INFANTS
100 metres	1 Mathivanan V. 2 Atputharajah P. J. 3 Anandan S.	Sarathchandra V. Krishnapavan K. Vijendranath S.	Anpalagan Paul D. Manoranjan S. Sri Jeyanthan M.	Subramaniam K. Thevarajah T. Ponnuthurai V.
200 metres	1 Mathivanan V. 2 Atputharajah P. J. 3 Murugadas P	Sarathchandra V. Vijendranath S. Krishnapavan K.	Anpalagan Paul D. Manoranjan S. Sri Jeyanthan M.	Subramaniam K. Thevarajah T. Sivakurunathan T.
Long Jump	1 Kamalesvaran S. 2 Mathivanan V. 3 Thavakumar K.	Sarathchandra V. Vijendranath S. Thusyandrarajah S.	Anpalagan Paul D. Gnanavel T. Manuelpillai C. J.	Subramaniam K. Theivendran S. Rasanayagam S.
High Jump	1 Anandan S. 2 Atputharajah P. J. 3 Nandakumar R. S.	Mylvaganam K. Rangarajah S. Prathapan V.	Anpalagan Paul D. Srisikandarajah V. Manuelpillai C. J.	Subramaniam K. Theivendran S. Raveendran S. K.
4x100 metres Relay	1 Sherrard House 2 Kanapathipillai " 3 Thamoatham "	Paulpillai House Kanapathipillai " Thamoatham "	Kanapathipillai House Sherrard " Paulpillai "	Thamoatham House Abraham " Sherrard "
400 metres	1 Mathivanan V. 2 Kamalesvaran S 3 Andiappu V.	Thangavel T. Rajeswaran T. Nallanathan S.		
800 metres	1 Visvalingam R. 2 Ratnakumar S. 3 Sivaramalingam R.			
1500 metres	1 Mariaratnam A.S. 2 Sivaramalingam R. 3 Visvalingam R.			
100 metres Hurdles	1 2 3	Sarathchandra V. Thusyandrarajah S. Sathiaseelan V.		

EVENTS	SENIORS	INTERMEDIATES
110 metres Hurdles	1 Anandan S. 2 Sivamohan K. 3 Sritharan M.	
Hop Step and Jump	1 Kamaleswaran S. 2 Anandan S. 3 Murugadasan P.	Mylvaganam M. K. Srisikandarajah S. Thusyandarajah S.
Pole Vault	1 Kamaleswaran S. 2 Theivendrapillai S. 3 Sundralingam K.	Balakrishnan S. Arisegaran R. Nallanathan S.
Putting the Weight	1 Luxmikanthao A. 2 Sritharan M. 3 Navaratnasingam T.	Srisikandarajah S. Thusyandarajah S. Thangavel T.
Throwing the Discus	1 Ratnakumar S. 2 Kuganesan K. 3 Sritharan M.	Srisikandarajah S. Krishnapavan K. Rajendra E. A.
Throwing the Javelin	1 Atputharajah P. J. 2 Kuganesan K. 3 Muthukumar K.	Navaratnasingam T. Srisikandarajah S. Prathapan V.
4x400 metres Relay	1 Kanapathipillai House 2 Sherrard 3 Thamotheram "	
March Past	1 Paulpillai House 2 Kanapathipillai " 3 Sherrard "	
Obstacle race (helpers and prefects)	1 Rathakrishnan P. 2 Ratnarajah V. J.	

- 1 Intermediate Long Jump : Cup presented by Messrs. Diana and Company awarded to V. Sarathchandra of Paulpillai House.
- 2 Intermediate Track : Cup presented by Mr. Gunaratnam awarded to V. Sarathchandra of Paulpillai House.
- 3 Seniors Putting the Weight : Cup presented by Mr. A. R. Joseph awarded to A. Luxmikanthan of Kanapathipillai House.
- 4 Seniors Throwing the Javelin : Cup presented by Mrs. N. Vairamuthu awarded to P. J. Atputharajah of Sherrard House.
- 5 Seniors Pole Vault : Cup presented by Mr. P. Suntheralingam awarded to S. Kamaleswaran of Sherrard House.
- 6 Seniors 100 metres : Cup presented by Mr. N. Nadarajah awarded to V. Mathivanan of Kanapathipillai House.
- 7 Seniors 400 metres : Cup presented by Mr. S. Panchalingam awarded to V. Mathivanan of Kanapathipillai House.
- 8 Seniors 800 metres : Cup presented by Mr. P. Kumaraguru awarded to R. Visvalingam of Thamotheram House.
- 9 Seniors 1500 metres : Cup presented by " Anonymous " awarded to S. Mariaratnam of Kanapathipillai House.
- 10 D. N. Chinniah Memorial cup presented by Mr. C. Balasingam awarded to S. Kamaleswaran of Sherrard House for the best performance at the meet : Pole Vault 10ft. 8 $\frac{1}{2}$ ".
- 11 Relays : S. A. Rasaratnam Challenge Cup presented by the Staff of Hartley College awarded to Kanapathipillai House.

12 INDIVIDUAL CHAMPIONS

GROUP	NAME	HOUSE
Under 12	Subramaniam S.	S
Under 14	Anpalagan P. D.	K
Intermediate	Sarathchandra V.	P
Seniors	Kamaleswaran S.	S

"STANDARD ATTAINMENT MEET" CHAMPIONS.

PLACING	HOUSE	POINTS
1	Sherrard	472
2	Kanapathipillai	455
3	Abraham	438
4	Paulpillai	428
5	Thamotheram	379

Challenge Cup presented by the Staff of Hartley College in memory of the late Mr. S. T. Samuel for the Standard Attainment Meet Champions awarded to Sherrard House.

Runners up Challenge Cup awarded to Kanapathipillai House.

MEET CHAMPIONS.

PLACING	HOUSE	POINTS
1	Sherrard	219
2	Kanapathipillai	211
3	Thamotheram	144
4	Paulpillai	115
5	Abraham	56

Challenge Cup presented by Mr. S. Thambithurai for the meet champions awarded to Sherrard House.

Challenge Cup presented by the late Mr. C. D. A. Sherrard and brother in memory of their father the late Mr. J. C. Sherrard for the meet runners up awarded to Kanapathipillai House.

RESULTS OF THE V. T. A. MEET 1967

UNDER 19 YEARS:

V. Mathivanan	1st	100 Metres	12.0 sec. equals the record
	1st	200 Metres	25.6 sec.
S. Kamaleswaran	1st	Long Jump	20'2 $\frac{3}{4}$ "
	1st	Triple Jump	42'3"
	1st	Pole Vault	11'0" New ground record
S. Anandan	2nd	Triple Jump	
	1st	110 Metres Hurdles	
K. Kuganesan	3rd	Discus	
	3rd	Javelin	

A. Luxmikanthan	3rd	Putt Shot	
S. Ratnakumar	2nd	800 Metres	
K. Sivamohan	3rd	110 Metres Hurdles	
P. J. Atputharajah	3rd	200 Metres	
Hartley College	1st	4x100 Metres Relay	50.1 sec.
„ „	1st	4x400 „ „	40.3 „

UNDER 16 YEARS:

V. Sarathchandra	1st	100 Metres	12.9 sec.
	1st	200 Metres	26.4 „
	1st	Long Jump	18'5½" „
K. Krishnapavan	2nd	100 Metres	
	3rd	Discus	
S. Sriskandarajah	2nd	Javelin	
S. Rangarajah	2nd	High Jump	
S. Thusyantharajah	1st	100 Metres Hurdles	20.9 sec.
R. Arisegaram	3rd	Pole Vault	
Hartley College	1st	4x100 Metres Relay	53.0 sec.

UNDER 13 YEARS:

S. Manoharan	3rd	100 Metres	
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GROUP II MEET 1967

SENIORS

V. Mathivanan	1st	100 Metres	11.8 sec. (New Ground Record)
	1st	200 Metres	24.1 sec.
S. Kamaleswaran	1st	Hop Step & Jump	43'—1½"
	1st	Pole Vault	
	2nd	Long Jump	20' 2½"
S. Anandan	2nd	110 Metres Hurdles	
	2nd	Hop Step & Jump	
	3rd	High Jump	
4x100 Metres Relay		2nd Place	

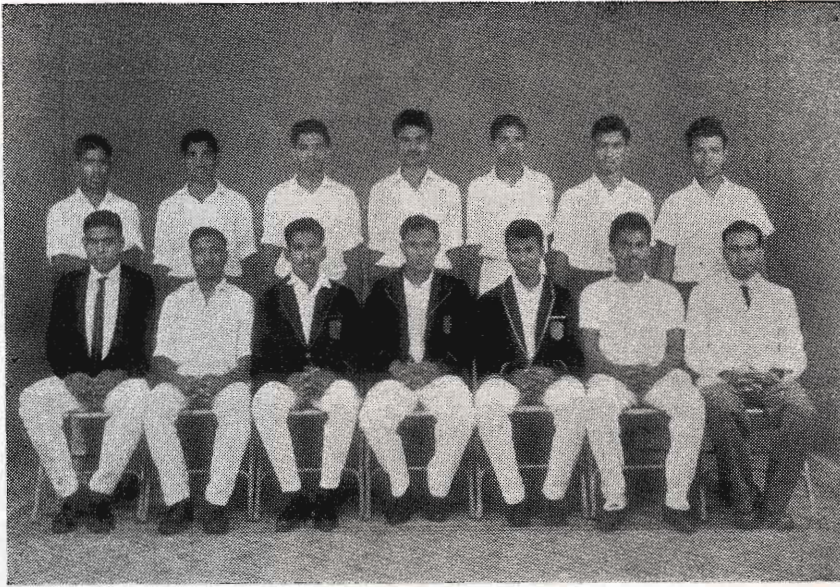
Inters

100 Metres	1st	V. Sarathchandra	12.8 sec.
200 Metres	1st	V. Sarathchandra	26.3 sec.
100 Metres Hurdles	1st	S. Thusyandarajah	18.8 sec.
Long Jump	1st	V. Sarathchandra	17' 8".
Javelin	3rd	S. Sriskandarajah	110' 1"
Discus	3rd	S. Sriskandarajah	86'

Juniors

100 Metres	3rd	P. D. Anpalagan	
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INTER-HOUSE FOOTBALL CHAMPIONS (SENIORS) 1967



Paulpillai House

Seated L. to Q.—V. Arulanandam (*Cap*), N. Paramanatham, M. Selvanandarajah, T. P. Sathiakumar, V. J. Ratnarajah, S. Thananirupasingam, Mr. A. Thigamparalingam, (*House Master*).

Standing L. to R.—V. Satchithanathan, C. Pararajasingam, V. Sivasundaram, D. Ratnasingam, V. Sivanandanayagam, P. Jeyathas, I. Velummylum.

INTER-HOUSE FOOTBALL CHAMPIONS (JUNIORS)



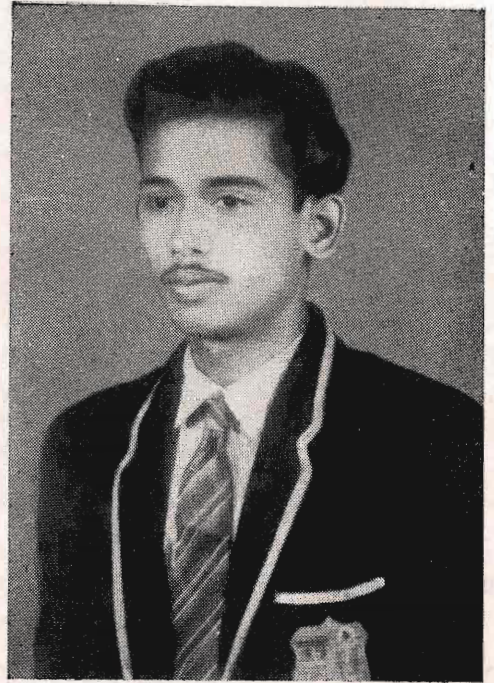
Kanapathipillai House

Seated L. to R.—Mr. S. Sellathurai (*House Master*), V. Mathivanan, V. Tharmarajah, M. Christian (*Captain*), K. Muthukumar, N. Navakumar, V. Thirukumar.

Standing L. to R.—V. Satkunaseelan, S. Nallanathan, S. Ratnakumar, T. Satkunarajah, V. Sathiascelan, P. Anbalagan.

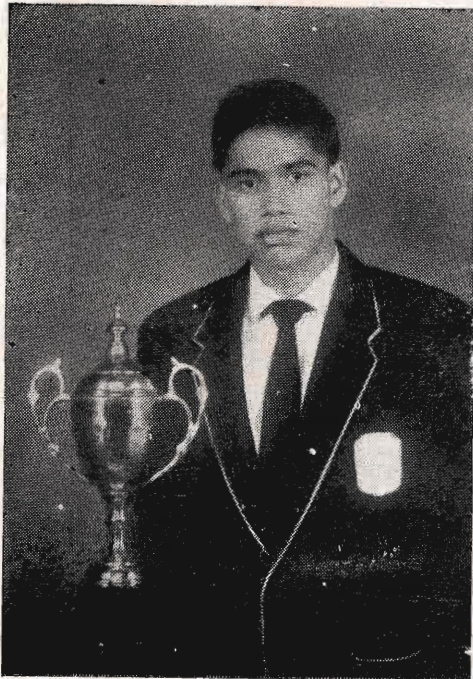
SPORTSMAN OF THE YEAR 1966

**Captained both 1st XI Football and
1st XI Cricket. Excelled as a full back.**



P. BALASUBRAMANIAM

SPORTSMAN OF THE YEAR 1967



S. KAMALESWARAN

Awarded Colours at the Ceylon Public Schools Meet 1967 for his leap of 45' 6" in the Triple Jump.

Also placed first in Pole Vault (10'6") and third in Long Jump.

PUBLIC SCHOOLS' ATHLETIC MEET 1967

Under 19 years.

100 Metres	4th V. Mathivanan	
Long Jump	3rd S. Kamaleswaran	20'½"
Triple Jump	1st S. Kamaleswaran	43'6½"
	(Public Schools' Colours)	
Pole Vault	1st S. Kamaleswaran	10 ft. 6½"

Under 16 years.

Long Jump	6th V. Sarathchandra	
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Won the Tarbat Cup for Outstation Field Events.

COLOURS

Cricket :	V. J. Ratnarajah	D. K. Buell
Athletics :	V. Mathivanan (Reaward)	S. Anandan (Reaward)
	S. Kamaleswaran (Reaward)	
Soccer :	M. Selvanantharajah (Reaward)	V. Sornalingam (Reaward)
	V. J. Ratnarajah	P. J. Atputharajah
	V. Nithiananthan	S. Sathananthan

PUBLIC SCHOOLS SPORTS MEET COLOURS

for Triple Jump (43 ft. 6½ in.)

S. Kamaleswaran

COLLEGE SPORTSMAN OF THE YEAR — S. KAMALESWARAN.

RESULTS OF THE CRICKET MATCHES 1967

First Team

1. Vs. Union College. Drawn.

Hartley College 241 all out. (K. Srikantharajah 58, G. T. Abraham 43, K. Thavakumar 35, M. Sritharan 38, Tharmarajah 3 for 65, Thillampalam 3 for 82) and 70 for 5 wks. at close (M. Selvanantharajah 32 not out, Tharmarajah 3 for 28, Thillampalam 2 for 38).

Union College 189 all out. (Tharmarajah 57, Mahilrajan 27, Arunthavarajah 26, D. K. Buell 4 for 25, C. Chelliapillai 2 for 42, B. R. Manuelpillai 2 for 31) and 185 for 8 wks. dec. (Sivarajah 63, Tharmarajah 29, Thillampalam 23 not out, Satchithananthan 2 for 16, D. K. Buell 2 for 35, Chelliapillai 2 for 36).

2. Vs. Manipay Hindu College. Drawn. Hartley College 173 all out. (K. Srikantharajah 46, D. K. Buell 45, B. R. Manuelpillai 25, Satchithanandam 4 for 50, Nithianantha Easwaran 3 for 36) and 109 all out. (D. K. Buell 26, E. P. Satchithananthan 23, Satchithanandam 5 for 31, Jegathesan 3 for 39).

Manipay Hindu College 154 all out. (Jegathesan 74, Rajarubendran 34, V. J. Ratnaraja 5 for 31, C. Chelliapillai 2 for 27 and 01 for 1 wkt. at close).

3. Vs. St. John's College. Lost by an innings and 19 runs.

Hartley College 122 (D. K. Buell 42, B. R. Manuelpillai 25, G. T. Abraham 17, T. Vipulananda 3 for 27, M. Surendra 3 for 28) and 204 all out. (D. K.

- Buell 48 not out, V. J. Ratnaraja 37, G. T. Abraham 33, E. P. Satchithanathan 25, M. Surendra 3 for 57, C. Sooriakumar 2 for 15, Vamadévan 2 for 32).
- St. John's College 345 for 4 dec. (C. Sooriakumar 185, Sivakumar 88, Jeyanayagam 44, V. J. Ratnaraja 2 for 91).
4. Vs. Jaffna College. Drawn.
- Hartley College 150 all out. (V. J. Ratnaraja 34, M. Sritharan 38, V. Sornalingam 31, E. P. Satchithanathan 15, Imbru 6 for 44, Paul 3 for 49) and 236 for 8 dec. (V. J. Ratnaraja 39, G. T. Abraham 40, D. K. Buell 38, V. Sornalingam 25, B. R. Manuelpillai 24, K. Thavakumar 23 not out, M. Sritharan 21, K. Sriskantharajah 20, Benjamin 4 for 51, Paul 3 for 49).
- Jaffna College 132 all out. (Dayananda 37, Jothilingam 24, K. Sriskantharajah 3 for 34, V. J. Ratnaraja 2 for 14, D. K. Buell 2 for 18, Chelliapillai 2 for 24) and 139 for 6 at close. (Dayananda 37 not out, C. J. Jacob 27, Chanmugam 25 not out, Jothilingam 24, Chelliapillai 2 for 28).
5. Vs. St. Sylvester's College. Drawn.
- Hartley College 115 all out. (E. P. Satchithanathan 21, K. Sriskantharajah 17, K. Thavakumar 16, C. Chelliapillai 13 not out, Rajakaruna 2 for 21, Thirumanne 2 for 20, B. Motha 2 for 15) and 156 for 8 at close. (V. J. Ratnarajah 60, V. Sornalingam 21, M. Selvanantharajah 19, M. Sritharan 16 not out, Rajakaruna 3 for 41, Lewke 3 for 30).
- St. Sylvester's College 155 all out. (T. E. Badurdeen 53, Q. Motha 25, V. J. Ratnaraja 4 for 54, C. Chelliapillai 3 for 28) and 185 for 6 dec. (T. E. Badurdeen 94, Rodrigo 46, Buell 4 for 21).
6. Vs. Ibbagamuwa M. M. V. Drawn.
- Hartley College 255 all out. (D. K. Buell 94, V. Sornalingam 67, B. R. Manuelpillai 31, M. Selvanantharajah 23, Dissanayake 4 for 64, Ratnapala 2 for 38).
- Ibbagamuwa M. M. V. 95 all out. (K. D. Karunaratne 37, D. K. Buell 3 for 14, B. R. Manuelpillai 2 for 02, Chelliapillai 2 for 27) and 175 for 8 at close. (K. D. Karunaratne 83, D. M. Wijeratne 51 not out, V. J. Ratnaraja 5 for 29).
7. Vs. Skanthavarodaya College. Drawn.
- Hartley College 267 all out (V. J. Ratnaraja 65, K. Thavakumar 70, M. Sritharan 69, C. Chelliapillai 22, B. R. Manuelpillai 20, Kesaratnam 4 for 71, Fitch 3 for 86).
- Skanthavarodaya College 167 all out. (Sambanthar 73, Raveendran 53, C. Chelliapillai 3 for 20, D. K. Buell 3 for 32) and 105 for 8 at close. (Kesaratnam 27, Kandasamy 16, S. Anandan 3 for 16, K. Sriskantharajah 2 for 11).
8. Vs. St. Patrick's College. Lost by 7 wks.
- Hartley College 79 all out, (D. K. Buell 24, B. R. Manuelpillai 20, C. Chelliapillai 14, Benedict 4 for 33, Louis 3 for 13) and 155 all out. (M. Sritharan 27, D. K. Buell 25, B. R. Manuelpillai 23, M. Selvanantharajah 21, Benedict 5 for 57, Jeyaratnam 2 for 35).
- St. Patrick's College 193 all out. (Santiago 83, Vanniasingam 53, M. Selvanantharajah 4 for 51, C. Chelliapillai 3 for 43) and 43 for 3 (Kulanathan 13 not out, Benedict 12 not out, Selvanantharajah 1 for 09).
9. Vs. Jaffna Hindu College. Drawn
- Hartley College 267 all out. (B. R. Manuelpillai 52, K. Thavakumar 40,

M. Selvanantharajah 40, V. Sornalingam 34, E. P. Satchithanathan 31, M. Sritharan 26, Jeyabalasingam 3 for 41, Kandasamy 3 for 57).

Jaffna Hindu College 208 all out. (Sri-
tharan 50, Sinnarajah 48, Amalakugan
33, M. Selvanantharajah 4 for 47, C.
Chelliapillai 3 for 31) and 174 for 7 at
close (Sinnarajah 53, Tharmaratnam
42, D. K. Buell 2 for 18, Sreetharan
1 for 08).

10. Vs. Dharmapala Vidyalaya. Lost by
8 wkts.

Hartley College 109 all out. (K. Sri-
skantharajah 26, V. Sornalingam 30,
Senanayake 8 for 29) and 200 all out.
(V. Sornalingam 80 not out, K. Sri-
skandarajah 41, V. J. Ratnaraja 21,
Senanayake 4 for 77, Ekenayake 3
for 61).

Dharmapala Vidyalaya 209 all out.
Withanage 96 Morawaka 33, Prema-
tilleke 21, D. K. Buell 4 for 29, K. Sri-
skantharajah 3 for 23, Manuelpillai 2
for 27) and 103 for 2 wkts. (W. L.
Withanage 46, L. Silva 42, D. K. Buell
2 for 39).

11. Vs. Jaffna Central College. Drawn.

Hartley College 96 all out. (V. J.
Ratnaraja 32, V. Balaganeshan 12, K.
V. Sornalingam 11, Sivasothy 5 for 28,
Yogeswaran, 3 for 15) and 207 all out.
(B. R. Manuelpillai 70, V. J. Ratna-
raja 35, D. K. Buell 22 not out, Siva-
sothy 4 for 41, Paramasivam 2 for 12).

Jaffna Central College 243 for 6 wkts.
dec. (S. M. Abraham 104 not out,
Shanthiharan 67, C. Chelliapillai 3 for
73, V. J. Ratnarajah 2 for 63).

Second Team

1. Vs. Skanthavarothaya College. Won
on the 1st innings.

Hartley College 211 for 8 dec. (Satha-
nanthan 54, S. Vasanthan 30, Kokula-
thas 33 not out, Jeyarajah 5 for 61)
and 42 for 2 dec. Ramadas 19 not out,
Muthukumar 11).

Skanthavarothaya College 141 all out.
(Ravindran 60, Anton 26, Sivamohan
3 for 26, Vallipurathan 2 for 11, N.
Navakumar 2 for 20, Muthukumar 2
for 51) and 69 for 3 at close. Ravin-
dran 31, Anton 15, Muthukumar 2
for 24).

2. Vs. Mahajana College. Won on the 1st
innings).

Hartley College 136 all out. (N. Valli-
purathan 35, S. Vasanthan 27, Rama-
das 23, Puvaneswaran 15, Sivapatha-
suntharam 5 for 43, Skantharajah 2 for
27) and 70 for 7 at close (Ramadas 20,
Sivamohan 14, Gengatharan 13 not
out, Sivapathasuntharam 3 for 35).

Mahajana College 132 all out. (P.
Rajaganthan 32, S. Thillaganathan 16,
Sivamohan 3 for 29, Muthukumar 2 for
24) and 139 for 3 dec. (T. V. Manoharan
82 not out, Sivapathasuntharam
32, Muthukumar 1 for 28).

3. Vs. St. John's College. Won on the
1st innings.

Hartley College 212 all out. (Satha-
nantham 64, N. Vallipurathan 36,
Ramadas 25, Jeyaratnam 3 for 34).

St. John's College 107 all out. (Selva-
durai 24, C. Sivakumar 17, Muthu-
kumar 5 for 26) and 100 for 5 at close.
(Selvanayagam 23, Sivakumar 25, Siva-
palan 16 not out).

4. Vs. St. Patrick's College. Won on the
1st innings.

Hartley College 184 for 9 dec. (Rama-
das 45, Sivamohan 41, Navakumar 40,
Puvaneswaran 24, Clarence 4 for 56,
Ratnarajah 3 for 35).

St. Patrick's College 91 all out. (Vijaya-theivendram 16, Ponrajah 15, Clarence 14, Muthukumar 5 for 15, Navakumar 2 for 17) and 119 for 9 at close. (Ponrajah 44, Clarence 24, Sivamohan 4 for 16, Muthukumar 2 for 34).

Kanaganayagam 22, Manoharathas 2 for 37, Navaratnasingam 1 for 39, Anpalagan 1 for 09).

FIRST ELEVEN CRICKET TEAM 1967

Third Team

1. St. Patrick's College. Drawn
Hartley College 74 all out. (A. R. Manuelpillai 19, Manoharathas 15, Sivakrishnananthan 12, Sriskantharajah 10 not out, Kanaganayagam 4 for 16, Arulanandam 3 for 15, Lovell 2 for 4) and 150 for 9 wkts. at close. (Manoharathas 33, N. Sivarajah 27, Sriskantharajah 22 not out, Jeyan Ranjit 12, Sathiakiri 11, Sivakrishnananthan 10, Tharmaseelan 5 for 48).
St. Patrick's College 159 for 7 dec. (Marianayagam 39, Kanagasabay 38,

- 1 V. Joseph Ratnarajah (Captain)
- 2 K. Sriskantharajah (V. Captain)
- 3 C. Chelliapillai
- 4 M. Selvanantharajah
- 5 E. P. Satchithanathan
- 6 D. K. Buell
- 7 G. T. Abraham
- 8 M. Sreetharan
- 9 V. Sornalingam
- 10 B. R. Manuelpillai
- 11 K. Thavakumar
- 12 S. Anandan
- 13 V. Balaganeshan
- 14 K. A. Theivendran

BATTING AVERAGES 1967

NAME	No. of innings	Not out	Highest Score	Total	Average
1 D. K. Buell	19	3	94	448	28.00
2 M. Sreetharan	18	6	69	289	24.08
3 V. J. Ratnarajah	16	—	65	346	21. 6
4 V. Sornalingam	19	1	85	364	20. 2
5 B. R. Manuelpillai	18	1	7	327	19. 2
6 K. Thavakumar	16	2	70	244	17. 4
7 K. Sriskantharajah	19	—	55	27	15. 1
8 G. T. Abraham	15	—	43	200	13. 3
9 M. Selvanantharajah	17	1	42	205	12. 1
10 E. P. Satchithanathan	19	—	31	202	10. 7
11 C. Chelliapillai	16	5	22	112	10. 1
Also batted					
1 S. Anandan	5	2	05	09	3. 0
2 K. A. Theivendran	4	2	02	03	1. 5
3 V. Balaganeshan	2	—	12	13	6. 5

BOWLING AVERAGES 1967

NAME	Overs	Maidens	Runs	Wkts.	Average
M. Selvanantharajah	43.4	10	138	11	12.5
D. K. Buell	144.3	24	136	30	13.2
C. Chelliapillai	222.3	60	614	32	19.2
V. J. Ratnarajah	175.4	37	691	23	21.3
K. Sriskantharajah	182.4	35	517	19	27.7
S. Anandan	76.0	16	222	8	27.7
E. P. Satchithanathan	29.0	4	109	3	26.3
B. R. Manuelpillai	133.4	17	381	10	38.1
Also bowled					
M. Sreetharan	24.0	6	70	1	70.0
G. T. Abraham	22.0	—	99	1	99.0
K. Thavakumar	7.0	—	27	—	—

All Jaffna Schools Combined Cricket team 1967

Under 20

V. Joseph Ratnarajah

Under 18

D. K. Buell

M. Selvanantharajah (Vice-Captain)

V. Sornalingam

B. R. Manuelpillai

OUR EXAMINATION RESULTS

J. S. C. (N. P. T. A.) Dec. 1965				
(Subjects given after names denote Distinction)				
1	T. D. Sathiagiri	I	37 S. Saravanbava (Arith.)	I
2	T. Surendran		38 N. Cavendran	
3	T. Thampapillai		39 S. Krishnalingam	
4	G. Theivendrarajah (Eng.)	I	40 M. Madanasenarasa (Arith.)	
5	A. J. Thevarajah		41 M. Panchadcharam	
6	P. Jeyakumar	I	42 B. Raganathan	
7	V. Kamalanathan (Arith.)	I	43 S. Santhirasekeram (Arith.)	
8	R. Karunakaran Eng.)	I	44 S. Sathianathan	
9	N. Kuganesan (Geo.)	I	45 M. Jeyabalan (Arith.)	
10	R. Ramachandran (Arith. Gen. Sc. Hind.)	I	46 K. Manoharan	I
11	G. Selvakumar	I	47 R. Nadarajasunderam	
12	S. Sithamparapillai (Eng. Maths. Gen. Science)	I	48 N. Nagendra	
13	M. Sivakumar (Arith. Maths. Geo. Gen. Science)	I	49 T. Samatharmapalar	I
14	N. Sivarajah (Geo.)		50 B. Santhirasekeram (Arith.)	
15	B. Sri Jeyabaskaran (Arith.)	I	51 S. Seevaratnam	
16	S. Ambikaipakan (Arith. Maths.)	I	52 K. Sivagnanaselvam (Arith.)	
17	S. Umakanthan	I	53 K. Sivaloganathan	I
18	K. Velupillai (Arith.)	I	54 S. Sivasothilingam (Arith.)	
19	V. Jai Indran	I	55 K. Suntheralingam	
20	S. Jeyasunderam (Arith. Eng. Gen. Sc. Hind. Geo.)	I	56 T. Tharmabalan (Arith. Maths.)	
21	A. Puvaneswaran (Arith. Maths.)	I	57 V. Prathaban	I
22	M. Rajaskandan	I	58 V. Selvanantham	
23	S. Gnanasunderam (Arith.)	I	59 K. Theivendran	
24	C. Paheerathan (Arith. English)	I	60 S. Somasunderam (Arith.)	
25	V. Sathiaseelan (Arith. Eng. Gen. Science)	I	61 T. Tharmakulendran	
26	T. Rajeswaran (Arith.)		62 S. Sivapalan	
27	S. Ganeshalingam		63 T. Nanthakumar	
28	A. R. Manuelpillai		64 N. Sivaयोगalingam	
29	S. Rajanayagam	I	65 V. Mahalingasivam	
30	N. Dayabaran (Arith. Maths. Hind.)	I	66 S. Selvakeerthy	
31	K. Kalanithy (Arith. Maths.)	I	67 V. Sitsabesam	
32	A. Sivagnanam	I	68 R. Karunaratnam	
33	S. Sivakumaran (Arith. Eng. Maths.)	I	69 S. Saravanapavan	
34	M. Sivabalan (Arith. Eng. Maths. Hind.)	I	70 T. Vijayarajah	
35	S. Ponniah	I	71 K. Vijayathunkam	I
36	K. Arudkumar (Arith.)		72 P. Vinayagamoorthy	I
			73 N. Raganathan	
			74 S. Rangarajah	I
			<i>I indicates First Division</i>	
J. S. C. (N. P. T. A.) Dec. 1966				
	1	P. Aravindan		
	2	T. Balakrishnan		
	3	R. Krishnalingam (Arith. Hind.)		I

4	K. Lalithakumar (Tamil, Arith. Art, Hind.)	I	45	S. Suntheramoorthy	
5	S. Ranjan Sivakumar (Arith. Hind.)	I	46	V. Velmurugu	
6	S. Shanmuganathan		47	N. Vimalachandran	
7	A. David Shanthakumar		48	T. Kengatharan	
8	N. Sivakumar (Arith. Eng. Maths Hind.)	I	49	R. Alvappillai	
9	S. Sugumar (Art)	I	50	T. Ganesharajah	
10	V. Dhayanathan (Arith. Hind.)	I	51	S. Jeyavaseekaran (Hind.)	
11	B. Suganthan (Arith. Eng. Maths.)	I	52	V. Krishnanantharajah	
12	V. Vijayakumar (Arith. Eng. Hind.)	I	53	T. Navaratnasingam	
13	V. Balasurendran (Arith. Eng. Maths. Art)	I	54	R. Packianathar (Arith.)	
14	T. Ganeshakumaran		55	N. Rajendra	
15	T. Gnanavel		56	E. Rajendram	
16	S. Jeyaseelan (Arith. Eng.)		57	C. Selvakumar	
17	K. Karunanithy (Arith.)	I	58	A. Sivakumaran	
18	V. Manivannan		59	S. Sivakumaran (Hind.)	
19	V. Packiyakumar		60	B. R. Vasanthakumar	
20	D. Paul Anpalagan (Art)	I	61	P. Vivekananthan	
21	K. Ragunathan		62	V. Sriskantharajah (Arith.)	
22	R. Rajendra		63	A. Thevaratnam	
23	T. Ramakrishnan (Arith. Eng. Maths. Hind.)	I	64	K. Balendra	
24	S. Sooriakumaran (Maths. Art)	I	65	K. Jeyarajan	
25	M. Shri Jayantha (Arith. Maths.)	I	66	R. Nadarajasunderam	
26	S. Thiruloganathan (Arith.)	I	67	V. Nadesalingam	
27	S. Varunakulasingam (Arith. Maths.)	I	68	S. Sathianathan	
28	S. Vijayakumar (Tamil, Arith. Eng. G. Science, Art, Hind.)	I	69	N. Sunderalingam	
29	S. Vijayendranath	I	70	R. N. Nadarajasunderam	
30	V. Yoganathan	I	71	T. Dharmakulendran	
31	T. Prapaharan (Arith. Eng' Art)	I	72	N. Theivendra	
32	S. Jeyarajah	I	73	N. Sivayogalingam	I
33	K. Kumarakuruparan (Eng. Gen. Science, Art, Hind.)	I	74	A. R. Manuelpillai (English)	
34	K. Sivasubramaniam		75	T. Gnanathurai	
35	D. Viswanathan (Arith. Eng. Gen. Science)	I	76	C. Kugendrarajah	
36	T. Gnanendran		77	R. Ravindralingam	
37	J. Jeyakumar		78	V. Loganathan	
38	K. Mahendran				
39	S. Packiaratnam				
40	R. Rajeswaran				
41	E. Saravanapavan				
42	S. Selvakirubai				
43	V. Sivagananathan (Art)				
44	S. Sivakrishnanathan				

I indicates First Division

G. C. E. (O / L) Dec. 1965

(Those who passed in 5 subjects or more)

Selvakumar R
Anandan S
Gnanayagam S
Jeyakumar S
Jeyakumar V
Kamaleswaran S
Krishnabavan S
Maheswaran S

Kumarasrithan V
 Manoharan M
 Navaratnasingham T (P. M.)
 Nithiyandanan M (P. M.)
 Senthana V (P. M. Chem.)
 Vasanthakumar V (Eng. Lang. P.M. Chem.)
 Vigneswaramoorthy A
 Balachandran K
 Balakrishnan R
 Kaneshalingam C (P. M. Chem.)
 Kumarasingham T
 Mohanadas M
 Raja Nehru N
 Sivasanthiran S
 Sothylingam N
 Vallipurathanan N
 Balendra T
 Sri Priyatharasan P (Chem.)
 Abraham G T
 Thalayasingham S
 Kumaravelu K
 Thavarajah M
 Nesarajah N
 Ramachandran K
 Jeyasingham R
 Murugadasan P (Tamil Lit.)
 Ramakrishnan S
 Sivanantbanayagam V (Tamil Lit.)
 Thevarajah K (Hind. and Tamil Lit.)
 Yoganathan S (Tamil Lit.)
 Ratnarajah V J (Tamil Lit.)
 Sivasunderam V
 Jairaj V
 Pararajasingam C
 Kalakandan M
 Pooranasagahyam R
 Sivakumaran V
 Kananathan C
 Muruganathan K (Hind.)
 Paramanatham P
 Somasegaram R
 Paramanatham N
 Ragupathyrajah R
 Selvarajah A
 Thirukumar V
 Ravindran E
 Mahadeva R

Parathalingam M
 Arabindan K
 Sivakumaran R
 Balendran V
 Yogendra V
 Sivapalan A
 Velayuthampillai P
 Sathiskumar T P
 Sriparamathma A
 Manoharan V
 Sivagnanasunderam K
 Krishnarajah N
 Santhanalingam S
 Sethulingam S
 Kulanayagam V
 Ulaganesan V
 Anandakrishnan M
 Vinayaganathan R (Arith.)
 Gnanachandran K
 Thiruchelvam T
 Sivakumar J
 Thilagarajan T P
 Gopalachandranayagam A
 Sinniah K
 Sivaramalingam R (Hind.)
 Nadarasa A
 Krishnavel N (Arith.)
 Anandanadarajah C
 Sithiravelautham P (Geom. Drawing)
 Yogeswaran R
 Kanagaratnam S W
 Gnanaratnam G G
 Rajalingam P

G. C. E. (O / L) August 1966

Those who passed in 5 subjects or more

Anandakrishnan M (Tamil Lang.)
 Gnanachandran K
 Jothiratnam N
 Krishnarajah N
 Nadarajah S
 Santhiralingam S
 Sethulingam S
 Sinniah K
 Sivagnanasunderam K
 Thilagarajah T P
 Thiruchelvam T (Arith.)
 Ulaganesan K
 Venayaganathan R

G. C. E. (O / L) Dec. 1966

Those who passed in 5 or more subjects

- Ratnagopal K (P. Maths.)
Ratnasingam D (Tamil)
Rajkumar N
Rajkumar P (Hind. Chem.)
Ramathas K (Hind. P. Maths. Physics)
Illankovan N
Ganeshalingam K
Harendra R
Kanagalingam K (P. Maths.)
Chandramohan N
Sathiamoorthy S (Hind. P. Maths. Physics, Chem.)
Sathiamoorthy T (Hind. P. Maths. Physics)
Sathananthan S
Sreetharan M (P. Maths. Chem. Physics, Bio.)
Sebaratnam C J
Selvakadungo R (Chem.)
Selvanantharajah M
Sornalingam V
Thangarajan R
Thiruthavakumar A
Thuraiajah D S St V
Theivendran K A
Theivendran M A (Physics, Chem.)
Navakumar N
Paramaguru S (Hind. Physics)
Balasingam D (Hind. Physics, P. Maths. Chem.)
Mahadevan M
Mahendran V (Hind.)
Manuelpillai B R (Physics)
Mathavan R
Vasanthan S (Hind. Physics, M. Maths. Chem.)
Wickremabaskaran K (Hind. Physics, Chem.)
Wignarajah S (Hind. P. Maths. Chem.)
Jeyasingam L J
Skandakumar S (Hind. P. Maths. Physics)
Krishnathasan W
Ramajeyam N
Anandaganeshan S
Kumarasamy K (P. Maths.)
Sachithananthamoorthy N
Sabaratnam K
Sarathchandra V
Sarvanantha N
Sivanesan K
Sreetharan P
Selvarajah S
Gnanalingam V
Thavarajah S
Theivendran A
Theivendran T
Nandakumar S
Nandakumar S
Pathmabaskaran P
Balasunderam S
Balendra R
Balendra N
Mahendrarajah S (Chem.)
Mathivanan V
Masilamani V
Manickavasagar K
Murugesu P
Viswalingam R
Jegajothy A
Jegathesan A
Jegarajasingam M
Arulanandam P
Anandakumar K
Anantharajah S
Easwaran A
Krishnamoorthy T (Hind. Chem.)
Kugathasan N
Kuganesan K
Kokuladas N (Tamil, P. Maths.)
Shanthakumar S
Shanthakumar T
Sivasithamparam V
Sri Amereswaran S
Sri Vidyadarsan P
Sriskandarajah S
Selvachandran N
Thangavel T (P. Maths.)
Thavakumar K
Nadarajah R
Nirmalarajan K
Balasubramaniam P
Balendran K
Mahendran T

Mylvaganam K (Hind. P. Maths. Chem.)
 Kulachandran V (Hind.)
 Mariaratnam S
 Muthukumar (Hind.)
 Vijayakumar V
 Vijayaratnam R (P. Maths.)
 Vettivelu P
 Jeevarajah T
 Arulthilakam T
 Anandarajah A
 Ratnakumar S
 Indralingam M
 Lakshimikanthan A
 Easwaramohan A
 Kumaralingam S
 Gnanadas P
 Vamadeva K
 Vinayaga Mudali S
 Jeyalingam T
 Arulanantham P
 Gajendranathan M
 Sivapalan R
 Gnanalingam S
 Navasothy M
 Pathmathasan T
 Mahendran N
 Salasalosan T
 Sinnathurai K
 Chinniah K (Tamil Lit.)
 Gnanagunam V
 Thilagarajan T P
 Thiruchelvam T (Arith.)
 Packianesan S (Tamil Lit.)
 Buell D K
 Mahendran V (Arith.)
 Mathiaparanam T
 Vinayaganathan (Arith.)
 Anaodakrishnan N (Chem.)
 Ranganathan V
 Ulaganesan V
 Kathiravetpillai N
 Krishnapavan S
 Krishnarajah N
 Kulnayagam V
 Chandrayogan S
 Sarvanantham S
 Satkunan T

Sriskantharajah K
 Sriskanthan R
 Sreetharan M
 Selvendran K
 Chelliahpillai K
 Sethulingam S
 Pushpanathan T
 Puniyamoorthy A
 Yogendran A
 Venugobalavanithasan P
 Jeyachandran N
 Jothiratnam N

G. C. E. (O / L) August 1967

Those who passed in 5 subjects or more

Arulanantham P
 Ananthganesan K
 Anandarajah A
 Anandarajah S
 Luxmikanthan A (Hind.)
 Ratnakumar S
 Ramajeyam M
 Kaneshalingam K
 Gajendranathan M
 Kugathasan N
 Kuganesan K (Hind.)
 Sathanantham S (Hind.)
 Chandramogan N
 Sabaratnam K
 Sarathchandra V
 Santhakumaran V (Hind. P. Maths.)
 Sivanesan K
 Sivapalan R
 Sritharan P
 Sebaratnam C J
 Gnanalingam V
 Thangarajah R
 Thamarajah V (Arith.)
 Theivendram A
 Nadarajah R
 Nanthakumar S
 Navakumar N
 Navasothy M
 Nirmalarajah K
 Mahendran T
 Mahendran N
 Mathivanan V

Mariaratnam S
 Masilamany V
 Mathavan R
 Pathmapaskaran P
 Balendran R
 Balendran K
 Fernandos J K J
 Vamatheva K
 Vinayaga Muthali S
 Vettivelu P (P. Maths.)
 Jegatheesan A
 Jeyalingam T
 Sri Amareswaran S

G. C. E (A / L) Dec. 1965

Subjects given after names denote
 Distinction

Ganesharajah V	4	
Sugumaran N	4	
Inpanathan S	4	pure maths.
Navaratnarajah D	3	
Selvarajah M	4	
Pathmanathan N	3	
Santhiranayagam V	4	
Kanesha E	4	pure maths.
Thiruvendram T	4	pure maths.
Balasubramaniam M	3	
Arulampalam P	3	
Veeragathy S (Miss)	4	
Ramachandran V	4	pure maths. app. maths.
Gopalakrishnakone P	3	
Veemavetpillai N	4	
Gnanabaskaran K	4	
Veeravagu M	3	
Shanmuganathan S	3	
Pooranampillai V I (Miss)	4	
Mathavarah A	3	
Srискantharajah A	3	
Santhalingam V	4	
Vigneswaramoorthy S	3	
Suntheramoorthy S	4	pure maths.
Balakrishnan K	4	
Tharmarajah S	3	
Thinakaranathar S	4	
Alaganandam R	4	

Sivaganasunderam R	3
Manoharan K	4
Balakumaran V	4
Pathmayogan S	4
Thangarajah N	4
Yoganantharajah S	3
Sripathy M	4
Jegatheswaran T	3
Jeyarajah T	3
Paramsothy K	4
Jerry E S	4
Murugesu V	4
Sivanathan T	3
Sivasothy A	4
Jeyaweerasingam T	4
Eesuvarampatnam K	4

Preliminary Exam, December 1965

Admission

ARTS

Alagananthan R
 Balakumaran V
 Eesparapathan K
 Jerry E
 Jeyaveerasingam V
 Paramsothy K
 Pathmayogan S
 Sivasothy A
 Sivasothy M
 Thangarajah N

LAW

Thinakaranathan S

ENGINEERING

Ganesharajah V
 Inpanathan S
 Kanesha E
 Ramachandran V
 Santhalingam V
 Santhiranayagam V
 Selvarajah M
 Sugumaran N
 Sundaramoorthy N
 Thiruvethiran T
 Veemavetpillai N

PHYSICAL SCIENCE

Mathavarajah A
 Sriskandarajah A
 Veeravagu M

MEDICINE

Arulampalam P	
Balakrishnan K	
Balasubramanim M	
Gnana Paskaran K	
Gopalakrishnakone P	
Wigneswaramoorthy S	
Pooranampillai Miss V I	
Veeragathy Miss S	

DENTISTRY

Shanmuganathan S	
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G. C. E. (A / L) Dec, 1966

NATURAL SCIENCE

Duraisingam T (Miss)	3
Kanagasabai N (Miss)	4
Ponniiah J (Miss)	4
Visvanathan S (Miss)	4
Andiappu V	3
Arulingam N	4
Jeevasagayam R	3
Jeyapalan K	4
Mandalesan K	4
Paramanathan S.	4
Ramanathan P	3
Sathianathan P	3
Shanmugavadivel A	4
Shanthikumar S	4
Sriharan S	3
Sivakumar A	3
Sivasithamparam A	4

PHYSICAL SCIENCE

Atputharajah T	3
Balachandran N	3
Devarajah N	3
Jeganathan T	4
Jeyapalan A J E	3
Jeyaratnam S	3
Navaratnarajah D	3
Nithianantham V	4
Panchalingam K	3
Paramaguru V	3
Prathapan S	4
Pathmanathan N	4
Puvaneswaran S	3
Radhakrishnan P	3
Ratnavel K	3
Satchithanathan P	4

Sathiabalan K	3
Sivasubramaniam R	4
Sivasubramaniam S	4
Vettivelu V	3
Vijavasingam R	3
Yogasingam R	4

ARTS

Arunothayam P	3
Jeyarajah T	3
Nadarajah D	4
Navaratnam K	3
Sithamparanathan S	4
Sivagnanasundararajah N	3
Sriyeyaramachandran K	4
Tharmakulasingam R	4
Yoganatharajah S	4

Preliminary Examination Dec, 1966

Admission

ARTS

Nadarajah C	
Sithamparanathan S	
Sri Jeyaramachandran K	
Tharmakulasingam R	

MEDICINE

Kanagasabai Miss N	
Ponniiah Miss J	
Visvanadhan Miss S	
Arulingam N	
Jeyapalan K	
Mandalesan K	
Paramanathan S	

DENTISTRY

Shanmugavadivel A	
Sivasithamparam A	

ENGINEERING

Pathmanathan N	
Satchithanathan P	

PHYSICAL SCIENCE

Jeyaratnam S	
Navaratnarajah D	
Panchalingam K	
Rathakrishnan P	
Ratnavel K	
Sathiapalan K	

VETERINARY SCIENCE

Duraisingam Miss T	
Ramanathan P	

House Reports 1966

ABRAHAM HOUSE

I have great pleasure in presenting the report for the year 1966. Though our achievements this year in athletics, Football and Volley Ball were not up to our expectation, we are pleased that we played our part with great enthusiasm.

ATHLETICS

We had only a few athletes participating at the Annual Inter-House Meet, but they all took a very keen interest. Special mention must be made of K. Kuganesan who is our star athlete, for obtaining the Intermediate Championship and also creating records in Javelin Throw at the Inter-House Athletic Meet, the V. T. A. meet and the Public Schools Meet held in Colombo. He is the only member from our house who was selected for the Public Schools Meet. In the senior group S. Sathianathan also did well.

CRICKET

In the field of cricket six of our members were included in the college teams: R. Thurairatnam, R. Thilagaratnam and T. Abraham in the 1st team, one in the 2nd and two in the 3rd team.

VOLLEY BALL

Two of our members, our athletic captain M. Manoharan and T. Kumarasingam are in the College Volley Ball Team for this year. We are proud that T. Kumarasingam captained the team.

FOOTBALL

Five of our members were included in the College Teams. R. Yogasingam

found a place in the 1st eleven, V. Balaganeshan and N. Nesarajah in the 2nd teams and two of our members in the 3rd team. Kokuladas captained the 3rd team.

STUDIES

In studies too, our boys have done well and a number of boys passed the J.S.C., G.C.E. (O.L.), G.C.E. (A.L.) examinations. Our congratulations to R. Edwards who secured the 1st place in the Declamation contests organised by the V.T.A. and by the N.P.T.A.

I am also happy to say that one of our members S. Prathapan has been included in the Prefects Guild this year.

I take this opportunity to thank our House Master Mr. R. R. Blanchard whose able guidance and timely advice helped our office-bearers very much.

In conclusion may I thank all the members of the House, the House Masters, House Mistress and the office-bearers K. Jeyapalan, C. Ramachandran and M. Manoharan for the whole hearted cooperation they extended to me during this year.

N. Sivakumar,
House Captain.

KANAPATHIPILLAI HOUSE

Yet another year draws to a close and it is my privilege to place before you an account of our many and varied activities during the current year 1966.

This year we had only a handful of athletes taking part in the Inter-House

Athletic Meet but they all took very keen interest. Since we came third in the Inter-House Athletic Meet it is my duty to mention about our athletes. Our junior athletes D. P. Anpalagan and A. Kumarakuruparan took many places in the meet and I am sure that they will do much better in the coming years. Considering the intermediate athletes I must specially mention about D.K. Buell who created a new ground record in Hurdles and gave a very tough fight to the other senior athletes in the V. T. A. Both of them took places in the Dual Meet and in the Group II meet. In the Group II meet D. K. Buell came first in High Jump, Long Jump and Hurdles. In the Dual Meet D. K. Buell came first in Hurdles and in High Jump. Both these athletes went to the Public Schools Meet and D. K. Buell got a 3rd place in High Jump and 6th in the Hurdles. Our senior athletes V. Mathivanan and A. Luximikanthan took places in the Inter-House Athletic Meet. V. Mathivanan took places in the V.T.A. Group II meet and also at the Public Schools Meet. We came first in the March Past under the leadership of D. K. Buell.

In the field of cricket eleven of our members were included in the college teams three in the 1st eleven four in the 2nd eleven and four in the 3rd eleven. In the 1st eleven M. Kalakandan was considered a very good stumper, D. K. Buell a successful bowler as well as a batsman and S. Anandakumar as a fielder. In the 2nd eleven A. Theivendaran captained the team. He is a successful wicket keeper N. Navakumar, S. Sathananthan and A. Luximikanthan are good players. In the third eleven K. Ramathas is the Vice-Captain and

others V. Sathiasaelan, K. Muthukumar and R. Vijayaratnam are an asset to the teams.

The back-bone of the college 1st eleven Football consisted of six loyal Kanapathipillaiites namely K. Ratnavel, S. Sathananthan, D. K. Buell, S. Jeyapathmaraja, V. Thirukumar and R. Sithamparanathan. K. Ramathas and V. Jeyakumar are also the members of the 2nd eleven football team. Five of our boys up-held the 3rd eleven football team and they are V. Sathiasaelan, K. Krishnapavan, S. Nallanathan, K. Muthukumar and V. Jeyendran. We are the runners up in the under 17 and the Group champions in the under 20 teams Inter-House Football tournament. Also we won the Noon challenge shield for the year 1966.

In studies too our boys have done very well and we had a good number of passes in the H. S. C., S. S. C. and J. S. C. examinations. Mentioning about the H. S. C. examinations K. Ramachandran entered the engineering faculty with exemption V. Santhiranayagam was admitted to the engineering faculty, V. Ganesharaja was admitted to do Diploma course in Engineering, M. Balasubramaniam to the medical faculty and S. Paramsothy to the arts faculty.

Our report would be incomplete without mention being made of our energetic house master Mr. C. Ratnavel. He took special interest in us and was always the first to be in the field. I thank him whole heartedly for his guidance and advice.

I thank loyally every member of the house for the friendly co-operation and

willing support extended to me in the discharge of my duties. I like to thank again the Vice-Captain S. Chandrayogan, the treasurer N. Sivananda and the Athletic Captain V. Thirukumar for their fine co-operation.

A. Logeswaran,
House Captain.

PAULPILLAI HOUSE

I deem it my privilege as captain to present the report of our House for the year under review.

At the Annual Inter-House Athletic Meet, we had only a few athletes and so we got the second place in the final ranking of the Houses. S. Gunanayagam and V. Sarathchandra contributed very much to the House by creating new ground records and the former emerged as the Senior Champion. The above mentioned athletes did very well in the V. T. A., Group II and Group I - Group II Dual Meets and had the rare distinction of being selected to participate in the Public Schools Meet. Our congratulations to them. We also congratulate M. Selvanandarajah, R. Yogeswaran, K. Sivagnanasundaram, V. Satchithanandam, R. Balendran and S. Sujendranath on their splendid performance in the items they took part. Most of our athletes were selected for the College Athletic Team. I am confident that in the future, these budding athletes of the House will do equally well or even better.

In the field of cricket, P. Balasubramaniam, the Vice-Captain, V. J. Ratnarajah, M. Selvanandarajah and V. Sriranganathan were in the 1st Eleven.

B. R. Manuelpillai and K. Sivamohan were in the 2nd Eleven. The third Eleven too had some of our members.

The back-bone of the College First Eleven in Football consisted of five members namely the ex-captain, P. Balasubramaniam, the captain, K. Navaratnam, the Vice-Captain, V. Sriranganathan, V. J. Ratnarajah, and M. Selvanandarajah. The first three were re-awarded Football Colours. The second Soccer Team two had three of our members namely V. Sarathchandra N. Valipuranathan and K. Sivamohan.

We continued to do well in studies. Of the thirty two who gained admission to the University, six were from our House. My report would be incomplete without mention being made of our House Master. He took special interest in us. I thank him sincerely for his guidance and advice.

In conclusion, I thank all the members of the House, the House Masters, the House Mistress and the Office-Bearers for the whole-hearted co-operation they extended to us in all our activities.

J. J. Gunaratnam,
House Captain.

SHERRARD HOUSE

It gives me great pleasure to submit the report of our house for the current year.

Our performance in athletics was something creditable. We became the champions in the standard attainment meet and in the Inter-House Athletic Meet. We won the triple championship for the third time in succession. I would

say each member of my house did his best in the standard attainment meet. S. Kamaleswaran of the Senior Group captained the college athletic team. He secured many places in our athletic meet in the V.T.A. meet and in various other meets. Though he did not get a place in Pole Vault in the Public Schools Meet he did very well there. We got a cheque for 100/- from the Chief Guest at the athletic meet. With this money we gave a tea party to all the members of our house for becoming 1st in the meet.

Our house athletic captain V. Chelliapillai was one of the member who represented the 1st Eleven Cricket Team. Many others from our house were in the 2nd and 3rd elevens.

In Football our senior team was a little bit weak and our junior team was fairly strong. Mas. S. Yoganantham was the manager of both teams.

One of our old boys N. Karunakaran got a second class (upper) in the final examination Engineering Part II. Another member V. Nadarajah who was an Asst. House Master for sometime got a permanent appointment. Former Treasurer K. Sivakumaran got a University Scholarship. One of our Asst. House Masters Mr. M. Atputhanathan who went for a Diploma Course in Education came back in the course of the 2nd Term.

And finally, I shall be failing in my duty if I do not thank the House Master Mr. S. P. Nadarajah for his able guidance. I also thank the other office-bearers for the fullest co-operation extended to me.

R. Sivasubramaniam,
House Captain.

THAMOTHERAM HOUSE

The year under review has been quite satisfactory in every field of activity. Our success is largely due to the hard work done by our Vice-Captain and Athletic Captain who spared no pains towards these achievements. In Athletics, our athletes did creditably well at the Inter-House Athletic Meet, becoming runners-up to Sherrard House in the meet championship. Special mention must be made of athletes, S. Inpanathan, S. Anandan, V. Nithiyanandan, M. Parathalingam and M. Sritharan who did their part well. Of these credit goes to S. Anandan for winning the College Athletic Colours in his first year. In the Under 14 and Under 12 groups our boys fared well. S. Rangarajah was the under 14 champion while S. Nadarajah won the Under 12 champion cup.

In Volley Ball, five of our boys were in the College Team, namely S. Inpanathan, K. Balachandran, S. Anandan, P. Velauthapillai and S. Selvarajah. In the Inter-House Volley ball tournament we emerged champions. S. Inpanathan had the distinction of being awarded colours.

In Foot ball we had the distinction of being the Senior Champions in the Inter-House Foot ball Tournament for the third year in succession. The First eleven team included five of our members, namely S. Sriskandarajah, N. Pathmanathan, V. Sornalingam, V. Nithiyanandan and M. Sritharan. The second eleven team included S. Anandan, A. C. Balasingam and T. Sritharan while P. Swarnarajah was in the third team.

In Cricket, two of our members were in the college first team namely S. Sriskandarajah and E. P. Satchithanatham. V. Sornalingam was in the second eleven cricket team.

Apart from sports, our members fared well in studies too. S. Inpanathan and E. Ganeshan entered the faculty of engineering while S. Vigneswaramoorthy and Miss S. Veeragathy got into the medical faculty. Our hearty congratulations to them on behalf of our house.

We are proud that four of the vacancies in the Prefects Guild were filled by our boys. P. Arunothayam was elected while S. Shanthikumar, V. Nithiyanan-

dan and R. Arulanandam were appointed.

Our thanks are due to our House-Master Mr. Sam. Thampapillai for the help and encouragement he had given to us in all our activities. I must also thank all the office-bearers especially the Vice-Captain and the Athletic Captain for the keen interest they have shown.

In conclusion, I thank all the office-bearers, the members of the house, and the House-Master for the whole hearted co-operation they extended to me in all our activities.

T. Sivasubramaniam,
House Captain.

Associations 1966

H. S. C. UNION

It is my great pleasure to report on the activities of our Union for the year 1966. Our union has one-hundred and twenty eight members, drawn from the Advanced Level Final Classes.

The weekly meetings held on the 1st day after Poya were devoted to debates, discussions and prepared speeches on various subjects of current interest. We also had special meetings at the end of Term, devoted purely to entertainment. I am proud to say that we were able to maintain a very high standard in all our meetings. We also invited distinguished persons from outside to address our Union.

The activities of our Union were brought to an end with our Annual Dinner held on Thursday, the 10th of November. I am proud to say that the function was a great success. Covers were laid for one hundred and ninety. The Chief Guest was Mr. V. M. Coomarasamy, District Judge, Point Pedro. The Loyal Toast was proposed by the President. The toast of the college was proposed by Mr. K. Thurairatnam,

M. P. for Point Pedro and it was responded to by our Principal. The toast of the Union was proposed by Mr. V. M. Coomarasamy to which S. Shanthikumar replied. Finally the toast of the Guests and Sister Colleges was proposed by R. Edwards and it was responded to by Mr. P. Kailanathan, Manager of the Bank of Ceylon (Point Pedro Branch). We are indeed thankful to the guests and speakers and to all those who graced the function in response to our invitation.

I will be failing in my duty if I do not thank in particular all those who have assisted me in doing a lot of responsible work in connection with the Dinner. My sincere thanks are also due to the sub-committees responsible for the success of the Dinner. I express my sincere thanks also to the schools that invited us to their functions during the year.

I should like to say a big "Thank You" to Mr. S. S. Manuelpillai, our Vice-Patron, the Office-bearers and the members in general for their co-operation.

Vice-Patron:—Mr. S. S. Manuelpillai

	First Term	Second Term	Third Term
President	V. Nithyanandam	K. Ariyarajasingham	B. Sriranjana
Secretary	V. Vettivelu	N. Sivananda	C. Mahendran
Vice-President	N. Sivagnanasundararajah	C. Ramachandran	V. Arulanandan
Asst. Secretary & Treasurer	R. Jeyarajah	V. Arulanathan	C. Ramachandran
Editor	S. Shanthikumar	R. Jeevasakayam	S. Prathapan
Sub. Editor	N. Sivananda	K. Sivapalan	C. Nadarajah

C. Mahendran,
Hony. Secy.

REPORT OF THE H. S. C. PREP. UNION

The year under review saw the continuance of the smooth working of the Union in almost every direction. Our membership this year was 65.

Our meetings were formerly held on Wednesdays. But this year after the introduction of the Poya holidays, meetings have been regularly held on the third day after Poya. Debates, discussions and prepared speeches both in English and Tamil were the chief items on the Agenda. Though on the whole the standard of the debates was more than satisfactory, yet occasionally it did tend to fall, especially when the meetings were conducted in English.

I am compelled here to strike a note of disappointment at the attitude the members have shown towards the Union journal "Hartley Echo". I hope the members will rouse themselves to activity and give it a new lease of life next year.

During the year we had the opportunity of listening to two speakers from outside, both attached to the Medical Department. Mr. S. Sellapah, the Public Health Inspector, Pt. Pedro, spoke on the subject "வளரும் மனம்" and Mr. S. Ponnambalam the Health Educator, Jaffna, spoke on "Community Development in Ceylon". Both

speeches were highly appreciated by our members. We extend to those speakers our most sincere thanks.

Our annual dinner was held on the 27th of Oct., and I feel proud to say that the function was a great success, a grand finale to the year's activities. Covers were laid for 82. The Chief Guests were Mr. A. Amirthalingam, M. P. for Vaddukodai and Mrs. Amirthalingam. Mr. Amirthalingam proposed the toast of the Union which was responded to by V. Jairaj, the President of our Union. The toast of the college was proposed by Mr. N. Nadarajah, Chairman U. C. Pt. Pedro, to which the Principal replied. S. Gunanayagam proposed the toast of the Guests and Mr. P. Ahamparam, one of our guests, and a member of the college staff replied. My thanks are due to all the members of the various committees who helped us in organizing the dinner.

Finally, it is my pleasant duty to thank the Vice-Patron for his help and guidance, and the office-bearers and the members in general for their ungrudging help without which the Union would not have lived up to its ideals.

K. Vivekananthan,
Hony. Secretary.

கனிஷ்ட பொதுத்தராதரப்பத்திர (E. F. பிரிவு) வகுப்பு இலக்கிய மன்றம்

எங்கள் மன்றத்தின் முக்கிய நோக்கம் மாணவர்களிடையே உறங்கிக் கிடக்கும் இலக்கிய உணர்வைத்தட்டி எழுப்பி அவர்களை நமது தாயகத்தின் உணர்ச்சிமிக்க பிரசைகளாக்குவதே. இச் சொற்ப கால வரையுள் இம் முயற்சியிலே யாம் எவ்வளவு தூரம் முன்னேறியிருக்கின்றோம் என்பதை உற்று நோக்கினால், ஒரு திருப்தி கரமான பதிலே தென்படுகின்றது என்

பதை மகிழ்வுடனும் மனவறுதியுடனும் சொல்லிக்கொள்ள விரும்புகிறோம்.

இந்தச் சொற்ப காலத்துள் யாம் எட்டுக் கூட்டங்கள் மட்டும் நடத்தக் கூடியதாயிருந்தது. இவ்வெட்டுக் கூட்டங்களிலும் மாணவர்களுக்குப் பங்குபற்ற போதியளவு சந்தர்ப்பம் அளிக்கப்பட்டது. மேற்படி கூட்டங்களில் சொற்பொழிவுகள், விவாதம், கட்டுரைவாசிப்பு, விவே

கச்சக்கரம் போன்ற பல பயன் தரும் நிகழ்ச்சிகள் இடம்பெற்றன. ஆண்டு இறுதியில் மற்றப் பிரிவுகளுடன் இணைந்து நடத்திய தேநீர்விருந்து மிகவும் சிறப்பாகவும், கோலாகலமாகவும் அமைந்திருந்தது: எமது மன்றத்தின் முன்னேற்றத்துக்குக் காரணமாயிருந்த பலருக்கு யாம் நன்றி செலுத்தக் கடப்பாடுடையோம்.

அவர்களுள், தூங்கியிருந்த இம் மன்றத்தைத் தட்டியெழுப்பி புத்துணர்வளித்து மறுபடியும் அங்கு ரார்ப்பணம் செய்துவைத்த எமது கனம்தங்கிய போஷ

கரும், கல்லூரி அதிபருமாகிய உயர்திரு: க: பூரணம்பிள்ளை அவர்களுக்கு எமது நன்றியறிதலைத் தெரிவித்துக்கொள்கிறோம்:

மன்றத்தின் செயலாற்றும் திறமையை உள்ளும் புறமும் நின்று ஊக்குவித்த உப போஷகர் உயர்திரு: எவ். மாசிலாமணி அவர்களுக்கும் எமது மனமுவந்த நன்றி.

அடுத்ததாக இருதவணை நிர்வாக சபை உறுப்பினர்களும் எமக்கு நல்கிய ஒத்துழைப்புக்கு எமது மனமார்ந்த நன்றி: அந்நிர்வாக சபை உறுப்பினர்கள் வருமாறு:—

பதவிகள்	2ஆம் தவணை	3ஆம் தவணை
தலைவர் :	கு. செல்லையாபிள்ளை	கு. செல்லையாபிள்ளை
உபதலைவர் :	மா' நவஜோதி	தா. சலசலோசன்
காரியதரிசி :	K. சேதர்	ந. கிருஷ்ணராஜா
உபகாரியதரிசி :	சே. ஞானலிங்கம்	A. J. வில்சன்
தனதுகாரி :	S. சிவராசா	நி. கதிரவேற்பிள்ளை
'E' வகுப்பு நிர்வாக அங்கத்தவர் :	P. ராஜலிங்கம்	S. தியாகலிங்கம்
'F' வகுப்பு நிர்வாக அங்கத்தவர் :	மு. ஜெயச்சந்திரன்	S. சந்திரயோகன்

ந. கிருஷ்ணராசா
கௌரவ செயலாளர்.

STUDENT CHRISTIAN MOVEMENT (1966)

I feel we can look back with satisfaction on what has been achieved by our movement during the past year. We had our usual weekly meetings throughout the year and the meetings took the form of prepared speeches. Reading of short papers discussions, Bible Studies conducted by the Rev. S. R. Winslow and talks by outside speakers. The morning worship in the chapel was conducted once every week by our Senior Members. Our movement was well represented in the meetings and activities of the Jaffna Inter-Collegiate Christian Fellowship. We also took part in the United Carol Service at the Jaffna Town Hall. We brought our

year's activities to a close with a Social which was very well attended.

As we look back on the past with pride and satisfaction, we hope that the S. C. M. will strive to make the future even more useful. Let me in conclusion thank all the members who took part in the various activities of the Association, Rev. S. R. Winslow for his help and the Vice-Patron Mr. S. C. Rajasingham for his valuable advice and guidance at all times.

D. K. Buell,
Secretary.

SOCIAL SCIENCE ASSOCIATION

The responsibility of reporting on the activities of the S. S. A. has fallen on myself. I consider this as a great honour. The mere recollection of the achievements of the S. S. A. gives us all great happiness.

Adapting ourselves to the new "Poya-day" system, we decided that our fortnightly meetings should be held on every other 4th day after poya, but due to the clashing of various other college activities we were not able to have the maximum number of meetings possible. The third term was the worst affected, for we managed to have only one meeting. Talking of office-bearers, I think it is the singular achievement of our association that it unanimously elected as its office-bearers for the two

terms, except the last term, the same persons.

Our meetings were essentially confined to prepared speeches. But it is with happiness that I note that the speakers not only prevented the others from being bored but also they kept the others interested and attentive. We also had a few talks by eminent people from other educational institutions. On behalf of the association I thank them for the ready willingness with which they accepted our invitation and for their interesting, inspiring and instructive speeches by which the members of the association benefited greatly.

The speakers and their speeches were :

- Mr. S. Namasivayampillai — அறமும் அரசியலும்
 Mr. V. J. Jeyarajasingham — மனிதனும் இயற்கைச் சூழலும்
 Mr. M. Alalasundaram — 29-ம் சராசுறு சிறுபான்மையினரின் அடிப்படைச் சாசனம்
 Mr. J. R. Ariyaratnam — நான் கண்ட ரூசியா.
 Mr. A. N. Sinnathamby — திருக்கேதீஸ்வர பதிகமும் கோணேஸ்வரர் கல்வெட்டும்

I am happy to say that the wall paper "Kalaignan Kural" started by the members of our association is still published and a high standard maintained. I wish the journal long life. The present editors did a good job, of course with the co-operation of the members.

Our vice-patrons organised an All-Ceylon tour concentrating on the places of Historical and Geographical interest such as A'pura, Mihintale, Polonnaruwa,

Sigiriya, Dambulla, Kandy and N'Eliya. About forty members went on this tour.

On behalf of the S. S. A. I wish to express our sincere thanks to our Patron and our Vice-Patrons, Mr. S. P. Nadasarajah and Mr. J. J. Aputharajah for their invaluable guidance in the form of advice in the hour of need.

N. Rajagopalan,
Hony. Secretary.

G. C. E. (O/L) A B C D LITERARY ASSOCIATION

This association is made up of four divisions in the G. C. E. (O/L) class. It began to have its regular weekly meetings only from the beginning of this term. In the first meeting the office-bearers were elected by the members. Mas. Krishnathasan was elected president; Mas. Mathivanar, Secretary; Mas. Karunananthamoorthy, Treasurer; Mas. Luckshumikanthan, Vice-President; and Mas. Sabaratnam Assistant Secretary. For each class a representative too was elected to strengthen the executive committee.—Mas. Wickramabaskaran for F. V 'A', Mas. Murugesu for F. V 'B', Mas. Jeyaroopan for F. 'V' C, and Mas. Krishnarajah for F. 'V' D.

This association has helped its members to develop the latent literary skills they

possess. It has also given considerable chances to students to display their talents.

In one of the meetings a playlet was acted by the students of F. V 'D'. At the end of the final term, this association had a grand social on the 18th of November. We hope that this association will in the years to come function more actively and regularly.

I, as Secretary will be found wanting in my duty, if I fail to express a word of thanks to our patron for his interest in the association, our vice-patron for his valuable assistance at our meetings, the members of the executive committee for their valuable assistance, and to the members of the association for their loyal co-operation.

V. Mathivanar,
Secretary.

SCIENCE ASSOCIATION

The onus of recalling and reporting on the activities of this year has fallen on my shoulders. But I consider this is a privilege, since the mere recollection of what has been achieved by the association gives me a feeling of pride and satisfaction. Though handicapped by various college activities clashing with our fortnightly meetings, we were able to hold a good number of meetings during this year,

Since the students of the G. C. E. ordinary level class and below are learning Science in Swabasha, the association was divided into two groups and meetings were held separately during the third term. During this term we invited Dr.

T. Arulampalam, the Phychiatrist at Manthikai Hospital, to give us a speech on "Some aspects of mental diseases" and it was a very useful talk. Our thanks are due to him.

I will be failing in my duty if I do not thank all office-bearers whose whole-hearted co-operation has brought our activities to a success. In particular, I must thank our enthusiastic Patron Mr. K. Pooranampillai and our Vice-Patron Mr. A. Thigamparalingam for their valuable help and guidance. I wish the association all success in the years to come.

T. W. Jayarajah,
Hony. Secretary.

PREFECTS GUILD

Another successful year has been completed by our Guild which was inaugurated 23 years back. It is my duty to present a report of the activities of the guild during the year 1966. The guild has been successful in maintaining order and general discipline in the college. The co-operation of the students and the members of the staff has helped a great deal in the functioning of the guild.

Fortnightly meetings of the guild were held to discuss problems and exchange views. Apart from this, a general meeting along with the monitors of the classes was held at the beginning of the year. These meetings helped our guild to a great extent. During this year our ex secretary J. Thampapillai left us to join St. John's College while M. Balasubramaniam, N. Sugumaran and S. Inpanathan gained admission to the University. We wish them all success. Prefects T. Jeyarajah and M. Balasubramaniam were acting as teachers and it must be mentioned that they have been successful in the tasks they performed. At the beginning of this year, we welcomed six new members to our guild. They are S. Shanthikumar, R. Arulanantham, S. Pra-

thapan, V. Nithiyananthan, P. Arunothayam and V. Vettivelu. At the essay competition held by the N.P.T.A., prefects R. Edwards and S. Shanthikumar won prizes.

In conclusion I wish to thank all those who helped us by functioning as helpers during the sports-meet and at examination time and especially those five helpers, M. Parathalingam, S. Ananthan, M. Thavarajah, S. Kamaleswaran, and V. J. Ratnarajah who helped us much during Examination time. I take this opportunity to express our gratitude to the members of the staff who at various times advised us in the execution of our duties. Special thanks are due to our Principal and Vice-Principal, without whose guidance and help and ready accessibility, our work would have been greatly handicapped.

Before concluding, I wish to thank our Head Prefect, Deputy Head Prefect and my colleagues who helped me at all times to carry out my duties as the secretary of the guild.

C. T. Thiagendran,
Hony. Secretary.

THE CUB PACK

How happy we are when we hear our Akela calling "Pack Pack Pack" on the last day of the week. We gather round in a parade circle and greet our Akela and Baloo with a grand howl. Sometimes we listen to stories and do badge-work. Often we have pack games and that's what we like best.

This year was our Golden Jubilee year and our Cub Pack had the privilege of attending the jubilee celebrations in the Old Park. Our Akela also had the opportunity of attending the "All Island

Cub Masters' Get Together" in April. In June this year we had to bid farewell to Mrs. I. Sabaratnam our Baloo. We wish her every happiness in her new school. We welcome Miss P. Selliah in her place and wish her many years of useful work with the cubs. The cubs have been a happy band this year. They have done their best in their work and play. Woof! woof! woof!

S. Manoranjan,
Buty Sixer.

HOSTEL PREFECT'S GUILD

The year started with the departure of one of our senior-most prefects Ramraj Edwards. He did his part as a prefect well and won many prizes in the elocution contests, as well as in the essay writing competitions conducted by the V. T. A. and N. P. T. A. elocution contest. We greatly lose him but we congratulate him and wish him our very best in the years to come. Next we saw Thalayasingham and Sivapalan leaving us. These two were our new prefects, and they left us after functioning as prefects for two terms. The former went to the United States of America on a scholarship. We wish them both a happy and a successful future. We welcome to our guild V. Nithianandan and hope he'll enjoy his stay with us. At the end of the year our boarding master Mr. J. I. Thambirajah said goodbye to the hostel as he was transferred to the Jaffna Education Office and at this point I would like to say about him that we was kind and quiet but was a stern disciplinarian. From the bottom of our hearts we would like to wish him all success in his new office.

The new boarding master is Mr. M. N. Nadarajah who is well known among the boys as a strict and stern administrator. We would like to give him a warm welcome and hope that he'll enjoy his stay with us. Mr. A. Mark our assistant B. M. got married during the course of the year and I'll fail in my duty if I don't wish the couple all prosperity in the years to come.

Our meetings are held once in two weeks and we are glad that our boarding

masters took keen interest in the meetings. We used to discuss the difficulties among us and propose new ideas for the smooth running of the hostel. It is with pleasure that I state that our boarding-master gave much help and advice in every matter that we took to them.

The most note-worthy event in the hostel took place lately when the urban council conservancy labourers staged in the town a strike. The authorities planned to send the boys home. But some boys who had moral courage and an independent spirit took the cleaning of the latrines into their hands. I would like to record our sincere thanks to these boys who followed the Ghandhian doctrine of self-service and dignity of Labour.

Before winding up my report I am indeed happy to express my thanks to the authorities who took care of our guild and gave us all help and encouragement. My thanks to the boys too who co-operated with us in carrying out our duties efficiently. My wishes to the boys who will leave us at the end of the year. It is my duty to tell them that where ever they go they must put into practice what they have learnt here and keep our college-flag flying. We shall always try our best to foster in our company a true social spirit which teaches as Baden Powell expressed it, "How to live, not merely how to make a living."

Thanks.

P. Radhakrishnan,
Head Prefect.

THE HOSTEL UNION

As the secretary of this union, it is my privilege, to present the report of our union's activities.

The aim of the union is to encourage every member to develop educationally, socially and spiritually, so that they may shine brilliantly when they go out into the world.

The Hostel Union meets in the evenings of every Pre-Poya Day. The meetings were always lively due to the enthusiasm shown by the members. Our members took part in all the college activities.

In the field of cricket, V. J. Ratnarajah, D. K. Buell and N. Pathmanathan were members of the 1st XI while V. Sornalingam, N. Vallipurathan, D. S. St. V. Thurairajah, S. Vasanthan, P. J. Atputharajah, and N. Navakumar were in the 2nd XI and V. Sathiasaelan, P. Swarnarajah, R. Jeyakumar, and N. Sivarajah played for the 3rd XI.

In foot-ball, N. Pathmanathan, V. J. Ratnarajah, V. Sornalingam, T. Sithamparanathan, and V. Nithiananthan played for the 1st XI, while D. K. Buell, N. Vallipurathan. P. J. Atputharajah, and K. Paskarajothy were in the 2nd XI and P. Swarnarajah, V. Sathiasaelan, R. Jeyakumar, and N. Maneeswaran played for the 3rd XI. Our Deputy Head Prefect of the hostel had the honour of being the coach for the 3rd XI.

In the field of Athletics D. K. Buell (Juniors) won all three first places in the Northern Group II meet and went on to win two first places in the Dual Meet,

and a third place in High Jump in the Public Schools' Meet in Colombo. P. J. Atputharajah, V. Nithiananthan, M. Parathalingam, A. J. E. Jeyapalan and A. Theivendram were members of the College Athletic Team.

In Volley-Ball, A. Sri Paramathma, L. J. Jeevamithran, and T. Sithamparanathan were members of our college team.

V. Sornalingam, S. Vasanthan (Inters) and V. Sathiasaelan won places in the V. T. A. essay competition. V. J. Ratnarajah, M. Parathalingam, N. Vallipurathan, A. Gopalachandranayagam, and M. Thavarajah passed the G. C. E. ordinary level examination with flying colours. In the N. P. T. A. examination V. Sathiasaelan passed with merit, while P. Swarnaraj, and A. Sivagnanam passed in the first division. Two of our members were elected as College Prefects. They are P. Radhakrishnan (Deputy Head Prefects) and V. Nithianantham.

During the course of the year, we lost the services of our boarding master and caterer Mr. J. I. Thambirajah who left us at the end of the first Term. Immediately after his departure Mr. M. N. Nadarajah took over the responsibilities.

Before concluding, I wish to thank our warden Mr. W. N. S. Samuel Vice-Patron, Mr. M. N. Nadarajah and Asst. Boarding Master Mr. A. Mark for their help and guidance and to the members for their whole hearted co-operation in every undertaking of the union.

N. Pathmanathan,
Hony. Secretary.

CO-OPERATIVE SUPPLY AND THRIFT SOCIETY

It is with great pleasure that I write a review of the work done by the College Co-operative Supply and Thrift Society. The year under review has been a very satisfactory one in the sense that the society has supplied all the needs of our students, teachers and school. True to the aim of our society we supplied all the requirements at a very cheap rate. The society is completing its 21st year of successful service.

The canteen was revived last year and it is functioning very well, and it continues to supply the needs of the students and teachers during the intervals. In this connection I have to thank our Manager Mr. V. Venayagamoorthy and our sales-man S. Vinasithamby for their successful work during this year and I do hope that they will continue to do their best. The book shop too has been handed over to our present manager, and it supplies almost all the needs

of our students and college. It was found that the manager was unable to run both the Canteen and the book shop during the interval. So to get over this, the committee has decided to give a portion of the stock to the boys to be sold by them during the interval.

I take this opportunity to thank Messrs. M. Aputhanathan, R.R.R. Blanchard and M. Sanmuganathan our Senior President, Vice-President, and Treasurer respectively, for the help that they have given to me to run the society smoothly. I wish to thank our principal who has taken a keen interest in the activities of the society. I also thank the other office-bearers, all the members of the executive committee and the members of the Society for the co-operation that they gave me to carry out my duties successfully.

S Sivasanthiran,
Hony. Secretary.

THE PHOTOGRAPHIC SOCIETY

I have great pleasure in presenting the report of the above society, for the year 1966.

Our membership has been considerably augmented this year and the content of the work done by the society too deserves a special comment. We feel proud to state that very many of our members received sufficient training and skill in developing, printing and enlarging processes.

We had a general meeting during the 2nd Term. The following were elected as Studio Assistants: A. Logeswaran, S. Narendra, P. Rajkumar and T. Satcunam.

Our society too helped in photography in the activities of the college

such as Sports Meet, Dramatic Performances etc.

During the 2nd Term we should have had an Annual Exhibition but due to unavoidable circumstances it has been postponed to next year.

I take this opportunity to thank our President, Mr. V. Rajanayagam for his help and able guidance. We welcome our Ex-President Mr. M. Aputhanathan back to our midst. I also thank the Principal for his valuable assistance to our society, and also the student President A. Kumareswaran for his help to the members. I thank all Office-bearers and members for their whole-hearted co-operation in all our activities.

T. Siva Nadarajah,
Hony. Secretary.

House Reports 1967

ABRAHAM HOUSE

The burden of submitting a report of the activities of the House for the year 1967, has fallen on my shoulders. The year under review has not been a good one for us, especially in the field of athletics.

At the Inter-House Athletic Meet, our performance has not been up to expectations. However two of our members won places to bring in a few points. I refer to K. Kuganesan of the Senior Group and T. Navaratnasingam of the Intermediate Group.

In cricket all the three College Elevens have had our members — G. T. Abraham and V. Balaganeshan in the First Eleven, N. Kokuladas and K. Kuganesan in the Second Eleven and T. Navaratnasingam and Jeyan Blanchard in the Third Eleven.

In Football also, our members were in the various College teams. R. K. Jeyapalan in the First Eleven, N. Kokuladas and K. Kuganesan in the Second Eleven and T. Navaratnasingam in the Third Eleven.

This year we had the pleasure of welcoming Mr. C. Jothiravi as one of the House Masters. While a student here, he was a member of the House and excelled in Cricket and Football.

It will be a serious omission, if I fail to mention the achievements of G.T. Abraham and V. Gopalachandran in

winning first places at a recent Exhibition held by the College. The former won a first place in the Physical Science Section and the latter also won a first place in the Bio. Science Section. Our congratulations to them.

I shall be failing in my duty if I do not record the help and guidance extended to me by the House Masters and House Mistress. I would like to thank them, the office-bearers and every member of the House, without whose wholehearted co-operation, the activities of the House would not have been a success.

C. T. Balendra,
House Captain.

KANAPATHIPILLAI HOUSE

It gives me a great pleasure to present the report of our house for the year under review. As in the past, we have done our best to make this year a grand success. Even though we had only a few athletes partaking at the Annual Inter-House Athletic Meet, they took a very keen interest and showed their talents. Special mention must be made of V. Mathivanan, who performed very well in 100 and 200 metres for under 19 and we have great hope that he will do much more in the forthcoming years. The splendid performances of Krishnapavan, Mariaratnam and Ledchimikanthan also deserve mention.

In the Inter-house foot-ball matches played, we showed our talents and

captured the championship cup awarded for the junior section. Senior Group were the runners up. We also obtained the over all shield.

In the 1st eleven foot-ball team are included two of our members, Sathananthan and Ramathas. Christian and Muthukumar, two of our members are in the second eleven team. Our members in the team were chiefly instrumental for the victories they acquired during the last season.

Two of our prominent members, Sathananthan and Muthukumar, are in our college 1st eleven whose successful batting and bowling were much appreciated.

In studies too our boys have done well and some of them came off with flying colours. Shanmugavadivel entered the university to do dentistry and Ratnavel to do Physical Science and our best wishes are for them.

Sathananthan, Muthukumar and Mathivanan have been included in the Prefects' Guild.

Before concluding, let me express my sincere thanks to all our members and specially to our house-master Mr. S. Sellathurai who was chiefly responsible for our success.

V. Thirukumar,
Captain.

PAULPILLAI HOUSE

I have great pleasure in reviewing the activities of our House during the year. Though our achievements this year in Athletics were not up to our expectations, we are pleased that we played our part with great enthusiasm.

At the annual Inter-House Meet, we had only a handful of Athletes who did

their very best, and we had to be satisfied with the fourth place in the final ranking of Houses. Special mention must be made of V. Sarathchandra who became the Intermediate Champion and established a ground record in 100 metres race. He also became the Intermediate Champion in the V. T. A. Sports Meet. He won three first places (100 metres, 200 metres and Long Jump) in Group II and in addition qualified in those events to participate at the Public Schools Meet. There he obtained sixth place in the Long Jump. My congratulations to him.

At the March Past, our squad got the first place. Mr. K. Mahendran, an old member of our House and at present working in the Police-Force took a keen interest in coaching our athletes and especially the March Past squad. A special word of thanks to him for the services he rendered.

In the Inter-House Foot-ball Tournament, our House became Senior Champions. Eight of our members were in the First Eleven Foot-ball Team. M. Selvanandarajah captained this team. The other members of the team were V. J. Ratnarajah (Vice-Captain), N. Vallipuranathan, R. Yogeswaran, B. R. Manuelpillai, V. Sarathchandra, R. Arulthas and S. Thanarupasingam. The Second Eleven Team was also captained by V. Sarathchandra.

The First Eleven Cricket Team was skippered by V. J. Ratanrajah. He was selected as a member of the Jaffna Schools Combined Cricket Team under 20. M. Selvanandarajah and B. R. Manuelpillai were selected for the combined under 18 team. In the Second Eleven Cricket Team K. Sivamohan (Capt.) N. Vallipuranathan and A. Gengatharan. The Third Eleven Cricket Team was Captained by Anton Manuelpillai.

During this year one of our House Masters Mr. M. Balasubramaniam got married to Miss V. Pararajasegaram. We wish them a prosperous and happy wedded life.

I think I will be failing in my duty if I don't mention the special interest and the great enthusiasm which our House Master, Mr. A. Thigamparalingam showed in all our House activities. He readily gave us valuable advice and proper guidance wherever necessary.

In conclusion, let me thank all members of the House, House Masters and the House Mistress for their help and co-operation.

V. Arulanandam,
House Captain.

SHERRARD HOUSE

It is with great pleasure that I submit the report of our house for the year 1967.

Athletics:—

I am proud to say that we have become the triple champions for the fourth time in succession. Most of our athletes did their best to make this year a grand success. Special mention must be made of S. Kamaleswaran, who in the college meet came first in the pole-vault, triple-jump and long jump, establishing records in all these, which led his way to carry the senior champion cup. Our senior relay team consisting of P. J. Atputharajah, P. Murugathan, S. Kamaleswaran and M. Sreetharan created a new Inter-house record. K. Subramaniam emerged the under 12 champion creating a record in the high jump.

In the V.T.A. meet our athlete Kamaleswaran carried away the senior champion

trophy for the third year in succession creating records in the pole vault and in the triple jump. In the Group II meet Kamaleswaran did very well to break the pole vault record and to secure first place in the hop step and jump. In the Public Schools Athletic Meet he won his pet event namely pole-vault and hop-step and jump with ease and came close third in the long-jump. He was awarded Public Schools Colours for his leap of 43' 6" in the Triple Jump. It was a great disappointment that he did not win colours in the pole-vault; though he cleared 11 ft. in the V.T.A. meet, he was only able to go over 10' 6" which incidentally was 3" below the Public Schools' colours standard. P. J. Atputharajah, S. Kamaleswaran and P. Murugathan are the strong members of our college relay team that participated in the Public Schools' meet. Our outstanding athlete S. Kamaleswaran was the Sportsman of the year 1967. Our congratulations.

Cricket:—

Our house contributed many valuable members to the three college teams in cricket. In the first eleven C. Chelliahpillai, M. Sreetharan and C. Thavakumar contributed their best to a very successful season.

Football:—

In the Inter-house football tournament we had the distinction of becoming the runners up in the Junior Group. Three of our boys P. J. Atputharajah, M. Sreetharan and S. Kamaleswaran were members of the college 1st XI. Of these Atputharajah was awarded college colours.

Volleyball:—

S. Kamaleswaran captained the college Volleyball team. Our treasurer T. Navaratnasingam was a useful member of the team.

Congratulations.

Apart from games our members did well in the G.C.E. (AL) and (OL) examinations. Four of our members V. J. Vasanthakumar, M. Sreetharan, M. Thavarajah and R. K. Vivekanandan have been included in the prefects guild. Mr. M. Atputhanathan, our former house master, was awarded a UNESCO prize for his good service as a science master. Our congratulations to all of them on their successes.

In conclusion I thank all the members of the house, the house masters, the house mistress and the office-bearers for the whole hearted co-operation they extended to me this year.

K. Thevarajah,
House Captain.

THAMOTHERAM HOUSE

It is with great pleasure I submit this report for the current year.

We started the year on sound footing with V. Sornalingam and E. P. Satchithanathan opening the innings for Hartley and K. Sriskandaraja using the new ball. S. Anandan made our number in the cricket XI to four.

V. Sornalingam had the distinction of opening the innings for Jaffna under eighteen XI also.

In Volleyball also we were well represented with spiker, K. Balachandran (Vice-Captain), K. Velauthampillai and S. Anandan.

In Athletics we were highly disappointed. Only S. Anandan and Sriskandaraja did anything noteworthy. They were qualified for Public Schools Meet and the former was awarded college colours also.

In Soccer we came back to the field with V. Sornalingam (a colours man) doing the bulk of the scoring. Others to represent the soccer XI were V. N. Nithyanantham, S. Anandan, R. Sivaramalingam, and M. Parathalingam. V. Sornalingam was re-awarded soccer colours and V. Nithyanantham was awarded colours this year.

In Studies N. Pathmanathan and E. P. Satchithanathan, the only two to enter Engineering Faculty, were from our house, and Miss J. Ponniah was selected to the Medical Faculty.

I am also very happy that all the others concerned did their duty well.

K. Balachandran,
House Captain.

Associations 1967

H. S. C. UNION 1967

The year under review saw the continuance of the smooth working of the union in almost every direction. The membership has increased considerably.

We planned to hold meetings on the second day of every week, but owing to unavoidable circumstances, we were prevented from keeping to schedule. Meetings were devoted to debates, discussions and prepared speeches—both in English and Tamil. On the whole, the standard was more than satisfactory, though there is room for improvement.

Our Annual Dinner was held on the 23rd of November and I feel proud to say that the function was a great success. Covers were laid for one hundred and eighty three. The chairman was R. Kirubairajan, President of the Union. The chief guests were Mr. K. Pooranampillai, Principal of St. John's College and Mrs. Pooranampillai. Mr. K. Pooranampillai proposed the toast of the union which was responded to by R. Edwards. The toast of the college was proposed by Dr. T. Arulampalam to which the Vice-Principal replied. S. Gunanayagam proposed the toast of the Guests and Sister colleges to which Very Rev. Fr. T. A. J. Mathuranayagam, Rector of St. Patrick's College replied. We are indeed very thankful to the guest-speakers and to all who responded to our invitation. My thanks are also due to the members of the sub-committees who were responsible for the success of the Dinner.

I take this opportunity to express our sincere thanks to the schools that invited us to their functions during the year.

Before I conclude, I must thank Mr. S. S. Manuelpillai our Vice-Patron for his

guidance and advice, and the members and office bearers in particular for their willing co-operation which helped me to carry out my duties efficiently.

S. Nithiananthan,
Hony. Secretary.

THE ANNUAL REPORT OF THE H. S. C. PREP. UNION 1967

It is my pleasant duty to submit a report of the work of the union for the year 1967.

Our association consists of about one hundred and twenty five members. I am happy to say that we were able to have our weekly meetings regularly, in which the items took the form of debates and prepared speeches. These items reached a fairly high standard.

In the third term we had our Annual Dinner. We had Mr. Arasoe Walton, retired District Judge as our chief guest. The toast of the college was proposed by Mr. S. Jeyasingam, advocate, Point Pedro, and was replied to by Mr. R. M. Gunaratnam. Mr. Arasoe Walton proposed the toast of the union and was responded to by the chairman Mas. S. Vasanthan, and the toast of the guests was proposed by Mas. B. R. Manuelpillai and was replied to by Rev. W. D. Niles. Here I use this opportunity to thank the guest speakers and all those who graced the function.

I'll be failing in my duty if I do not thank the patron and vice-patron for all the help and guidance they gave us for the smooth functioning of the union. Finally I thank all the office-bearers and the members of the association for their co-operation in making the year's work a success.

B. R. Manuelpillai

**க. பொ. த. வகுப்பு 2-ம் வருட
மாணவர் இலக்கிய மன்ற
ஆண்டறிக்கை — 1967**

1967-ம் ஆண்டுக்கான அறிக்கைதனை ஆக்கிச் சமர்ப்பிப்பதில் பெருமகிழ்வுறுகிறேன். இம்மன்றத்தனை ஆக்கி வளர்த்து அதன்மூலம் பல செயல்களைச் சாதித்ததையிட்டுப் பெருமைப்படுகிறோம். செயற்கரிய செய்து சாதனை நிலைநாட்டியிராவிடினும், இலக்கியம்வளர்க்க, தாய்மொழியாம் தமிழ்னை சிறக்க, ஓரளவு செய்திட்டோம் என்பதில் களிப்படைவோம்.

இவ்வாண்டினில் இயல், இசை, நாடகம் என முத்தமிழ் வளர்க்க வாராந்தம் "போயா" கழிந்த மூன்றாம்நாள் கூட்டங்கள் நாடாத்திவந்தோம். பல்வேறு பொருள் நிறைந்த சொற்பொழிவுகள் செவிக்கின்ப மூட்டும் இனிய கீதங்கள், கண்ணுக்கும் காதுக்கும் ஒருங்கே விருந்து படைக்கும் நகைச்சுவை நாடகங்கள் என்பன மூன்று தவணைகளின்போதும் நிரல்களில் இடம் பெற்றன:

கடைசியாக ஆண்டிறுதியிலே நடைபெற்றுமுடிந்த தேனீர் விருந்தைப்பற்றிக் கூறக் கடமைப்பட்டுள்ளேன். அவ்விருந்துபசாரம் சிறப்புற நடந்து முடிவாயது.

நன்றியுரை நான் புகலுங்காலை எம்மை எல்லாம் இத்துறைகளில் ஈடுபாடுகொண்டு சிறப்படைந்திட வேண்டிப்பணித்து, இம்மன்றத்தினை வழிநடத்திய எமது அதிபர் அவர்களை, மன்றத்தின் புரவலர் அவர்களைக் கனிவுக்கண்ணோடு நாமெல்லாம் "இன்னும் தருக" என்று வேண்டுவாம். எமது ஆண்டிறுதி விருந்துபசாரத்தைச் சிறப்புற நடத்த ஒத்தாசையாக இருந்த எமது உதவி அதிபர் அவர்களுக்கும் நன்றியுடையவர்களாகின்றோம். மேலும் மன்றத்தின் காப்பாளர் என்றவகையிலே, ஆசிரியர் J. S. இராசரத்தினம் அவர்கள் மனம்குன்றாது எமக்கு வேண்டிய உதவிகளை, வேண்டியவகையிலே செய்திட்டமைக்காக நன்றியுடையவர்களாகின்றோம்.

இறுதியாக எம்மன்றத்தின் வளர்ச்சியில் அக்கறையும், ஆர்வமும், உணர்ச்சியும்,

ஊக்கமும் பொலிந்திட அல்லும் பகலும் உழைத்து மன்றத்தின் பெருமைதனைப் போற்றி இறுதி விருந்துபசாரத்தைச் சிறப்பித்த, என் தோழமை மாணவர்களுக்கெல்லாம், மன்ற உறுப்பினர்க்கெல்லாம் உள்ளத்தால் நன்றிக்கடன்பட்டுக் கொள்குகிறேன்.

க. ஆனந்தகணேசன்,
மன்றச்செயலாளர்:

**G. C. E. (O/L) A B C D
LITERARY ASSOCIATION 1967**

As the secretary of our union, it has fallen on me to submit the report of our union and I submit it with pleasure.

We had our meetings on A days after school. We conducted our meetings in English and Tamil. These meetings were devoted to debates, prepared speeches and some times stories. All were willing to speak in Tamil but were hesitating a little to speaking in English except for a few. I hope that the importance of English won't be forgotten even though we are studying in the Tamil medium.

I am proud to state that some of our members have won places in the oratorical contests held by the N. P. T. A. and the V. T. A. I am sure it is because of the practice they had in our meetings. Often we had to postpone the meetings because of the soccer matches and the athletic practice. In spite of these interruptions we were able to improve in our activities.

I would be failing in my duty if I don't thank the Principal, Vice-Patron and the other members of the staff who helped us in many ways for the success of our union. I must specially thank our vice-patron who, stayed after school and helped us.

V. Sathiaselan,
X ABCD

PREFECTS GUILD

It is my great privilege to present a report of the activities of the prefects' Guild during the year 1967. The guild has by now completed 23 years of useful service to the college. It continues to take an ever increasing share in the maintenance of discipline and has been discharging routine duties to the satisfaction of all concerned.

The Guild meets once a fortnight to discuss problems. They are always attended by our Principal and the Disciplinarian Mr. R. M. Gunaratnam. The matters discussed here were treated as highly confidential. We feel proud to say that most of our suggestions were regarded with due weightage by the college authorities. The Prefects and Monitors meetings were held once a term where we discussed common problems.

Although the prefectorial duty was a bit tough, we overcame this with the co-operation we received from most of the students. According to the weekly duty card set up by our Head Prefect, we did our duties very satisfactorily. As Prefects, we know the value of compromise, co-operation and goodwill and this was to a large extent responsible for the successful functioning of our Guild. We are quite certain that the complete and arduous training we receive fits us to perform justly, skillfully and magnanimously the tasks entrusted to us.

During the early part of the year under review, we welcomed to our Guild, S. Anandan, M. Parathalingam, V. J. Vasanthakumar, R. Kirubarajan, V. Sivasundaram, R. K. Vivekananthan, M. Sreetharan and K. A. Theivendran. We wish them a pleasant stay with us. Later, we bade farewell to our Principal Mr. K. Pooranampillai. We thank him for all the help and guidance he has always given us. We wish him all

success at St. John's. During the latter part of the year, we welcomed our new Principal Mr. S. Ratnasabapathy. We wish him too, a pleasant stay with us. Later, two Prefects, C. Mahendran and K. A. Theivendran left us to undergo training as Telecommunication Inspectors. We wish them a bright future. We are also proud to say that three of our Prefects passed the GCE Ad. Level Exam in all four, although they failed to gain admission to the university.

Before concluding, I wish to thank all those who helped us as helpers during our Sports Meet, Exhibition and Examinations. I take this opportunity to thank the members of the staff who at various times advised us in carrying out our duties well. Special thanks are due to our Principal and Vice-Principal with whose guidance and help, we were able to carry out our duties efficiently.

I also wish to thank the Head Prefect, the Deputy Head-Prefect and my colleagues who helped me to carry out my duties well.

S. Shanthikumar,
Acting Secy.

SCIENCE ASSOCIATION 1967

It is with great pleasure that I submit the report for the year 1967.

To begin with we had a farewell tea to our former vice-patron Mr. M. Atputhanathan on the 5th of March. He left us last year to follow the Diploma course in education at the university.

Our Association was split up into two divisions owing to the change of medium in grade II classes. All the grade 12 classes studying in the English medium had separate meetings.

Though handicapped by various other college activities clashing with our fort-

nightly meetings, we were able to hold seven meetings altogether. Lectures on scientific topics by members of the association and film shows occupied our meetings. Apart from these activities, the association kept a vigilant eye on the future of its members. It provided them with library facilities confined to science only.

During the second term the N.P.S.T.A. had their annual exhibition, to which we sent 12 exhibits and won merit certificates. I wish to congratulate the winners.

On the 29th of September the activities of our Association reached a climax when we had our exhibition. It was declared open by Mrs. R. R. Navaratnam, our Director of Education.

We had some excellent exhibits and the exhibition was a grand success. The number of exhibits was very large. We had a very large crowd who visited our exhibition. I wish to thank the panel of judges who judged the exhibits, and take this opportunity to congratulate those who won places and merit certificates.

I would also like to take this opportunity to congratulate our former vice-patron Mr. M. Atputhanathan on being adjudged the best science teacher in the island.

Last but not least we extend our sincere thanks to Mr. A. Thigamparalingam for carrying the burden on his shoulders and for the valuable advice he has given us throughout the year.

A. T. Navaratnasingam,
Hony. Secy.

HOSTEL PREFECTS' GUILD

Tradition demands that I should submit a report of the work of the Hostel Prefects Guild during the year 1967.

The Prefects met by themselves once a fortnight along with the boarding master and his assistant. The matters discussed in

the meeting were treated as highly confidential. This year we had the pleasure of welcoming two new prefects namely M. Thavarajah and R. Thangarajan. This enabled the strength of the guild to be 5. I am happy to say that among the five M. Parathalingam and M. Thavarajah are in the college Prefects Guild too.

Our warden and Principal Mr. K. Pooranampillai left us by the end of February. It is given to few men to be a full generation ahead of the time in which they live. Such people are centres of controversy to their contemporaries and a cause of thankfulness to the succeeding generations. It has always been so in history. It is so with Mr. Pooranampillai. We bade him farewell at a dinner on the 18th of Feb. On behalf of the guild and of all the hostellers I wish him all the best.

Mr. M. N. Nadarajah who was our boarding master from May 1966 left us during the course of the 1st term. We are indeed grateful and obliged to him for the very valuable services he rendered to us during his short stay with us. Even after he left, the guild managed to maintain a high standard of discipline till the new boarding master Mr. T. Nithiyaratnam arrived. Though he is entirely new to hostel life he has made a success of his work and has won the love and respect of all the boys.

I am glad to say that since the inauguration of the Guild up till now the guild has done manifold services to the hostel with regard to the maintenance of order and discipline.

I take this opportunity to thank all the members of the hostel for the co-operation they have rendered to us. My thanks are also due to the Principal to the sub-warden the boarding master and his assistants for the help and guidance given by them to us. Finally I take this opportunity to wish all those who will be leaving us by the end of this year a bright future.

D Ratnasingam,
Hony. Secretary.

HOSTEL UNION (1967)

Another year has elapsed in our life in the Hostel and it's my pleasant duty to submit the annual report of it.

For us it has been a year of many changes. In the beginning of the year Mr. K. Pooranampillai who had been our Patron for the past 23 years and in whose care the hostel blossomed into a famed boarding school, left us; we had a grand farewell dinner to Mr. & Mrs. K. Pooranampillai to which all the staff were invited. Master M. Parathalingam presided, Vasanthan, Jeevamithiran and Maneeswaran spoke on behalf of the hostel union. I wish Mr. & Mrs. Pooranampillai a happy and prosperous future at St. John's College.

Our acting Principal Mr. R. M. Gunaratnam became our patron and continued the great services of Mr. Pooranampillai. At the end of the 1st term our boarding master Mr. M. N. Nadaraja left us to go to Brunei. Though his stay at the hostel was short it cannot be forgotten by us. We gave him a tea party to bid farewell to him. Soon Mr. T. Nithiaratnam our new boarding master took over.

As in the previous years the hostellers have shone with distinction both in studies and sports. Mas. N. Pathmanathan was one of the two selected for Engineering from our college. Mas. P. Rathakrishnan our head prefect qualified to do Physical Science. A. E. Jeyapalan found a place in the Kattubedde Technical College. In the GCE (OL) examination many of our boys did well. I must say a special word about Mas. S. Vasanthan who did well to obtain 4 distinctions and 3 credits, R. Harendran 5 c's, V. Sornalingam 6 c's, R. Thangarajan 5 c's and D. Ratnasingam 3 c's. In the JSC and NPTA examination P. Chandrasekar got 3 d's and that is the best performance in our college.

In the college sports activities the hostellers have special places. V. J. Ratnarajah captained our first eleven cricket team and was selected to the under 20 Jaffna schools team. He also won the colours V. Sornalingam and D. K. Buell (colours men) were in our college cricket team and also played for the under 18 Jaffna schools team. Sornalingam scored 64 against Kandy schools N. Vallipurathan captained our unbeaten second eleven cricket team, S. Vasanthan, N. Navakumar, V. Sathiaseelan and P. Swarnaraja also played. In the 3rd eleven cricket team N. Sivarajah and P. Anpalagan got places.

The 1st XI Football team was vice-captained by V. J. Ratnarajah who won the Football colours. V. Sornalingam (re-awarded colours), P. J. Atputharajah (won the colours) R. K. Jeyapalan, V. Vallipurathan and S. Thananirubasingham were in our foot-ball team I am very proud to say that the entire forward line of the team was made up by the hostellers. A. Gobalachandranayagam, P. Swarnarajah, and V. Vasanthakumar played for the 2nd XI foot ball team. V. Sathiaseelan, N. Sivarajah, P. Anpalagan, V. Muneeswaran played for the 3rd XI eleven foot ball team. Thus we formed the nucleus of every team.

In Athletics P. J. Atputharajah, and P. Anpalagan represented our school in the Public Schools' Meet. S. Sugendranath, S. Vijendranath, A. Theivendrampillai and A. Sivakumar got placed in the college athletic team.

This year we had the Hostellers Day on the last night of every term. Our Annual Dinner took place in December and was a grand success.

I take this opportunity to welcome our new Patron Mr. Ratnasabapathy. I thank the members of the union for the help they have rendered to me. Finally I wish all those who leave the hostel at the end of the year a happy and bright future.

R. Harendra,
Secretary.

STUDENT CHRISTIAN MOVEMENT 1967

As Secretary of the S.C.M. it gives me great pleasure to submit this report which is a review of our activities for the current year. Our association consists of all Christian students from grade 9 upwards and this year the membership has been 55.

Though our association has a very small membership we have been able to achieve in a small measure at least the purpose for which this association was founded. We met every 2nd day after Poya and the agenda at our meetings has been, prepared speeches, debates, discussions or talks by our Senior friends. This year we have not been able to have many meetings, especially in the third term because of our members having to participate in other college activities. This year we had the pleasure and the privilege of helping our local church, by conducting youth services on Sundays, where the entire service was conducted by our members. We thank the pastors of our circuit for having given such opportunities to us to enable our members to receive good training in Christian leadership. We as an association helped our church to have a variety entertainment in July and a sale in October. Most of our members especially the ones in the higher classes not merely helped by acting in the play, but also by selling tickets and arranging the hall, and also in organising the sale.

Some of our members attended the youth leaders' camp at Karainagar in September. Our members participated in the Y. W. C. A. Carol service at Point-Pedro and in the 20th United Carol Service held in Jaffna where they gave a special item. We continue to help the college in conducting morning worship in the church before school commences. I am happy to note that unlike the previous

years, the lady members of our movement took an active part in all the activities of the movement. We wound up this year's activities with our annual social held on the 24th November 1967. We invited the S.C.M. of our sister school, ministers of the church and the members of our staff for our social and we hope that our guests would have enjoyed themselves very well.

I want to thank the Rev. G. A. Winslow, Rev. W. D. Niles and Rev. Paul Benjamin for all the help given to us at all items, whenever we required it. My thanks are also due to the Patron, Vice-Patron, and all the Senior friends who went out of their way to help us and guide us in our difficulties. We hope that this movement will be able to do fruitfull service to society and keep up its traditions in the future. We wish the future members well.

J. J. Gunaratnam,
Hony. Secretary.

PHOTOGRAPHIC SOCIETY ANNUAL REPORT 1967

The executive committee of the Hartley College Photographic Society has great pleasure in presenting the report for the year 1967. We are glad to report that our present membership has increased to 93. It has been our usual practice to hold regular classes in modern photography, but we regret to announce that this was not done during this year. It is our sincere hope that the new committee would conduct these classes. However our members with the help of the Studio-Assistants have had the opportunity of learning the elementary principles of printing and enlarging.

We are glad to mention that a successful photographic exhibition was held last September. We had nearly 1000 photo-

graphs on display. 52 entries were received for the photographic competition. Besides the 1st, 2nd and 3rd prizes five were awarded merit certificates. The judges felt that the general standard was good.

White thanking our principal for all the assistance and encouragement given to us we wish to make note of the fact that most of our equipment is very old and is in a bad condition. We hope the new office-bearers would explore the possibilities of buying some new equipment for which we need much assistance from our principal.

S. Sathiamoorthy,
Secy. & Treasurer.

THE WOLF CUB PACK

Pack! Pack! we hear the new voices of Akela and Baloo. Yes, we welcomed our new Akela and Baloo this year and at the same time said 'Good-bye' to our ex-Akela. We will never forget the happy moments we had with her.

The first event in which we participated this year was at the farewell function given to Mr. K. Pooranampillai—our dear old principal. We expressed our gratitude to him with a grand-howl. I can still remember how sad the day was to all of us.

We are a jolly pack of thirty two cubs. We have a merry time once a week when we meet together and have games and songs.

We attended the cub Rally held at Old Park this year. We are proud to say that we were placed second in the 'all cub Packs' competition getting the first places in the song and play competitions, and second place for cub corners.

We have learnt to do our best and we hope to continue always.

Woof! Woof! Woof!

T. D. Sathiamoorthy,
Duty Sixer.

REPORT OF THE TEACHERS' GUILD FOR THE YEAR 1967

It is with great pleasure that the Executive Committee submits the report of the activities of the Guild for 1967.

The committee however regrets to record that it could not devote any attention to activities of an educational nature owing to lack of funds and time.

At the Annual General Meeting held on 21-1-1967 the following were elected to the various offices:

Mr. S. P. Nadarajah, President
Mr. M. Sanmuganathan, Secretary & Treas.
Miss B. Navaratnasingam, Com. Member
Mr. P. Ahamparam, ,,
Mr. F. Masillamany, ,,

The year under review saw many changes. Eight of the members of our Guild left us either on transfer or on promotion. Messrs. K. Pooranampillai and P. Ahamparam, founder members of the Guild, left us to assume duties as Principals St. John's College, Jaffna and Vantharumoolai Madhya Maha Vidyalaya respectively. Mr. M. Athuphanathan left us on transfer to Chidampara College, Valvettithurai and after a brief spell there assumed duties as Circuit Education Officer (Science) in charge of schools in the Northern and Eastern provinces. While thanking them all for their services to our Guild, we congratulate our members who earned well-merited promotions and wish them well.

We are also happy to record that one of our members Mr. M. N. Nadarajah, left

us on being selected for an appointment as sports officer in Brunei. Our best wishes to him too.

The committee also had the privilege and pleasure of welcoming a number of new members—foremost among them being our new Principal, Mr. S. Ratnasabapathy. In the course of the year the following members too joined us. Messrs. K. Sivapathasundaram, C. Jothiravy, S. Kamalanathan, P. Satchithananthan and J. S. Christadas. We wish these new recruits to our brotherhood a long and pleasant stay with us. Vidwan K. N. Ratnavel rejoined us after a two year period of studies in Saivasithantham in India. Mr. M. Balasubramaniam, an energetic and active member got happily married and the Guild accorded the couple a reception.

The committee expresses its gratitude unreservedly to the members who responded magnificently to the numerous calls made on their purse and thank them for their unstinted cooperation and help during a period of financial stress and strain.

We congratulate also Messrs. A. Mark, S. Sellathurai and W. N. S. Samuel on their additions to their families.

Our sincere thanks go out to all the members of the Guild and their spouses who participated in all our functions and made them a success. This year we broke new ground by inviting past members of our Guild to the Farewell function we held in honour of Mr. K. Pooranampillai. We thank them for their continued interest in the Guild.

Finally let me take this opportunity to thank the resident and other members of the Executive Committee who with their help made my task light and pleasant.

M. Sanmuganathan,
Hony. Secretary.

PAST PUPILS' ASSOCIATION PARENT UNION REPORT FOR THE YEAR 1965 — 1966

We are glad to report that the Association has grown during the year. The executive committee met thrice during the year. A drive was inaugurated to enrol new members. Those who were engaged in this drive feel that there is plenty of enthusiasm among the Past students to be closely associated with the life of the school.

The Annual celebrations took place on Tuesday the 3rd May 1966. The programme for the day was as follows:

Cricket and Tennis matches	8-30 a. m.
Annual General Meeting	3-00 p. m.
Principal's Tea	4-30 p. m.
Football match	5-15 p. m.
Dinner	7-30 p. m.

The Principal, Mr. K. Pooranampillai, presided at the General Meeting. He began by referring to the passing away during the year of Mr. K. Vairamuttu, who was the Secretary of the Colombo Branch of the Hartley College O. B. A. for many years, Mr. M. Shanmugampillai, who was a Vice-President of the Association and Mr. K. Pathmanapan, Teacher, Hartley College 1961-1963 and later Acting Principal, Stanley College, Jaffna. The principal then gave in detail the results at the various examinations held during the year and also an account of the Sports activities. He thanked the Past Pupils for giving him an opportunity of meeting them in such large numbers and appealed to all of them to take an active interest in the activities of the Association so that it might grow in strength. He announced that steps were being taken to bring out in 1967 a special issue of the College Miscellany to mark the 130th Anniversary of the founding of the College and

asked the Past Pupil to write for it reminiscences of their days at school. The election of Office-bearers for the ensuing year then took place and the following were elected to office:

President: Mr. S. K. Thiravianayagam

Vice-Presidents: Mr. J. H. A. Alagaratnam
Mr. C. M. Kandapoo
Mr. K. Krishnapillai
Mr. K. Velauthapillai

Secretaries: Mr. S. Sellathurai
Mr. R. Kanapathipillai

Treasurer: Mr. V. Rajanayagam

Asst. Treasurers: Mr. S. Nanthagopal
Mr. D. R. Arumainayagam

Committee

Members: Mr. A. Sabaratnam
,, S. Veerasingam
,, T. Kengadaran
,, C. Rajadurai
,, V. Thambipillai
,, S. P. Nadarajah
,, R. K. Vaidyalingam
,, S. Namasivayampillai
,, P. Ahamparam
,, R. M. Gunaratnam
,, S. C. Rasaratnam
Dr. S. Balakrishnan

Auditors: Mr. T. Kandasamy
,, S. Magasu

Mr. K. Velauthapillai proposed a vote of thanks to the retiring Office-bearers and made special mention of the valuable work done by the Committee to put the Association on a sound footing.

At the end of the Meeting the Principal entertained at Tea the Past Pupils, and while at tea the Principal was felicitated by a few speakers and the Principal replied suitably.

At the Dinner presided over by Mudaliyar N. Velupillai covers were laid for 100 and the Heads of the Public Departments in Point Pedro were present too. The caterers were the Jaffna Rest House. The Toast of the College was proposed by Mr.

T. J. Rajaratnam, Magistrate, Jaffna, and the Principal replied to it. Mr. S. H. Perinpanayagam who proposed the Toast of the Association, said that there seemed to be a controversy about a University for Jaffna. A University should be established in a place where there is a need and no one can deny that the need in Jaffna is greater than anywhere else though first preference should be given to Colombo. Whether it was going to be a Hindu University or a University he would only say that Jaffna needs a University which should be a full fledged one and not a Junior University. Mr. Perinpanayagam deplored the apathy of the citizens on public matters and reminded them that everyone should interest themselves in the questions facing the State and should make known their views, as the State derives its authority from the citizens. No inroads into the freedom of the people should be allowed. He urged the Past Pupils' Association of Hartley College to help the School to safeguard its cherished principles. Mr. S. Veerasingam replied, and then the Toast to the Guests was proposed by Mr. T. Murugesampillai which was responded to by Mr. M. Sivasithamparam M. P., who in the course of his speech said that the Government which seeks the opinion of experts in all matters where specialised views are necessary should not fail to obtain the views of educationists on the proposed changes in Education. He said that public opinion should be brought to bear so that the State will consider it necessary to refer their proposals to educationists, and indicated the past Pupils Association had an important part to play in these matters. The dinner came to an end by about 11 p. m. As will be seen, the day was indeed a happy one for the Past Pupils.

It is our earnest wish that more and more Past Pupils will join in the activities of the Association and keep the loyalty to their Alma Mater growing.

W. N. S. Samuel
C. Balasingham
Joint Secretaries.

News About Old Hartleyites

- Dr. K. D. Arulpragasam is Lecturer in Zoology, University of Ceylon, Colombo
- Mr. S. Arumaithurai, Lab. Technologist, Dept. of Health is attached to the General Hospital, Batticaloa
- Mr. P. Ahamparam is now Principal (Grade I) Vantharumoolai Madhya Maha Vidyalaya, Chenkaladi (E.P.)
- Mr. M. Anandarajah from the Police Force has now joined the C.G.R. as a Security Officer and is stationed at Maho
- Mr. C. Alagarajah is an Instructor at the Junior Technical College, Jaffna
- Mr. T. E. Anandarajah, Sub-Inspector of Police, is attached to Pettah Police Station
- Mr. A. A. Arulannarajah is on the Tutorial Staff of BT / Vantharumoolai, Madhya Maha Vidyalaya, Chenkaladi
- Mr. S. Amirthalingam, Asst. Station Master, C.G.R., is now at Maradana
- Mr. K. Arulanantham is attached to the Dept. of Immigration and Emigration, Colombo
- Mr. D. R. Arumainayagam is on the Tutorial Staff of St. Bernadette's College, Polgahawela
- Mr. S. Arumugasamy, Govt. Surveyor is attached to the Survey Office at Batticaloa
- Mr. S. K. Ambalavarnar, Station Master, C.G.R., who was at Kochchikade has been transferred to Gal Oya in the same capacity
- Mr. K. Balakrishnan of the Dept. of Economics, University of Ceylon, Peradeniya is following a Post-Graduate Course in the United Kingdom
- Mr. N. Balakrishnan is Assistant Lecturer, Dept of Botany, University of Ceylon, Peradeniya
- Mr. E. Balasubramaniam is Civil Engineer, C.G.R., Colombo
- Dr. S. Balakrishnan is attached to the General Hospital at Jaffna
- Mr. O. Balasubramaniam is Govt. Surveyor at Parayanalankulam
- Mr. C. Balachandran is attached to the Medical Research Institute, Colombo
- Mr. P. Balanathan is attached to the C.T.B. Head Office, Colombo
- Mr. G. Balasingham is Tea Taster, M/s Carson Cumberbatch & Co. Ltd., Colombo
- Mr. K. T. Balendran is Asst. Post Master, Cinammon Gardens, Colombo
- Mr. P. Balendran is Divisional Forest Officer, Nuwara Eliya
- Mr. S. Balasingham, Govt. Apothecary, is attached to the General Hospital, Kandy
- Mr. R. Balakrishnan is on the Staff of Government Central College, Pulianthivu, Batticaloa
- Mr. S. Chinniah is a Pilot, Colombo Harbour
- Mr. V. Easwaradevan (Easwaranathan) is a Sub-Accountant at the C.W.E. Head Office, Colombo
- Mr. A. C. J. Eliezer is Office Assistant, Survey Training Camp, Diyatalawa
- Mr. K. Easwarachandran, Civil Engineer is attached to the Education Dept., Colombo

Mr. M. Ganeshan is reading for Ph.D. at San Francisco

Mr. D. J. Gunaratnam is reading for Ph.D. at Christ College, Cambridge

Dr. M. K. Gunaratnam has resigned from Govt. Service and is engaged in private practice in Colombo

Mr. Ben Gunaratnam is on the Staff of Richmond College, Galle

Mr. M. Ganeshalingam is attached to the Times of Ceylon Ltd , Colombo

Mr. D. A. Gunaseelan is Instructor in Civil Engineering, Faculty of Engineering, University of Ceylon, Peradeniya

Mr. T. Gangatheran is Civil Engineer, State Engineering Corporation, Puttalam

Mr. S. Ganesharatnam is attached to the Weaving Mills, Wellawatte

Mr. K. Ganeshanathan is attached to the Irrigation Head Office, Colombo

Mr. K. Ganeswaran is Vet. Surgeon, Kalmunai

Mr. P. Gnanendran is a Pilot at the Colombo Harbour

Mr. S. Ganeshan is Inspector of Police, Chilaw

Mr. C. S. Gnanakone is a Second Officer, Merchant Navy

Mr. S. Gunalingam, Irrigation Engineer, is now Assistant Commissioner (Engineering) of the Ceylon Agricultural Corps (Land Army Unite) and is stationed at Kurunegala

Mr. D. A. Jayaseelan, Irrigation Engineer is attached to the Hassalaka Sub-Division, Pallewatte

Mr. C. P. Jeyasingham, Irrigation Engineer, is now at the Mahiyangana Sub-Division

Mr. A. R. Jeyarajan, Civil Engineer, P.W.D., is attached to the E.E's. Office, Jaffna District

Mr. K. Jeyabalasubramaniam is Assistant Engineer, Postal & Telegraph Dept., Colombo

Mr. D. Jayanathan is Assistant Supdt. of Surveys, Kattubedde

Mr. A. P. Jeyarajah is attached to the Air Ceylon, Katunayake

Mr. H. K. Jeyaratnam, Inspector of Telegraphs & Signals, C.G.R., is now at Maradana

Dr. N. Jeganathan is attached to the General Hospital, Batticaloa

Mr. S. Sivalingam, Irrigation Engineer, is in-charge of Mahiyangana Sub-Division

Mr. V. Kasinathan is Assistant Lecturer in Philosophy, Faculty of Arts, University of Ceylon, Peradeniya

Mr. P. Kanagasingham is Assistant Post Master, Kotahena

Dr. S. Kanapathipillai is attached to the General Hospital, Badulla

Dr. P. Kandasamy is attached to the Govt. Hospital at Delft

Mr. C. M. Kandapoo, Supdt. of Surveys, is now attached to the Anuradhapura Range

Mr. K. Kanapathipillai, Assistant Supdt. of Surveys, is in Jaffna

Mr. K. Kulasegaram is on the Tutorial Staff of Vivekanantha Maha Vidyalaya, Kotahena

Mr. S. Kathiravetpillai is attached to the Survey Office at Colombo

Mr. M. Kalakandan is attached to the Customs Dept , Colombo

Mr. C. T. Kulendran is at Foreign Dept., Bank of Ceylon, Colombo

Mr. R. Kyalaylingam is Divisional Officer, Agrarian Service, Jaffna

Mr. T. S. Koneshapillai is Lecturer at the Addalaichenai Teachers' Training College

Mr. A. M. M. Kulanayagam is D.L.O., Batticaloa
 Mr. N. Karunakaran, Irrigation Engineer, is attached to the Polonnaruwa Sub-Division
 Dr. K. Kumbeson is attached to the General Hospital, Colombo
 Mr. S. Karunairajah is Assistant Post Master, Kalmunai
 Mr. S. Kulathason is attached to the Bank of Ceylon, Kurunegala
 Mr. S. Kumarasamy, Vet. Surgeon, is attached to the Vet. Research Office, Kundasale
 Mr. K. Kopalasamy is Assistant Post Master, Point Pedro
 Mr. S. Kandasamy is Chief Clerk, D.R O's Office, Manmunai West, Batticaloa
 Dr. C. Kanapathipillai is D.M.O., Pesalai
 Mr. K. Kuganesan is attached to the Base Hospital, Point Pedro
 Mr. S. Kantharajah from Education Dept. Batticaloa has been transferred to Land Development Dept., Colombo
 Mr. R. N. Kulanayagam is attached to the Valuation Dept, Colombo
 Mr. T. Kathirgamanathan, Technical Assistant, Irrigation Dept. is attached to the Anuradhapura Sub-Division
 Mr. K. Kanagasingham is attached to the National Electricity Board, Segamat, Johore, Malaysia
 Mr. S. Kathiravelu, Govt. Surveyor, is now at Trincomalee
 Mr. P. Loganathan is attached to Bank of Ceylon, Anuradhapura
 Mr. N. Mahendran is attached to the C.T.B., Mullaitivu
 Mr. P. K. Muthukumarasamy is Post Master, Pallai
 Mr. K. Manoharan is attached to the Education Office at Amparai
 Mr. S. Murugavel is A.C.L.G., Jaffna
 Mr. S. Mahesu is attached to the C.T.O., Colombo
 Mr. C. Manickkam is Station Master, C.G.R., Colombo Fort
 Mr. S. Mahendran is Sub-Post Master, Thambachetty, Point Pedro
 Dr. A. Mylvaganam is attached to the General Hospital, Kurunegala
 Mr. S. Manickavasagar is an Accountant at Eastern Paper Mills Corporation, Colombo
 Mr. S. Mahendran is attached to the Kachcheri, Jaffna
 Mr. P. V. Mahatheva, Govt. Surveyor is now at Murunkin
 Mr. C. Mahatheva, Post Master is now Supervising Officer at Batticaloa
 Mr. S. Mangaleswaran is attached to the Central Bank, Colombo, as a Centrifugal Operator
 Mr. V. Mahathevan is attached to M/s Ceylon Carriers Ltd., Colombo, as Manager, Travel Section
 Mr. R. Nadesalingam, Irrigation Engineer is a Lecturer at the Irrigation Training School, Galgamuwa
 Dr. K. K. Nadarajah is attached to the General Hospital, Colombo
 Mr. V. Nadarajah, Inspector Telegraphs & Signals, C.G.R., is now at Polgahawela
 Mr. A. Navaratnam, A.S.P., is at Kegalle
 Mr. K. Nadarajah is Assistant Preventive Officer, Customs, Colombo
 Mr. T. Nallanathan is on the Tutorial Staff of Zahira College, Colombo

Mr. V. Naganathan, Government Surveyor is at Uliyankulam
Mr. S. Navaratnarajah is attached to the City Office, Bank of Ceylon, Colombo
Mr. K. C. Nadarajalingam is at the City Office, Bank of Ceylon, Colombo
Mr. C. T. Nagendran is at the Browns Group, Colombo
Mr. M. Nithiyantham is Assistant Lecturer in Economics, Faculty of Arts, University of Ceylon, Colombo
Mr. K. Nadarajasunderam, Civil Engineer, is attached to the River Valleys Development Board, Uda Walawe
Mr. S. P. Nadarajah is Principal, Senguntha Hindu College, Jaffna
Mr. B. J. Paramadas is Irrigation Engineer, Anuradhapura Sub-Division
Mr. S. Perinpanayagam, Proctor S.C. & N.P., is practising at Colombo
Mr. V. Puvanendran is Assistant Post Master, Point Pedro
Mr. N. Perasiriyana is attached to the Municipal Council Office, Batticaloa
Mr. A. Pakkianathan, Dist. Inspector of Telecommunications has been promoted as an Investigating Inspector, Postal & Telegraph Dept., Colombo
Mr. S. Pathmanathan is Assistant Station Master, C.G.R., Murunkan
Mr. R. Paraniropasingham is attached to the C.T.B., Colombo
Mr. C. Pathmasekaram is at the Education Office, Jaffna
Mr. S. Pathmayogan is attached to the Income Tax Dept., Colombo
Mr. S. T. Ponniah is on the Tutorial Staff of BT/Vantharamoolai M.M.V., Chenkaladi
Mr. T. Pararajasingham, Assistant Post Master, is attached to the G.P.O., Colombo
Mr. K. Pooranampillai, promoted Supra Grade Principal has retired from Government service and is now Head of St. John's College, Jaffna
Mr. A. D. R. Ratnarajah, Divisional Forest Officer, Jaffna has been appointed as Operations Manager, State Timber Corporation and is stationed in Colombo
Mr. N. Ratnarajah, Chemist, Paranthan Chemical Corporation is now away in Canada on a Scholarship
Mr. J. M. Rajaratnam is General Manager, Singer Co., Colombo
Mr. C. Ramachandran is attached to M/s Walker & Greig Co. Ltd., Colombo
Mr. S. Rajalingam, Sub-Inspector of Police, is attached to Colombo Harbour Police
Mr. M. Rajasingham is attached to the Valuation Dept., Colombo
Mr. R. Rajathurai, Assistant Post Master, is at Chenkaladi
Mr. S. Ratnam is on the Tutorial Staff of R.K.M. Hindu College, Kalmunai
Mr. N. Ramachandran is at Bank of Ceylon, Batticaloa
Mr. J. J. Rajanayagam, Post Master, is a Lecturer at the Postal Training School, Colombo
Mr. G. K. Rajanayagam is an Accountancy Student at U.K.
Mr. K. Rajendran, Govt. Surveyor is at Trincomalee
Mr. P. Ramachandran, Assistant Post Master, is at Murunkan
Mr. V. Rajendra is Sub-Accountant, Bank of Ceylon, Kalutara
Mr. A. S. Rajendram is Assistant Lecturer, Faculty of Engineering, University of Ceylon, Peradeniya

- Mr. S. Rameswaran is attached to Ceylon Tyre Corporation, Kelaniya
- Mr. S. Raja Manickam, Govt. Apothecary, is attached to the Govt. Hospital, Morogollagama
- Mr. S. Ratnasabapathy M.Sc. (Lond.), promoted Supra Grade Principal, has been transferred from Nelliady MMV, to Hartley College, Point Pedro
- Dr. A. Sivapathasunderam is attached to the De Zoysa Maternity Hospital, Colombo
- Mr. R. Sugirtharajah is reading for the Bachelor of Divinity Course at Theological College, Bangalore, India
- Mr. S. Sathiadas is a Lecturer at the Collegiate Section of Jaffna College, Vaddukoddai
- Mr. E. Selvarajah is Relief Apothecary at Balangoda
- Mr. S. Sri Vamadevan, Asst. Supt. of Surveys, is stationed at Anuradhapura
- Mr. K. Sri Sivalingam, Assistant Superintendent of Surveys, is at Colombo
- Mr. P. V. Shanmuganathan is attached to the P. W. D., Bandarawela
- Mr. G. Sathiagnanam is attached to Aislaby Estate, Bandarawela
- Mr. S. Surendranathan, Govt. Surveyor, is at Uppuveli
- Mr. K. Sivagnanasunderam is undergoing training with the Royal Ceylon Navy, Bombay
- Mr. V. Sinniah is attached to the P.W.D., Pelmadulla
- Mr. S. Sivagnanasunderam is attached to the Village Council Office, Nanattan
- Dr. S. Sotheeswaran is Lecturer, Dept. of Chemistry, University of Ceylon, Peradeniya
- Mr. T. S. Subramaniam, Govt. Apothecary, is now attached to the Govt. Hospital at Lindulla
- Mr. S. Suppiah is attached to the Kachcheri, Vavuniya
- Mr. S. Sivagnanasunderam is on the Tutorial Staff of Good Shepherd Convent, Kotahena
- Dr. J. C. P. Samuel is attached to the Gen. Hospital, Kandy
- Mr. M. Sivalingam is Assistant Post Master, Batticaloa
- Mr. C. Sivayogaguru, Apothecary, is attached to the Fairline Estate Group, Udapussellawa
- Mr. R. Sivanathan is attached to the Base Hospital, Point Pedro
- Mr. K. Sabapathipillai is Post Master, Dickwella
- Mr. M. Sithamparanathan is attached to the District Courts, Point Pedro
- Mr. C. Skanthuruniam is I. P. T., Cables, Colombo
- Mr. S. Sivasubramaniam is attached to the Port Cargo Corporation, Colombo
- Mr. E. Soosai Heronimus is a Sr. Corporal in the Ceylon Army and is stationed in Colombo
- Mr. V. Shanmuganayagam, Civil Engineer who was attached to the D. G. E. U., is now Lecturer in Civil Engineering, Faculty of Engineering, University of Ceylon, Peradeniya
- Mr. S. Sockalingam is a Translator at the Education Publications Dept., Colombo
- Dr. C. Senathirajah is M. O. H. Pesalai
- Mr. M. Sivagurunathan is Electrical Supt., Municipal Council, Jaffna
- Dr. K. Sanmuganathan, O.P.D. Surgeon, Jaffna
- Mr. T. Sithamparanathan, Civil Engineer, is attached to the Education Dept., Colombo
- Dr. R. Somalingam is attached to the General Hospital, Panadura
- Mr. R. Shanmugalingam is Divisional Officer, Agrarian Services, Trincomalee

Dr. A. E. Singaratnam is attached to the General Hospital, Chilaw

Dr. R. Sivapathasunderam is attached to the General Hospital, Colombo

Mr. N. Sornalingam, Govt. Apothecary, is now attached to the Govt. Hospital at Vakaraï (Batticaloa District)

Mr. K. T. Subramaniam, Food & Price Control Inspector is stationed at Mannar

Mr. G. Thamotheram is Divisional Irrigation Engineer, Batticaloa

Dr. K. Thiagarajah is D. M. O., Point Pedro

Mr. P. Tharmalingam is attached to the Commercial Section of the Times of Ceylon Ltd., Colombo

Mr. T. Thanabalasingham is attached to the Petroleum Corporation, Colombo

Mr. M. Tharmaratnam is Secretary, District Courts Chilaw

Dr. A. Thurairajah is Lecturer in Civil Engineering, Faculty of Engineering, University of Ceylon, Peradeniya

Mr. M. Thangavelayutham is Instructor in Civil Engineering, University of Ceylon, Peradeniya

Mr. A. Thevarajah is attached to the Education Dept., Jaffna

Mr. S. Thangarajah, Station Master, C. G. R., Polgahawela

Mr. S. Tharmakularajah is attached to People's Bank, Akkaraipattu

Mr. V. S. Thangavelu is Post Master, Point Pedro

Mr. S. Tharmanayagam is attached to the Education Office, Batticaloa

Mr. A. S. Thanabalasingham is on the Tutorial Staff of Trinity College, Kandy

Mr. S. Thiagalingam, Asst. Post Master, is at Point Pedro

Mr. P. Thevakulendran is attached to the Foreign Dept. of Bank of Ceylon, Colombo

Mr. S. Thiruchelvanayagam, Govt. Apothecary, is at Matara

Mr. S. Ulaganathapillai is Chief Clerk, D. R. O's Office, Point Pedro

Mr. R. Vivekananthan is an Instructor in Civil Engineering at the Faculty of Engineering, University of Ceylon, Peradeniya

Dr. A. Velupillai is Lecturer in Tamil, Faculty of Arts, University of Ceylon, Peradeniya

Mr. K. Vyrapillai, Govt. Surveyor, is at Madhu Road

Mr. A. Velmurug, Govt. Surveyor, is at Kantalai

Mr. S. Visakasunderam, Supt. of Surveys, is stationed at Badulla

Mr. K. Vallipuram is D. R. O., Manmunai West, Batticaloa

Mr. K. Velupillai, Inspector Telecommunications, P. & T. Dept., is stationed at Havelock Town

Mr. S. Vinayagalingam, D. R. O., is at Kayts

Mr. K. Vivekanantham, Apothecary, is attached to Albion Estate, Agrapatana, Talawakelle

Mr. N. Vijeyaratnam, Guard, C. G. R., is stationed at Maradana

Mr. K. Velayuthampillai, Divisional Irrigation Engineer, stationed at Vavuniya has been transferred to the Head Office Colombo in the same capacity

We, the compilers of the "Alumni Section" for the Miscellany, wish to invite all Old Hartleyites to help us in compiling a more comprehensive list by sending us information about Promotions, Transfers, successes at examinations, new appointments etc.

Those who wish to help us, please write to us and we will be glad to contact you.

Please Answer Our Call. Thank You.

Compilers: { M. Thirunavukarasu
&
S. Nanthagobal

All correspondence pertaining to "Alumni Section" should be addressed to:

The Compilers,
"ALUMNI NOTES,"
c/o The Editors,
Hartley College Miscellany,
POINT PEDRO.

OFFICE-BEARERS

PREFECTS GUILD 1966

Head Prefects :	K. Balasubramaniam
Deputy Head Prefect :	P. Radhakrishnan
Senior Prefects :	J. Thampapillai (Jan.—June)
	N. Sugumaran (Jan.—Nov)
	S. Inpanatham (Jan.—Nov.)
	M. Balasubramaniam (Jan.—Oct.)
	P. Balasubramaniam
	C. T. Thiagendran
	R. Edwards
	R. P. Radhakrishnan
	C. Mahendran
	T. Jeyarajah
Junior Prefects :	S. Shanthikumar
	R. Arulanandan
	S. Prathapan
	V. Nithiyanaathan
	P. Arunothayam
	V. Vettivelu

THE HOSTEL 1966

Warden :	Mr. W. N. S. Samuel
Boarding Master :	Mr. M. N. Nadarajah
Asst. Boarding Master :	Mr. A. Mark
Head Prefect :	P. Rathakrishnan
Deputy Head Prefect :	V. J. Ratnarajah
Prefects :	M. Parathalingam, D. Ratnasingam, V. Nithiananthan

HOUSE OFFICE-BEARERS 1966

	Abraham House	Kanapathipillai House
Master in Charge :	Mr. R. R. Blanchard	Mr. C. Ratnavel
Captain :	N. Sivakumar	A. Logeswaran
Vice-Captain :	K. Jeyabalan	C. Chandrayogan
Athletic Captain :	M. Manoharan	V. Thirukumar
Secy. & Treasurer :	C. Ramachandran	N. Sivanandan

Paulpillai House	Sherrard House	Thamotheram House
Master in Charge :		
Mr. A. Thigamparalingam	Mr. S. P. Nadarajah	Mr. Sam Thampapillai
Captain :		
J. J. Gunaratnam	S. Sivasubramaniam	T. Sivasubramaniam
Vice-Captain :		
P. Jeyathas	K. Sivapalan	S. Narendran
Athletic Captain :		
K. Sivagnanasundaram	C. Chelliahpillai	S. Anandan
Secy. & Treasurer :		
V. Paramaguru	S. Balendran	C. Nadarajah

SPORTS 1966

Volley Ball

Master in Charge : Mr. S. Kandasamy Captain : T. Kumarasingam
Vice-Captain : S. Inpanathan

Cricket 1st XI

Master in Charge : Mr. P. Ahamparam Captain : N. Selvachandran
Vice-Captain : P. Balasubramaniam

Cricket 2nd XI

Master in Charge : Mr. M. Balasubramaniam Captain : A. Thelvendran
Vice-Captain : V. Sornalingam

Athletics

Master in Charge : Mr. M. N. Nadarajah Captain : S. Kamaleswaran
Vice-Captain : S. Inpanathan

Foot-ball 1st XI

Master in Charge: M. C. Ratnavel Captain: K. Navaratnam
 Vice-Captain: S. Sriranganathan

Foot-ball 2nd XI

Master in Charge: Mr. D. M. Vethaparanam Captain: V. Jesurajah
 Vice-Captain: S. Anandan

Foot-ball 3rd XI

Master in Charge: Mr. V. D. Ratnanathan Captain: V. Sathiaselvan
 Vice-Captain: A. Puvaneswaran

SCOUT TROOP 1966

Group Scout Master: Mr. Sam Thampapillai Troop Leader: Sri Jeyaramachandran

Patrol	Leader	Second
Peacock	T. Thambapillai	M. Panchadcharam
Kingfisher	T. D. Sathigiri	S. Jeyalingam
Ramanathan	S. Ariyalingam	S. Ratnakumar
Navalar	K. Krishnarajah	T. Satkunam

PREFECTS GUILD 1967

Head Prefect:	Ramraj Edwards	
Deputy Head Prefect:	R. P. Radhakrishnan	
Senior Prefects:	C. Mahendran	S. Shanthikumar
	S. Prathapan	V. Nithiyananthan
	R. Arulanandam	P. Arunothayam
	V. Vettivel	
Junior Prefects;	S. Anandan	V. J. Vasanthakumar
	M. Parathalingam	M. Sreetharan
	M. Thavarajah	V. Sivasundaram
	R. Kirubaraja	K. Vivekanandan
	K. A. Theivendran	

THE HOSTEL 1967

Warden:	Mr. W. N. S. Samuel
Boarding Master:	Mr. T. Nithiaratnam
Asst. Boarding Master:	Mr. A. Mark
Head Prefect:	V. J. Ratnarajah
Deputy Head Prefect:	M. Parathalingam
Prefects:	D. Ratnasingam
	R. Thangarajan

HOUSE OFFICE-BEARERS 1967

ABRAHAM HOUSE	Master in Charge :	Mr. R. R. Blanchard
	Captain :	T. Balendra
	Vice-Captain :	K. Jeyapalan
	Athletic Captain :	M. Manoharan
	Secy. & Treasurer :	C. Ramachandran
KANAPATHIPILLAI HOUSE	Master in Charge :	Mr. S. Sellathurai
	Captain :	V. Thirukumar
	Vice-Captain :	M. Vidakandan
	Athletic Captain :	V. Mathivanan
	Secy. & Treasurer :	R. Selvarajah
PAULPILLAI HOUSE	Master in Charge :	Mr. Thigamparalingam
	Captain :	V. Arulanandam
	Vice-Captain :	K. Ariarajasingam
	Athletic Captain :	M. Selvanandarajah
	Secy. & Treasurer :	K. Sivagnanasundaram
SHERRARD HOUSE	Master in Charge :	Mr. S. P. Nadarajah
	Captain :	T. Thevarajah
	Vice-Captain :	T. Nithiyanandan
	Athletic Captain :	P. J. Atputharajah
	Secy. & Treasurer :	T. Navaratnasingam
THAMOTHARAM HOUSE	Master in Charge :	Mr. Sam Thampapillai
	Captain :	K. Balachandran
	Vice-Captain :	S. Gnanalingam
	Athletic Captain :	R. Sivaramalingam
	Secy. & Treasurer :	T. Sethulingam

SPORTS 1967

Cricket 1st XI

Master in Charge: Mr. S. S. Manuelpillai Captain: V. J. Ratnarajah
Vice-Captain: K. Sriskantharajah

Cricket 2nd XI

Master in Charge: Mr. M. Balasubramaniam Captain: K. Sivamohan
Vice-Captain: N. Vallipurathan

Athletics

Master in Charge: Mr. T. Nithiaratnam Captain: V. Mathivanan
Vice-Captain: V. J. Ratnarajah

Football 1st XI

Master in Charge: Mr. C. Jothiravy Captain: M. Selvanantharajah
Vice-Captain: V. J. Ratnarajah

Football 2nd XI

Master in Charge: Mr. T. Sathianathan Captain: T. Sritharan
Vice-Captain:

SCOUT TROOP 1967

Group Scout Master: Mr. Sam Thampapillai
Troop Leader: K. Krishnarajah

Patrol	Leader	Second
Peacock	T. Thampapillai	M. Panchadcharam
Kingfisher	T. D. Sathiakiri	S. Krishnalingam
Pigeon	S. Jeyalingam	P. Jeevanathan
Ramanathan	S. Ariyalingam	S. Ratnakumar
Navalar	T. Nanthakumar	K. V. Kulachandran

EDITORS OF THE MISCELLANY: Mr. W. N. S. Samuel
Mr. V. Rajanayagam

THE STAFF — 1968

Principal:	
S. Ratnasabapathy	M. Sc. (London), Post Graduate Trained G. T. C.
Deputy Principal:	
R. M. Gunaratnam	B. Sc. (London), Post Graduate Trained G. T. C.
Assistants:	
S. S. Manuelpillai	B. A. Honours (Calcutta), Dip-in-Ed. (Ceylon) Sectional Head—Languages and Religion.
W. N. S. Samuel	B. A. (London), Dip-in-Ed. (Ceylon) Teacher Counsellors' Certificate, Sectional Head— Social Studies.
S. Kandasamy	B. Sc. (London), Dip-in-Ed. (Ceylon), Sectional Head—Science & Maths
K. Karthigesu	B.A. (Lond.) Dip-in-Ed. (Ceylon), Vidwan (Annamalai).
Miss B. Navaratnasingam	B. Sc. (Calcutta), Dip-in-Ed. (Ceylon), A.T.C.L. (Lond. T.C.)
P. Satchithanatham	B. Sc. Honours (Madras), Dip-in-Ed. (Ceylon).
C. Ratnavel	B. Sc. (Ceylon), Section B Mathematics, Dip-in-Ed. (Ceylon).
J. V. Sivapiragasam	B.A. (London), Tamil Trd. (First Class), Eng. Teachers' Certificate.
S. C. Rajasingam	M. A. (Madras)
J. S. Rajaratnam	B. A. (Calcutta), Tamil Trd. (First Class), Teacher Counsellors' Certificate.
P. Balasingam	B. A. (Ceylon) Section B History.
M. Sanmuganathan	B. Sc. (Ceylon)
S. Sellathurai	B. Sc. (Ceylon) Section B Chemistry.
K. Sivapathasundaram	B. Sc. Honours (Madras).
V. Rajanayagam	B. Sc. (Ceylon).
M. Balasubramaniam	B. Sc. (Poona).
C. Jothiravy	B. Sc. (Poona).
S. Kamalanathan	B. Sc. (Ceylon).
Sam Thampapillai	English Trained G. T. C. (First Class).
R. R. R. Blanchard	Vocational Trained (First Class).
S. Namasivayampillai	English Trained G. T. C. (First Class).
Miss P. Selliah	Specialist English Trained Palaly T. C.
M. Kanapathipillai	Vidwan (Annamalai) Dip-in-Tamil (Ceylon) G.A.Q. (Ceylon).
K. N. Ratnavel	Vidwan (Annamalai).
Mrs. F. E. T. Winslow	English Teachers' Certificate.

P. Masilamany
Mrs. S. Sellathurai

Inter Arts (London).
G. C. E. Adv. Level (London), Music Teachers'
Certificate (N.C.O.M.S.)

D. M. Somasundaram
G. K. Mahalingam
J. S. Christadas
T. Nithiaratnam

G. S. Q. (Ceylon).
Tamil Trained (First Class)
Tamil Trained (First Class)
Teachers' Certificate in Physical Education (Saidapet).

Office:

E. C. Manuelpillai **Accounts**
S. Sivasankaran **General.**

Library:

S. Parayogajeyam

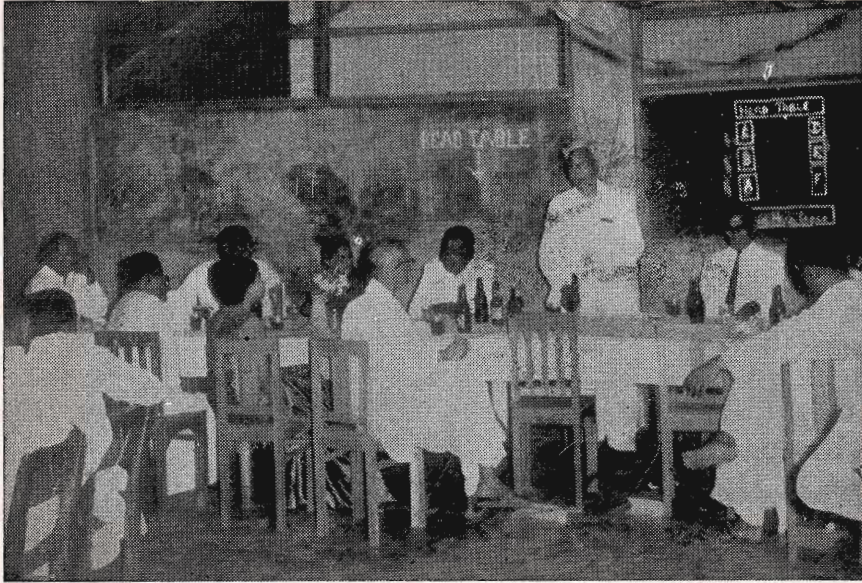
Laboratories:

J. A. B. Miranda **(Chemistry)**
N. Muthukrishnan **(Physics)**
K. Rajaratnam **(Biology)**

Minor Staff:

M. Sithamparapillai
K. Sinnathurai
S. Balasubramaniam

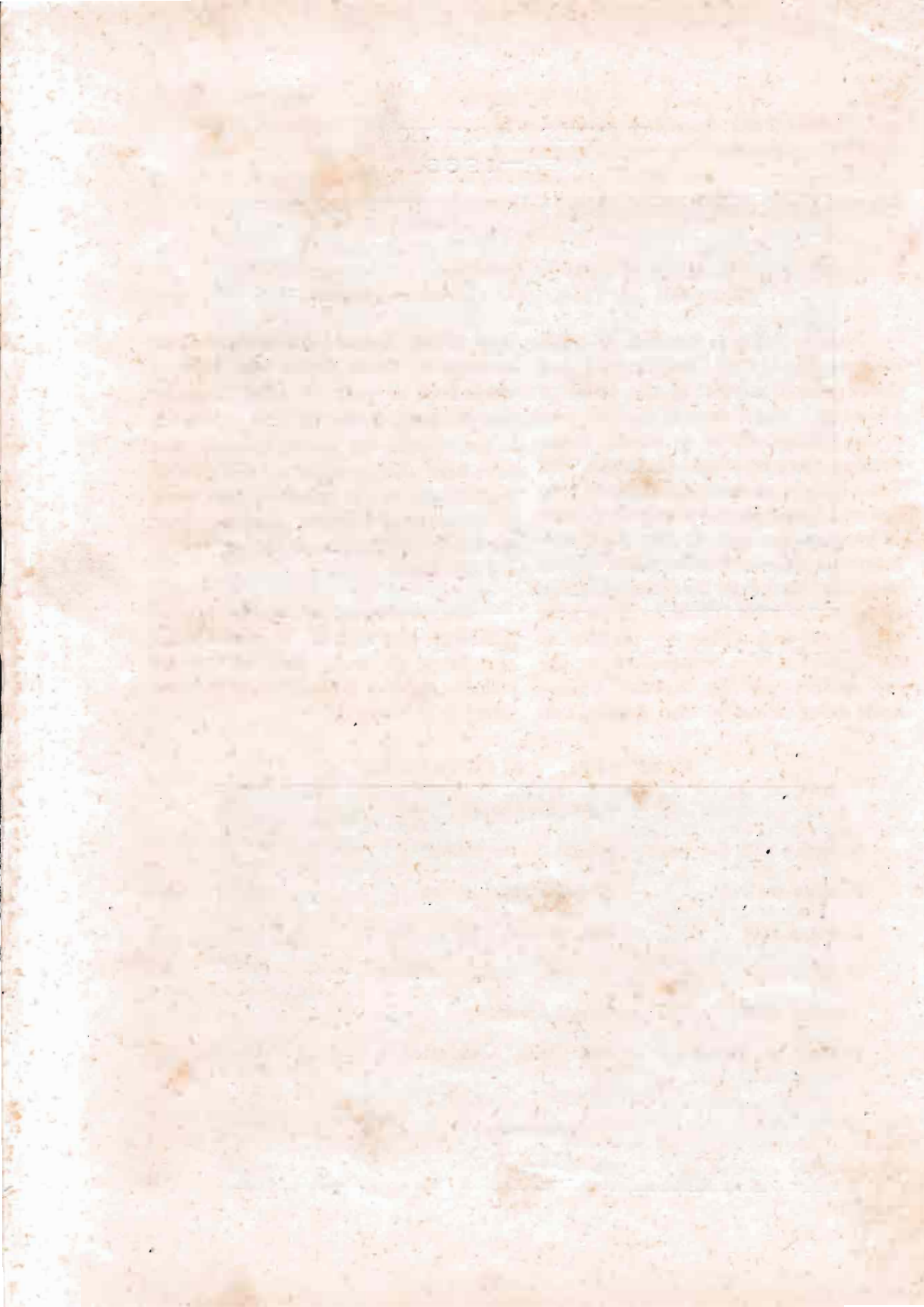
PAST PUPILS' ASSOCIATION
DINNER—1966



Chief Guest, Mr. S. H. Perinpanayagam, proposes the Toast of the College.



The Principal Replies



Farewell Supplement

FROM THE EDITOR'S PEN:

Farewell to Mr. K. Pooranampillai

Hartley College, founded in 1838, will complete in 1968 one hundred and thirty years of service in the cause of education. The history of the 130 years of this College will be a record of the noble endeavours of the Principals and Teachers who worked here. In that long line of devoted people who have laboured hard for the school, Mr. K. Pooranampillai takes an exalted place. In an issue like this it is in the fitness of things to pay our humble tribute to him whose magnificent contribution to the life of the school has been responsible for the pre-eminent position Hartley College holds today as one of the leading Col-

leges in the Island. An adequate account of his contribution will take a whole book in itself. Further more we feel we cannot do better than publishing in this number the worthy tributes that have been paid by eminent and distinguished men in the speeches they made at the various farewell meetings that were held in Point Pedro during February and March 1967.

The memories of Mr. Pooranampillai's life and work at Hartley College can never be lost. Inspired by his memory Hartley is bound to go on from strength to strength.

FAREWELL CELEBRATIONS

PROGRAMME

- | | | |
|------------------------|---|--|
| Saturday 18th February | — | Hostel Union Dinner |
| Monday 20th | „ | — Prefects Guild -- Tea |
| Tuesday 21st | „ | — Non-tutorial staff — Tea |
| Monday 27th | „ | — Teachers' Guild — Dinner |
| Tuesday 28th | „ | — School Assembly |
| Friday 3rd March | — | Past Pupils' Association — Social & Public Meeting |
-

Hostel Union Dinner

The venue of the Dinner was the First Floor of the College Hostel. Covers were laid for eighty five and the Teachers too were present. Mas. M. Parathalingam the President of the Hostel Union presided. Masters S. Vasanthan, Luther J. Jeyasingham and S. Maneeswaran spoke. Vote of thanks was proposed by the Secretary of the Union Mas. M. Thavarajah.

S. Vasanthan:

*Mr. President, Principal Sir, Mrs. Pooranampillai,
Members of the Staff and Friends,*

I consider it a great pleasure to be able to speak a few words expressing the gratitude of the hostellers to our principal on the eve of his departure from our midst. It is no easy task for one like me to touch even briefly on the many facets of his personality. That will probably be done by others at other functions to be held in his honour. But it is easy for me to speak of the great services he had rendered to Hartley College, and to the hostel in particular, during the few years I have been here under his tutelage.

He knew the value of residential life in the education of children and organised a good hostel and nursed it with such great care that today it is one of the best in the peninsula. I feel that this hostel is a vision of his ideal school. He paid great attention to discipline because he believed that discipline was necessary to train us in good and healthy habits. Although he may have appeared stern and exacting at times, we know that the hard lessons we learnt here would stand us in good stead, when we go out into life's great adventures. Our

hostel has in the course of years built up such a reputation for discipline that many parents, like mine, who were keen on a residential education for their sons, first thought of Hartley College and tried their best to get admission here, although the facilities were not as good as in some other richly endowed institutions. That showed the confidence that parents had in our principal. And our principal was extremely zealous of safeguarding that reputation. To give you an example, when there were no resident masters he would come and sleep in the hostel, on the hard plank beds, caring not for the comforts of his cosy bed at home. Those of us who didn't take kindly to our morning physical exercises and were forced out of our beds in the early hours of the morning to do physical jerks with eyes half-laden with sleep, felt ashamed of our laziness, when we saw our principal running round the grounds, perhaps trying to out-beat his pet terrier. It is indeed fitting I consider that the very first function at school bidding farewell to Mr. and Mrs. Pooranampillai should be the one by us hostellers, for I proudly claim, that

next to his own family he loved us most. We the hostellers would always cherish with gratitude and affection, the great services rendered to us by our principal.

I wish now to refer to some qualities which have made our principal great among principals. Field Marshal Montgomery has said that the first thing a young officer must do, when he joins the army is to fight a battle, and that battle is for the hearts of his men. If he wins that battle his men will follow him anywhere and do whatever he wanted. Our principal has won such a battle. He has the capacity to rally his assistants and pupils to pull together as a team and work for the common and dedicated purpose of making Hartley a great institution and creating high standards and maintaining them. We all know his intense devotion to duty, his love of hard work, and his courage—I mean moral courage—not afraid to say or do whatever he believes to be right. Everyday we have had ample evidence for the first two qualities. We have seen him often going round the school, even in heavy rain to check whether everything was going on smoothly. When there were pools of water he would remove his sandals, fold down his trousers, and would walk through the muddy water. He paid individual attention to every pupil, went through their report books carefully, and took suitable action to correct their defects. He has filled every “unforgiving minute with sixty seconds worth

of distance run”. The last quality I have referred to, namely moral courage is the one which perhaps is driving him from Hartley in search of a freer atmosphere of an independent school. He probably feels that being fettered by so many government regulations he is not free to serve Hartley as efficiently as he had done in the past. So at the time when he could sit back and enjoy the rewards of an arduous life in the service of Hartley, where he enjoys the affection and love of his assistants, pupils and numerous Old boys, he is going forth to shoulder new responsibilities, to tread a new but hard and difficult road strewn with rocks. He is doing this because he wants to be true to his ideals and work for them with all the strength he has. And therefore although we feel your departure, Sir, a bitter blow to us, we wish God will give you greater strength and faith to realise your ideals.

I must not fail to remember with gratitude the loving care which Mrs. Pooranampillai always bestowed on us. We will be missing her smiling face and gracious solicitude for us. We know that she would continue to be her husband's helpmate in the new labours he has undertaken.

In conclusion on behalf of the hostellers I wish Mr. & Mrs. Pooranampillai and their children long life and all prosperity and Godspeed in the new work into which they are entering.

Thank you.

Farewell by the Non-Tutorial Staff

The non-tutorial Staff of Hartley College bade farewell to Mr. & Mrs. K. Pooranampillai at a Tea. Mr. E. C. Manuelpillai spoke on behalf of those present. A group photograph was taken at the end of the day's proceedings.

Mr. E. C. Manuelpillai

"We organised this humble function today to express to you our gratitude and esteem. It gives me, even me who has never addressed a meeting, happiness to say a few words on this sad occasion, when we have assembled here to bid you farewell. Words cannot adequately describe the feeling of sorrow that is in our minds. Your untimely departure from our midst has caused us great distress. We enjoyed working under you and never for a second did we ever think that you would leave us and Hartley, even one day before you reached the age of retirement.

We always considered working under you a privilege. Your personal prestige made us honoured, wherever we went. Others respected us because we worked under you. You never treated us as subordinates. Though you moved with Principals and great educationists you never lost the common touch. Your orders to us were always requests. We felt it a privilege to carry out your orders and you had a knack of making those who work under you feel quite at ease in your presence. And your selfless devotion to duty made us discharge our duties to the best of our ability. You always aimed at perfection and you hated shabby and untidy work. Having worked with you we also learnt to do whatever we did well.

When we made mistakes, you never hesitated to pull us up. But you did

that quietly in an unassuming way without hurting our pride. Your simplicity and sincerity made us admire you. Your thorough knowledge of administration made us proud of you. You could deftly negotiate with the Department of Education. Your opinion was highly respected and you were sought after by so many for advice and guidance. You were a source of strength to us and we knew you would never let us down. We have worked very happily under you. Now we feel very much depressed. God has however opened up for you another field, and may He who called you, guide you and crown you with success.

Mrs. Pooranampillai, you carried out faithfully the desires of your great partner. No school function took place without your help. Your doors were always open to everybody—for the rich and the poor, for the educated and the semi-educated. And you always greeted us with a smile wherever you saw us. The gap created by your going away cannot be filled and a deep sadness overwhelms each and every one of us, as we think of your going away.

Finally though we wish you could have lived with us longer, we give you our best wishes and pray that you both along with your children may have many more years of success and prosperity."

FAREWELL TO
MR. & MRS. POORANAMPILLAI
by the Non - Tutorial Staff.



Seated L to R.—Mr. R. M. Gunaratnam, Mr. E. C. Manuelpillai, Mr. Pooranampillai,
Mrs. Pooranampillai, Mr. S. Sivasankaran, Mr. P. Ahamparam.
Standing—Messrs. S. Parayogajeyam, N. Muthukrishnan, K. Rajaratnam, J. A. B.
Miranda.
Standing 2nd Row—K. Thambipillai, K. Sinnathurai, M. Sithambarapillai.

FAREWELL TO MR. POORANAMPILLAI BY THE TUTORIAL STAFF



Seated L to R. Mrs. F. E. T. Winslow, Messrs. W. N. S. Samuel, Sam Thampapillai, S. S. Manuelpillai, J. V. Sivapiragasam, R. M. Gunaratnam, K. Pooranampillai, P. Ahamparam, K. Karthigesu, S. P. Nadarajah, R. R. R. Blanchard, C. Ratnavel, Miss B. Navaratnasingham.

Standing Second Row. Miss P. Selliah, Messrs. M. Sanmuganathan, S. C. Rajasingham, A. Mark, J. S. Rajaratnam, S. Sellathurai, V. Rajanayagam, S. Kandasamy, A. Thigambaralingam, M. Balasubramaniam, S. Namasivayampillai and Mrs. S. Sellathurai.

Standing First Row. Messrs. G. K. Mahalingam, C. Jothiravy, D. M. Somasundaram, S. Senathirajah, M. N. Nadarajah, F. Masilamany, M. Kanapathipillai, K. Sivapathasundaram.

Farewell Dinner by the Teachers' Guild.

The venue was the College Hall. Covers were laid for one hundred and twenty five and the caterers were the Rest House, Jaffna. Past members of the Guild too were present. Mr. S. P. Nadarajah, the President of the Guild presided, and the speakers were Miss B. Navaratnasingam and Messrs. P. Ahamparam, S. S. Manuelpillai, Sam Thampapillai and A. Thigamparalingam. The Secretary of the Guild, Mr. M. Sanmuganathan, made a presentation on behalf of the Guild. The function came to a close by about 11 p. m.

MR. S. P. NADARAJAH, the President of the Teachers' Guild said that when he first heard of Mr. Pooranampillai's decision to leave Hartley College his first reaction was one of shock and disillusionment. One could not understand how Mr. Pooranampillai, who was associated with Hartley College for well over 45 years could have so easily transferred his affections to St. John's College. The 23 years of his principalship could be referred to as the "spacious days" of Hartley. Mr. Pooranampillai was more a Head-master than a Principal because his relationship with the teachers was one of 'Primus Inter Pares'. He brought glory and honour to the teaching profession by his exertion and example. In the not too distant past as President of the N.P.T.A he fought for the legitimate rights of the teachers and even now his perennial interest is in raising the professional status of the teachers in the country. Mr. Pooranampillai's one obsession was the question of Maternity Leave of lady teachers. At Chundikuli he could start a Family Planning Unit as he did at Point Pedro or follow the example of an Egyptian Headmistress who called upon

her teachers to have their babies during the vacation. Mr. Pooranampillai has made Hartley a disciplined institution which has shot up in the academic, sports and other activities and he has also given to it a routine, a discipline and a tradition which are so deeply rooted that anyone who steps into his shoes will have a smooth sailing. The people he is leaving behind at Hartley, who have lived with him and grown up with him, if they are permitted to continue at Hartley, would carry on the great tradition—the Pooranampillai tradition—under which they have been brought up, and carry on the Pooranampillai policy and as long as they swore by him Hartley's future would be bright. St. John's would be an ideal place where Mr. Pooranampillai will have the right atmosphere and the opportunity to translate into action all the values that he so cherished, the ideals that he stood for and the vision that was before him.

Mr. Nadarajah said that he always looked upon Mrs. Pooranampillai as a typical model of Tamil womanhood, simple yet majestic, accomplished yet unassuming, a very devoted partner to

whom Mr. Pooranampillai owed much of his greatness. If Mr. Pooranampillai hadn't had Peace at home it would have been hell for them at Hartley.

MISS B. NAVARATNASINGAM said that Mr. Pooranampillai had made history as a school master much after the School masters of the famous Public Schools in England. His connection with Hartley could be counted in decades only. The grand-father of Mr. & Mrs. Pooranampillai and the father of Mr. Pooranampillai had been principals of Hartley. To him the child was the foremost. He looked upon his occupation not as a means of livelihood but as a calling for sacrifice and service.

For him work was joy and he instilled that into his fellow-teachers and students. He knew his job and knew it too well. He guided the teachers who joined the profession newly. He knew the ins and outs of every teacher and student, knew their difficulties, sympathised with them and shared in their joys and sorrows. A firm disciplinarian, a kind hearted man, his full time was taken up with pedagogics. He kept aloof from politics and shunned public life. What Hartley was losing another Institution was gaining. He was leaving Hartley but not retiring from education. A master-sculptor in education that he is, he is going to rebuild another Institution.

She said that much of Mr. Pooranampillai's success was due to his better-half, who quiet and unassuming in her ways, kind and gentle in her manners, has won the hearts of all those who came to know her. She accompanied the school in its Biological excursions and

her contributions to the success of the College functions could never be forgotten.

MR. P. AHAMPARAM said he would like to refer to a few interesting traits of Mr. Pooranampillai's character. One was his insistence on punctuality. Any function at Hartley started "on the dot". Teachers were familiar with Mr. Pooranampillai's red line in the teachers' register. Very dignified persons make a very undignified dash towards the office in the mornings to escape finding themselves on the wrong side of the line. With boys too, late-coming was a cardinal offence. Another was Mr. Pooranampillai's unfailing courtsey to everybody—to teachers, to parents, to students. He could be disturbed even at lunch or dinner time. Even under trying circumstances his good manners never failed. He was very keen to meet parents to whom he was extremely courteous and very often he would see them to the door when they left. He had a lot of self-discipline and was therefore able to discipline others as well. He never acted on impulse. His actions were always governed by certain principles. He never let the teachers or the boys to remain in a state of uncertainty, as it was psychologically bad. Those who never knew him thought of him as a martinet and that he was scrupulous to a fault. It was totally untrue. But he had a few rules at school. That helped them to be led not by emotions but by reason, and not to act in a particular manner in one case and in quite a different manner in another case.

It was really an education to work under Mr. Pooranampillai. In the course

of ordinary conversations and at Staff meetings he had a lot of discussions with the teachers on educational matters that helped them to become familiar with current trends. Being a teacher at Hartley under Mr. Pooranampillai gave a teacher special status.

Mrs. Pooranampillai was the essence of charm and simplicity. She graced every function at Hartley with her presence and she will be as much missed as Mr. Pooranampillai.

MR. SAM THAMPAPILLAI spoke in what he called his natural manner and refusing to be serious referred to what could happen at Hartley after Mr. Pooranampillai left Point Pedro. He described the skilful technique adopted by Mr. Pooranampillai in getting work done by his assistants, how when he wanted some work done by somebody, he would invite him to his office and talk to him so nicely that that person when he left the office would feel thoroughly pleased that he was going to help the principal.

MR. S. S. MANUELPILLAI spoke of the high ideals held by Mr. Pooranampillai, of his wide knowledge of educational theory and practice and of the climate for learning that he created at Hartley.

He paid a tribute to Mrs. Pooranampillai as an able help-mate to her husband.

MR. A. THIGAMPARALINGAM referred to Mr. Pooranampillai as a very efficient administrator and a great disciplinarian. Extremely systematic and hardworking himself, he was kind to the teachers but yet strict with them where

school-work was concerned. As President of the Family Planning Unit he did yeoman service to Vadamradchy and was a source of blessing to many. He was almost an authority on educational matters whose contributions at the various seminars organised by the Teachers' Unions were of great benefit to the teaching profession. Mrs. Pooranampillai helped in every cultural activity of the school and their going away is indeed a loss to the school in particular and the area in general.

Mr. K Pooranampillai :

Mr. Chairman, Mr. Ahamparam, Miss Navaratnasingam, Mr. Thigamparalingam, Mr. Thampapillai, Mr. Manuelpillai, Ladies & Gentlemen,

I am grateful to the Guild for organising such a grand function to bid me and my wife 'Farewell'. I am particularly grateful to you for inviting the past members of the Guild to share in this function. I have no doubt that the happiness of this fellowship is the greater because of the participation of these members.

I also want to thank the Guild for the many kind things said today. When I hear these things said at different places by different people, I have to take it that these are sincere utterances of the speakers, and I am grateful to them. I am grateful to find that parents too are appreciative of what I have been trying to do at Hartley. One said that the joy of getting his son admitted to

Hartley was spoilt by my impending departure. A member of the staff said that he had been staying on at Hartley because I was here. All these, I take it, are sincere tributes, and I want to say how grateful I am. I think I owe it to you to say what prompted me to this decision.

After I had addressed the St. John's College Welfare Association on "The place of Independent Schools in the National Scheme of Education", a number of those in the audience suggested that I should go to St. John's. I did not take these as very definitive offers. But in October last year, a definite invitation was extended to me. Having given up the idea of joining the Family Planning Scheme, I thought that this was the right opening, but I took long to decide, and did finally decide to accept the invitation in the interest of education in the Peninsula.

In my four Presidential addresses, two as President of the Headmasters' Conference, and two as President of the Northern Province Principals' Association, two things I repeatedly emphasised—the menace of the Married Woman Teacher, and the place of Independent Schools in Ceylon. And here was an opportunity, and invitation, to demonstrate what an Independent School can do.

I believe that there will soon be need for a good Independent School in Jaffna. Government Servants including teachers are transferred from place to place periodically. In the past, when English was the medium of instruction, the transfer of parents did not affect the education of the children very much, as

there were reasonably good English medium Schools, wher-ever the parents went. Now, with Sinhala and Tamil as media, Tamil parents will be affected when they are transferred to Sinhalese areas. They will soon have to put their children in good boarding Schools, which could both look after the children and also give them instruction. That is where schools like St. John's will be useful, as Government Schools will not be boarding schools, but only locality schools. In that way, St. John's will be serving the Tamil Community at large.

I do not agree with those prophets of gloom that my departure will affect Hartley adversely. Here is a challenge to members of the staff to co-operate actively and to maintain the standards of the School. It is no doubt true that in any school, some teachers are lukewarm, others are enthusiastic workers. It has been Hartley's good fortune, that the majority of our Staff have been active and enthusiastically co-operative with the administration, and that there have been no cliques. And now, all teachers should become actively co-operative, and I have no doubt that our teachers will accept the challenge.

In the many years we have worked together, I have felt that there have been on the staff, teachers who were as concerned as myself about the good of the school. I had the confidence that I would always get sound advice, and that if I was likely to take a wrong step, there would be members of staff who would gently but firmly tell me what they felt about my plan of action,—and they would do so in the full knowledge that their views would be fully consi-

dered. In my early years, there were Messrs. R. W. M. Walton, S. T. Samuel, S. V. Gunanayagam, R. M. Gunaratnam and others; later on, my appointees, Messrs. P. Ahamparam, S. P. Nadarajah, W. N. S. Samuel and others. When I wrote to them inviting them to take up work at Hartley, they wrote that they would be happy and proud to serve the old school. So long as teachers served in that spirit, Hartley will know no decline.

The Head of a school must have a vision, an ideal before him, of what he wants the school to be. I wanted Hartley to be like the English Grammar School—have a few, selected pupils, and give them the best education possible, so that they may be leaders in whatever walk of life they happen to be. In that way, I thought, Hartley would give more service than as a school for all and sundry. Many, including parents and teachers, have disagreed with me, and held a different view. Some have even discussed the matter often and at length. Looking back on the past years, I feel I did right in keeping the school small. Until May 1958, we had about 650 pupils; in 1958, we were forced to admit about a hundred more, so that we had about 750. A small number by today's figures, but judged by educational standards, too large to be the optimum number. Small numbers have enabled me to know my pupils well, to give them the best, in the way of attitudes, values and ideals; also by more careful guidance, more have been enabled to enter the University, the professions, etc.

And now I would like to say a few more words, before I close. More than

one speaker has referred to my wife's contribution to the school. I consider myself to have been lucky in many ways. I was lucky in my wife. She identified herself with me in my interests and my work, and that has been a great help and contribution. I have been lucky also in the teachers who have been working with me at Hartley. They have been co-operative always, even when they differed from me. I thank all the members of staff. I thank you all for your co-operation, and for the love and affection you have shown me. I thank you for this function, and for the gift you have given us. I should like to say a special word of thanks to those past members of the staff who have made it a point to come today. My wife and I thank you one and all.

Farewell by the School

A General Assembly of the whole school was held at the College presided over by the Vice-Principal, Mr. R. M. Gunaratnam.

Mr. & Mrs. K. Pooranampillai were received at the entrance to the College by the Vice-Principal and a few senior teachers. The wolf cubs received them with a howl and the Boy Scouts provided a Guard of honour. After Mr. & Mrs. Pooranampillai were led to the platform, Mr. Pooranampillai was garlanded by Mas. T. Rajkumar (Grade 6) and Mrs. Pooranampillai was presented with a bouquet by Mas. S. E. Manoharan (Grade 6).

After a song in Tamil composed by Mr. K. G. Mahalingam was sung by a few children, Mr. R. M. Gunaratnam, Mr. P. Ahamparam, Vidwan K. Karthigesu and Mr. S. P. Nadarajah spoke. Mr. Karthi-

gesu sang a few verses he had composed for the occasion and explained them in detail. Then the Head Prefect of the College Mas. Ramraj Edwards spoke and he was followed by Mas. S. Gunanayagam (Grade 12 Sc), Mas. A. Gopalachandranayagam (Grade 12 Arts) and Mas. S. Manoranjan (Grade 8) Then a presentation was made on behalf of the school by the Deputy Head Prefect Mas. P. Rathakrishnan. Mr. Pooranampillai, visibly moved, replied and immediately after the Assembly Mr. & Mrs. Pooranampillai left for Chundikuli.

Mr. R. M. Gunaratnam :

“Today is a momentous day in the history of Hartley College. We have met here today to bid farewell to one who has been associated with it since 1918. It is exactly 49 years, except for six years from 1926 — 1932 when he was away from it. During 23 out of these 49 years he has guided the destinies of Hartley College. Thirty-five years as Teacher and Principal is quite a long period, so long that I had no difficulty in choosing two pupils from Grade Six to do the first honours at this fuction — Rajkumar and Manoharan are both children of parents who were both pupils of Mr. Pooranampillai.

Mr. Pooranampillai took over the Principalship of Hartley College from Mr. C. P. Thamotheram who had been Head of this school for 28 years, from 1915 to 1943. It is Mr. Thamotheram's photograph that hangs at that end on this wall. He brought up this school from a village school to a College with a standing in the Province. At a time when top honours at examinations were a monopoly of big schools in Jaffna Hartley College produced a first class man. He got Distinctions in almost all the subjects he offered. He came from a poor home. When teachers recognized what a clever pupil he was, they moved him from

the village school he was attending to this college and helped him to do free studies. If he had not been done this he might not have joined Government service. He ended up by occupying the top post in the administrative service. In football too Hartley College excelled. Mr. Thamotheram's boast was that his captain could kick a ball from one goal to the other for distance and kick it over the Jaffna clock tower for height. His one valuable contribution was to give Mr. Pooranampillai a place in this school as an assistant teacher. Joining in 1932 Mr. Pooranampillai was a teacher till 1943 when he was made acting Principal, and in 1944 confirmed Principal.

A story comes to my mind of a person who visited a place where building operations were going on. A stone mason was chipping and shaping them. “What are you doing?” the visitor asked him. “Can't you see? I am cutting stones,” said the mason. The visitor moved on to a second person who said “I am doing work so that I might earn a living”. He went to a third person who answered “I am building a cathedral”. They were building a church. This third person had real vision of his job. Mr. Pooranampillai does not belong to the first type of Principals — who just run an institution, admit pupils, collect fees and prepare them for examinations. Nor is he of the second type, working for his own material benefit. When he took over the school he had the correct vision of what an educational institution should be. With this at the back of his mind, he spared no pains or effort to build up such an institution.

Some people sometimes have luck. There are others who achieve something through circumstances; yet others like Mr. Pooranampillai strive hard towards a goal and finally attain it.

I happened to be at a function by the side of a lecturer in a Teachers' Training

College, who said he had occasion to compliment one of his trainees, a young man who had very efficiently managed a function. He promptly told him "Do not compliment me, Sir, Compliment Hartley from where I come." He bore the stamp of Hartley. The other day we read in the newspapers of a young doctor in an out-of-the way hospital near Badulla. After repeated requests to the Department to repair the refrigerator in the hospital that stored up inoculations, vaccinations and injections, and having failed to get it repaired by the Department, he pulled out his coat, rolled up his sleeves and repaired it himself. One feels very proud of that doctor — Dr. Philip Veerasingam. He is an old Hartleyite. He has probably forgotten by now all the Physics etc. that we taught him, but certain other things he learnt at Hartley are still there in him like the spirit of service and a strong sense of duty.

The real worth of a college is not in the brilliant students it produces. It is in the standard produced by the average pupils of the institution. I was asked recently to select among the N.P.T.A., J.S.C. examination answer scripts the prize winners in Arithmetic. I was surprised at the large number of scripts from one centre. Not only were they scoring very high marks but one could find neatness, some thing distinct in the method of presentation. Very soon I discovered that the scripts were those of Hartley College pupils. This is the result of careful planning that has gone into school work—the hand-writing and spelling days, insistence on neatness during daily work, planning and conducting of term examinations etc. Year after year we have been complimented by those who were correcting scripts at J.S.C. and G.C.E. (O.L.) answer papers.

The college was founded by dedicated men, people with a real vision. It has had

a long line of Principals and teachers who had laboured hard for this institution. Mr. Pooranampillai belongs to this line of dedicated people who had carried the torch of learning into these parts, who had maintained high traditions set up by them, who had created new traditions. An institution like this may be compared to a big light. You yourselves are small lights, you have kindled your candles from these big lights. It is but fitting that we be grateful to people like Mr. Pooranampillai who were helping this light to shine and to dispel darkness, who passed it on to you to shed long and unselfish service to others. So it is my duty to express on my behalf and on behalf of you all, our sincere thanks to him for what he has done to this school.

In 1941, we had a large number of bachelors on the staff. One morning at an assembly Mr. C. P. Thamotheram announced the engagement of Mr. Pooranampillai to his cousin, congratulated him and also gave him an additional congratulation because he was engaged to his 'Machal'. That was how the Principal put it. If you think of Mr. Pooranampillai's service to Hartley you cannot separate from it, the service of Mrs. Pooranampillai. She was part and parcel of the school. I will mention only one small incident, which will be enough. Peon Thambipillai was once bitten by a scorpion. You know how Thambipillai can react when he is bitten by such a thing. People who came to see him were Mr. Pooranampillai, Mrs. Pooranampillai and myself. We sent for the physician who is an expert in these things "visha vaithian" We could do only that. But Mrs. Pooranampillai had her own plans. She went home and sent the peon of the school something he could take and appease his hunger.

I will conclude leaving just one idea. I said that true to our motto we are all lights. Life is not the candle nor the wick but the burning. Thank you.

Mr. P. Ahamparam :

“Today is a red letter-day in the annals of our school. We have assembled here to bid farewell to our beloved Principal who has given 35 years of devoted service to Hartley College. As you have already been told, his actual association with the school is very much longer if we include the 8 years that he was here as a student. He joined as a student of Hartley College in the year 1918 and left in 1925 after passing the Cambridge Senior. He obtained his Degree of the London University in 1930 at which time he was teaching at Christ Church School, Matale, and in 1932 he joined Hartley College as a teacher. As Mr. Gunaratnam has told you earlier, I think that one of the best things Mr. C. P. Thamotheram ever did was to appoint Mr. Pooranampillai as a teacher at that time. As a teacher he was in charge of English and also was in charge of the Senior Literary Association. I as one of his students, can bear testimony to his thoroughness as a teacher. I was in the Cambridge Senior form almost 30 years ago under him. And even now I remember so many chunks of the three text books he taught us—Romeo and Juliet, Milton’s Poems, King Eothen—all three books were taught by him with such enthusiasm that even many years later when I came across these books I used to take them and read them. He was so thorough in his work; and very soon it was clear that he was no ordinary person; and everybody knew that he was cut out for something higher than being an ordinary teacher; and when Mr. C. P. Thamotheram retired, it was inevitable that Mr. Pooranampillai should succeed him as Principal. In 1943 when Mr. Thamotheram retired he was appointed as Principal and four or five months later he was confirmed. It is my proud boast that I was the first teacher to be appointed by Mr. Pooranampillai after he became Principal. He had a vision of what a good school must be. He believed that every

pupil should be given a complete and all-round education and that book-knowledge alone would not help a boy or girl to fit into society when he or she goes out. And all the extra-curricular activities that he so thoughtfully provided were towards the achievement of this goal. As soon as he became Principal one of the first institutions he opened up was the Prefects’ Guild. I think it was in March 1944. So while the Prefects helped a lot in the routine duties of the school, it also helped the boys themselves to hold and experience positions of leadership. Very soon after the Prefects’ Guild, we saw the Biology Association come into being. I think it was one Robin Daniel, a teacher who came over from India, who was first in charge of the above Association.

And in 1947, three years later, when Mr. S. P. Nadarajah joined the staff, the Historical Association was born. And in 1948 the Dramatic Society was formed. And I remember the very first play produced—Julius Caesar—which was then the Text-book for the S. S. C. classes at that time. And ever since, till the cyclone hit us in 1963, the Dramatic Society had put on the boards a performance every year. And very often it was a long play; sometimes it would be two or three short plays, and every time our performance was commended very highly as having reached a very high standard. And I remember one particular year when we took one of these plays to Jaffna. I think it was ‘Nicholas Nickleby’. And it was very well received. That was in the Jaffna Town Hall. Another society which was born sometime later was the Photography and Film Club. And I think Mr. K. Arumugam was then in charge of these societies. I remember we used to have regular film shows, not of the type we have now, because English feature films were not shown in Point Pedro, and we were able to get good theater films from Colombo and show them here. But later on we had to

abandon this as the cost of hiring out films increased and we were unable to provide these shows at reasonable costs. The year 1953 was a landmark in the history of the College. For, that year we celebrated the Centenary of the College. After we had fixed upon the date, we delved into the past and found we were actually 115 years old when we celebrated the Centenary. Besides the number of things we had that year, there was an Exhibition of work in Science, Art, Handwork, History and Geography and we realised the value of these Exhibitions and ever since then, these Exhibitions have been a biennial feature of our school. Exhibitions of this nature give our students an opportunity to do something creative using their hands and head.

Our improvement in the field of sports kept pace with our achievement in studies. Our Principal also believed that if we did a thing at all, we should do it well. And I must say that though we had a name in the past as very aggressive football players, I don't think we were doing too well at the time he took over. And he set about improving our standard in the games we were playing. And I must say that we have reached a very high standard in Cricket and in Athletics. Time was when our cricket team played only one-day matches and invariably the match was over before tea, and sometimes even before lunch. And one fine day the Principal summoned a meeting of the Sports committee and told us that this state of affairs was no good. So after a good deal of discussion it was suggested that we start a second eleven in cricket. And he said that a second eleven was not enough and that a third eleven too should be started and the 2nd and 3rd elevens were born. And now you know the result of the starting of these. Today I am proud to say that in Cricket we are second to no one of the schools in Jaffna. And one particular year our Team was chosen as the best school-boy team in the North.

I must also add that we are the pioneers of 3rd eleven cricket. No one ever thought of a third eleven before us. It was after we started the third eleven team and we asked for matches from other schools that they themselves started; and now we have a number of schools playing 3rd eleven cricket. In Athletics too we have made a lot of headway. The Standard Attainment Meet we have in our school is not found anywhere else we would say. Now this enables every under-aged boy in the school to participate in Athletics and participate on behalf of his House; something unique, I must add. This also enables us to pick out new talent every year. And the practice of having Athletics throughout the year has helped us to achieve and maintain a very high standard of athletics in our school. Our Principal as you may have noticed has given tremendous encouragement to sports activities of the school. He has never hesitated to spend lavishly when the need arose. His very frequent visits to the grounds were a source of encouragement to the boys and coaches alike. Thanks to him we have a very large playground, the envy of many of the Town-schools. It was also his intention to build us a pavilion and we are very sorry that he is leaving us before his wishes are fulfilled. Due to the frequent talks he has given after my sports-reviews, the advice he gives to players and to the spectators on how they should behave during and after a match, I think our boys have learnt to distinguish between right and wrong. He would very often urge our footballers to play to the very end. He would urge our players to practise throughout the year. He would warn our cricketers not to be cocky after an innings victory. All these frequent talks have helped to build a tone to our school and our teams. I must say how our teams are very popular whenever they go out to play a match. I must also not fail to mention that he has very definite views on com-

petitions in games. He is against competition whenever it leads to an unhealthy spirit. This is one of the reasons why our school along with a few others broke away from the J.S.S.A. and formed what is called the Group II Sports Association, where we do not have competition, but only friendly games. And though at the time of breaking away, some of our teachers were very sorry about it, now after so many years of being in this group we are very happy and I must say we thoroughly enjoy these 'home and away' matches, where there are no competitions and no fights. And I hope that in future too, principals will continue to be in this group and play 'home and away' matches on a non-competitive basis.

Whenever outsiders speak of Hartley College, they always associate a particular term with it, and that is 'Discipline'. And naturally Mr. Pooranampillai is called a Disciplinarian. We teachers know how much our work was made lighter and how we were able to produce good results because he saw to it that we were provided with a good environment. An environment was created for us suited for good work. In this climate, teachers were able to give of their best, and students were able to learn; and our school earned a good name as a well-disciplined school. Now how was he able to enforce this discipline in our school? Even as a teacher he was one who was very systematic and methodical in his work. He would never come late to a class, he would never keep a class idle. And seldom did he absent himself. And he was even then noted for his punctuality. And when he became Principal, he saw to it that all teachers followed his example. You boys are fully aware of the great importance our principal lays on Punctuality. He has a favourite phrase "on the dot." I can't remember a single day when our sports-meet did not start on the dot. All our activities in fact would start on time. That is a feature of the discipline of the

school. When he made or laid down a rule, he saw to it that it was followed. He was able to do so because before he laid down a rule he would have thought a good deal about it; he would have discussed it with others and when he was convinced that that rule was good, he would enforce it and see to it that it was followed by everybody. A simple instance is the parking of bicycles. I remember the time when bicycles were parked in a very haphazard manner and were a source of inconvenience to all, users of bicycles and non-users alike. And when he decided that the number of bicycles had increased and it was time that they were parked in an orderly manner, he discovered that it could not be done unless the bicycles had stands, and for the safety of the bicycles he wanted locks and he insisted that every bicycle brought inside the school must have a lock and must also have a stand. And you all know how much time he spent in seeing that this was done. And very often when a bicycle didn't have a lock or stand it was impounded and the boy had to go without his bicycle for a week or two.

Rules like this that he enforced, he explained to you week in and week out in the class-rooms and in the Assemblies, and he explained why he made these rules, so that you boys may realise that rules were not meant to harrass you but to ensure the smooth running of the school. He planned whatever he did with meticulous care. Very recently we had one day, of Shramadana work and I don't think you boys are aware of how many meetings we teachers would have had regarding that work. At the end of that, everything was explained to you and on the day you came for the work, every one of you knew what you had to do. I am sure there would have been utter confusion if such planning had not gone into the work, as I am told, happened in certain other schools. He aimed at perfection in all things and disapproved of things done

in shoddy manner. Above all he liked order and simplicity in everything. The introduction of the school uniform was motivated by this desire. This feature of the school uniform definitely gave a distinctive mark to the Hartleyites. By insisting on uniforms, he sought to prevent extravagance on the part of boys in clothes. Another point I would like to make is that he was able to enforce discipline because of his personal knowledge of every boy in the school, and in a majority of cases he knew the parents as well. As a rule, he took two or three periods, in the first form classes, so that he could know every boy who entered the school. Then you would have also noticed that he taught a few periods in the Advanced Level classes so that he would know the boys and girls when they left. As such he was able to have a finger on the pulse of the school.

Another characteristic feature which made him such a success as a Principal was his ability to do, day in day out, certain things which others would have considered a drudgery. It is human nature to start something with enthusiasm and then give up after a few days. But Mr. Pooranampillai has an iron will, as many of you know, which drove him to pursue to the very end whatever he attempted to do. You would have seen that he personally supervised the cleanliness of the entire compound. During the first period everyday

he walked round the school whatever the state of the weather, and he did the same after he came from lunch.

Our Principal was lucky in being blessed by Providence with an able mate as Mrs. Pooranampillai. In addition to her excellent nature she developed two very useful gifts—the culinary gift and the musical gift, both of which she gave freely to the College. I don't think there was ever a single guest to our school who did not taste the good dishes prepared by Mrs. Pooranampillai. She is well known as an excellent hostess, well suited to the position her husband holds. We are indeed going to miss her very greatly. Sir, You have placed Hartley College on the map. The name of Hartley College as an excellent institution is known in any part of the Island. We are indeed proud to belong to Hartley. It is our fervent hope and prayer that all these extra-curricular activities that you have so thoughtfully introduced, the discipline and traditions that you have so carefully built up and above all the tone of the school, may endure for many years to come. May I on behalf of myself, my colleagues, all the students assembled here and all the employees of Hartley College, offer you and your family our best wishes on the occasion of your leaving us. May God give you and Mrs. Pooranampillai, health and strength to carry on your good work at St. John's College.

பருத்தித்துறை, ஹாட்லிக் கல்லூரியில்

இருபத்துமூன்று வருடம்

அதிபராகக் கடமையாற்றி இளைப்பாறிய

திரு. K. பூரணம்பிள்ளை அவர்களுக்கு

அக்கல்லூரி ஆசிரியரும் மாணவரும்

மனமுவந்தளித்த

வாழ்த்துப்பா

இருபது வருடமேல் மூன்று யாண்டுகள்
திருவுடைக் கழகமாய்ந் திகழக் காட்டினீ
மருவீந் வாழ்ந்ததால் மற்றும் அதிபரின்
அருமைசால் மக்களும் அணைந்தனர் கற்கவே

இத்தனை ஏற்றமாய் இலங்கக் காட்லீமேல்
வைத்தனை சித்தமும் வறிதுநாள் கழித்தினை
பொத்திய உடலிலே பொருந்தும் உறுப்பெலாம்
நித்தமும் இயக்கிடும் உயிரென நின்றனை

பேரவை கூட்டிந் பேசும் ஒவ்வொரு
வாரமும் மாணவர் வாழ்விற் கைக்கொளக்
கூறினாய் நல்லுரை கூறிய கேட்டதால்
தேறிய மாணவர் தெளிவர் உள்ளமே

'களைத்ததன் பின்னுமே காணலாம் வெற்றியை'
'உழைப்பது தனக்கல ஊரவர்க் குதவவே'
'உழக்கீடு போட்டியில் உற்ற பிறருமே
தழைத்திடக் கைகொட்டல் தக்கதே' என்பைந்

பல்கலைக் கழகஞ்சேர் பழைய மாணவர்
கல்வியை வெற்றியாய்க் கழித்தவர் பேரெலாம்
சொல்லியே மாணவர் சோரா துழைத்திட
அல்லுடன் பகலும் நீ அரும்பாடு பட்டனை

பொருவரு முறையிலே போதனை நடத்தலால்
வருமெம் மாணவர் வாய்ப்புகள் மிகுத்திட
வீரிவுரை விழாக்களும் விஞ்ஞானக் காட்சியும்
அருமையாய் நடைபெறும் அமைவினை நாட்டினை

தந்தையும் பேரனும் தலைவராகவே
இந்தநற் கழகத்தை இயக்கும் நாளவர்
சிந்தையிற் பொலிந்திடும் சிறந்த கனவெலாம்
வந்துந் முடித்தபோல் வாழ்ந்து காட்டினை

அசைவிலா துழைக்கந் ஆண்டுகள் பலவெலாம்
திசையெலாம் புகழும்நின் திறத்தினைப்
போற்றுவோ
வசையிலா மரபில்ந் வந்ததைப் போற்றுவோ
இசையுலாம் மனைவிதான் இசைந்ததைப்
போற்றுவோ

என்றுநாம் பற்பல எண்ணி வியந்திட
நன்றுந் காட்டினி நடத்தி வந்தனை
நின்றுந் ஊசிலமேல் நீள்தவம் ஆற்றினை
பொன்றுமோ நின்புகழ் பொலிந்துதான் ஒங்குமே

தலைமைசால் குணமெலாம் தயங்கிடுந் தன்மையாய்
நலமிகு மனையொடும் நன்மகார் தம்மொடும்
உலகவர் பொருட்டினும் ஒங்கியே வாழிந்
நினைதிந் சிறப்புடன் நீண்டநாள் வாழிந்.

ஆக்கம்: வித்வான் K. கார்த்திகேசு

ஹாட்லிக் கல்லூரி,

பருத்தித்துறை.

28-2-67

அதிபர் க. பூரணம்பிள்ளை அவர்களின் பிரிவுபசாரப்பா

பூரணமாய் விளங்கும் புகழுடைக் கல்லூரி
புவிதனி லோங்கிடவே
தாரணி தன்னிலே தமிழ்த்திரு நாட்டிலே
தனியிடம் தாங்கியதே.

சீலமுங் கோலமுஞ் சிந்தையிலே கொண்ட
திருவுயர் பேர்சிவலால்
ஞாலம்புகழ் ஹாட்லி நாமத்திலே யுதித்து
நல்கிய நற்றொண்டே.

“ வெளிச்சமா யிருங்களென்றே ” வேதமறையும் வாக்கை
விரதமதாகக் கொண்டே
அழிக்கவும் முடியாத அரியநற் புகழீட்டி
அமைந்தநம் கல்லூரியே.

விஞ்ஞான விற்பன்னர்கள் விளங்கு மேதாவிகள்
மேதினிக்கே யளித்தே
அஞ்ஞானந் தன்னை அகற்று மறிவகீழாம்
அருள் ஹாட்லிக் கல்லூரியே.

பண்புடை மாணவரும் பணிபுரி ஆசிரியர்
பாந்தத்தைத் தான்மறவார்
தண்மதி போன்றஉம் தலைமையைத் தானென்றும்
சாற்றுவோம் பூரணமாய்.

ஆக்கம் : கே. ஜி. மகாலிங்கம்

ஆசிரியர் திரு. S. P. நடராசா அவர்கள் நிகழ்த்திய சொற்பொழிவின் சுருக்கம்

அதிபர் அவர்களே, திருமதி பூரணம் பிள்ளை அவர்களே, இவ்விழாவில் ஒரு சில வார்த்தை கூறச் சந்தர்ப்பம் கிடைத்ததையிட்டு மகிழ்ச்சியடைகின்றேன். ஆனால், நான் கூறிருந்ததை எனக்குமுன் பேசிய மாணவர்களும், ஆசிரியர்களும் நல்ல முறையிற் கூறிவிட்டமையால் குளிக்கமுறையில் ஆடையையிழந்த ஒருவனுடைய நிலையில் நாள் உள்ளேன். இன்று மாலை சென் ஜோன்சில் ஆரம்பமாகவிருக்கும் திருவிழா விற்குச் செல்லும் அதிபரையும், பாரியாரையும் அதிக நேரம் சுணங்கவைக்காமல், எனது உரையைச் சுருக்க எண்ணியுள்ளேன்:

காட்லிக் கல்லூரியிற் போதிப்பவன், அல்லது பயிலுபவன் என்ற சொற்களுக்குக் கொடுக்கப்படும் பெருமதிப்புக்குக் காரண கர்த்தாவாகவுள்ளவர் எமது அதிபர். இவ் விருசாராரும் அவரால் சுண்டியெடுக்கப்பட்டவர்களென்பதுவும் உண்மையே. “கல்வியின் நோக்கம், பிரயோசனமாய் வாழக்கூடிய மக்களை உருவாக்குவதே” என்பதை மனத்திற் கொண்டு, அடிபணிதல், சேவை மனப்பான்மை, திட்டமிட்டுச் செயலாற்றல் என்பனவற்றைப் பலமுறை இப்பேரவையிற் கூறியிருக்கின்றார். Prefects கூறுவது பிழையாகவிருந்தாலும் முதலில் ஏற்க வேண்டும், பின்புதான் அதுபற்றித் தனக்கு முறையிட வேண்டும்; துவிச்சக் கரங்களை நிலையாகவும், ஒழுங்காகவும் நிறுத்த வேண்டும்; கல்லூரிக்குக் கிரமமாகவும், நேரத்திற்கும் வரவேண்டுமென்றும் சுண்டிப்பாக விருப்பது இலட்சியங்களைப் பூரணப்படுத்துவதற்காகவேயாகும் எனவும் சொல்வார். இவற்றையொட்டி நல்ல தொரு காட்சி என் மனதில் தோன்றுகின்றது. தினமும் காலை எட்டு மணியளவில் பருத்தித்துறை வீதியெங்கும் தினகரன் Cycle ஓட்டப்போட்டி போன்ற ஒன்று நடக்கும்; மாணவர்களும், ஆசிரியர்களும் 8-30-க்குமுன் கல்லூரியை அடைவதற்கு

மேற்கொள்ளும் போட்டிதான் அது: அதிபரோ புன் சிரிப்புடன் இதைப் பார்த்துக் கொண்டிருப்பார். திட்டமிட்டுக் காரியங்களை நேரத்தோடு செய்ய வேண்டுமென்பது அவரது வேண்டுகோள். அவரது சிறந்த பண்பையும், இலட்சியங்களையும் நாம் யாவரும் அறிவோம், என்ன நோக்கத்திற்காகத் தனது உடல், உயிர், ஆவி அத்தனையையும் இந்தப் பாடசாலைக்கு அர்ப்பணித்தாரோ, அவைகளை எங்கள் மனதில் பதித்து வாழ்வதே நாம் அவருக்குச் செய்யக்கூடிய பிரதி உபகாரம்.

சிறந்த ஓர் அதிபராக நமது பூரணம் பிள்ளையவர்கள் திகழ்வதற்குத் திருமதி பூரணம்பிள்ளையே காரணமாவார். Peaceஐ மணந்து சாந்தியைப் பெற்று அச்சொற்களைத் தினமும் உச்சரிப்பதற்றே போலும், மன நிம்மதியாகக் கடமையாற்றி நமது கல்லூரியை மிகவும் முன்னேற்றியுள்ளார் எமது அதிபர். பொன்னகையிலும் புன்னகையே சிறந்தது வெவ் வாழும் திருமதி பூரணம்பிள்ளையவர்களைத் தான் போலும், பாரதி, புதுமைப்பெண்ணென் வர்ணித்துள்ளார்.

மேலும் முன்று வருடங்கள் இங்கு சேவை செய்ய வாய்ப்பு இருந்தும், சென் ஜோன்சிற்குப் போகின்றாரே என நான் கோபமடைகின்றேன். ஆனால், பின்வாங்கிக் கொண்டிருக்கும் பாடசாலையொன்று, முன்னேறுவதற்காக எமது அதிபரை அழைக்கின்றது என்பதனால் மகிழ்கின்றேன். இங்குள்ள திறமையான மாணவர் சிலர் அங்கு வரவிரும்பின் (எவ்வகைத் திறமையுள்ளவர்கள் எம் கல்லூரியிலிருந்து வெளியேறுபவர்கள் என்பது உங்களுக்குத் தெரியும்) அவர்களுக்கு உதவுமாறு கேட்டுக் கொண்டு, நீங்கள் நீண்டகாலம் சுண்டிக்குளியில் உயர்ந்த சேவையாற்று வீர்கள் எனப் போற்றி, எனது சிறுரையை முடிக்கின்றேன்.

Mr. Pooranampillai :

Mr. Gunaratnam, Fellow-teachers and Pupils,

It is not easy to express adequately what I feel. During the last few days I have been hearing words that make me humble. I have been overwhelmed by the affection you have all shown us. The pupils, the teachers and also the parents have been very good to me. I feel I have been lucky in many ways—lucky in my wife, in the teachers, in the pupils and also in their parents. My wife was always ready to do whatever was necessary for the good of the School; the teachers have all been equally ready, and you pupils have learnt to do what is good for you and for the School.

We have heard that in the School, there is discipline. I am glad about it, because without discipline no learning can take place. Last night, at the Teachers' Guild Dinner, Mr. Manuelpillai said that I had created the "Climate for learning"; Mr. Ahamparam referred to "the conditions that made learning easy". To the word "discipline" I give that large and wide meaning; and I am glad that you boys have learnt to be disciplined. I am happy at this achievement: but what I want to insist on is that you shall learn "self-discipline". If in the Hostel you have learnt to get up at 5-30 and do Physical Training, and give up this practice after you leave Hostel, then your learning has not been sound, and we have failed. We want you to carry on these things after leaving School—to take P. T., to continue the habit of study, to regulate your life.

This climate for learning is a great thing. It takes years to build up, but it can be lost in two years, it can be lost in a year.

I should like to refer to sportsmanship. Two days stand out in my memory. A School came to our grounds for a football fixture. At the end of the match, the Head

of the visiting school said, "This is the only school where the visiting team was cheered by the home boys". He had noted that in addition to the pupils of his own school, our boys too had cheered the visitors. That was a proud moment. On another day, another school had a match with us. The Head of the visiting school came after the match had begun, and was surprised to find a considerable number of boys cheering the visiting team. He jumped to the conclusion that the cheering was by boys of his own school, and wondered how so many boys had come so early from over 20 miles. He said, "A number of our boys must have 'cut' the afternoon session." I asked him why he thought so, and he said, "There are boys cheering our Team." I replied that they were boys of the Home side cheering good play by the visitors. Also, when, at the end of the game, which the visitors won, our boys gave lusty cheers to the visitors, he was impressed, and said, "This is true sportsmanship." Now I want you boys not to give this up, ever.

The Assembly which we have every week is a place where we learn what I call the 'imponderables', the 'intangibles'—things we cannot measure, weigh or touch,—but nevertheless very valuable—like attitudes, values, ideals. You learn esprit de corps—that you belong to Hartley College. That is why I announce to you the successes of our Old Boys, of our teachers, the additions to their families, and so on and so forth—because we are a community. We live as a big family, and that family-spirit must continue. When Hartley boys go to the University, the Hartleyites who are already there must welcome you, because they and you belong to Hartley. When you leave Hartley, go out into the world and get employed, I want you to carry on that spirit, and make it a point to join the Past Pupils' Association, and keep up the link.

May I here refer to something lacking about our people: we expect Secretaries

and Treasurers of the Past Pupils' Association to come to us to enrol us as members or to get our subscriptions. Many an old boy has told me that he was not asked to pay the subscription. My answer has been that it is the Old Boy's duty to take the initiative, to seek out the Secretary or Treasurer, and pay his subscription, instead of waiting to be asked. We are reluctant to give what is due to others, whether it is Income Tax or subscriptions, but want to be asked, or noticed to pay.

I have been Principal of Hartley for 23 years, and during this period, better buildings could have been put up. The Director of Education and other visitors to Hartley have said to me: "Is this Hartley College? We expected something better in the way of buildings". I had to agree that we should have better buildings. But the limited energy I had I decided not to use for putting up buildings alone, but rather for the development of the things I referred to—the climate for learning, sportsmanship, esprit de corps, the right attitudes, values etc. But I trust that in the course of time the Government, realising the place of this school in the scheme of things, will give the school, buildings befitting its status.

During my term, I have emphasised the importance and value of English, both spoken and written. I remember the play Mr. Ahamparam referred to. When we took "Nicholas Nickleby" to Jaffna, people there paid us a left-handed compliment: "We did not know that Hartley boys could speak English so well." Prejudice dies hard, and we ought to get them to get rid of that idea. Our boys ought to get them to get rid of that idea. Our boys ought to learn to speak English well, and write it well. Also we Tamils are enthusiastic about our Language, Tamil, but we are often slovenly in our speech. We must use well our language both in speech and in writing: that is why we had competitions in play-

writing, short story writing, and verse writing in addition to competitions in elocution and essay writing. I must emphasise the importance of speaking Tamil well. I have often referred to this, and told you how often the oral answers of pupils fail in this respect. The Rev. Father Thaninayagam came here and addressed us in Tamil. He gave full value to the vowels and consonants, he spoke Tamil beautifully: but we are inclined to slur over the sounds of our language. We must overcome this laziness and speak it beautifully,—as it should be spoken. I do hope that in the years to come, Hartley boys will learn to do it.

Boys who came to Hartley received good education, and as a result got good jobs. But that should not be the end. Everyone has opportunities for service,—for helping those less fortunate than oneself. At school, we tried to give you opportunities to learn to serve. I was happy when the Government introduced Shramadana—or National Service, as it was called,—into our schools, and we went to the neighbouring compounds and cleaned them for no reward. No doubt some people insisted on giving us tea or short eats. But we must learn to help people for no reward, learn just to help people.

I hope you boys will keep alive the things this school has stood for—the climate for learning, hard work, sportsmanship, esprit de corps, and, the spirit of service.

In conclusion, I thank you for the affection you have shown me and my wife. I appreciate the preparations you have made to organise this function. I appreciate the speeches you have made and the sentiments expressed. I thank you for the lovely gifts you have given us both. Yes, I like the suit length, the lovely tray and the album. I am sure my wife too appreciates the gift you have given her. We thank you very deeply for your love and affection.

Ramraj Edwards (Head Prefect):

Revered Sir, Mrs. Pooranampillai, Members of the Staff and my fellow students,

It is with a very heavy heart, that I stand up today on behalf of the students of Hartley College and myself, to bid farewell to Mr. Pooranampillai to whose efficient leadership during the last 23 years, the college owes its growth and achievements.

Sir, my contemporaries at school and I, have had the benefit of your guidance only for a short spell of 8 years at the most. But from what we have learnt from those who have gone through Hartley earlier, we cannot but consider you as the hero of a legend. The reputation that you have built up over the years for the college has been such that the Tamil speaking parents from far flung areas think today of Hartley College as the first choice for their children. That fact accounts for my presence too here on this occasion.

Sir, your very life has served as a beacon of light to us students. You became a graduate of the London University at the comparatively early age of 21 and at a time when any government job was yours to choose, you decided to become a teacher and by joining the teaching profession you truly enhanced its prestige. Your fluency in the English Language and your clearness of thought are still the envy of all of us students. Your ability as a leader while being a teacher resulted in your appointment as Principal and Hartley was fortunate to have come under your charge, for you spared no pains to give your best to Hartley. You instilled in us a high sense of discipline and you made your pupils realise that a disciplined life and hard work were the prerequisites to success. Qualities like a high

sense of duty, thoroughness, efficiency, and simplicity were some of the great qualities you had, and your pupils unknowingly assimilated these qualities from you. You never deviated from the path of duty and never allowed others to deviate.

Your untiring work had its reward in the results your school has been producing year after year while you were at the helm. To refer to only a few during your regime, at the S.S.C. Examination the Hewavitarne prize for the best candidate has been won by a Hartleyite. Yet another Hartleyite topped at the University entrance examination scoring we reliably understand, more than 90 marks in 3 of the 4 subjects. At an all Ceylon Essay Competition for science students another Hartleyite did get the first prize once. Not only in studies but also in extra-curricular activities you did put Hartley on the map. At a Northern Province declamation contest in English, all the first prizes were won by Hartleyites. In cricket, a game meant only for town-boys some said, Hartley's team has been adjudged the best in the province. At a science exhibition held for schools by the Ceylon University, Hartley's exhibit had been considered as one of the very best. You were particularly responsible for the building up of the medical science section at Hartley and our College which was famous for the mathematicians it has produced turned out doctors year after year. Each year saw an abundant crop of successes at the University entrance exam. You have produced numerous scholars, lecturers, engineers, accountants and administrators and your old pupils are adorning every walk of life, not only in Ceylon but in several countries of the world.

You never did things to hit the head lines of newspapers but the newspapers

put Hartley in their head lines. We were proud of you when as President of the All Ceylon Head Masters' Conference you were called upon by the government to give expert advice on educational matters and to this day you remain their brains-trust. There is no educational tangle which you cannot unravel. We are not surprised that the governors of St. John's College have invited you to take charge of that far famed institution. But Sir, your name and Hartley's name have become synonyms and that being so, how can we contemplate on our school without you?

Sir, you have succeeded in depriving us of your leadership, but nobody can achieve success in banishing your name from our memory, where it shall remain for ever engraved in letters of gold. It is not possible within the short time allotted to me to recount your achievements at this college. But recounting too seems a meaningless task, for every one who has eyes to see and understanding to assess, knows too well, without my saying, the noble work you have done here for over 23 years.

A word to you madam, no function at Hartley was complete without your involvement in it. Whatever you touched, you adorned. Your simple way of life, your amiable manners, your devotion to our college and your warm affection towards us students, have impressed us so much, that a deep sorrow overwhelms us as we think of your going away.

On behalf of all the Hartleyites assembled here today may I thank you sir and madam, most sincerely for all that you have done to us at Hartley. May God Almighty protect and shield you so that you may continue to be of use to the cause of education in Ceylon, and to the several thousands of children who will be fortunate enough to come under your charge.

Thank you.

S. Manoranjan (of Grade 8):

Principal Sir, and Madam,

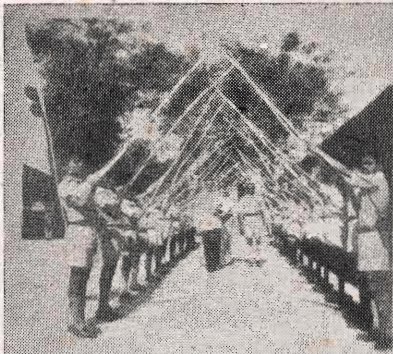
I am proud I was chosen to speak today. I am however sad that I have to bid you good-bye. Sir, you have been Principal of this college for 23 years. Some of us have been here for only three years. During these three years we have learnt to love this school of yours and to be proud of it.

During the last three months everybody in this town has been talking about Hartley and you. They say that you have made our college one of the best schools in the Island, and Sir, we are proud to be in this school of yours. To tell the truth Sir, we were not anxious to join Hartley. When ever we were naughty our mothers used to say, "உன்னைப் பூரணம்பிள்ளையிட்டை விட்டால் தான் சரிவருவாய்". We were therefore afraid to come here. But having come here we have learnt to love you and the school. During these three years, Sir, the periods we enjoyed most were those when you came to our classes. Although we did not like what you had in your hand we always looked forward to your periods. Although we love you very much Sir, we were never happy when our teachers sent us to meet you in the office. Sir, most of us are very good boys now and you are the reason for that. Sir, today we are very sad that you are going away from Hartley. Many St. John's boys are also sad because you are going to them. In a few months St. John's boys will be happy and proud because you will be with them. But Sir, we will continue to be sad because we have lost a Principal like you.

Sir, we thank you for admitting us to Hartley, for knowing each of us by name, for punishing us when we were bad and for praising us when we were good. We promise Sir, that we will be good boys even after you go away.

Good-bye Sir, we pray that you and Mrs. Pooranampillai will be very happy at St. John's.

SCHOOL BIDS FAREWELL TO
MR. & MRS. K POORANAMPILLAI



1. Guard of Honour
By the Scouts.

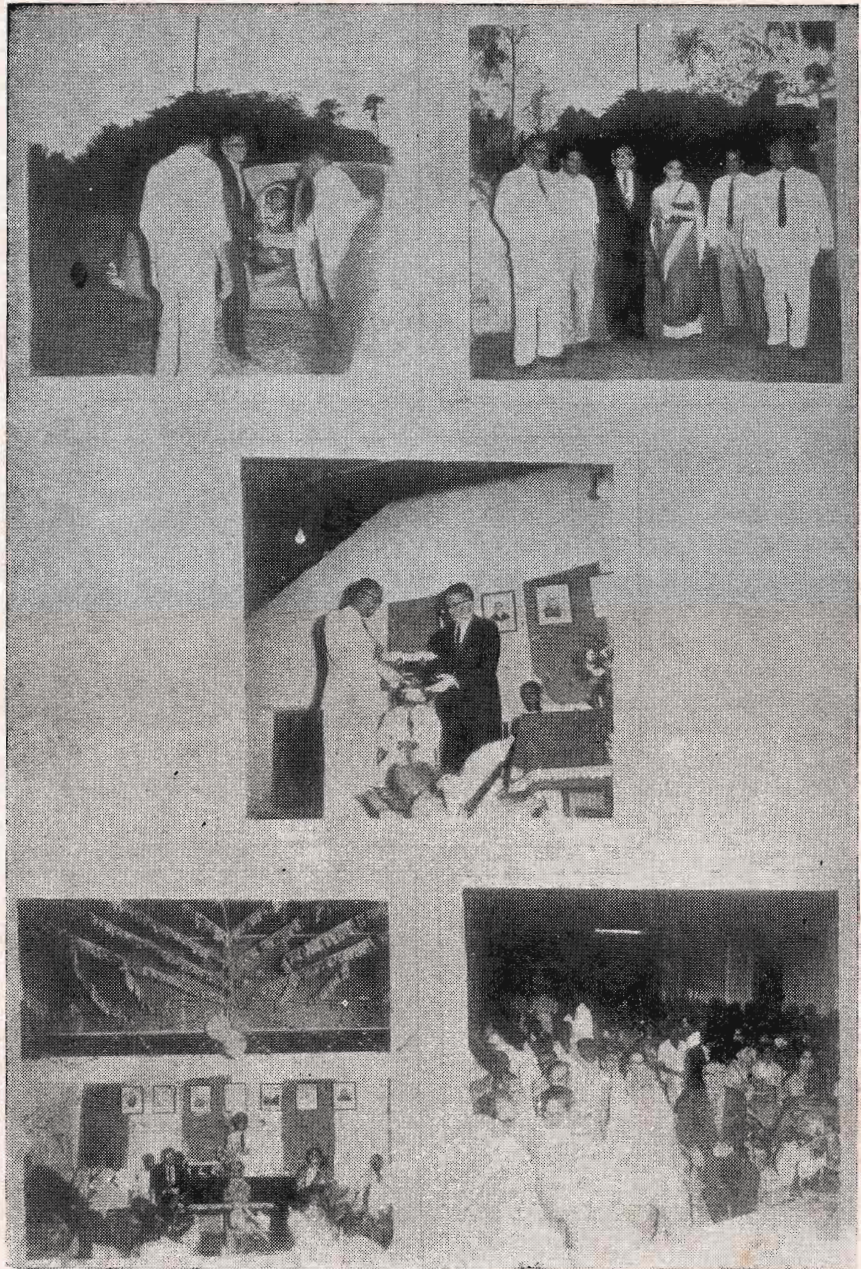
2. Head Prefect
Ram Raj Edwards

3. P Radhakrishnan
Deputy Head Prefect makes presentation.

4. Hostel Farewell Dinner

5. Teachers Guild
Farewell Dinner.

HARTLEY COLLEGE PAST PUPILS' ASSOCIATION
 BIDS FAREWELL TO
 MR. & MRS. K POORANAMPILLAI



1. The Joint Secretaries
 Messrs. R. Kanapathipillai &
 S. Sellathurai receive
 Mr. Pooranampillai.

2. Mr & Mrs. Pooranampillai
 being brought in.

3. T. Murugesampillai
 makes the presentation of the address.

4. The President
 Mr. S. K. Thiravianayagam
 Presides.

5. At the Tea Party
 Mr. Pooranampillai
 with a section of the gathering.

Mr. S. K. Thiravianayagam (President of the P. P. A.):

Mr. Pooranampillai, Sir; Mrs. Pooranampillai, Madam; Ladies and Gentlemen,

I feel it is a great privilege and an honour to preside over a Farewell function to Mr. Pooranampillai. But my duty here today cannot by any means be called a pleasant duty. Far from it. I am sure I am voicing the feelings of all our Old Boys assembled here and the hundreds outside who are unable to be present when I say that it is a sad day for Hartley College and for all of us who are associated with Hartley because Mr. Pooranampillai will no longer be here to guide the destinies of our Alma Mater.

However, it does give me great pleasure to have to express the gratitude and respectful homage of the people of Vadamardchy for the disinterested and dedicated service which Principal Pooranampillai has given to all of us for well nigh 25 years, not only because I happen to be the President of the Past Pupils' Association, but more so because Mr. Pooranampillai and I have been class-mates at Hartley almost throughout our school careers, up to the Cambridge Senior class; and from that day almost 40 years ago to this, we have remained close friends.

It gives me a strange feeling to look back and realize that it was nearly 40 years ago. Things have changed so much since then. We were then in a colonial age under a British Governor, and all our education was based on British models and our school-leaving examinations were held by the Cambridge University. Mr. Pooranampillai and I sat for the Cambridge Senior Certificate exam together in 1925 or 1926, and both of us passed out together; and when the results were published, I must say that I was surprised to see my name in the pass-list. But no one was surprised to see Mr. Pooranampillai's name there. He was the best student in our class and all our teachers made much of him. He was studious and of a

serious turn of mind and had a strong sense of duty. To speak the truth, we were a little afraid of him. You know the sort of young barbarians that most boys are at school; and this was about forty years ago, when the average age of our class was 20 or 21, not 15 as it is today. We could not understand all the books that Mr. Pooranampillai could read and understand, and naturally we stood in great awe of him and actually "wondered that that one small head could carry all he knew".

Mr. Pooranampillai took charge of Hartley College in the year 1943. Like any other Christian school, no doubt Hartley College had her own traditions but it was an easy time for the Christian schools. They had come into the field of education first and Mr. Pooranampillai's predecessors had had no serious challenge from any rival institution. When Mr. Pooranampillai became Principal of Hartley, many Hindu schools had been opened throughout Jaffna and were beginning to challenge the monopoly in English education that Christian colleges had enjoyed in the past. Hartley had been a good Christian school, and it had been patronised both by Hindus and Christians. Quite a number of rival Hindu institutions had sprung up round Hartley College and Hartley no longer could parade a monopoly of English education. It was no longer the only school of collegiate status in Vadamardchy preparing students for a secondary education. A man of lesser ability than Mr. Pooranampillai might not have succeeded in maintaining Hartley's lead in the area when so many new Colleges had come in to challenge Hartley. It was Mr. Pooranampillai's task to produce good results in every sphere of activity so that Hartley could continue to lead and keep the first place which she had had when missionary schools had a monopoly of English education; and how well Mr. Pooranampillai has succeeded.

in making Hartley the premier College in Vadamadachy, you all know.

There are a number of Colleges dotting the landscape, every four or five miles—Puloly, Vathiry, Nelliady, Karaveddi, Udupidy, Valvettithurai and so on right through Vadamadachy. They are all secondary schools, though late comers, compared to Hartley. But I wonder if any one of them can seriously challenge the supremacy of Mr. Pooranampillai's school in standards. Judging by results, by pupil performance in University Entrance and public examinations, Hartley can still boast of standards, if not superior at least equal to those of the best Colleges in Ceylon. Hartley owes her present position to its Principal. Mr. Pooranampillai's hard work and self-sacrifice have triumphed over all difficulties.

Incidentally, I hope friends here will not misunderstand my references to Hindu schools and Christian schools. It was a phase of our educational system that is no more. That phase of religious rivalry is dead and buried for ever. Now the majority of our schools are national, ours, and do not belong to private educational institutions. Hartley College belongs to the people of Vadamadachy as every school should, to the people of the area.

A Headmaster's job can never be a bed of roses. The assistant masters have to work at least 20 hours a week, according to departmental regulations. But many of them are entrusted with extra-curricular duties, and so quite a number of them work 25 hours or more during term time. That work is heavy enough, as conditions go in other departments. But that is nothing to what a Headmaster has to carry out. If a Headmaster is really keen to build up his school, he must work almost round the clock. He can have no rest whatever. Even if he works every hour of the day, he will still be in arrears. A Headmaster is the

pivot on which the entire school turns. The school lives or perishes on the ability and devotion of the Headmaster or on the absence of these qualities. The children, the staff, the parents, the public, the officers of the Department, the Past pupils—so many different groups come into direct contact over his school work. It needs no end of tact, and certainly a Himalayan stock of patience to handle all these different and sometimes contradictory interests and channel all their goodwill—and sometimes their lack of goodwill too—into the development of the school. This means that the Headmaster must be a great idealist and an able administrator. He must combine in himself all the qualities of leadership and at the same time be prepared to work hard; and these are the qualities that have built up Hartley to its present position of eminence in the educational world during Mr. Pooranampillai's regime.

A Principal can hardly find much time for classroom work, because so much of his time is used up in administration and office routine. It is not possible for a principal of a big school to give much time to teaching. He just can't find the time. It has now become more difficult for a Principal to go into a class-room and teach. But Mr. Pooranampillai always finds the time to teach. He is one of the best English masters in Ceylon schools today. In spite of his onerous and heavy administrative duties he has not lost his love for English literature nor his love for the teaching of English. Whenever teachers of English meet to discuss methods of teaching English, at a Teachers' Refresher Course, or at a Seminar, Mr. Pooranampillai is always invited as an accepted expert on the teaching of English. He has a place in his own right as a teacher, not as a Principal. This expert knowledge of handling a particular subject in the class-room and the possible methods of presentation, is not something that one asso-

Farewell by the Past Pupils' Association

Elaborate arrangements had been made for a Garden Party and a Public Meeting to be held at the College Grounds. But owing to inclement weather the venue had to be suddenly changed to the College premises. An unprecedented number of friends and well-wishers turned up from far and near. There was a Social at the end of which the Public Meeting started at 6-00 p.m.

Mr S. K. Thiravianayagam, J. P., Crown Proctor, Chavakachcheri and President of the Past Pupils' Association presided. Mr. Pooranampillai was garlanded by Mas. Ratnarajah Vijit Thiraviarajah and Mrs. Pooranampillai was presented with a bouquet by Miss. Thairiya Ledchumy Murugesampillai.

An Address was read on behalf of the P. P. A. by Mr. T. Murugesampillai, A.G.A., Jaffna and presented to Mr. Pooranampillai. Then speeches were made by Messrs. N. Nadarajah, Proctor

S. C., and Chairman U. C., Point Pedro, R. E. J. A. Setukavalar, Lecturer, Government Teachers' Training College, Palaly, K. Krishnapillai, Retired Education Officer, Point Pedro, S. V. Kasinathan, Lecturer, Ceylon University, Peradeniya, S. Ambihaipahan, Principal, Vaideeswara Vidyalayam, Jaffna, also President, Northern Province Principals' Association and W. Arasoe Walton, Retired District Judge, Jaffna.

The presentation of a gift voucher for a refrigerator was made on behalf of the P.P.A. by Mr. R. Kanapathipillai of the Department of Agrarian Services, and Joint Secretary of the Past Pupils' Association.

After Mr. Pooranampillai replied, Mr. S. Veerasingam, Retired Principal, Sri Somaskanda College, Puttur, proposed a vote of thanks.

The gathering broke up by about 11 p.m.

ADDRESS PRESENTED TO

K. POORANAMPILLAI ESQ, B. A. (Lond.)

Post-Graduate Trained, Birmingham

*at the Farewell accorded to him on his retirement as Principal,
Hartley College, Point Pedro.*

Beloved Sir,

With hearts laden with sorrow, we have assembled to bid you farewell, but our grief is assuaged by the thought that you have been invited to preside over the destinies of a far-famed College, in a congenial atmosphere in which you will find ample scope to exercise your initiative, unfettered by bureaucratic control.

When you were appointed assistant teacher to this College in 1932, the discerning section of the public, that had already become aware of your potentialities, made a forecast that you would one day be elevated to the high office you are relinquishing today.

Your single-minded devotion to work, your steadfast faith in discipline, your

readiness to share the joys and sorrows of your pupils and friends and your uncompromising integrity have endeared you to us so much, that we have enshrined in our hearts your image, which will be more enduring than monuments of bronze.

When your appointment as Principal was announced in 1943, there was universal acclaim, and many of us saw in it the hand of Providence which directed you to occupy an office which was adorned by your father and grandfather, during two formative periods of the life of the College.

We are aware of how you as Principal tackled the problems created by two outstanding events in the history of education in our country viz. the introduction of Free Education and the Take-over of schools. The natural influx of Pupils into the premier institution of Vadamadchi, as the direct result of Free Education, was controlled by you with due circumspection which prevented the decline of the College. And by your ceaseless toil, you gave to it its characteristic tone and placed it among the greatest schools of the land. You instilled into those who went through its portals, something of your own sterling character, simplicity, fearlessness and sense of fairness. You are one whom to know is to love and admire. Thousands who came within the orbit of your influence, have caught and retained an imprint of your personality. Your past pupils are adorning all walks of life in many parts of the world.

Many of us were wondering how you would react to the change in your status from an independent Principal of a leading College to a public servant subject to departmental control in all matters. We are glad to express our admiration at the way you tactfully adapted yourself during the last six years to the changing conditions without the least loss of prestige to yourself and of efficiency to the College.

Although your absence from this College may be heartrending to all pupils of Hartley, both past and present, you are leaving sufficient tokens to remind even the coming generations, of the enormous pains you took to build up the present Hartley which now has among other amenities provided by you, a spacious play-ground, a good library, two new sets of class rooms, a gymnasium and an additional hall. Besides these material tokens, you are also leaving behind you a transformed Hartley, a modern institution, which provides its pupils with complete and all-round education.

The honour we are paying on this occasion will be incomplete, if we don't acknowledge with gratitude the services Mrs. Pooranampillai rendered to the College by participating in innumerable activities which her talents were put to the best use. With the prayer that you and all the members of your family may have along with a happy life, we remain firmly convinced that you will continue to be

“ The type of the wise who soar but never roam;
True to the kindred points of Heaven and Home ”

Hartley College Past Pupils' Association

Point Pedro.
3rd March, 1967.

that there are several things that we could have, should have, done, but which we have not done. It is indeed very kind of our friends to overlook the omissions and express appreciation of what little we have done.

I must say that I have been lucky. All the things said about my wife are true. She has been a great help-mate. She was never too tired, never too busy, to attend to School matters; and as Mr. Ambibaipakan said, she did not add to my expenses, as she did not insist on expensive sarrees to buy.

I have also been lucky in my staff: the smooth working may have been due also to the fact that I had the right to select them. There was very little discussion as to who should do the extra job: the person had only to be named, and the job was done willingly and well. It may be that I did the planning, but the doing was by the teachers. I take this opportunity to thank them for their co-operation.

May I also say how grateful I am to the parents who down the years have shown increasing confidence in me. No doubt, at the beginning I came in for criticism as being too strict, but later on, even if they themselves did not like to follow my advice, parents had such confidence in me that they took my advice in regard to their children. It has been a great privilege, and I feel sorry to leave this School, but for the larger good of education in the Peninsula, I feel I must do so. Also, here at Hartley are younger people who can take up the reins and do quite as well.

There was one point of controversy cropping up often during my term of office—as to the kind of school Hartley should be. I wanted this School to be on the pattern of the English Grammar School: a few boys selected for their abilities and attainments, and prepared for higher studies, the University and the professions, and given the right values and ideals. Many, both

parents and teachers on the Staff, felt that I could increase the sphere of influence by taking in more pupils, and thus serve a larger section of the Community. But I am afraid I did not yield, and I feel now that what I did was right. By remaining a small School, it has been able to serve the Community in a way it would not have been able to do, if the numbers were large. Many of the good things said of the School—its discipline, its achievements—have been possible because the numbers were small. I knew most of the children, and their parents. And the fact that I knew them kept them on their best behaviour. I knew them on the road, and I knew where they lived. I must also thank the Management,—the Governing Body of the College and the Church—for giving me freedom to run the School according to my ideas.

After the take-over too, I had considerable freedom, and I must thank Mr. K. Thuraiatnam, M.P. for Point Pedro and Mr. M. Sivasithamparam, M.P. for Uduppiddy, for allowing me to continue as before. I thank also the parents for their forbearance: they were keen to send their children to Hartley, but some had to go away disappointed.

About freedom for the Head of the School, I should like to repeat what I have often said elsewhere. The Head of the School must have a say in the selection of the teachers, and he must have a free hand in running it.

And that leads me to the next point: I believe that Independent Schools have a place in this country. If there are no Independent Schools in Ceylon, standards will slump. I say this from my experience as Principal of an Assisted School for seventeen years, and as Head of a Government School for six years. Independent Schools can serve the country in another way, I feel. There are many parents who are transferred from place to place and sometimes to areas where there are no Tamil medium Schools. And the

Government is not interested in Boarding Schools; since their policy is to make a school serve only a locality. So a Tamil parent transferred to a Sinhalese area, will not be able to educate his children as he wishes, unless Independent Schools come to the parent's rescue with their Boarding Establishments.

So in accepting the invitation from the Management of St. John's, I knew I would be in a wider sphere of usefulness, and that what talents I have will be put to better use. I have no doubt that in these circumstances, I shall be happier, because I can be more useful. I do not wish to take any more of your time. I thank you all very sincerely: the Past Pupils' Association for organising this function, the Speakers for the kind sentiments they have given expression to, and you all for your presence, and for all the affection you have shown me. One word more: My wife and I thank you for the lovely gift of a Refrigerator. We shall value it and it will help us to remem-

ber the affection the Past Pupils have for us. Thank you very much.

MR. S. VEERASINGAM, Retired Principal, Sri Somaskanda College, Puttur, in proposing a vote of thanks, thanked Mr. and Mrs. Pooranampillai for having given the Past Pupils' Association their consent to be present at that function. It took four delegations of Past Pupils to prevail on them to give their consent.

Mr. Veerasingam said he had the greatest regard for Mr. Pooranampillai for being one who could view any problem without the semblance of bias or prejudice from whatever angle it be considered. He had not met such another in the whole course of his life.

Mrs. Pooranampillai is to her husband the purveyor of many a blessing both in this world and in the world to come.

He concluded thanking the distinguished speakers of the evening and all those who were present there.


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St. Joseph's Catholic Press,  
Jaffna. 839-68.  
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